



CHARTER RENEWAL PROGRAM REVIEW COVER SHEET

NAME OF CHARTER SCHOOL SEEKING RENEWAL:

CHARTER SCHOOL LOCATION NUMBER: 5416 GRADES SERVED: 6-12 DATE: 12/15/2017

This School has been designated a High Performing Charter School pursuant to s. 1002.331, Florida Statutes.

NAME OF NON-PROFIT: International School of Broward, Inc.

Provide the name of the person who will serve as the primary contact for this renewal document. The primary contact should serve as the contact for follow-ups, interviews, and notices regarding the renewal process.

NAME OF CONTACT PERSON: Jacquelyne Hoy

TITLE/RELATIONSHIP TO NON-PROFIT: Executive Director

MAILING ADDRESS: 3100 N. 75th Avenue, Hollywood Florida, 33024

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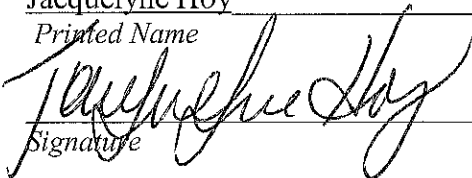
E-MAIL ADDRESS: jhoy@isbcharterschool.org

NAME OF EDUCATION SERVICE PROVIDER (if any):

I certify that I have the authority to submit this document and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the renewal process or revocation after award. I understand that incomplete documentation will not be considered. The person named as the contact person for the program review is authorized to serve as the primary contact for this evaluation on behalf of the organization.

Jacquelyne Hoy

Printed Name



Signature

Executive Director

Position/Title

12/15/2017

Date

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EXECUTIVE SUMMARY

The Executive Summary should provide an overview of what the charter school has accomplished over the last term of its contract agreement; how the charter school is adequately fulfilling its mission and vision; what concerns and/or deficiencies there are in the educational, financial and/or operational performance of the charter school and provide information on the charter school's goals for the next term of the charter agreement should the charter school be approved for renewal.

The Executive Summary should not exceed two (2) pages.

The Year 2007 marked the opening of International School of Broward, following an application

Evaluation Criteria: Executive Summary

The Executive Summary will not be rated. This section should provide the reviewer with general information about the charter school's past, present and future.

to the Broward School District in the preceding year. ISB is located at 3100 N. 75th Avenue in Hollywood FL 33024, and now serves approximately 134 students in grades 6-12.

The multicultural environment helps to enrich the vision and mission of this unique educational entity that boasts a learning model in French/English Language Immersion track and the regular English Learner track. The demographic table below shows the mix of students which compiles the current school's male and female population. These students belong to 59.66 percent of families in the economic minority, according to USDA free and reduced percentage data.

- White 16
- Black 69
- Indian 3
- Multi 2
- Hispanics 42

The core of the school's learning process is the Two-way Bilingual concept. ISB provides instruction in the areas of culture, communication, connection, comparisons and communities. Students learn to communicate and perform academically in content subjects in French through listening, speaking, reading, and writing. Students formulate and answer questions about the literary elements in French. Students identify themes, ideas, or viewpoints on social behaviors and/or interactions of various cultures and discuss these cultural differences as they participate in age-appropriate cultural activities. The goals of the concept are:

- **Bilingualism:** Processing in English and a second language (French)
- **Bi-literacy:** Academic proficiency in English and a second language (French)
- **Multi-Cultural Competence**

Understanding of various cultures and the development of positive self-esteem allows students to acculturate in other cultures and not live their own culture as a frustration. The design of the program is the implementation of the 50/50 model, which makes use of two teachers, one who instructs in English and the other in French. Instruction is conducted through not only conversation and direct instruction, but through role-playing, cooperative-learning groups, including native and

non-native speakers of the language of instructions. Peer tutoring, use of thematic units hands-on activities, and graphic organizations is utilized.


The six-member governing Board at International School of Broward oversees the administration of the school. Monthly meetings are convened under the Sunshine State law. The Agenda and Minutes are maintained on the school's website for public access at <http://www.isbcharterschool.org/about-us/board-members>. This Board approves all aspects of the school's operation including policies. It maintains a close relationship with the sponsoring body, Broward County Public School, charter policies as well as the **School Advisory Council (SAC team)**

International School of Broward has, over the past years, delivered quality education in a professional, safe and caring environment. All stake holders are committed to the vision "**Preparing Tomorrow's Global Leaders**", which encapsulates all aspects of the mission. The mission is summarized in the following statement: The **International School of Broward (ISB)** holds the belief that providing our students with a solid educational foundation is paramount to the development of their intelligence. Within the **International School of Broward's** academic framework, each student is given the opportunity to acquire the skills, abilities, and attitudes needed to succeed in higher educational settings and beyond. Providing our students with an edifying edge enables them to believe in themselves, to be knowledgeable and cultured and to become great communicators. The **International School of Broward** strives to continue offering an innovative and comprehensive academic program that adjusts to an ever-changing world and to prepare students to qualify for, and to pursue, career goals that will enrich their lives and benefit society as a whole. **(See appendix A)**

The historical academic competence of the school is abridged by the state's school grade assessment score. The school has maintained a Grade "C" over the past two years. A more detailed look at the learning gains will be available under the topical discussion in this packet. The school curriculum has not been the sole point of interest that has attracted students over the past years. ISB believes that students 'lifelong learning is triggered, developed and maintained at a level of intelligent interaction through participation in extracurricular activities. Therefore, the student-life is colored with events such as athletics, student government association, cultural experiences, art, clubs and activities.

The future of the school is hinged on the continuation of the vision and mission statements in a practical way. The challenges which are common to any progressive educational entity will always be present, however, the team at ISB is convinced of its calling and is prepared to undertake these challenges through specific instructional themes, informed practices and the curriculum unique to its model. The school intends to continue to maintaining accreditation full the Board AdvancedED (formerly SACS) as well as full accreditation from the French Ministry of Education. The Board and academic leaders are currently pursuing the implementation of a additional language tracks. ISB also wishes to continue to offer this unique charter model to the Broward community. It is quite clear to us that "excellence is the gradual result of always striving to do better" (adopted inspirational quote) Therefore, we strive.

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Preparing Tomorrow's Global Leaders

APPENDIX A**Mission**

The **International School of Broward** (ISB) holds the belief that providing our students with a solid educational foundation is paramount to the development of their intelligence. Within the **International School of Broward's** academic framework, each student is given the opportunity to acquire the skills, abilities, and attitudes needed to succeed in higher educational settings and beyond. Providing our students with an edifying edge enables them to believe in themselves, to be knowledgeable and cultured and to become great communicators. The **International School of Broward** strives to continue offering an innovative and comprehensive academic program that adjusts to an ever-changing world and to prepare students to qualify for, and to pursue, career goals that will enrich their lives and benefit society as a whole.

Vision Statement**"Preparing Tomorrow's Global Leaders".****3**

EDUCATIONAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)3, 1002.33(7)(a)4, 1002.33(16)(a)2, 1003.435 and 1008.341, Florida Statutes

Federal and State Accountability:

- A. AYP/AMO School Improvement Status: The school has not been identified for School improvement –FSA, State AYP/AMO, Standards, EOC
- B. AYP/AMO Attainment: The school has achieved its AYP*/AMO target
- C. Subgroups Attainment of AYP/AMO The school has achieved its AYP/AMO targets in identified student sub-group(s)
- D. FCAT 2.0 / FSA / EOC Achievement
- E. Annual Student Gains
- F. Annual Gains of Students in the Lowest 25 Percent
- G. Percentage of Students Tested
- H. Relative Performance
- I. School Grade (If available)
- J. School Improvement Plan (If applicable)
- K. 300-Lowest Performing Elementary Schools Plan (If applicable)
- L. School Improvement Rating (If applicable)
- M. Graduation Rate (If applicable)
- N. Cohort Data

In narrative format:

- A. Explain the charter school's current School Improvement Status. How has the school met these standards required for federal and state accountability? If the charter school has not met these standards, what measures will be implemented for improvement?
- B. Include the school's plan to increase and/or maintain its AMO status for the upcoming term of the charter.
- C. Identify any subgroups that did not achieve its AMO targets and how the charter school is using data to drive instruction to reach the students in this/these subgroup(s).
- D. Summarize the demonstrated proficiency or the charter school's progress toward meeting proficiency in subjects tested (math, reading, writing and science). If the school is not using state assessments such as FSA or EOC, what assessments are administered and how often is student progress monitored?
- E. Explain if the students are making one year's worth of growth annually in mathematics and reading. If the students are not, what measures will the charter school implement?
- F. Of the students in the lowest 25%, explain if 50% of those students are making one year's worth of growth annually in mathematics and reading. If the students are not, what measures will the charter school implement?
- G. Verify that the school is appropriately administering applicable state standardized tests to its students. If the school is not testing the appropriate percentage of students, what measures will the charter school take to ensure the appropriate numbers of students are being tested?
- H. Identify if the charter school's performance meets or exceeds the performance of schools with closely comparable student populations.

- I. Identify the charter school's school grade. If the charter school did not obtain a school grade of "C" or above, what measures will the school implement or has the school been implementing to improve its grade? If a charter school does not get a school grade nor a School Improvement Rating, what assessments has the school used or will the charter school use during the next charter agreement term to ensure that all students are learning and to identify students who may be struggling?
- J. Identify if the school has developed a state-mandated School Improvement Plan (SIP). Discuss the main areas and the timeline for improvement if applicable.
- K. Identify if the charter school has been identified as one of the 300 Lowest-Performing Elementary Schools in Florida. If yes, explain the measures that the charter school will take or has been taking to remedy this status.
- L. Describe what School Improvement Rating (SIR) the charter school has received, if applicable. If the charter school has not received an SIR of Maintaining, what measures has the charter school taken or will the charter school take to improve the rating?
- M. Identify the charter school's graduation rate, if applicable. What has been the charter school's graduation rate goal? Has the charter school met this goal? If yes, what steps will the charter school take to continue to meet or exceed this goal? If no, what measures will the charter school implement to increase its graduation rate to meet its goal?
- N. Provide in-cohort and post-cohort data and explain how the school will continue to increase in-cohort and post-cohort graduation rates.

Note: As this document can be requested as part of a public records request, please remove any student specific identifiers that may be visible in any of the sources of evidence requested below.

Sources of evidence for this section should include attachments of the following:

- **FCAT 2.0 (applicable years during the term of current charter agreement)**
- **FSA (applicable years during the term of the current charter agreement)**
- **EOC (applicable years during the term of the current charter agreement)**
- **State AYP/AMO Standards**
- **FLDOE School Grade (prior 5 years)**
- **FLDOE Report Card**
- **300-Lowest Performing Elementary Schools Plan**
- **Progress Monitoring Reports (prior 5 years)**
- **Notification of School Improvement Rating (prior 5 years), If Applicable**
- **Graduation Rate (prior 5 years), If Applicable**
- **Approved State-Mandated School Improvement Plan, If Applicable – On File**

EDUCATIONAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)3, 1002.33(7)(a)4, 1002.33(16)(a)2, 1003.435 and 1008.341, Florida Statutes

Federal and State Accountability:

- O. AYP/AMO School Improvement Status: The school has not been identified for School improvement –FSA, State AYP/AMO, Standards, EOC
- P. AYP/AMO Attainment: The school has achieved its AYP*/AMO target
- Q. Subgroups Attainment of AYP/AMO The school has achieved its AYP/AMO targets in identified student sub-group(s)

- R. FCAT 2.0 / FSA / EOC Achievement
- S. Annual Student Gains
- T. Annual Gains of Students in the Lowest 25 Percent
- U. Percentage of Students Tested
- V. Relative Performance
- W. School Grade (If available)
- X. School Improvement Plan (If applicable)
- Y. 300-Lowest Performing Elementary Schools Plan (If applicable)
- Z. School Improvement Rating (If applicable)
- AA. Graduation Rate (If applicable)
- BB. Cohort Data

In narrative format:

- O. Explain the charter school's current School Improvement Status. How has the school met these standards required for federal and state accountability? If the charter school has not met these standards, what measures will be implemented for improvement?**
- P. Include the school's plan to increase and/or maintain its AMO status for the upcoming term of the charter.
- Q. Identify any subgroups that did not achieve its AMO targets and how the charter school is using data to drive instruction to reach the students in this/these subgroup(s).
- R. Summarize the demonstrated proficiency or the charter school's progress toward meeting proficiency in subjects tested (math, reading, writing and science). If the school is not using state assessments such as FSA or EOC, what assessments are administered and how often is student progress monitored?
- S. Explain if the students are making one year's worth of growth annually in mathematics and reading. If the students are not, what measures will the charter school implement?
- T. Of the students in the lowest 25%, explain if 50% of those students are making one year's worth of growth annually in mathematics and reading. If the students are not, what measures will the charter school implement?
- U. Verify that the school is appropriately administering applicable state standardized tests to its students. If the school is not testing the appropriate percentage of students, what measures will the charter school take to ensure the appropriate numbers of students are being tested?
- V. Identify if the charter school's performance meets or exceeds the performance of schools with closely comparable student populations.
- W. Identify the charter school's school grade. If the charter school did not obtain a school grade of "C" or above, what measures will the school implement or has the school been implementing to improve its grade? If a charter school does not get a school grade nor a School Improvement Rating, what assessments has the school used or will the charter school use during the next charter agreement term to ensure that all students are learning and to identify students who may be struggling?
- X. Identify if the school has developed a state-mandated School Improvement Plan (SIP). Discuss the main areas and the timeline for improvement if applicable.
- Y. Identify if the charter school has been identified as one of the 300 Lowest-Performing Elementary Schools in Florida. If yes, explain the measures that the charter school will take or has been taking to remedy this status.

- Z. Describe what School Improvement Rating (SIR) the charter school has received, if applicable. If the charter school has not received an SIR of Maintaining, what measures has the charter school taken or will the charter school take to improve the rating?
- AA. Identify the charter school's graduation rate, if applicable. What has been the charter school's graduation rate goal? Has the charter school met this goal? If yes, what steps will the charter school take to continue to meet or exceed this goal? If no, what measures will the charter school implement to increase its graduation rate to meet its goal?
- BB. Provide in-cohort and post-cohort data and explain how the school will continue to increase in-cohort and post-cohort graduation rates.

Note: As this document can be requested as part of a public records request, please remove any student specific identifiers that may be visible in any of the sources of evidence requested below.

Sources of evidence for this section should include attachments of the following:

- FCAT 2.0 (applicable years during the term of current charter agreement)
- FSA (applicable years during the term of the current charter agreement)
- EOC (applicable years during the term of the current charter agreement)
- State AYP/AMO Standards
- FLDOE School Grade (prior 5 years)
- FLDOE Report Card
- 300-Lowest Performing Elementary Schools Plan
- Progress Monitoring Reports (prior 5 years)
- Notification of School Improvement Rating (prior 5 years), If Applicable
- Graduation Rate (prior 5 years), If Applicable
- Approved State-Mandated School Improvement Plan, If Applicable – On File

Evaluation Criteria: Federal and State Accountability

This section should provide the reviewer with the academic details related to the charter school's federal and state accountability. The narrative should clearly explain the progress of the charter school and identify any shortcomings in standardized testing. The sources of evidence should be those that have been provided by the Florida Department of Education

The International School of Broward has not been identified for School Improvement Status and has maintained adequate progress in most academic areas and subgroups. ISB has maintained a school letter grade of "C" or above for the last five years of the current charter. For the past five years of the charter, ISB has reported the following data under federal accountability:

2012-13

- The school earned a letter grade of “B” and the designation of a REWARD School eligible for A+ status.
- The International School of Broward reported 56% of Annual Measureable Objective (AMO’s) for ELA out of 61% for the **2012-13 school year**. Although the school slightly missed the AMO target, the school was just 2 percentage points below the District’s outcome of 58%.
- The International School of Broward reported 60% of Annual Measureable Objective (AMO’s) for Math out of 63% for the **2012-13 school year**. The school missed the target by just 2 percentage points but exceeded the State AMO and scored 1 point below the District outcome of 61%.
- In **2012-13** school year, 49% of Black or African American students met the target AMO which exceeded the District (43%) and the State (39%).
- In **2012-13** school year, ELL student target was met with 51% exceeding the State (40%) and District (44%) AMO.
- In 2012-13 school year, 56% of the students tested scored in the proficient range for Science. (**Appendix B-FCAT 2.0 Report**)

2013-14

- The school earned a letter grade of “T” which was the transition year for FCAT to FSA.
- The International School of Broward reported 44% of Annual Measureable Objective (AMO’s) for ELA out of 65% for the **2013-14 school year**. The school missed the AMO target overall however the school just missed the target some of the subgroups. For instance, the Hispanic population with 68% as the AMO and the school reported (60%).
- The International School of Broward reported 60% of Annual Measureable Objective (AMO’s) for Math out of 63% for the **2013-14 school year**. The school missed the target by just 2 percentage points but exceeded the State AMO and scored 1 point below the District outcome of 61%.
- In **2013-14** school year, 36% of Black or African American students met the ELA target AMO which did not meet the AMO (60%) for ISB.
- The International School of Broward reported 45% of Annual Measureable Objective (AMO’s) for Math out of 64% for the **2013-14 school year**. The school missed the overall target but demonstrated closer gains to the target for the Hispanic subgroup population. (**Appendix C-FSA Report**)

2014-15

- The school earned a letter grade of “T” which was the transition year for not testing the minimum number of students.
- The International School of Broward reported 44% of Annual Measureable Objective (AMO’s) for ELA out of 65% for the **2014-15 school year**. The school missed the AMO target overall however the school just missed the target some of the subgroups. For instance, the Hispanic population with 68% as the AMO and the school reported (60%).
- The International School of Broward reported 60% of Annual Measureable Objective (AMO’s) for Math out of 63% for the **2014-15 school year**. The school missed the target by just 2 percentage points but exceeded the State AMO and scored 1 point below the District outcome of 61%.
- In **2014-15** school year, 36% of Black or African American students met the ELA target AMO which did not meet the AMO (60%) for ISB.

- The International School of Broward reported 45% of Annual Measureable Objective (AMO's) for Math out of 64% for the **2014-15 school year**. The school missed the overall target but demonstrated some gains in critical areas.
(Appendix D-AYP AMO Standards)

2015-16

- The school earned a letter grade of "C" letter grade for 2015-16.
- The International School of Broward reported ELA with 39% of the students performing in the proficient range.
- The International School of Broward reported 24% of the students performing in the proficient range for Math.
-
- In 2015-16, 33% of the students performed proficient on FCAT Science with 32% of the students who took the Biology EOC exam scored in the proficient range.
- In 2015-16, 26% of the students scored proficient on the EOC for Algebra I.

(Appendix E-EOC Report)

2016-17

- The school earned a letter grade of "C" letter grade for 2016-17.
- The International School of Broward reported 36% of students scored proficient in ELA and 30% proficient in Math.
- In **2016-17**, 48% of the students made gains in ELA with 55% of the students in the lowest 25th percentile of the population making gains.
- In **2016-17**, 37% of the students made gains in Math with 38% of the students in the lowest 25th percentile of the population making gains.
- In 2016-17, 30% of the students performed proficient on FCAT Science.
- In 2016-17, 70% of the students performed proficient on EOC for US History.
- In 2015-16 the College and Career Acceleration was 54% with the Graduation Rate of 74%.

(Appendix F-School Grade)

In 2013, the overall school performance in all subgroups increased and reached the target areas. The main subgroups between the years (2014-2015) that did not achieve their target indicators were the following: black, ELL, and economically disadvantaged. As our school offers two levels (middle and high school), as well as two tracks (English and French), we have many students who are not native English speakers. Over the last several years, our student population has decreased due to the majority of these incoming students arriving from another country, or from low-performing schools. The majority of new students coming in from lower performing schools had been at the FCAT level 1 or 2 range, and while we have been working with them to raise their ability, it may take two years to close this achievement gap.

In an effort to improve, we required all of our English teachers to become ESOL endorsed by the close of the 2015 school year, and have increased the number of teachers who attend ESOL training. We additionally purchased a site license through Houghton Mifflin's Skills Tutor web-based program, and have been closely monitoring student results. This program serves as both a tutorial and enrichment piece and has been instrumental in our success. The International School

of Broward also engages in monthly data chats which require teachers to look at their data through an objective manner and find strategies to help their students succeed. This is conducted through professional learning communities, during department meetings, and one-on-one with the school administrator. Based upon the results from these data chats, as well as information from classroom walkthroughs, the administration team schedules professional development opportunities to further improve. A copy of our schedule is attached.

Our school has a strong culture and understanding of continuous improvement. While all associated with the school take a great deal of pride in the accomplishments described in the previous sections, we understand that challenges remain. The primary areas are listed below, along with strategies and timelines for dealing with them. **(Appendix H: SACS/AdvancED Reports).**

Since the ISB opened in 2007, it has been a goal to make and surpass AYP/AMO. Despite all of our success in promoting students and witnessing the majority move on to post-secondary plans, the truth is that AYP/AMO achievement has eluded us in most categories. Part of the issue is the fact that AYP/AMO has largely been calculated by student performance, notwithstanding subgroups that did not have large enough numbers to represent a category. At our school, we have a large number of international students who are coded as ESO are two to three grade levels behind. They simply do not have time to advance to a level that allows them to pass the FSA/FCAT with a three or above and made adequate yearly progress after one year with our program.

Professional development for staff in the area of reading/ELA and Math is one of the target areas that ISB will focus on for the upcoming year. The professional development will focus on developing skills in teaching and understanding for ELA and Math. Teachers will attend Algebra I and Geometry EOC workshop offered by the county. This will help teachers understand what is to be expected on the test, what percent of each standard/benchmark will be tested, and strategies for their students. We have ordered a few EOC practice guides for our teachers to use with their students in preparation of these important tests, which also constitute 30% of their final grade in the course. In language arts, students are working on reading and vocabulary development. Rigorous vocabulary is implemented on a daily basis according to theme and students are encouraged to use these words in context during classroom dialogue. Students are analyzing text, making inferences, drawing conclusions, explaining explicit and implicit main ideas, and identifying interrelationships. **(Teacher Evaluation System on line-Appendix I: Lesson Plan Samples).**

ELL learners and many students who have transferred from low performing schools and Tutoring is available to our students on a daily basis from 3:30-5 p.m. We have three to four teachers who are assigned each day, one per content area, to assist the students demonstrating difficulty. We also offer a free FCAT Camp on Saturdays from January to April, where teachers work on similar areas of difficulty. Students are drilled with alternative strategies until mastery is achieved. **(Appendix J: SEP Plan)**

Finally, we have added teachers at the ISB. This has helped keep our classroom numbers down in our content area courses and allow for more guided assistance and double dosed instruction. Our early remediation strategies are an effective and programmatic way to help our students' progress. Our school principal and executive director share a primary responsibility for student results and we have targeted a three-year timeline to achieve AYP status (either directly or through safe harbor) in all major categories. **(Appendix J: Classroom Walkthrough Samples-Instructional Focus Calendar on file).**

EDUCATIONAL PERFORMANCE

Statutory Reference: Sections 1002.33(7)(a)1, 1002.33(7)(a)2, 1002.33(7)(a)4, 1002.33(16)(a)3, 1003.56, Florida Statutes
State Board Rules: Rules 6A-6.0902 – 6A-6.0909 (ELL), 6A-603011 – 6A-60361 (ESE), Florida Administrative Code

Educational Program Implementation:

- A. Implementation of Mission
- B. Implementation of Curriculum and Instructional Techniques
- C. Implementation of Specialized Instruction for Students (particularly of those below grade level)
- D. Data-Driven Decision-Making
- E. Implementation of Exceptional Education Programs
- F. Implementation of ELL Program
- G. Implementation of MTSS/RtI Early Warning Systems

In narrative format:

- A. Explain how the charter school is implementing its mission as defined in the charter school's agreement.
- B. Explain how the school is successfully implementing research-based curriculum and instructional strategies as defined in the charter school's contract.
- C. Explain how the charter school is implementing demonstrably effective instructional strategies that support struggling students' ability to achieve grade level proficiency.
- D. Identify how the charter school competently uses qualitative and quantitative data to inform and guide instructional planning and practice aligned with Florida Standards as well as Next Generation Sunshine State Standards.
- E. Elaborate on how the charter school provides effective services for exceptional students (SWD and Gifted) as defined in the charter school's agreement and as required by applicable law. The charter school should provide assurance of charter school and Sponsor collaboration and the adherence to local guidelines for exceptional students (SWD and Gifted). An On-Site Programmatic review and/or desktop review may be conducted.
- F. Elaborate on how the charter school implements effective programs and services to meet the needs of English Language Learners as defined in the charter school's contract and as required by applicable law. An On-Site Programmatic review and/or desktop review may be conducted.
- G. Explain the school's current process for MTSS/RtI. What is the school's plan for MTSS/RtI to ensure that the process is appropriately implemented during the next charter agreement term?

Note: As this document can be requested as part of a public records request, please remove any student specific identifiers that may be visible in any of the sources of evidence requested below. This includes , ID numbers, parental information, birthdays, addresses...

Sources of evidence for this section should include attachments of the following:

- FCAT 2.0
- FSA

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FCAT 2.0 APPENDIX B

FCAT SCORES Alpha Listing

INTERNATIONAL SCH OF BROWARD (5416)

Test School Year: 2016/2017

Current Grade Level: 06

Student Count: 4

Student Name	Stid Nbr	Race	En	ELL	Team	Test Gr	Test Dt	Subtest	Rubric	DSS	Achv Lvl	Scale	Primary Exception	FRL	Low 30 Flag
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		05	05/02/17	SSS SCI	0	0000	2	185	N/A	Y	
[REDACTED]	[REDACTED]	MULTI	N	ZZ		05	05/02/17	SSS SCI	0	0000	2	196	N/A	Y	
[REDACTED]	[REDACTED]	BLACK	N	LY		05	05/02/17	SSS SCI	0	0000	1	172	N/A	N	
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	05/02/17	SSS SCI	0	0000	5	226	GIFTED	Y	

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**FCAT SCORES
Alpha Listing**

Current Grade Level: 09

Student Count: 12

Student Name	Stid Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Rubric	DSS	Actv Lvl	Scale	Primary Exception	ERL	Low 30 Flag
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	05/02/17	SSS SCI	0	0000	2	185	N/A	N	
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	05/02/17	SSS SCI	0	0000	2	198	N/A	N	
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		08	05/02/17	SSS SCI	0	0000	2	201	N/A	N	
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	05/02/17	SSS SCI	0	0000	4	215	N/A	N	
[REDACTED]	[REDACTED]	WHITE	N	LF		08	05/02/17	SSS SCI	0	0000	3	213	N/A	N	
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	05/02/17	SSS SCI	0	0000	4	218	N/A	Y	
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	05/02/17	SSS SCI	0	0000	1	176	N/A	Y	
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	05/02/17	SSS SCI	0	0000	3	207	N/A	N	
[REDACTED]	[REDACTED]	BLACK	N	LY		08	05/02/17	SSS SCI	0	0000	1	166	N/A	Y	
[REDACTED]	[REDACTED]	WHITE	N	LY		08	05/02/17	SSS SCI	0	0000	2	194	N/A	Y	
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	05/02/17	SSS SCI	0	0000	2	195	SPECIFIC LEARNING DISABLED	N	
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	05/02/17	SSS SCI	0	0000	1	165	N/A	Y	

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FCAT SCORES
Alpha Listing

Current Grade Level: 12

Student Count: 1

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Rubric	DSS	Achv Lvl	Scale	Primary Exception	FRL	Low 30 Flag
JACOB, [REDACTED]	[REDACTED]	BLACK	N	ZZ		12	10/10/16	SSS READ	0	0221	1	N/A		Y	
		BLACK	N	ZZ		12	03/27/17	SSS READ	0	0217	1	N/A		Y	

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Lowest 30 Percent FCAT or Stanford

School Year: 2017/2018

Sort: Student Name, Test Type

CURRENT SCHOOL: INTERNATIONAL SCH OF BROWARD - 5416

Name	Student Number	Current	Test	Test Type	Scale	Language	Ethnicity
		Grade	Grade		Score	Classification	
		Level	Level			Code	
[REDACTED]	[REDACTED]	12	08	MATH	218	C2	B
[REDACTED]	[REDACTED]	11	07	MATH	212		B
[REDACTED]	[REDACTED]	11	07	READ	220		B
[REDACTED]	[REDACTED]	12	08	READ	199	3	B
[REDACTED]	[REDACTED]	10	06	MATH	170		B
[REDACTED]	[REDACTED]	10	06	READ	178		B
[REDACTED]	[REDACTED]	08	04	MATH	176	3	H
[REDACTED]	[REDACTED]	08	04	READ	154	3	H
[REDACTED]	[REDACTED]	10	06	MATH	203	C2	B
[REDACTED]	[REDACTED]	10	06	READ	184	C2	B
[REDACTED]	[REDACTED]	11	08	MATH	230		H
[REDACTED]	[REDACTED]	11	08	READ	232		H
[REDACTED]	[REDACTED]	10	06	MATH	206		W
[REDACTED]	[REDACTED]	10	06	READ	199		W
[REDACTED]	[REDACTED]	12	08	MATH	234		H
[REDACTED]	[REDACTED]	08	04	READ	199	B2	H
[REDACTED]	[REDACTED]	10	06	MATH	170	2	B
[REDACTED]	[REDACTED]	10	06	READ	189	2	B
[REDACTED]	[REDACTED]	08	04	MATH	205	C1	H
[REDACTED]	[REDACTED]	09	05	READ	194	3	B
[REDACTED]	[REDACTED]	08	04	READ	202		B
[REDACTED]	[REDACTED]	12	08	MATH	209	1	B
[REDACTED]	[REDACTED]	12	08	READ	176	1	B
[REDACTED]	[REDACTED]	07	03	MATH	176		B
[REDACTED]	[REDACTED]	07	03	READ	180		B
[REDACTED]	[REDACTED]	11	07	MATH	216		B
[REDACTED]	[REDACTED]	11	07	MATH	212	3	W
[REDACTED]	[REDACTED]	11	07	READ	203	3	W
[REDACTED]	[REDACTED]	08	04	MATH	198		B
[REDACTED]	[REDACTED]	10	06	MATH	206		W
[REDACTED]	[REDACTED]	10	06	READ	205		W
[REDACTED]	[REDACTED]	12	08	MATH	203		B
[REDACTED]	[REDACTED]	10	06	READ	201	4	W
[REDACTED]	[REDACTED]	09	06	MATH	223	C2	H
[REDACTED]	[REDACTED]	09	06	READ	208	C2	H
[REDACTED]	[REDACTED]	12	08	READ	219		B

Total Students: 24

Selects students who scored in the lowest 30 percent of the FCAT or Stanford test in a test grade level for your school.

Data Warehouse Report

December 15, 2017

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APPENDIX C

FSA SCORES Alpha Listing

INTERNATIONAL SCH OF BROWARD (5416)

Test School Year: 2017/2018

Current Grade Level: 11

Student Count: 15

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Activ Lvl	Primary Exception	FRL
[REDACTED]	05279	BLACK	N	ZZ		10	09/11/17	READING	343	002	N/A	Y
[REDACTED]	9	HISPANIC	Y	LY		10	09/11/17	READING	308	001	N/A	Y
[REDACTED]	7	HISPANIC	Y	ZZ		10	09/11/17	READING	361	003	N/A	Y
[REDACTED]	578	WHITE	N	LY		10	09/11/17	READING	330	001	N/A	N
[REDACTED]	8	WHITE	N	ZZ		10	09/11/17	READING	372	004	N/A	N
[REDACTED]	0	WHITE	N	LY		10	09/11/17	READING	303	001	N/A	N
[REDACTED]	86	BLACK	N	ZZ		10	09/11/17	READING	317	001	N/A	Y
[REDACTED]	35	BLACK	N	ZZ		10	09/11/17	READING	352	003	N/A	Y
[REDACTED]	047	BLACK	N	ZZ		10	09/11/17	READING	318	001	N/A	Y
[REDACTED]	818	BLACK	N	ZZ		10	09/11/17	READING	336	002	N/A	Y
[REDACTED]	1	WHITE	N	LY		10	09/11/17	READING	333	001	N/A	N
[REDACTED]	8	WHITE	N	LY		10	09/11/17	READING	321	001	N/A	N
[REDACTED]	9	HISPANIC	Y	ZZ		10	09/11/17	READING	337	002	N/A	Y
[REDACTED]	90	BLACK	N	ZZ		10	09/11/17	READING	334	002	N/A	N
[REDACTED]	8086	BLACK	N	ZZ		10	09/11/17	READING	331	001	N/A	Y

FSA SCORES
Alpha Listing

Current Grade Level: 12

Student Count: 15

Student Name	Stdt Nbr	Race	Etn	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		10	09/11/17	READING	303	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	09/11/17	READING	357	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LF		10	09/11/17	READING	307	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		10	09/11/17	READING	330	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		10	09/11/17	READING	325	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		10	09/11/17	READING	287	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		10	09/11/17	READING	338	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		10	09/11/17	READING	351	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	09/11/17	READING	312	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		10	09/11/17	READING	314	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	09/11/17	READING	378	005	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		10	09/11/17	READING	327	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	09/11/17	READING	342	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	09/11/17	READING	312	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	09/11/17	READING	349	002	N/A	N

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FSA SCORES
Alpha Listing

Total Students: 30

FSA SCORES
Alpha Listing

Current Grade Level: 06

Student Count: 4

Student Name	Stdt Nbr	Race	En	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		05	04/17/17	MATH	343	004	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		05	04/17/17	READING	293	001	N/A	Y
[REDACTED]	[REDACTED]	MULTI	N	ZZ		05	04/17/17	MATH	305	001	N/A	Y
[REDACTED]	[REDACTED]	MULTI	N	ZZ		05	04/17/17	READING	325	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		05	04/17/17	MATH	329	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LY		05	04/17/17	READING	307	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/17/17	MATH	337	004	GIFTED	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/17/17	READING	345	004	GIFTED	Y

FSA SCORES
Alpha Listing

Current Grade Level: 07

Student Count: 11

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	FRL
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/17/17	MATH	315	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/17/17	READING	335	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LZ		06	04/17/17	MATH	340	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LZ		06	04/17/17	READING	350	004	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	ZZ		06	04/17/17	READING	330	003	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	ZZ		06	04/17/17	MATH	328	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		06	04/17/17	MATH	320	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		06	04/17/17	READING	341	004	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LZ		06	04/17/17	MATH	368	005	GIFTED	N
[REDACTED]	[REDACTED]	WHITE	N	LZ		06	04/17/17	READING	366	005	GIFTED	N
[REDACTED]	[REDACTED]	WHITE	N	LY		06	04/17/17	MATH	305	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/17/17	READING	322	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/17/17	MATH	319	002	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LY		06	04/17/17	MATH	303	001	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		06	04/17/17	READING	294	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/17/17	READING	302	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/17/17	MATH	262	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/17/17	MATH	296	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/17/17	READING	330	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/17/17	MATH	309	001	N/A	N

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FSA SCORES Alpha Listing

INTERNATIONAL SCH OF BROWARD (5416)

Test School Year: 2016/2017

Current Grade Level: 08

Student Count: 16

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subject	Scale	Activ Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		07	04/17/17	MATH	349	004	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		07	04/17/17	READING	348	004	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		07	04/17/17	MATH	315	001	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		07	04/17/17	READING	319	002	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LY		07	04/17/17	MATH	289	001	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LY		07	04/17/17	READING	309	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/17/17	READING	327	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/17/17	MATH	311	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		07	04/17/17	MATH	324	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		07	04/17/17	READING	312	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		07	04/17/17	READING	318	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		07	04/17/17	MATH	332	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	04/17/17	READING	353	004	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	04/17/17	MATH	362	005	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LZ		07	04/17/17	READING	343	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LZ		07	04/17/17	MATH	321	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/17/17	READING	320	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/17/17	MATH	322	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		07	04/17/17	READING	346	004	SPEECH IMPAIRED	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		07	04/17/17	MATH	322	002	SPEECH IMPAIRED	Y

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FSA SCORES
Alpha Listing

Current Grade Level: 08

Student Count: 16

Student Name	Stdt Nbr	Race	ELL	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	EFL
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		07	04/17/17	READING	344	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		07	04/17/17	MATH	330	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/17/17	MATH	328	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/17/17	READING	323	002	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		07	04/17/17	MATH	326	002	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LY		07	04/17/17	READING	293	001	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LY		07	04/17/17	MATH	342	003	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LY		07	04/17/17	READING	321	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LY		07	04/17/17	MATH	296	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LY		07	04/17/17	READING	318	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/17/17	READING	369	005	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/17/17	MATH	338	003	N/A	Y



FSA SCORES
Alpha Listing

Current Grade Level: 09

Student Count: 12

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	FRL
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/17/17	READING	329	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/17/17	MATH	273	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/17/17	READING	335	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/17/17	MATH	335	002	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		08	04/17/17	READING	339	003	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		08	04/17/17	MATH	352	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/17/17	MATH	335	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/17/17	READING	334	002	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LF		08	04/17/17	MATH	393	005	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LF		08	04/17/17	READING	371	005	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/17/17	READING	370	005	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/17/17	MATH	382	005	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/17/17	READING	337	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/17/17	MATH	341	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/17/17	MATH	355	004	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/17/17	READING	324	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LY		08	04/17/17	MATH	311	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		08	04/17/17	READING	324	002	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		08	04/17/17	READING	327	002	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		08	04/17/17	MATH	370	005	N/A	Y

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FSA SCORES
Alpha Listing

Current Grade Level: 09

Student Count: 12

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	EFL
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/17/17	READING	353	004	SPECIFIC LEARNING DISABLED	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/17/17	MATH	302	001	SPECIFIC LEARNING DISABLED	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/17/17	READING	325	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/17/17	MATH	307	001	N/A	Y

FSA SCORES
Alpha Listing

Current Grade Level: 10

Student Count: 18

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subject	Scale	Activ Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	WHITE	N	ZZ		09	04/17/17	READING	349	003	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		09	04/17/17	READING	353	003	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		09	04/17/17	READING	303	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	04/17/17	READING	343	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	04/17/17	READING	296	001	SPECIFIC LEARNING DISABLED	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		09	04/17/17	READING	349	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		09	04/17/17	READING	352	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		09	04/17/17	READING	354	003	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		09	04/17/17	READING	301	001	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	ZZ		09	04/17/17	READING	337	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LF		09	04/17/17	READING	276	001	SPECIFIC LEARNING DISABLED	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		09	04/17/17	READING	312	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	04/17/17	READING	355	004	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	ZZ		09	04/17/17	READING	344	003	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LY		09	04/17/17	READING	291	001	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		09	04/17/17	READING	282	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		09	04/17/17	READING	299	001	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LF		09	04/17/17	READING	321	001	N/A	N

FSA SCORES
Alpha Listing

Current Grade Level: 11

Student Count: 17

Student Name	Stid Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	EFL
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		10	04/17/17	READING	284	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	04/17/17	READING	345	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	04/17/17	READING	329	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		10	04/17/17	READING	312	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		10	04/17/17	READING	348	002	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	ZZ		10	04/17/17	READING	399	005	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LY		10	04/17/17	READING	310	001	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LY		10	04/17/17	READING	306	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	04/17/17	READING	347	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	04/17/17	READING	355	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	04/17/17	READING	303	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	04/17/17	READING	360	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	04/17/17	READING	334	002	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		10	04/17/17	READING	331	001	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		10	04/17/17	READING	335	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	04/17/17	READING	329	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	04/17/17	READING	322	001	N/A	Y

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FSA SCORES
Alpha Listing

Current Grade Level: 12

Student Count: 18

Student Name	Std Nbr	Race	Edl	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	FRL
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	03/27/17	READING	348	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	10/10/16	READING	332	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LF		10	10/10/16	READING	320	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LF		10	03/27/17	READING	323	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		10	10/10/16	READING	329	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		10	03/27/17	READING	336	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		10	03/27/17	READING	346	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		10	10/10/16	READING	326	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		10	03/27/17	READING	289	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		10	10/10/16	READING	284	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		10	03/27/17	READING	319	001	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		10	10/10/16	READING	309	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	03/27/17	READING	370	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	10/10/16	READING	342	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		10	10/10/16	READING	340	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		10	03/27/17	READING	341	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		10	03/27/17	READING	344	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	10/10/16	READING	307	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	03/27/17	READING	305	001	N/A	Y

FSA SCORES
Alpha Listing

Current Grade Level: 12

Student Count: 18

Student Name	Stid Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	EFL
[REDACTED]	0 [REDACTED]	BLACK	N	LY		10	10/10/16	READING	305	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	10/10/16	READING	378	005	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		10	03/27/17	READING	308	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	10/10/16	READING	327	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	03/27/17	READING	337	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		10	03/27/17	READING	330	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		10	10/10/16	READING	327	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	10/10/16	READING	322	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	03/27/17	READING	321	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	10/10/16	READING	353	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	03/27/17	READING	333	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	10/10/16	READING	330	001	N/A	N

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FSA SCORES
Alpha Listing

Current Grade Level: 06

Student Count: 3

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	FRL
[REDACTED]	[REDACTED]	MULTI	N	ZZ		04	03/29/16	MATH	299	002	N/A	Y
[REDACTED]	[REDACTED]	MULTI	N	ZZ		04	03/29/16	READING	312	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		04	03/29/16	MATH	305	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LY		04	03/29/16	READING	286	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		04	03/29/16	MATH	342	005	GIFTED	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		04	03/29/16	READING	330	004	GIFTED	Y

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[REDACTED]

FSA SCORES
Alpha Listing

Current Grade Level: 07

Student Count: 7

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	03/29/16	MATH	323	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	03/29/16	READING	321	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LZ		05	03/29/16	MATH	336	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LZ		05	03/29/16	READING	344	004	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		05	03/29/16	MATH	343	004	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		05	03/29/16	READING	339	004	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LZ		05	03/29/16	READING	355	005	GIFTED	N
[REDACTED]	[REDACTED]	WHITE	N	LZ		05	03/29/16	MATH	388	005	GIFTED	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	03/29/16	MATH	323	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	03/29/16	READING	322	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	03/29/16	MATH	273	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	03/29/16	READING	282	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	03/29/16	MATH	311	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	03/29/16	READING	336	004	N/A	Y

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FSA SCORES
Alpha Listing

Current Grade Level: 08

Student Count: 15

Student Name	Stid Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		06	03/29/16	MATH	323	002	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		06	03/29/16	READING	334	003	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		06	03/29/16	MATH	302	001	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		06	03/29/16	READING	312	002	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LY		06	03/29/16	MATH	279	001	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LY		06	03/29/16	READING	275	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	03/29/16	READING	313	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	03/29/16	MATH	305	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		06	03/29/16	MATH	281	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		06	03/29/16	READING	282	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		06	03/29/16	READING	306	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		06	03/29/16	MATH	321	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		06	03/29/16	READING	351	004	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		06	03/29/16	MATH	347	004	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LZ		06	03/29/16	READING	339	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LZ		06	03/29/16	MATH	317	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	03/29/16	MATH	308	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	03/29/16	READING	317	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		06	03/29/16	READING	347	004	SPEECH IMPAIRED	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		06	03/29/16	MATH	317	002	SPEECH IMPAIRED	Y

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FSA SCORES
Alpha Listing

Current Grade Level: 08

Student Count: 15

Student Name	Stid Nbr	Race	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	EFL
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ	06	03/29/16	READING	358	005	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ	06	03/29/16	MATH	333	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ	06	03/29/16	READING	310	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ	06	03/29/16	MATH	317	002	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY	06	03/29/16	READING	275	001	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LY	06	03/29/16	MATH	293	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LY	06	03/29/16	MATH	301	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LY	06	03/29/16	READING	282	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ	06	03/29/16	READING	354	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ	06	03/29/16	MATH	332	003	N/A	Y

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FSA SCORES
Alpha Listing

Current Grade Level: 09

Student Count: 10

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	03/29/16	READING	315	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	03/29/16	MATH	293	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	03/29/16	MATH	324	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	03/29/16	READING	323	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	03/29/16	MATH	332	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	03/29/16	READING	338	003	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LF		07	03/29/16	MATH	376	005	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LF		07	03/29/16	READING	349	004	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	03/29/16	MATH	360	005	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	03/29/16	READING	362	005	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	03/29/16	READING	320	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	03/29/16	MATH	313	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	03/29/16	READING	310	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LY		07	03/29/16	MATH	295	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		07	03/29/16	READING	307	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	03/29/16	READING	325	002	SPECIFIC LEARNING DISABLED	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	03/29/16	MATH	320	002	SPECIFIC LEARNING DISABLED	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	03/29/16	READING	309	001	N/A	Y

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FSA SCORES
Alpha Listing

Current Grade Level: 10

Student Count: 15

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	FRL
[REDACTED]	[REDACTED]	WHITE	N	ZZ		08	03/29/16	MATH	344	003	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	ZZ		08	03/29/16	READING	358	004	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		08	03/29/16	READING	339	003	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		08	03/29/16	MATH	372	005	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		08	03/29/16	READING	314	001	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LY		08	03/29/16	MATH	313	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	03/29/16	READING	337	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	03/29/16	MATH	322	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	03/29/16	READING	278	001	SPECIFIC LEARNING DISABLED	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	03/29/16	MATH	318	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	03/29/16	READING	343	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		08	03/29/16	MATH	371	005	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		08	03/29/16	READING	349	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	03/29/16	MATH	363	004	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	03/29/16	READING	364	004	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		08	03/29/16	READING	292	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		08	03/29/16	MATH	325	002	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	ZZ		08	03/29/16	MATH	320	001	N/A	Y

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FSA SCORES
Alpha Listing

Current Grade Level: 10

Student Count: 15

Student Name	Stid Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	WHITE	N	ZZ		08	03/29/16	READING	312	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LF		08	03/29/16	READING	282	001	SPECIFIC LEARNING DISABLED	Y
[REDACTED]	[REDACTED]	BLACK	N	LF		08	03/29/16	MATH	273	001	SPECIFIC LEARNING DISABLED	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	03/29/16	READING	360	004	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	03/29/16	MATH	354	004	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	ZZ		08	03/29/16	READING	334	002	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	ZZ		08	03/29/16	MATH	327	002	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		08	03/29/16	MATH	283	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		08	03/29/16	READING	277	001	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LF		08	03/29/16	READING	325	002	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LF		08	03/29/16	MATH	332	002	N/A	N

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FSA SCORES
Alpha Listing

Current Grade Level: 11

Student Count: 14

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Activ Lvl	Primaty Exception	ERL
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		09	03/29/16	READING	290	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	03/29/16	READING	339	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		09	03/29/16	READING	304	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		09	03/29/16	READING	365	004	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	ZZ		09	03/29/16	READING	359	004	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	03/29/16	READING	347	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	03/29/16	READING	354	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	03/29/16	READING	309	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LZ		09	03/29/16	READING	351	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	03/29/16	READING	326	001	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		09	03/29/16	READING	311	001	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LZ		09	03/29/16	READING	358	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	03/29/16	READING	316	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	03/29/16	READING	337	002	N/A	Y

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FSA SCORES
Alpha Listing

Current Grade Level: 12

Student Count: 15

Student Name	Stid Nbr	Race	ELL	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	03/29/16	READING	348	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LF		10	03/29/16	READING	335	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		10	03/29/16	READING	324	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		10	03/29/16	READING	327	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		10	03/29/16	READING	360	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		11	10/12/15	READING	316	001	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		11	04/11/16	READING	307	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	03/29/16	READING	348	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		10	03/29/16	READING	330	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		10	03/29/16	READING	326	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	03/29/16	READING	302	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		10	03/29/16	READING	288	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	03/29/16	READING	318	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		10	03/29/16	READING	375	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	03/29/16	READING	324	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		10	03/29/16	READING	343	002	N/A	N

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FCAT SCORES Alpha Listing

Current Grade Level: 07

Student Count: 7

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Rubric	DSS	Achv Lvl	Scale	Primary Exception	EFL	Low 30 Flag
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/06/16	SSS SCI	0	0000	3	214	N/A	N	
[REDACTED]	[REDACTED]	BLACK	N	LZ		05	04/06/16	SSS SCI	0	0000	4	220	N/A	Y	
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		05	04/06/16	SSS SCI	0	0000	4	215	N/A	Y	
[REDACTED]	[REDACTED]	WHITE	N	LZ		05	04/06/16	SSS SCI	0	0000	5	237	GIFTED	N	
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/06/16	SSS SCI	0	0000	3	201	N/A	N	
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/06/16	SSS SCI	0	0000	1	168	N/A	Y	
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/06/16	SSS SCI	0	0000	2	188	N/A	Y	

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FCAT SCORES
Alpha Listing

Current Grade Level: 10

Student Count: 14

Student Name	Stdt Nbr	Race	Ed	ELL	Team	Test Gr	Test Dt	Subtest	Rubric	DSS	Achv Lvl	Scale	Primary Exception	ERL	Low 30 Flag
[REDACTED]	[REDACTED]	WHITE	N	ZZ		08	04/06/16	SSS SCI	0	0000	2	198	N/A	Y	
[REDACTED]	[REDACTED]	WHITE	N	LY		08	04/06/16	SSS SCI	0	0000	3	208	N/A	Y	
[REDACTED]	[REDACTED]	WHITE	N	LY		08	04/06/16	SSS SCI	0	0000	1	179	N/A	N	
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/06/16	SSS SCI	0	0000	2	198	N/A	Y	
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/06/16	SSS SCI	0	0000	2	195	N/A	Y	
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		08	04/06/16	SSS SCI	0	0000	3	212	N/A	Y	
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/06/16	SSS SCI	0	0000	4	217	N/A	N	
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		08	04/06/16	SSS SCI	0	0000	1	140	N/A	Y	
[REDACTED]	[REDACTED]	WHITE	N	ZZ		08	04/06/16	SSS SCI	0	0000	1	184	N/A	Y	
[REDACTED]	[REDACTED]	BLACK	N	LF		08	04/06/16	SSS SCI	0	0000	1	153	SPECIFIC LEARNING DISABLED	Y	
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/06/16	SSS SCI	0	0000	4	216	N/A	N	
[REDACTED]	[REDACTED]	WHITE	N	ZZ		08	04/06/16	SSS SCI	0	0000	2	191	N/A	N	
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		08	04/06/16	SSS SCI	0	0000	1	151	N/A	Y	
[REDACTED]	[REDACTED]	WHITE	N	LF		08	04/06/16	SSS SCI	0	0000	1	161	N/A	N	

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FCAT SCORES Alpha Listing

INTERNATIONAL SCH OF BROWARD (5416)

Test School Year: 2015/2016

Current Grade Level: 12

Student Count: 1

Student Name	Stft Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Rubric	DSS	Achv Lvl	Scale	Primary Exception	ERL	Low 30 Flag
[REDACTED]	[REDACTED]	BLACK	N	ZZ		12	10/12/15	SSS READ	0	0218	1	N/A		Y	
[REDACTED]	[REDACTED]	BLACK	N	ZZ		12	03/28/16	SSS READ	0	0223	1	N/A		Y	

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FCAT SCORES
Alpha Listing

Total Students: 22

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FSA SCORES Alpha Listing

INTERNATIONAL SCH OF BROWARD (5416)

Test School Year: 2014/2015

Current Grade Level: 06

Student Count: 3

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	MULTI	N	ZZ		03	04/14/15	MATH	291	002	N/A	Y
[REDACTED]	[REDACTED]	MULTI	N	ZZ		03	04/14/15	READING	299	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		03	04/14/15	MATH	317	004	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LY		03	04/14/15	READING	300	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		03	04/14/15	MATH	295	002	GIFTED	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		03	04/14/15	READING	331	005	GIFTED	Y

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FSA SCORES
Alpha Listing

Current Grade Level: 07

Student Count: 6

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	FRL
[REDACTED]	[REDACTED]	BLACK	N	ZZ		04	04/14/15	READING	327	004	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		04	04/14/15	MATH	313	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LZ		04	04/14/15	MATH	328	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LZ		04	04/14/15	READING	329	004	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		04	04/14/15	READING	341	005	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		04	04/14/15	MATH	329	004	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LZ		04	04/14/15	READING	335	004	GIFTED	N
[REDACTED]	[REDACTED]	WHITE	N	LZ		04	04/14/15	MATH	376	005	GIFTED	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		04	04/14/15	READING	319	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		04	04/14/15	MATH	319	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		04	04/14/15	READING	273	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		04	04/14/15	MATH	277	001	N/A	Y

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FSA SCORES
Alpha Listing

Current Grade Level: 08

Student Count: 10

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Actv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		05	04/14/15	READING	270	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		05	04/14/15	MATH	257	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		05	04/14/15	MATH	332	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		05	04/14/15	READING	306	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		05	04/14/15	MATH	343	004	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		05	04/14/15	READING	338	004	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LZ		05	04/14/15	MATH	318	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LZ		05	04/14/15	READING	305	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/14/15	MATH	295	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/14/15	READING	317	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		05	04/14/15	MATH	312	002	SPEECH IMPAIRED	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		05	04/14/15	READING	333	003	SPEECH IMPAIRED	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		05	04/14/15	MATH	321	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		05	04/14/15	READING	344	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/14/15	MATH	325	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/14/15	READING	309	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	MATH	280	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	READING	273	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/14/15	MATH	330	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/14/15	READING	347	004	N/A	Y

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FSA SCORES
Alpha Listing

Current Grade Level: 09

Student Count: 8

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	ERI
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	READING	322	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	MATH	308	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	READING	325	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	MATH	315	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	MATH	327	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	READING	329	003	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		06	04/14/15	READING	349	004	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		06	04/14/15	MATH	351	004	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		06	04/14/15	MATH	287	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		06	04/14/15	READING	314	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	READING	327	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	MATH	324	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LY		06	04/14/15	MATH	320	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		06	04/14/15	READING	300	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	04/14/15	READING	312	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	04/14/15	MATH	312	001	N/A	Y

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**FSA SCORES
Alpha Listing**

Current Grade Level: 10

Student Count: 14

Student Name	Stot Nbr	Race	Elm	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achiv Lvl	Primary Exception	EFL
[REDACTED]	[REDACTED]	WHITE	N	ZZ		07	04/14/15	MATH	338	003	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	ZZ		07	04/14/15	READING	342	003	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		07	04/14/15	MATH	329	002	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		07	04/14/15	READING	310	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/14/15	READING	332	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/14/15	MATH	323	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/14/15	MATH	269	001	SPECIFIC LEARNING DISABLED	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/14/15	READING	292	001	SPECIFIC LEARNING DISABLED	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	04/14/15	READING	339	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	04/14/15	MATH	317	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LZ		07	04/14/15	READING	275	001	OTHER HEALTH IMPAIRED	Y
[REDACTED]	[REDACTED]	BLACK	N	LZ		07	04/14/15	MATH	298	001	OTHER HEALTH IMPAIRED	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/14/15	MATH	355	004	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/14/15	READING	349	003	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		07	04/14/15	READING	267	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		07	04/14/15	MATH	302	001	N/A	Y



FSA SCORES
Alpha Listing

Current Grade Level: 10

Student Count: 14

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Aciv Lvl	Primary Exception	ERL
M. [REDACTED]	[REDACTED]	WHITE	N	ZZ		07	04/14/15	MATH	309	001	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	ZZ		07	04/14/15	READING	317	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LF		07	04/14/15	MATH	269	001	SPECIFIC LEARNING DISABLED	Y
[REDACTED]	[REDACTED]	BLACK	N	LF		07	04/14/15	READING	274	001	SPECIFIC LEARNING DISABLED	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/14/15	MATH	348	004	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/14/15	READING	338	003	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	ZZ		07	04/14/15	READING	336	003	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	ZZ		07	04/14/15	MATH	328	002	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		07	04/14/15	MATH	283	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		07	04/14/15	READING	267	001	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LF		07	04/14/15	MATH	317	002	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LF		07	04/14/15	READING	300	001	N/A	N

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FSA SCORES
Alpha Listing

Current Grade Level: 11

Student Count: 11

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	MATH	321	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	READING	340	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/14/15	READING	362	004	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/14/15	MATH	355	004	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	ZZ		08	04/14/15	READING	367	005	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	ZZ		08	04/14/15	MATH	350	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	READING	353	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	MATH	360	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	MATH	324	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	READING	315	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LZ		08	04/14/15	MATH	358	004	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LZ		08	04/14/15	READING	337	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	READING	327	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	MATH	330	002	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		08	04/14/15	READING	295	001	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LY		08	04/14/15	MATH	339	003	N/A	N

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FSA SCORES Alpha Listing

INTERNATIONAL SCH OF BROWARD (5416)

Test School Year: 2014/2015

Current Grade Level: 11

Student Count: 11

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	WHITE	N	LZ		08	04/14/15	READING	349	003	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LZ		08	04/14/15	MATH	303	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	MATH	337	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	READING	314	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	READING	326	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	MATH	321	001	N/A	Y

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FSA SCORES
Alpha Listing

Current Grade Level: 12

Student Count: 12

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Actv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	04/14/15	READING	341	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LF		09	04/14/15	READING	320	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		09	04/14/15	READING	357	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	04/14/15	READING	346	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		09	04/14/15	READING	335	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		09	04/14/15	READING	334	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	04/14/15	READING	286	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		09	04/14/15	READING	276	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	04/14/15	READING	322	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		09	04/14/15	READING	355	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	04/14/15	READING	332	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	04/14/15	READING	336	002	N/A	N

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FSA SCORES
Alpha Listing

Total Students: 64

(The table content is extremely faint and illegible due to low contrast and blurring. It appears to be a list of student names and scores.)

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FSA SCORES
Alpha Listing

Current Grade Level: 06

Student Count: 3

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Activ Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	MULTI	N	ZZ		03	04/14/15	MATH	291	002	N/A	Y
[REDACTED]	[REDACTED]	MULTI	N	ZZ		03	04/14/15	READING	299	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		03	04/14/15	MATH	317	004	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LY		03	04/14/15	READING	300	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		03	04/14/15	MATH	295	002	GIFTED	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		03	04/14/15	READING	331	005	GIFTED	Y

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FSA SCORES
Alpha Listing

Current Grade Level: 07

Student Count: 6

Student Name	Stdt Nbr	Race	Etn	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	BLACK	N	ZZ		04	04/14/15	READING	327	004	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		04	04/14/15	MATH	313	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LZ		04	04/14/15	MATH	328	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LZ		04	04/14/15	READING	329	004	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		04	04/14/15	READING	341	005	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		04	04/14/15	MATH	329	004	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LZ		04	04/14/15	READING	335	004	GIFTED	N
[REDACTED]	[REDACTED]	WHITE	N	LZ		04	04/14/15	MATH	376	005	GIFTED	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		04	04/14/15	READING	319	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		04	04/14/15	MATH	319	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		04	04/14/15	READING	273	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		04	04/14/15	MATH	277	001	N/A	Y

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**FSA SCORES
Alpha Listing**

Current Grade Level: 08

Student Count: 10

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		05	04/14/15	READING	270	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		05	04/14/15	MATH	257	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		05	04/14/15	MATH	332	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		05	04/14/15	READING	306	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		05	04/14/15	MATH	343	004	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		05	04/14/15	READING	338	004	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LZ		05	04/14/15	MATH	318	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LZ		05	04/14/15	READING	305	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/14/15	MATH	295	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/14/15	READING	317	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		05	04/14/15	MATH	312	002	SPEECH IMPAIRED	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		05	04/14/15	READING	333	003	SPEECH IMPAIRED	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		05	04/14/15	MATH	321	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		05	04/14/15	READING	344	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/14/15	MATH	325	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/14/15	READING	309	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	MATH	280	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	READING	273	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/14/15	MATH	330	003	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		05	04/14/15	READING	347	004	N/A	Y

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FSA SCORES Alpha Listing

INTERNATIONAL SCH OF BROWARD (5416)

Test School Year: 2014/2015

Current Grade Level: 09

Student Count: 8

Student Name	Staff Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	FRL
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	READING	322	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	MATH	308	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	READING	325	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	MATH	315	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	MATH	327	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	READING	329	003	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		06	04/14/15	READING	349	004	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		06	04/14/15	MATH	351	004	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		06	04/14/15	MATH	297	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		06	04/14/15	READING	314	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	READING	327	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		06	04/14/15	MATH	324	002	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LY		06	04/14/15	MATH	320	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		06	04/14/15	READING	300	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	04/14/15	READING	312	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	04/14/15	MATH	312	001	N/A	Y

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FSA SCORES Alpha Listing

INTERNATIONAL SCH OF BROWARD (5416)

Test School Year: 2014/2015

Current Grade Level: 10

Student Count: 14

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	WHITE	N	ZZ		07	04/14/15	MATH	338	003	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	ZZ		07	04/14/15	READING	342	003	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		07	04/14/15	MATH	329	002	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		07	04/14/15	READING	310	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/14/15	READING	332	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/14/15	MATH	323	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/14/15	MATH	269	001	SPECIFIC LEARNING DISABLED	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/14/15	READING	292	001	SPECIFIC LEARNING DISABLED	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	04/14/15	READING	339	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		07	04/14/15	MATH	317	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LZ		07	04/14/15	READING	275	001	OTHER HEALTH IMPAIRED	Y
[REDACTED]	[REDACTED]	BLACK	N	LZ		07	04/14/15	MATH	298	001	OTHER HEALTH IMPAIRED	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/14/15	MATH	355	004	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/14/15	READING	349	003	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		07	04/14/15	READING	267	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		07	04/14/15	MATH	302	001	N/A	Y

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[REDACTED]

FSA SCORES
Alpha Listing

Current Grade Level: 10

Student Count: 14

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	FRL
[REDACTED]	[REDACTED]	WHITE	N	ZZ		07	04/14/15	MATH	309	001	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	ZZ		07	04/14/15	READING	317	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LF		07	04/14/15	MATH	269	001	SPECIFIC LEARNING DISABLED	Y
[REDACTED]	[REDACTED]	BLACK	N	LF		07	04/14/15	READING	274	001	SPECIFIC LEARNING DISABLED	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/14/15	MATH	348	004	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		07	04/14/15	READING	338	003	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	ZZ		07	04/14/15	READING	336	003	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	ZZ		07	04/14/15	MATH	328	002	N/A	N
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		07	04/14/15	MATH	283	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LY		07	04/14/15	READING	267	001	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LF		07	04/14/15	MATH	317	002	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LF		07	04/14/15	READING	300	001	N/A	N

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FSA SCORES
Alpha Listing

Current Grade Level: 11

Student Count: 11

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	ERL
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	MATH	321	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	READING	340	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/14/15	READING	362	004	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		08	04/14/15	MATH	355	004	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	ZZ		08	04/14/15	READING	367	005	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	ZZ		08	04/14/15	MATH	350	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	READING	353	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	MATH	360	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	MATH	324	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	READING	315	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LZ		08	04/14/15	MATH	358	004	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	LZ		08	04/14/15	READING	337	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	READING	327	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	MATH	330	002	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LY		08	04/14/15	READING	295	001	N/A	N
[REDACTED]	[REDACTED]	WHITE	N	LY		08	04/14/15	MATH	339	003	N/A	N

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FSA SCORES Alpha Listing

INTERNATIONAL SCH OF BROWARD (5416)

Test School Year: 2014/2015

Current Grade Level: 11

Student Count: 11

Student Name	Stid Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subject	Scale	Achv Lvl	Primary Exception	FRL
[REDACTED]	[REDACTED]	WHITE	N	LZ		08	04/14/15	READING	349	003	N/A	Y
[REDACTED]	[REDACTED]	WHITE	N	LZ		08	04/14/15	MATH	303	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	MATH	337	003	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	READING	314	001	N/A	N
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	READING	326	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		08	04/14/15	MATH	321	001	N/A	Y

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FSA SCORES
Alpha Listing

Current Grade Level: 12

Student Count: 12

Student Name	Stdt Nbr	Race	Eth	ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	FRL
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	04/14/15	READING	341	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LF		09	04/14/15	READING	320	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	LZ		09	04/14/15	READING	357	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	04/14/15	READING	346	003	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		09	04/14/15	READING	335	002	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		09	04/14/15	READING	334	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	04/14/15	READING	286	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	LY		09	04/14/15	READING	276	001	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	04/14/15	READING	322	001	N/A	Y
[REDACTED]	[REDACTED]	HISPANIC	Y	ZZ		09	04/14/15	READING	355	004	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	04/14/15	READING	332	002	N/A	Y
[REDACTED]	[REDACTED]	BLACK	N	ZZ		09	04/14/15	READING	336	002	N/A	N

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Appendix D ~~Appendix E~~ Appendix A

School No.	School Name	Current Grade	Math Student E/LA Test	E/LA Profill	E/LA Profill	E/LA Profill	Math Test	Math Profill	Math Profill	Math Profill	Algebra 1	Algebra 1	Algebra 1	Geometry	Geometry	Geometry	Provisional	Low Third
5416	INTERNA 06	No		1.39	Level 1 Mid	Yes	05	1.96	Level 1 Mid	Yes								
5416	INTERNA 06	Yes	05	1.1	Level 1 Low	Yes	05	1.1	Level 1 Ld	Yes								
5416	INTERNA 06	Yes	05	1.28	Level 1 Low	Yes	05	1.02	Level 1 Ld	Yes								
5416	INTERNA 06	Yes	05	3.07	Level 3 & 4		05	1.96	Level 1 Hl	Yes								
5416	INTERNA 06	Yes	05	2.12	Level 2 Low		05	3.86	Level 3 & 4									
5416	INTERNA 06	Yes	05	4.13	Level 3 & 4		05	4.56	Level 3 & 4									
5416	INTERNA 06	Yes	05	3.8	Level 3 & 4		05	2.43	Level 2 Low									
5416	INTERNA 06	Yes	05	4.8	Level 3 & 4		05	3.07	Level 3 & 4									
5416	INTERNA 06	Yes	05	2.29	Level 2 Low		05	3.36	Level 3 & 4									
5416	INTERNA 06	Yes	05	2.65	Level 2 High		05	3.64	Level 3 & 4									
5416	INTERNA 06	Yes	05	4.89	Level 3 & 4		05	3.71	Level 3 & 4									
5416	INTERNA 06	Yes	05	2.41	Level 2 Low		05	3.14	Level 3 & 4									
5416	INTERNA 06	Yes	05	1.56	Level 1 Mid	Yes	05	1.98	Level 1 High									
5416	INTERNA 07	Yes	06	2.78	Level 2 High		05	1.96	Level 1 High									
5416	INTERNA 07	Yes	06	2.94	Level 2 High		06	2.33	Level 2 Low									
5416	INTERNA 07	Yes	06	3.08	Level 3 & 4		05	2.67	Level 2 High									
5416	INTERNA 07	No	06	2.76	Level 2 High		06	3.5	Level 3 & 4									
5416	INTERNA 07	Yes	06	3.23	Level 3 & 4		05	3.14	Level 3 & 4									
5416	INTERNA 07	Yes	06	4.59	Level 3 & 4		06	4.71	Level 3 & 4									
5416	INTERNA 07	Yes	06	2.59	Level 2 High		06	1.91	Level 1 Hl	Yes								
5416	INTERNA 07	No	06	4.29	Level 3 & 4		06	4.41	Level 3 & 4									
5416	INTERNA 07	Yes	06	2.29	Level 2 Low	Yes	06	1.74	Level 1 Hl	Yes								
5416	INTERNA 07	Yes	06	1.98	Level 1 High	Yes	06	3.93	Level 3 & 4									
5416	INTERNA 07	Yes	06	2.88	Level 2 High		06	2.2	Level 2 Low									
5416	INTERNA 07	Yes	06	1.26	Level 1 Low	Yes	06	1.42	Level 1 Ml	Yes								
5416	INTERNA 07	Yes	06				06	2.4	Level 2 Low									
5416	INTERNA 07	No	06				06	1.88	Level 1 Hl	Yes								
5416	INTERNA 07	Yes	06	1.5	Level 1 Mid	Yes	06	1.46	Level 1 Ml	Yes								
5416	INTERNA 07	No	06	2.75	Level 2 High		06	1.78	Level 1 Hl	Yes								
5416	INTERNA 07	No	06	3	Level 3 & 4		06	2.8	Level 2 High									
5416	INTERNA 07	Yes	06	1.74	Level 1 High	Yes	06	2.33	Level 2 Low									
5416	INTERNA 07	Yes	06	4.06	Level 3 & 4		06	1.86	Level 1 Hl	Yes								
5416	INTERNA 07	Yes	06	2.82	Level 2 High		06	2.07	Level 2 Low									
5416	INTERNA 07	Yes	06	3.85	Level 3 & 4		06	1.6	Level 1 Ml	Yes								
5416	INTERNA 07	Yes	06	3.82	Level 3 & 4		06	3.43	Level 3 & 4									
5416	INTERNA 07	Yes	07	1.88	Level 1 High	Yes	07	1.91	Level 1 High									
5416	INTERNA 08	Yes	07	2.13	Level 2 Low		07	1.85	Level 1 Hl	Yes								
5416	INTERNA 08	Yes	07	1.84	Level 1 High	Yes	07	2.93	Level 2 High									
5416	INTERNA 08	Yes	07	2.93	Level 2 High		07	2.51	Level 2 Low									
5416	INTERNA 08	Yes	07	1.73	Level 1 High	Yes	07	1.82	Level 1 Ml	Yes								
5416	INTERNA 08	Yes	07	2.2	Level 2 Low		07	1.89	Level 1 Hl	Yes								
5416	INTERNA 08	Yes	07	1.88	Level 1 High	Yes	07	1.98	Level 1 High									
5416	INTERNA 08	Yes	07	2.07	Level 2 Low	Yes	07	1.49	Level 1 Ml	Yes								
5416	INTERNA 08	Yes	07	3.48	Level 3 & 4		07	3.51	Level 3 & 4									
5416	INTERNA 08	Yes	07	4.43	Level 3 & 4		07	2.07	Level 2 Low									
5416	INTERNA 08	Yes	08	4.71	Level 3 & 4		07	3.89	Level 3 & 4									
5416	INTERNA 08	Yes	08	3.8	Level 3 & 4		07	3.75	Level 3 & 4									
5416	INTERNA 08	Yes	08	1.98	Level 1 High	Yes	07	4.17	Level 3 & 4									
5416	INTERNA 08	Yes	07	4.21	Level 3 & 4		07	1.86	Level 1 Hl	Yes								
5416	INTERNA 08	Yes	07	4.29	Level 3 & 4		07	4.07	Level 3 & 4									
5416	INTERNA 08	Yes	07	4.07	Level 3 & 4		07	4.79	Level 3 & 4									
5416	INTERNA 08	Yes	07	3.1	Level 3 & 4		07	3.81	Level 3 & 4									
5416	INTERNA 08	Yes	07	1.14	Level 1 Low	Yes	07	3.06	Level 3 & 4									
5416	INTERNA 08	Yes	07	3.16	Level 3 & 4		07	1	Level 1 Ld	Yes								
5416	INTERNA 08	Yes	07	2.87	Level 2 High		07	2.57	Level 2 High									
5416	INTERNA 08	Yes	07	2.2	Level 2 Low		07	1.96	Level 1 Hl	Yes								
5416	INTERNA 08	Yes	07	1.86	Level 1 High	Yes	07	1.36	Level 1 Ml	Yes								
5416	INTERNA 08	Yes	07	1.56	Level 1 High	Yes	07	2.21	Level 2 Low									
5416	INTERNA 08	Yes	07	1.94	Level 1 High	Yes	07	2.36	Level 2 Low									
5416	INTERNA 08	Yes	07	3.38	Level 3 & 4		07	1.51	Level 1 Ml	Yes								
5416	INTERNA 08	Yes	07	3.38	Level 3 & 4		07	4.14	Level 3 & 4									
5416	INTERNA 08	Yes	07	3.23	Level 3 & 4		07	4.29	Level 3 & 4									
5416	INTERNA 08	Yes	08	3.13	Level 3 & 4		08	2.86	Level 2 High									
5416	INTERNA 08	Yes	07	1.65	Level 1 Mid	Yes	07	1.98	Level 1 High									
5416	INTERNA 08	Yes	07	1.59	Level 1 Mid	Yes	07	2.07	Level 2 Low									

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5416	INTERNA 08	Yes	08	2.2	Level 2 Low		08	2.2	Level 2 Low						
5416	INTERNA 08	Yes	07	1.45	Level 1 Mid	Yes	07	1.1	Level 1 Ld Yes						
5416	INTERNA 08	Yes	08	1	Level 1 Low	Yes	08	1.73	Level 1 HI Yes						
5416	INTERNA 08	Yes	08	1.54	Level 1 Mid	Yes	08	1.63	Level 1 Ml Yes						
5416	INTERNA 08	Yes	08	4.07	Level 3 & 4		08	1.94	Level 1 High						
5416	INTERNA 08	Yes	08	5.03	Level 5		08	3.81	Level 3 & 4	4.79	Level 3 & 4				
5416	INTERNA 08	Yes	08	4.71	Level 3 & 4		08								
5416	INTERNA 08	Yes	08	2	Level 2 Low		08	1.8	Level 1 HI Yes						
5416	INTERNA 08	Yes	08	1.67	Level 1 High	Yes	08	1.96	Level 1 High						
5416	INTERNA 08	Yes	08	4.07	Level 3 & 4		08	4.58	Level 3 & 4						
5416	INTERNA 08	Yes	08	1.85	Level 1 High		08	2.13	Level 2 Low						
5416	INTERNA 08	No	08	2	Level 2 Low		08	1.67	Level 1 HI Yes						
5416	INTERNA 08	Yes	08	1	Level 1 Low	Yes	08	1.88	Level 1 High						
5416	INTERNA 08	Yes	08	1.94	Level 1 High		08	2.2	Level 2 Low						
5416	INTERNA 08	Yes	08	3	Level 3 & 4		08	4.42	Level 3 & 4						
5416	INTERNA 08	Yes	08	2.6	Level 2 High		08	2.07	Level 2 Low						
5416	INTERNA 08	Yes	08	2.33	Level 2 Low		08	2.53	Level 2 High						
5416	INTERNA 08	Yes	08	1.44	Level 1 Mid	Yes	08	3.13	Level 3 & 4						
5416	INTERNA 08	Yes	08	1.23	Level 1 Low	Yes	08	1.82	Level 1 HI Yes						
5416	INTERNA 08	Yes	08	1.73	Level 1 High	Yes	08	1.84	Level 1 HI Yes						
5416	INTERNA 08	Yes	08	1.48	Level 1 Mid	Yes	08	5	Level 5						
5416	INTERNA 08	Yes	08	3.8	Level 3 & 4		08	1.67	Level 1 Ml Yes						
5416	INTERNA 08	Yes	08	2.67	Level 2 High		08	3.75	Level 3 & 4						
5416	INTERNA 08	Yes	08	1.83	Level 1 High		08	3	Level 3 & 4						
5416	INTERNA 08	Yes	08	1.83	Level 1 High		08	1.84	Level 1 HI Yes						
5416	INTERNA 08	Yes	08	2.87	Level 2 High	Yes	08	1.9	Level 1 High						
5416	INTERNA 10	Yes	09	1.95	Level 1 High	Yes	09	3.33	Level 3 & 4						
5416	INTERNA 10	Yes	09	2.6	Level 2 High		09	1.39	Level 1 Ml Yes						
5416	INTERNA 10	Yes	09	3.83	Level 3 & 4		09	2.6	Level 2 Low						
5416	INTERNA 10	Yes	09	3.75	Level 3 & 4		09	3.24	Level 3 & 4						
5416	INTERNA 10	Yes	09	1.12	Level 1 Low	Yes	09	2.1	Level 2 Low						
5416	INTERNA 10	Yes	09	4.13	Level 3 & 4		09	1.61	Level 1 Ml Yes						
5416	INTERNA 10	No	09	3.25	Level 3 & 4		09	3.05	Level 3 & 4						
5416	INTERNA 10	Yes	09	1.87	Level 1 High		09	1.87	Level 1 High						
5416	INTERNA 10	Yes	09	2.47	Level 2 Low		09	2.9	Level 2 High						
5416	INTERNA 10	Yes	09	1.94	Level 1 Low	Yes	09	1.86	Level 1 Ml Yes						
5416	INTERNA 10	Yes	09	1.19	Level 1 Low	Yes	09	1.66	Level 1 Ml Yes						
5416	INTERNA 10	Yes	09	1	Level 1 Low	Yes	09	2.3	Level 2 Low						
5416	INTERNA 10	Yes	09	2.93	Level 2 High		09	1.1	Level 1 Ld Yes						
5416	INTERNA 10	Yes	09	1.29	Level 1 Low	Yes	09	1.82	Level 1 High						
5416	INTERNA 10	Yes	09	1.81	Level 1 High	Yes	09	1.55	Level 1 Ml Yes						
5416	INTERNA 10	Yes	09	4	Level 3 & 4		09	6.02	Level 5						
5416	INTERNA 10	Yes	09	2.27	Level 2 Low		09	1.94	Level 1 High						
5416	INTERNA 11	Yes	10	1.8	Level 1 High	Yes	10	1.92	Level 1 High						
5416	INTERNA 11	Yes	10	2.13	Level 2 Low		10	1.61	Level 1 Ml Yes						
5416	INTERNA 11	Yes	10	1.98	Level 1 High		10	1.39	Level 1 Ml Yes						
5416	INTERNA 11	Yes	10	1.92	Level 1 High	Yes	10	2.54	Level 2 High						
5416	INTERNA 11	Yes	10	3.83	Level 3 & 4		10	2.23	Level 2 Low						
5416	INTERNA 11	Yes	10	2.81	Level 2 High		10	3.77	Level 3 & 4						
5416	INTERNA 11	Yes	10	3.5	Level 3 & 4		10	3	Level 3 & 4						
5416	INTERNA 11	Yes	10	2.56	Level 2 High		10	1.59	Level 1 Ml Yes						
5416	INTERNA 11	Yes	10	1.98	Level 1 Mid	Yes	10	2.54	Level 2 High						
5416	INTERNA 11	Yes	10	2	Level 2 Low		10	3.77	Level 3 & 4						
5416	INTERNA 11	Yes	10	2.5	Level 2 Low		10	3.36	Level 3 & 4						
5416	INTERNA 11	Yes	10	3.83	Level 3 & 4		10	5.74	Level 5						
5416	INTERNA 11	Yes	10	5.56	Level 5		10	3.32	Level 3 & 4						
5416	INTERNA 11	Yes	10	3.92	Level 3 & 4		10	3.36	Level 3 & 4						
5416	INTERNA 11	Yes	10	4.19	Level 3 & 4		10	2.85	Level 2 High						
5416	INTERNA 11	Yes	10	3.83	Level 3 & 4		10	3.18	Level 3 & 4						
5416	INTERNA 11	Yes	10	2.44	Level 2 Low		10	1.79	Level 1 High						
5416	INTERNA 11	Yes	10	2.19	Level 2 Low		10	2.15	Level 2 Low						
5416	INTERNA 11	Yes	10	3.42	Level 3 & 4		10	1.9	Level 1 High						
5416	INTERNA 11	Yes	10	3.73	Level 3 & 4		10	1.8	Level 1 High						

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5416	INTERNA 11	Yes	10	1.3	Level 1 Low	Yes													1.	Level 1 Ld	Yes
5416	INTERNA 11	Yes	10	1.14	Level 1 Low	Yes													1.	Level 1 Ld	Yes
5416	INTERNA 11	Yes	10	1.	Level 1 Low	Yes													1.	Level 1 Ld	Yes
5416	INTERNA 11	Yes	10	2.63	Level 2 High														4.67	Level 3 & 4	
5416	INTERNA 11	Yes	10	1.28	Level 1 Low	Yes													1.31	Level 1 Ld	Yes
5416	INTERNA 11	Yes	10	1.88	Level 1 High	Yes													1.62	Level 1 Ml	Yes
5416	INTERNA 11	Yes	10	1.71	Level 1 High	Yes													1.84	Level 1 High	
5416	INTERNA 11	Yes	10	2.44	Level 2 Low														2.62	Level 2 High	
5416	INTERNA 11	Yes	10	2.69	Level 2 High														2.15	Level 2 Low	
5416	INTERNA 11	Yes	10	2	Level 2 Low														1.	Level 1 Hl	Yes
5416	INTERNA 11	Yes	10	1.24	Level 1 Low	Yes													1.	Level 1 Ld	Yes
5416	INTERNA 11	Yes	10	1.7	Level 1 High	Yes													1.28	Level 1 Ld	Yes
5416	INTERNA 11	Yes	10	1.98	Level 1 High														1.82	Level 1 Ld	Yes
5416	INTERNA 11	Yes	10	4	Level 3 & 4														4.26	Level 3 & 4	

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EOC Appendix E

End of Course Exam Scores

Current Test School Year: 2015/2016 Sort: Student Name, Test Type

Test School Year: 2015/2016; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All

CURRENT SCHOOL: INTERNATIONAL SCH OF BROWARD - 5416

Name	Student Nbr	Curr Gr	Ptl Ex	Esol Stid	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Day	Achv
		12	Z	N	B	M	10	AMER HIS	05/09/16	397	0000	3
		12	Z	N	B	M	10	USHISEDF	05/09/16	0	0000	0
		12	Z	N	B	M	10	USHISGLO	05/09/16	0	0000	0
		12	Z	N	B	M	10	USHISININ	05/09/16	0	0000	0
		09	Z	N	B	F	07	CIVICS	05/06/16	397	0000	3
		09	Z	N	B	F	07	CIVICS	05/06/16	426	0000	4
		12	Z	N	B	F	10	BIOLOGY	05/03/16	383	0000	2
		12	Z	N	B	F	10	CHEVLN	05/03/16	0	0000	0
		12	Z	N	B	F	10	MCLCLBL	05/03/16	0	0000	0
		12	Z	N	B	F	10	OPECSS	05/03/16	0	0000	0
		12	Z	N	B	F	10	BIOLOGY	05/03/16	379	0000	2
		12	Z	N	B	F	10	CHEVLN	05/03/16	0	0000	0
		12	Z	N	B	F	10	MCLCLBL	05/03/16	0	0000	0
		12	Z	N	B	F	10	OPECSS	05/03/16	0	0000	0
		11	Z	N	H	Y	11	CHEVLN	05/03/16	0	0000	0
		11	Z	N	H	Y	11	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	H	Y	11	OPECSS	05/03/16	0	0000	0
		11	Z	N	H	Y	11	BIOLOGY	05/03/16	416	0000	3
		11	Z	N	H	Y	11	CHEVLN	05/03/16	0	0000	0
		11	Z	N	H	Y	11	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	H	Y	11	OPECSS	05/03/16	0	0000	0
		11	Z	N	H	Y	11	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	H	Y	11	CIVICS	05/06/16	462	0000	5
		09	Z	N	H	F	07	CIVICS	05/06/16	397	0000	3
		11	Z	N	H	F	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	H	F	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	H	F	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	H	F	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	H	F	09	BIOLOGY	05/03/16	372	0000	2
		11	Z	N	H	F	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	H	F	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	H	F	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	H	F	11	ALGEBRA	10/21/15	364	0188	1
		12	Z	N	H	M	11	ALGEBRA	11/30/15	373	0000	1
		12	Z	N	H	M	11	ALGEBRA	03/29/16	375	0000	2
		12	Z	N	H	M	10	AMER HIS	05/09/16	411	0000	3
		12	Z	N	H	M	10	USHISEDF	05/09/16	0	0000	0
		12	Z	N	H	M	10	USHISGLO	05/09/16	0	0000	0
		12	Z	N	H	M	10	USHISININ	05/09/16	0	0000	0
		12	Z	N	H	M	10	AMER HIS	05/09/16	388	0000	2
		12	Z	N	H	F	10	USHISEDF	05/09/16	0	0000	0
		12	Z	N	H	F	10	USHISGLO	05/09/16	0	0000	0
		12	Z	N	H	F	10	USHISININ	05/09/16	0	0000	0
		09	Z	N	H	F	07	CIVICS	05/06/16	348	0000	1
		12	Z	N	H	M	10	AMER HIS	05/09/16	378	0000	2
		12	Z	N	H	M	10	USHISEDF	05/09/16	0	0000	0
		12	Z	N	H	M	10	USHISGLO	05/09/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	389	0000	2
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	425	0000	4
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M	09	CHEVLN	05/03/16	0	0000	0
		11	Z	N	B	M	09	MCLCLBL	05/03/16	0	0000	0
		11	Z	N	B	M	09	OPECSS	05/03/16	0	0000	0
		11	Z	N	B	M	09	BIOLOGY	05/03/16	0	0000	0
		11	Z	N	B	M						

Total Students: 36

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Name	Student Nbr	Curr Gr	Prt Ex	Esol Stdi	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achv
[REDACTED]	11	Z		N	B	M	09	BIOLOGY	05/03/16	349	0000	1
[REDACTED]	11	Z		N	B	M	09	CHEVLN	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	MCLBL	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	OPECSS	05/03/16	0	0000	0
[REDACTED]	12	Z		N	B	M	10	AMER HIS	05/09/16	335	0000	1
[REDACTED]	12	Z		N	B	M	10	USHISEDF	05/09/16	0	0000	0
[REDACTED]	12	Z		N	B	M	10	USHISGLO	05/09/16	0	0000	0
[REDACTED]	12	Z		N	B	M	10	USHISNIN	05/09/16	0	0000	0
[REDACTED]	12	Z		N	B	M	12	ALGEBRA	03/29/16	365	0000	1
[REDACTED]	12	Z		N	B	M	12	ALGEBRA	10/21/15	372	0000	1
[REDACTED]	12	Z		N	B	M	12	ALGEBRA	11/30/15	325	0000	1
[REDACTED]	09	Z		N	B	M	07	CIVICS	05/06/16	325	0000	1
[REDACTED]	09	Z		N	B	F	07	CIVICS	05/06/16	361	0000	1
[REDACTED]	11	Z		N	B	M	09	BIOLOGY	05/03/16	415	0000	3
[REDACTED]	11	Z		N	B	M	09	CHEVLN	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	MCLBL	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	OPECSS	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	CHEVLN	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	MCLBL	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	OPECSS	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	BIOLOGY	05/03/16	325	0000	1
[REDACTED]	11	Z		N	B	M	09	CHEVLN	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	MCLBL	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	OPECSS	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	BIOLOGY	05/03/16	389	0000	2
[REDACTED]	11	Z		N	B	M	09	CHEVLN	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	MCLBL	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	OPECSS	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	BIOLOGY	05/03/16	405	0000	3
[REDACTED]	11	Z		N	B	M	09	CHEVLN	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	MCLBL	05/03/16	0	0000	0
[REDACTED]	11	Z		N	B	M	09	OPECSS	05/03/16	0	0000	0
[REDACTED]	09	K		N	H	M	07	CIVICS	05/06/16	411	0000	3
[REDACTED]	12	Z		N	B	F	10	AMER HIS	05/09/16	379	0000	2
[REDACTED]	12	Z		N	B	F	10	USHISEDF	05/09/16	0	0000	0
[REDACTED]	12	Z		N	B	F	10	USHISGLO	05/09/16	0	0000	0
[REDACTED]	12	Z		N	B	F	10	USHISNIN	05/09/16	0	0000	0
[REDACTED]	12	Z		N	B	F	10	AMER HIS	05/09/16	0	0000	0
[REDACTED]	12	Z		N	B	F	10	USHISEDF	05/09/16	421	0000	4
[REDACTED]	12	Z		N	B	F	10	USHISGLO	05/09/16	0	0000	0
[REDACTED]	12	Z		N	B	F	10	USHISNIN	05/09/16	0	0000	0
[REDACTED]	09	Z		N	H	M	07	CIVICS	05/06/16	380	0000	2
[REDACTED]	12	Z		N	B	F	10	AMER HIS	05/09/16	370	0000	1
[REDACTED]	12	Z		N	B	F	10	USHISEDF	05/09/16	0	0000	0
[REDACTED]	12	Z		N	B	F	10	USHISGLO	05/09/16	0	0000	0
[REDACTED]	12	Z		N	B	F	10	USHISNIN	05/09/16	0	0000	0

End of Course Exam Scores

Current Test School Year: 2016/2017


Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

CURRENT SCHOOL: INTERNATIONAL SCH OF BROWARD - 5416

Name	Student Nbr	Curr Gr	Pri Ex	Esol Std	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achv
A	[REDACTED]	08	Z	Y	H	F	07	CIVICS	05/05/17	435	0000	5
[REDACTED]	[REDACTED]	08	Z	Y	H	F	07	CIVICS	05/05/17	382	0000	2
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	BIOLOGY	05/02/17	417	0000	3
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	OPECSS	05/02/17	0	0000	0
A	[REDACTED]	08	Z	Y	W	F	07	CIVICS	05/05/17	385	0000	2
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	416	0000	3
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	386	0000	2
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	BIOLOGY	05/02/17	388	0000	2
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	BIOLOGY	05/02/17	346	0000	1
[REDACTED]	[REDACTED]	10	K	N	B	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	375	0000	1
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	BIOLOGY	05/02/17	413	0000	3
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	Y	H	M	07	CIVICS	05/05/17	364	0000	1
L	[REDACTED]	11	Z	Y	H	F	10	AMER HIS	05/08/17	366	0000	1
[REDACTED]	[REDACTED]	11	Z	Y	H	F	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	Y	H	F	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	Y	H	F	10	USHISNIN	05/08/17	0	0000	0
F	[REDACTED]	10	Z	Y	H	M	09	BIOLOGY	05/02/17	431	0000	5
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	AMER HIS	05/08/17	407	0000	3
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	BIOLOGY	05/02/17	425	0000	4
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	OPECSS	05/02/17	0	0000	0
C	[REDACTED]	10	Z	Y	H	F	09	BIOLOGY	05/02/17	334	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	H	M	12	ALGEBRA	03/27/17	378	0277	2
[REDACTED]	[REDACTED]	12	Z	N	H	M	12	ALGEBRA	09/12/16	325	0000	1
[REDACTED]	[REDACTED]	12	Z	N	H	M	12	ALGEBRA	11/28/16	325	0000	1
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	BIOLOGY	05/02/17	383	0000	2
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	N	H	M	07	CIVICS	05/05/17	393	0000	2
[REDACTED]	[REDACTED]	08	Z	N	H	F	07	CIVICS	05/05/17	430	0000	5
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	AMER HIS	05/08/17	411	0000	3
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISGLO	05/08/17	0	0000	0

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End of Course Exam Scores

Current Test School Year: 2016/2017

Test School Year: 2016/2017; School: 5418; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

Name	Student Nbr	Curr Gr	Pri Ex	Esol Std	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achv
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	AMER HIS	05/08/17	447	0000	5
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	BIOLOGY	05/02/17	335	0000	1
[REDACTED]	[REDACTED]	10	K	N	B	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	AMER HIS	05/08/17	398	0000	3
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	ALGEBRA	03/27/17	380	0277	2
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	ALGEBRA	09/12/16	374	0000	1
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	ALGEBRA	11/28/16	368	0000	1
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	AMER HIS	05/08/17	397	0000	3
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	N	B	M	07	CIVICS	05/05/17	422	0000	4
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	422	0000	4
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	332	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	F	N	H	F	07	CIVICS	05/05/17	422	0000	4
[REDACTED]	[REDACTED]	08	Z	N	H	F	07	CIVICS	05/05/17	435	0000	5
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	429	0000	5
[REDACTED]	[REDACTED]	08	Z	Y	W	M	07	CIVICS	05/05/17	375	0000	1
[REDACTED]	[REDACTED]	12	Z	N	B	M	11	ALGEBRA	09/12/16	414	0000	3
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	BIOLOGY	05/02/17	417	0000	3
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	Y	W	M	07	CIVICS	05/05/17	391	0000	2
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	AMER HIS	05/08/17	399	0000	3
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	BIOLOGY	05/02/17	388	0000	2
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	BIOLOGY	05/02/17	396	0000	3
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	361	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	Y	B	F	07	CIVICS	05/05/17	390	0000	2
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	432	0000	5
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	BIOLOGY	05/02/17	325	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	AMER HIS	05/08/17	390	0000	2
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISNIN	05/08/17	0	0000	0

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End of Course Exam Scores

Current Test School Year: 2016/2017

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

Name	Student Nbr	Curr Gr	Pri Ex	Esol Std	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achy
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	BIOLOGY	05/02/17	354	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	BIOLOGY	05/02/17	374	0000	2
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	OPECSS	05/02/17	0	0000	0

Total Students: 45

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End of Course Exam Scores

Current Test School Year: 2016/2017

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

CURRENT SCHOOL: INTERNATIONAL SCH OF BROWARD - 5416

Name	Student Nbr	Curr Gr	Pri Ex	EsoL Std	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achv
[REDACTED]	[REDACTED]	08	Z	Y	H	F	07	CIVICS	05/05/17	435	0000	5
[REDACTED]	[REDACTED]	08	Z	Y	H	F	07	CIVICS	05/05/17	382	0000	2
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	BIOLOGY	05/02/17	417	0000	3
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	Y	W	F	07	CIVICS	05/05/17	385	0000	2
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	416	0000	3
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	388	0000	2
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	BIOLOGY	05/02/17	388	0000	2
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	BIOLOGY	05/02/17	346	0000	1
[REDACTED]	[REDACTED]	10	K	N	B	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	375	0000	1
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	BIOLOGY	05/02/17	413	0000	3
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	Y	H	M	07	CIVICS	05/05/17	364	0000	1
[REDACTED]	[REDACTED]	11	Z	Y	H	F	10	AMER HIS	05/08/17	366	0000	1
[REDACTED]	[REDACTED]	11	Z	Y	H	F	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	Y	H	F	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	Y	H	F	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	BIOLOGY	05/02/17	431	0000	5
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	AMER HIS	05/08/17	407	0000	3
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	BIOLOGY	05/02/17	425	0000	4
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	BIOLOGY	05/02/17	334	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	H	M	12	ALGEBRA	03/27/17	378	0277	2
[REDACTED]	[REDACTED]	12	Z	N	H	M	12	ALGEBRA	09/12/16	325	0000	1
[REDACTED]	[REDACTED]	12	Z	N	H	M	12	ALGEBRA	11/28/16	325	0000	1
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	BIOLOGY	05/02/17	383	0000	2
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	N	H	M	07	CIVICS	05/05/17	393	0000	2
[REDACTED]	[REDACTED]	08	Z	N	H	F	07	CIVICS	05/05/17	430	0000	5
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	AMER HIS	05/08/17	411	0000	3
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISGLO	05/08/17	0	0000	0

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End of Course Exam Scores

Current Test School Year: 2016/2017

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

Name	Student Nbr	Curr Gr	Pri Ex	Esol Std	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achv
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	AMER HIS	05/08/17	447	0000	5
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	BIOLOGY	05/02/17	335	0000	1
[REDACTED]	[REDACTED]	10	K	N	B	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	AMER HIS	05/08/17	398	0000	3
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	ALGEBRA	03/27/17	380	0277	2
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	ALGEBRA	09/12/16	374	0000	1
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	ALGEBRA	11/28/16	368	0000	1
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	AMER HIS	05/08/17	397	0000	3
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	N	B	M	07	CIVICS	05/05/17	422	0000	4
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	422	0000	4
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	332	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	F	N	H	F	07	CIVICS	05/05/17	422	0000	4
[REDACTED]	[REDACTED]	08	Z	N	H	F	07	CIVICS	05/05/17	435	0000	5
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	429	0000	5
[REDACTED]	[REDACTED]	08	Z	Y	W	M	07	CIVICS	05/05/17	375	0000	1
[REDACTED]	[REDACTED]	12	Z	N	B	M	11	ALGEBRA	09/12/16	414	0000	3
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	BIOLOGY	05/02/17	417	0000	3
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	Y	W	M	07	CIVICS	05/05/17	391	0000	2
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	AMER HIS	05/08/17	399	0000	3
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	BIOLOGY	05/02/17	388	0000	2
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	BIOLOGY	05/02/17	396	0000	3
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	361	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	Y	B	F	07	CIVICS	05/05/17	390	0000	2
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	432	0000	5
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	BIOLOGY	05/02/17	325	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	AMER HIS	05/08/17	390	0000	2
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISNIN	05/08/17	0	0000	0

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End of Course Exam Scores

Current Test School Year: 2016/2017

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

Name	Student Nbr	Curr Gr	Pri Ex	Esol Std	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achy
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	BIOLOGY	05/02/17	354	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	BIOLOGY	05/02/17	374	0000	2
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	OPECSS	05/02/17	0	0000	0

Total Students: 45

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End of Course Exam Scores

Current Test School Year: 2016/2017

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

CURRENT SCHOOL: INTERNATIONAL SCH OF BROWARD - 5416

Name	Student Nbr	Curr Gr	Pri Ex	EsoL Std	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achv
[REDACTED]	[REDACTED]	08	Z	Y	H	F	07	CIVICS	05/05/17	435	0000	5
[REDACTED]	[REDACTED]	08	Z	Y	H	F	07	CIVICS	05/05/17	382	0000	2
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	BIOLOGY	05/02/17	417	0000	3
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	Y	W	F	07	CIVICS	05/05/17	385	0000	2
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	416	0000	3
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	386	0000	2
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	BIOLOGY	05/02/17	388	0000	2
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	BIOLOGY	05/02/17	346	0000	1
[REDACTED]	[REDACTED]	10	K	N	B	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	375	0000	1
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	BIOLOGY	05/02/17	413	0000	3
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	Y	H	M	07	CIVICS	05/05/17	364	0000	1
[REDACTED]	[REDACTED]	11	Z	Y	H	F	10	AMER HIS	05/08/17	366	0000	1
[REDACTED]	[REDACTED]	11	Z	Y	H	F	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	Y	H	F	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	Y	H	F	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	BIOLOGY	05/02/17	431	0000	5
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	AMER HIS	05/08/17	407	0000	3
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	BIOLOGY	05/02/17	425	0000	4
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	BIOLOGY	05/02/17	334	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	H	M	12	ALGEBRA	03/27/17	378	0277	2
[REDACTED]	[REDACTED]	12	Z	N	H	M	12	ALGEBRA	09/12/16	325	0000	1
[REDACTED]	[REDACTED]	12	Z	N	H	M	12	ALGEBRA	11/28/16	325	0000	1
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	BIOLOGY	05/02/17	383	0000	2
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	N	H	M	07	CIVICS	05/05/17	393	0000	2
[REDACTED]	[REDACTED]	08	Z	N	H	F	07	CIVICS	05/05/17	430	0000	5
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	AMER HIS	05/08/17	411	0000	3
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISGLO	05/08/17	0	0000	0

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[Handwritten Signature]

End of Course Exam Scores

Current Test School Year: 2016/2017

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

Name	Student Nbr	Curr Gr	Pri Ex	Esol Std	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achv
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	AMER HIS	05/08/17	447	0000	5
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	BIOLOGY	05/02/17	335	0000	1
[REDACTED]	[REDACTED]	10	K	N	B	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	AMER HIS	05/08/17	398	0000	3
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	ALGEBRA	03/27/17	380	0277	2
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	ALGEBRA	09/12/16	374	0000	1
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	ALGEBRA	11/28/16	368	0000	1
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	AMER HIS	05/08/17	397	0000	3
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	N	B	M	07	CIVICS	05/05/17	422	0000	4
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	422	0000	4
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	332	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	F	N	H	F	07	CIVICS	05/05/17	422	0000	4
[REDACTED]	[REDACTED]	08	Z	N	H	F	07	CIVICS	05/05/17	435	0000	5
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	429	0000	5
[REDACTED]	[REDACTED]	08	Z	Y	W	M	07	CIVICS	05/05/17	375	0000	1
[REDACTED]	[REDACTED]	12	Z	N	B	M	11	ALGEBRA	09/12/16	414	0000	3
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	BIOLOGY	05/02/17	417	0000	3
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	Y	W	M	07	CIVICS	05/05/17	391	0000	2
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	AMER HIS	05/08/17	399	0000	3
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	BIOLOGY	05/02/17	388	0000	2
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	BIOLOGY	05/02/17	396	0000	3
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	361	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	Y	B	F	07	CIVICS	05/05/17	390	0000	2
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	432	0000	5
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	BIOLOGY	05/02/17	325	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	AMER HIS	05/08/17	390	0000	2
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISNIN	05/08/17	0	0000	0

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End of Course Exam Scores

Current Test School Year: 2016/2017

Test School Year: 2016/2017; School: 5418; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

Name	Student Nbr	Curr Gr	Pri Ex	Esol Std	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achv
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	BIOLOGY	05/02/17	354	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	BIOLOGY	05/02/17	374	0000	2
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	OPECSS	05/02/17	0	0000	0

Total Students: 45

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End of Course Exam Scores

Current Test School Year: 2016/2017

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

CURRENT SCHOOL: INTERNATIONAL SCH OF BROWARD - 5416

Name	Student Nbr	Curr Gr	Pri Ex	Esol Std	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achv
[REDACTED]	[REDACTED]	08	Z	Y	H	F	07	CIVICS	05/05/17	435	0000	5
[REDACTED]	[REDACTED]	08	Z	Y	H	F	07	CIVICS	05/05/17	382	0000	2
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	BIOLOGY	05/02/17	417	0000	3
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	Y	W	F	07	CIVICS	05/05/17	385	0000	2
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	416	0000	3
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	386	0000	2
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	BIOLOGY	05/02/17	388	0000	2
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	BIOLOGY	05/02/17	346	0000	1
[REDACTED]	[REDACTED]	10	K	N	B	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	375	0000	1
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	BIOLOGY	05/02/17	413	0000	3
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	Y	H	M	07	CIVICS	05/05/17	364	0000	1
[REDACTED]	[REDACTED]	11	Z	Y	H	F	10	AMER HIS	05/08/17	366	0000	1
[REDACTED]	[REDACTED]	11	Z	Y	H	F	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	Y	H	F	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	Y	H	F	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	BIOLOGY	05/02/17	431	0000	5
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	AMER HIS	05/08/17	407	0000	3
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	F	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	BIOLOGY	05/02/17	425	0000	4
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	H	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	BIOLOGY	05/02/17	334	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	H	M	12	ALGEBRA	03/27/17	378	0277	2
[REDACTED]	[REDACTED]	12	Z	N	H	M	12	ALGEBRA	09/12/16	325	0000	1
[REDACTED]	[REDACTED]	12	Z	N	H	M	12	ALGEBRA	11/28/16	325	0000	1
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	BIOLOGY	05/02/17	383	0000	2
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	N	H	M	07	CIVICS	05/05/17	393	0000	2
[REDACTED]	[REDACTED]	08	Z	N	H	F	07	CIVICS	05/05/17	430	0000	5
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	AMER HIS	05/08/17	411	0000	3
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISGLO	05/08/17	0	0000	0

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End of Course Exam Scores

Current Test School Year: 2016/2017

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

Name	Student Nbr	Curr Gr	Pri Ex	Esol Stdt	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achv
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	AMER HIS	05/08/17	447	0000	5
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	F	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	BIOLOGY	05/02/17	335	0000	1
[REDACTED]	[REDACTED]	10	K	N	B	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	AMER HIS	05/08/17	398	0000	3
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	ALGEBRA	03/27/17	380	0277	2
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	ALGEBRA	09/12/16	374	0000	1
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	ALGEBRA	11/28/16	368	0000	1
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	AMER HIS	05/08/17	397	0000	3
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	12	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	N	B	M	07	CIVICS	05/05/17	422	0000	4
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	422	0000	4
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	332	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	F	N	H	F	07	CIVICS	05/05/17	422	0000	4
[REDACTED]	[REDACTED]	08	Z	N	H	F	07	CIVICS	05/05/17	435	0000	5
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	429	0000	5
[REDACTED]	[REDACTED]	08	Z	Y	W	M	07	CIVICS	05/05/17	375	0000	1
[REDACTED]	[REDACTED]	12	Z	N	B	M	11	ALGEBRA	09/12/16	414	0000	3
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	BIOLOGY	05/02/17	417	0000	3
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	Y	W	M	07	CIVICS	05/05/17	391	0000	2
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	AMER HIS	05/08/17	399	0000	3
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	W	M	10	USHISNIN	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	BIOLOGY	05/02/17	388	0000	2
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	H	M	10	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	BIOLOGY	05/02/17	396	0000	3
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	BIOLOGY	05/02/17	361	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	W	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	08	Z	Y	B	F	07	CIVICS	05/05/17	390	0000	2
[REDACTED]	[REDACTED]	08	Z	N	B	F	07	CIVICS	05/05/17	432	0000	5
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	BIOLOGY	05/02/17	325	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	AMER HIS	05/08/17	390	0000	2
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISEDF	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISGLO	05/08/17	0	0000	0
[REDACTED]	[REDACTED]	11	Z	N	B	M	10	USHISNIN	05/08/17	0	0000	0

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End of Course Exam Scores

Current Test School Year: 2016/2017

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

Name	Student Nbr	Curr Gr	Pri Ex	Esol Std	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achv
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	BIOLOGY	05/02/17	354	0000	1
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	M	09	OPECSS	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	BIOLOGY	05/02/17	374	0000	2
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	CHEVLN	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	MLCLBL	05/02/17	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	09	OPECSS	05/02/17	0	0000	0

Total Students: 45

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End of Course Exam Scores

Current Test School Year: 2014/2015

Test School Year: 2014/2015; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

CURRENT SCHOOL: INTERNATIONAL SCH OF BROWARD - 5416

Name	Student Nbr	Curr Gr	Pri Ex	Esol Std	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achv
[REDACTED]	[REDACTED]	10	Z	N	W	F	07	CIVICS	05/07/15	408	0000	3
[REDACTED]	[REDACTED]	10	Z	Y	W	F	07	CIVICS	05/07/15	400	0000	3
[REDACTED]	[REDACTED]	10	Z	N	B	F	07	CIVICS	05/07/15	411	0000	3
[REDACTED]	[REDACTED]	10	K	N	B	M	07	CIVICS	05/07/15	345	0000	1
[REDACTED]	[REDACTED]	10	Z	N	H	M	07	CIVICS	05/07/15	418	0000	4
[REDACTED]	[REDACTED]	10	V	N	B	M	07	CIVICS	05/07/15	383	0000	2
[REDACTED]	[REDACTED]	10	Z	Y	H	F	07	CIVICS	05/07/15	347	0252	1
[REDACTED]	[REDACTED]	12	Z	N	H	M	09	BIOLOGY	05/04/15	439	0000	5
[REDACTED]	[REDACTED]	12	Z	N	H	M	09	CHEVLN	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	H	M	09	MLCLBL	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	H	M	09	OPECSS	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	09	BIOLOGY	05/04/15	397	0259	3
[REDACTED]	[REDACTED]	12	Z	N	B	M	09	CHEVLN	05/04/15	0	0259	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	09	MLCLBL	05/04/15	0	0259	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	09	OPECSS	05/04/15	0	0259	0
[REDACTED]	[REDACTED]	10	Z	N	W	F	07	CIVICS	05/07/15	378	0000	2
[REDACTED]	[REDACTED]	12	Z	N	H	F	09	BIOLOGY	05/04/15	385	0000	2
[REDACTED]	[REDACTED]	12	Z	N	H	F	09	CHEVLN	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	H	F	09	MLCLBL	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	H	F	09	OPECSS	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	H	M	09	BIOLOGY	05/04/15	382	0000	2
[REDACTED]	[REDACTED]	12	Z	N	H	M	09	CHEVLN	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	H	M	09	MLCLBL	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	H	M	09	OPECSS	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	10	K	N	B	M	07	CIVICS	05/07/15	370	0247	1
[REDACTED]	[REDACTED]	11	Z	N	B	M	08	CIVICS	05/07/15	397	0206	3
[REDACTED]	[REDACTED]	12	Z	N	B	M	11	GEOMETRY	12/12/14	325	0208	1
[REDACTED]	[REDACTED]	12	Z	Y	B	M	09	BIOLOGY	05/04/15	369	0000	2
[REDACTED]	[REDACTED]	12	Z	Y	B	M	09	CHEVLN	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	Y	B	M	09	MLCLBL	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	Y	B	M	09	OPECSS	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	B	M	07	CIVICS	05/07/15	427	0000	4
[REDACTED]	[REDACTED]	10	Z	N	W	M	07	CIVICS	05/07/15	409	0000	3
[REDACTED]	[REDACTED]	12	Z	N	B	F	09	BIOLOGY	05/04/15	383	0000	2
[REDACTED]	[REDACTED]	12	Z	N	B	F	09	CHEVLN	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	F	09	MLCLBL	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	F	09	OPECSS	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	10	Z	Y	H	F	07	CIVICS	05/07/15	366	0000	1
[REDACTED]	[REDACTED]	12	Z	N	H	F	09	BIOLOGY	05/04/15	442	0000	5
[REDACTED]	[REDACTED]	12	Z	N	H	F	09	CHEVLN	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	H	F	09	MLCLBL	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	H	F	09	OPECSS	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	10	Z	N	W	M	07	CIVICS	05/07/15	359	0000	1
[REDACTED]	[REDACTED]	09	Z	N	H	M	07	CIVICS	05/07/15	392	0000	2
[REDACTED]	[REDACTED]	12	Z	N	B	F	09	BIOLOGY	05/04/15	359	0000	1
[REDACTED]	[REDACTED]	12	Z	N	B	F	09	CHEVLN	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	F	09	MLCLBL	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	F	09	OPECSS	05/04/15	0	0000	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	09	BIOLOGY	05/04/15	383	0228	2
[REDACTED]	[REDACTED]	12	Z	N	B	M	09	CHEVLN	05/04/15	0	0228	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	09	MLCLBL	05/04/15	0	0228	0
[REDACTED]	[REDACTED]	12	Z	N	B	M	09	OPECSS	05/04/15	0	0228	0

Total Students: 25

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APPENDIX F School grade

2016 - 2017	2015 - 2016	2014 - 2015	2013 - 2014	2012 - 2013
C	C	NA	I	B
School Improvement Rating				
2016 - 2017	2015 - 2016	2014 - 2015	2013 - 2014	2012 - 2013
N/A	N/A	N/A	N/A	N/A
School Comments				
				Comments

Appendix H - BACS/ADVANCED Report - Accreditation

Report of the External Review Team for International School of Broward

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Hollywood
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Mrs. Michelle Garay
Principal

Date: February 23, 2016 - February 24, 2016

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Introduction

The External Review is an integral component of AdvancED Performance Accreditation and provides the institution with a comprehensive evaluation guided by the results of diagnostic instruments, in-depth review of data and documentation, and the professional judgment of a team of qualified and highly trained evaluators. A series of diagnostic instruments examines the impact of teaching and learning on student performance, the capacity of leadership to effect continuous improvement, and the degree to which the institution optimizes its use of available resources to facilitate and support student success. The results of this evaluation are represented in the Index of Education Quality (IEQ™) and through critical observations, namely, Powerful Practices, Opportunities for Improvement, and Improvement Priorities.

Accreditation is a voluntary method of quality assurance developed more than 100 years ago by American universities and secondary schools and designed primarily to distinguish schools adhering to a set of educational standards. Today the accreditation process is used at all levels of education and is recognized for its ability to effectively drive student performance and continuous improvement in education.

Institutions seeking to gain or retain accreditation must meet AdvancED Standards specific to their institution type, demonstrate acceptable levels of student performance and the continuous improvement of student performance, and provide evidence of stakeholder engagement and satisfaction. The power of AdvancED Performance Accreditation lies in the connections and linkages between and among the conditions, processes, and practices within a system that impact student performance and organizational effectiveness.

Standards help to delineate what matters. They provide a common language through which an education community can engage in conversations about educational improvement, system effectiveness, and achievement. They serve as a foundation for planning and implementing improvement strategies and activities and for measuring success. AdvancED Standards were developed by a committee comprised of talented educators and leaders from the fields of practice, research, and policy who applied professional wisdom, deep knowledge of effective practice, and the best available research to craft a set of robust standards that define institutional quality and guide continuous improvement. Prior to implementation, an internationally recognized panel of experts in testing and measurement, teacher quality, and education research reviewed the standards and provided feedback, guidance and endorsement.

The AdvancED External Review Team uses AdvancED Standards, associated indicators and criteria related to student performance and stakeholder engagement to guide its evaluation. The Team examines adherence to standards as well as how the institution functions as a whole and embodies the practices and characteristics expected of an accredited institution. The Standards, indicators and related criteria are evaluated using indicator-specific performance levels. The Team rates each indicator and criterion on a scale of 1 to 4. The final scores assigned to the indicators and criteria represent the average of the External Review Team members' individual ratings.

The External Review is the hallmark of AdvancED Performance Accreditation. It energizes and equips the institution's leadership and stakeholders to achieve higher levels of performance and address those areas that

may be hindering efforts to reach desired performance levels. External Review is a rigorous process that includes the in-depth examination of evidence and relevant data, interviews with all stakeholder groups, and extensive observations of learning, instruction, and operations.

Use of Diagnostic Tools

A key to examining the institution is the design and use of diagnostic tools that reveal the effectiveness with which an institution creates conditions and implements processes and practices that impact student performance and success. In preparation for the External Review the institution conducted a Self Assessment that applied the standards and criteria for accreditation. The institution provided evidence to support its conclusions vis a vis organizational effectiveness in ensuring acceptable and improving levels of student performance.

- an indicator-based tool that connects the specific elements of the criteria to evidence gathered by the team;
- a student performance analytic that examines the quality of assessment instruments used by the institution, the integrity of the administration of the assessment to students, the quality of the learning results including the impact of instruction on student learning at all levels of performance, and the equity of learning that examines the results of student learning across all demographics;
- a stakeholder engagement instrument that examines the fidelity of administration and results of perception surveys seeking the perspective of students, parents, and teachers;
- a state-of-the-art, learner-centric observation instrument, the Effective Learning Environments Observation Tool (eleot™) that quantifies students' engagement, attitudes and dispositions organized in 7 environments: Equitable Learning, High Expectations, Supportive Learning, Active Learning, Progress Monitoring and Feedback, Well-Managed Learning, and Digital Learning. All evaluators must be trained, reach acceptable levels of inter-rater reliability, and certified to use this research-based and validated instrument.

The External Review Team's findings and critical observations are shared in this report through the IEQ™ results as well as through the identification of Powerful Practices, Opportunities for Improvement, and Improvement Priorities.

Index of Education Quality

In the past, accreditation reviews resulted in an accreditation recommendation on status. Labels such as advised, warned, probation, or all clear were used to describe the status of a school relative to the AdvancED Standards and other evaluative criteria. Beginning in the 2013-14 school year, AdvancED introduced a new framework to describe the results of an accreditation review. Consistent with the modern focus of accreditation on continuous improvement with an emphasis on student success, AdvancED introduced an innovative and state-of-the-art framework for diagnosing and revealing institutional performance called the Index of Education Quality (IEQ™). The IEQ™ comprises three domains of performance: 1) the impact of teaching and learning on student performance; 2) the capacity of leadership to guide the institution toward the achievement of its

vision and strategic priorities; and 3) use of resources to support and optimize learning. Therefore, your institution will no longer receive an accreditation status. Instead, your institution will be accredited with an IEQ™ score. In the case where an institution is failing to meet established criteria, the accreditation will be under review thereby requiring frequent monitoring and demonstrated improvement.

The three domains of performance are derived from the AdvancED Standards and associated indicators, the analysis of student performance, and the engagement and feedback of stakeholders. Within each domain institutions can connect to the individual performance levels that are applied in support of the AdvancED Standards and evaluative criteria. Within the performance levels are detailed descriptors that serve as a valuable source of guidance for continuous improvement. Upon review of the findings in this report and building on their Powerful Practices, institutional leaders should work with their staff to review and understand the evidence and rationale for each Opportunity for Improvement and Improvement Priority as well as the corresponding pathway to improvement described in the performance levels of the selected indicator(s).

The IEQ™ provides a new framework that recognizes and supports the journey of continuous improvement. An institution's IEQ™ is the starting point for continuous improvement. Subsequent actions for improvement and evidence that these have had a positive impact will raise the institution's IEQ™ score.

Benchmark Data

Throughout this report, AdvancED provides benchmark data for each indicator and for each component of the evaluative criteria. These benchmark data represent the overall averages across the entire AdvancED Network for your institution type. Thus, the AdvancED Network average provides an extraordinary opportunity for institutions to understand their context on a global scale rather than simply compared to a state, region, or country.

It is important to understand that the AdvancED Network averages are provided primarily to serve as a tool for continuous improvement and not as a measure of quality in and of itself. Benchmark data, when wisely employed, have a unique capacity to help institutions identify and leverage their strengths and areas of improvement to significantly impact student learning.

Powerful Practices

A key to continuous improvement is the institution's ability to learn from and build upon its most effective and impactful practices. Such practices serve as critical leverage points necessary to guide, support and ensure continuous improvement. A hallmark of the accreditation process is its commitment to identifying with evidence, the conditions, processes and practices that are having the most significant impact on student performance and institutional effectiveness. Throughout this report, the External Review Team has captured and defined Powerful Practices. These noteworthy practices are essential to the institution's effort to continue its journey of improvement.

Opportunities for Improvement

Every institution can and must improve no matter what levels of performance it has achieved in its past. During the process of the review, the External Review Team identified areas of improvement where the institution is meeting the expectations for accreditation but in the professional judgment of the Team these are Opportunities for Improvement that should be considered by the institution. Using the criteria described in the corresponding rubric(s) to the Opportunity for Improvement, the institution can identify what elements of practice must be addressed to guide the improvement.

Improvement Priorities

The expectations for accreditation are clearly defined in a series of the rubric-based AdvancED Standards, indicators and evaluative criteria focused on the impact of teaching and learning on student performance, the capacity of the institution to be guided by effective leadership, and the allocation and use of resources to support student learning. As such, the External Review Team reviewed, analyzed and deliberated over significant bodies of evidence provided by the institution and gathered by the Team during the process. In the professional judgment of the Team as well as the results of the diagnostic process, the Team defined, with rationale, Improvement Priorities. The priorities must be addressed in a timely manner by the institution to retain and improve their accreditation performance as represented by the IEQ™. Improvement Priorities serve as the basis for the follow-up and monitoring process that will begin upon conclusion of the External Review. The institution must complete and submit an Accreditation Progress Report within two years of the External Review. The report must include actions taken by the institution to address the Improvement Priorities along with the corresponding evidence and results. The IEQ™ will be recalculated by AdvancED upon review of the evidence and results associated with the Improvement Priorities.

The Review

The International School of Broward (ISB) is a public charter school sponsored by the Broward County School District and is located in South Florida. It provides academic instruction for students in grades 6-12 who wish to receive an academically challenging, two-way immersion language program and are seeking to become global leaders.

The AdvancED External Review Team visited ISB February 22-24, 2016. The purpose of the review was to verify the school's progress toward meeting AdvancED standards for continued accreditation. In preparation for the on-site visit, on February 15, 2016, a conference call was held with team members to review the school's self-study and to discuss the expectations for the visit.

The team arrived February 22, 2016, at the Hotel Hyatt Place located in Plantation, Florida and began immediately to share current findings and develop relevant questions in preparation for the on-site visit. A get-acquainted dinner sponsored by the school featuring French cuisine was held with key school stakeholders at the hotel on the same evening. At the conclusion of the dinner, the team interviewed the board chairperson and one additional governing board member at the hotel.

On February 23, 2016, the AdvancED External Review Team was transported to the school's campus by the interim principal to begin the on-site visit. During the two-day on-site visit, representatives from the governing board, as well as the administrative staff made themselves available to the team providing necessary documentation they believed supports the information that shaped the findings noted in the Accreditation Report. The institution was open to the findings of the team and took the time to explain their rationale for the information provided in their Self Assessment.

During the accreditation visit, four team members, including the Lead Evaluator, interviewed 2 governing board members, 2 organization founders - one of which is serving as the interim principal, 1 administrator, 14 instructional staff members, 11 support staff, 66 students, and 8 parents. The team sought to validate the school's environment for teaching and learning, leadership capacity, and resource utilization. The team, aware of the coordination of schedules required to facilitate these interviews, greatly appreciates that they were able to speak to all representative stakeholders.

The External Review Team expresses appreciation to the entire group of International School of Broward's stakeholders who provided appropriate and convenient accommodations. Special appreciation is extended to the interim principal for her efforts to provide the team appropriate accommodations and transportation to and from the hotel. In addition, the team thanks the campus facility's representative who leases the building to ISB for his flexibility in making facility adjustments to accommodate the team while on-site.

Preparation for the External Review requires the institution to conduct surveys, internal reviews, and schedule meetings with all stakeholders, including the governing board members. Professional Learning Communities are implemented to analyze survey data and to complete the Executive Summary and Self Assessment. Looking inward is a challenging task and the ISB leadership and staff willingly collaborated to complete each requirement for the External Review.

Stakeholders were interviewed by members of the External Review Team to gain their perspectives on topics relevant to the institution's effectiveness and student performance. The feedback gained through the stakeholder interviews was considered with other evidences and data to support the findings of the External Review. The following chart depicts the numbers of persons interviewed representative of various stakeholder groups.

Stakeholder Interviewed	Number
Board Members	2
Owner	2
Administrators	1
Instructional Staff	14
Support Staff	11
Students	66
Parents/Community/Business Leaders	8
Total	104

Results

Teaching and Learning Impact

The impact of teaching and learning on student achievement is the primary expectation of every institution. The relationship between teacher and learner must be productive and effective for student success. The impact of teaching and learning includes an analysis of student performance results, instructional quality, learner and family engagement, support services for student learning, curriculum quality and efficacy, and college and career readiness data. These are all key indicators of an institution's impact on teaching and learning.

A high-quality and effective educational system has services, practices, and curriculum that ensure teacher effectiveness. Research has shown that an effective teacher is a key factor for learners to achieve their highest potential and be prepared for a successful future. The positive influence an effective educator has on learning is a combination of "student motivation, parental involvement" and the "quality of leadership" (Ding & Sherman, 2006). Research also suggests that quality educators must have a variety of quantifiable and intangible characteristics that include strong communication skills, knowledge of content, and knowledge of how to teach the content. The institution's curriculum and instructional program should develop learners' skills that lead them to think about the world in complex ways (Conley, 2007) and prepare them to have knowledge that extends beyond the academic areas. In order to achieve these goals, teachers must have pedagogical skills as well as content knowledge (Baumert, J., Kunter, M., Blum, W., Brunner, M., Voxx, T., Jordan, A., Klusmann, U., Krauss, S., Nuebrand, M., & Tsai, Y., 2010). The acquisition and refinement of teachers' pedagogical skills occur most effectively through collaboration and professional development. These are a "necessary approach to improving teacher quality" (Colbert, J., Brown, R., Choi, S., & Thomas, S., 2008). According to Marks, Louis, and Printy (2002), staff members who engage in "active organizational learning also have higher achieving students in contrast to those that do not." Likewise, a study conducted by Horng, Klasik, and Loeb (2010), concluded that leadership in effective institutions "supports teachers by creating collaborative work environments." Institutional leaders have a responsibility to provide experiences, resources, and time for educators to engage in meaningful professional learning that promotes student learning and educator quality.

AdvancED has found that a successful institution implements a curriculum based on clear and measurable expectations for student learning. The curriculum provides opportunities for all students to acquire requisite knowledge, skills, and attitudes. Teachers use proven instructional practices that actively engage students in the learning process. Teachers provide opportunities for students to apply their knowledge and skills to real world situations. Teachers give students feedback to improve their performance.

Institutions with strong improvement processes move beyond anxiety about the current reality and focus on priorities and initiatives for the future. Using results, i.e., data and other information, to guide continuous improvement is key to an institution's success. A study conducted by Datnow, Park, and Wohlstetter (2007) from the Center on Educational Governance at the University of Southern California indicated that data can shed light on existing areas of strength and weakness and also guide improvement strategies in a systematic and strategic manner (Dembosky, J., Pane, J., Barney, H., & Christina, R., 2005). The study also identified six

key strategies that performance-driven systems use: (1) building a foundation for data-driven decision making, (2) establishing a culture of data use and continuous improvement, (3) investing in an information management system, (4) selecting the right data, (5) building institutional capacity for data-driven decision making, and (6) analyzing and acting on data to improve performance. Other research studies, though largely without comparison groups, suggested that data-driven decision-making has the potential to increase student performance (Alwin, 2002; Doyle, 2003; Lafee, 2002; McIntire, 2002).

Through ongoing evaluation of educational institutions, AdvancED has found that a successful institution uses a comprehensive assessment system based on clearly defined performance measures. The system is used to assess student performance on expectations for student learning, evaluate the effectiveness of curriculum and instruction, and determine strategies to improve student performance. The institution implements a collaborative and ongoing process for improvement that aligns the functions of the school with the expectations for student learning. Improvement efforts are sustained, and the institution demonstrates progress in improving student performance and institution effectiveness.

Standard 3 - Teaching and Assessing for Learning

The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning.

Indicator	Description	Review Team Score	AdvancED Network Average
3.1	The school's curriculum provides equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking, and life skills that lead to success at the next level.	3.00	2.81
3.2	Curriculum, instruction, and assessment are monitored and adjusted systematically in response to data from multiple assessments of student learning and an examination of professional practice.	3.00	2.49
3.3	Teachers engage students in their learning through instructional strategies that ensure achievement of learning expectations.	3.00	2.60
3.4	School leaders monitor and support the improvement of instructional practices of teachers to ensure student success.	3.00	2.70
3.5	Teachers participate in collaborative learning communities to improve instruction and student learning.	2.00	2.57
3.6	Teachers implement the school's instructional process in support of student learning.	3.00	2.57
3.7	Mentoring, coaching, and induction programs support instructional improvement consistent with the school's values and beliefs about teaching and learning.	2.00	2.54
3.8	The school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress.	3.00	3.06

Indicator	Description	Review Team Score	AdvancED Network Average
3.9	The school has a formal structure whereby each student is well known by at least one adult advocate in the school who supports that student's educational experience.	3.00	2.98
3.10	Grading and reporting are based on clearly defined criteria that represent the attainment of content knowledge and skills and are consistent across grade levels and courses.	3.00	2.75
3.11	All staff members participate in a continuous program of professional learning.	2.00	2.53
3.12	The school provides and coordinates learning support services to meet the unique learning needs of students.	3.00	2.61

Standard 5 - Using Results for Continuous Improvement

The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

Indicator	Description	Review Team Score	AdvancED Network Average
5.1	The school establishes and maintains a clearly defined and comprehensive student assessment system.	3.00	2.66
5.2	Professional and support staff continuously collect, analyze, and apply learning from a range of data sources, including comparison and trend data about student learning, instruction, program evaluation, and organizational conditions.	3.00	2.37
5.3	Professional and support staff are trained in the evaluation, interpretation, and use of data.	3.00	2.06
5.4	The school engages in a continuous process to determine verifiable improvement in student learning, including readiness for and success at the next level.	3.00	2.46
5.5	Leadership monitors and communicates comprehensive information about student learning, conditions that support student learning, and the achievement of school improvement goals to stakeholders.	3.00	2.71

Student Performance Diagnostic

The quality of assessments used to measure student learning, assurance that assessments are administered with procedural fidelity and appropriate accommodations, assessment results that reflect the quality of learning, and closing gaps in achievement among subpopulations of students are all important indicators for evaluating overall student performance.

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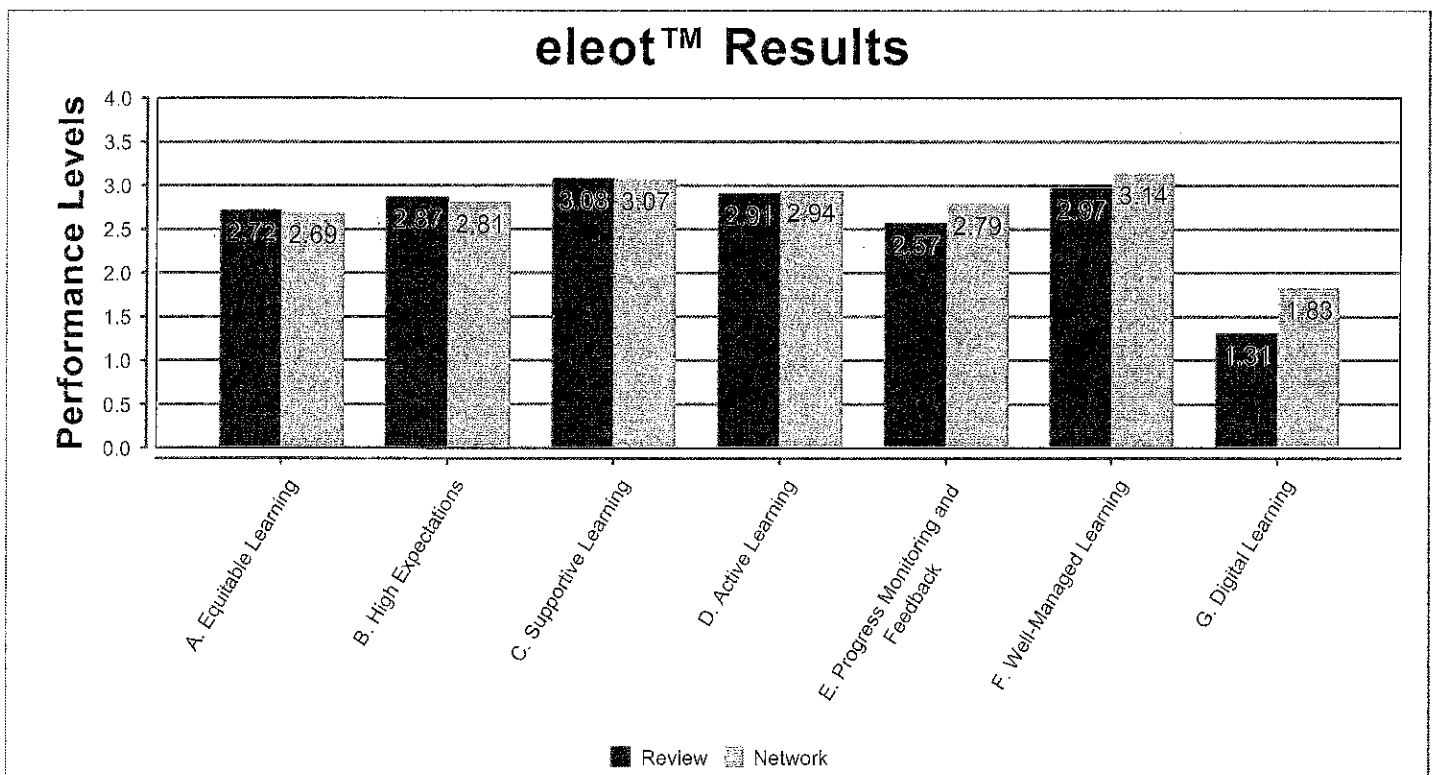
Evaluative Criteria	Review Team Score	AdvancED Network Average
Assessment Quality	3.00	3.06
Test Administration	2.00	3.45
Equity of Learning	3.00	2.70
Quality of Learning	3.00	2.92

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Effective Learning Environments Observation Tool (eleot™)

Every learner should have access to an effective learning environment in which she/he has multiple opportunities to be successful. The Effective Learning Environments Observation Tool (eleot™) measures the extent to which learners are in an environment that is equitable, supportive, and well-managed. An environment where high expectations are the norm and active learning takes place. It measures whether learners' progress is monitored and feedback is provided and the extent to which technology is leveraged for learning.

Observations of classrooms or other learning venues are conducted for a minimum of 20 minutes per observation. Every member of the External Review Team is required to be trained and pass a certification exam that establishes inter-rater reliability. Team members conduct multiple observations during the review process and provide ratings on 30 items based on a four-point scale (4=very evident; 3=evident; 2=somewhat evident; and 1=not observed). The following provides the aggregate average score across multiple observations for each of the seven learning environments included in eleot™ as well as benchmark results across the AdvancED Network.



The External Review Team conducted 16 classroom observations during the on-site review. The highest environment rating on the Effective Learning Environments Observational Tool (eleot™) was the Supportive Learning Environment with a rating of 3.08 compared to the AdvancED Network average (AEN) rating of 3.07. Receiving the second highest score was Well-Managed Learning Environment with a rating of 2.97 as compared to the AEN rating of 3.14. Active Learning Environment received the third highest environment

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rating of 2.91 compared to the AEN rating of 2.94. A rating score of 2.87 in the High Expectations Environment was greater than the AEN score of 2.81. Equitable Learning Environment received a rating of 2.72 as compared to the AEN rating of 2.69. The Progress Monitoring and Feedback Environment observation rating was 2.57 as compared to the AEN rating of 2.79. The rating score for the Digital Learning Environment was 1.31 as compared to the AEN of 1.83.

Consistent with AdvancED's Standard for Teaching and Learning, students were provided opportunities to take risks for their learning without fear of negative feedback and to support the learning of others through peer-to-peer teaching. During the observation, instructional leaders were also observed using the Socratic Method as the teacher engaged students in a discussion of historical facts while making real-life connections to current events. Students were given opportunities to revise and improve their work products in response to teacher feedback.

A high-quality instruction was evident in the majority of the classes. High expectations for student achievement, active learning and the well-managed learning environment verify the high scores received for student learning. Also, impacting the positive learning environment, progress monitoring was evident through responses to teacher feedback and students' understanding of the lesson content. Strategies that provide for diverse learning experiences allowing students to take risks for their learning without fear of negative feedback ensures maximum opportunities for their academic success. Though digital learning and technology present a challenge for school leaders, continued efforts to identify resources, and enhancements will increase students' abilities to benefit from having access to these tools.

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eleot™ Data Summary

A. Equitable Learning			%			
Item	Average	Description	Very Evident	Evident	Somewhat Evident	Not Observed
1.	2.73	Has differentiated learning opportunities and activities that meet her/his needs	26.67%	33.33%	26.67%	13.33%
2.	2.40	Has equal access to classroom discussions, activities, resources, technology, and support	13.33%	20.00%	60.00%	6.67%
3.	3.20	Knows that rules and consequences are fair, clear, and consistently applied	33.33%	53.33%	13.33%	0.00%
4.	2.53	Has ongoing opportunities to learn about their own and other's backgrounds/cultures/differences	26.67%	26.67%	20.00%	26.67%
Overall rating on a 4 point scale: 2.72						

B. High Expectations			%			
Item	Average	Description	Very Evident	Evident	Somewhat Evident	Not Observed
1.	3.13	Knows and strives to meet the high expectations established by the teacher	33.33%	46.67%	20.00%	0.00%
2.	2.93	Is tasked with activities and learning that are challenging but attainable	26.67%	40.00%	33.33%	0.00%
3.	2.60	Is provided exemplars of high quality work	6.67%	60.00%	20.00%	13.33%
4.	2.67	Is engaged in rigorous coursework, discussions, and/or tasks	13.33%	40.00%	46.67%	0.00%
5.	3.00	Is asked and responds to questions that require higher order thinking (e.g., applying, evaluating, synthesizing)	26.67%	46.67%	26.67%	0.00%
Overall rating on a 4 point scale: 2.87						

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C. Supportive Learning			%			
Item	Average	Description	Very Evident	Evident	Somewhat Evident	Not Observed
1.	2.93	Demonstrates or expresses that learning experiences are positive	26.67%	46.67%	20.00%	6.67%
2.	3.07	Demonstrates positive attitude about the classroom and learning	26.67%	53.33%	20.00%	0.00%
3.	3.20	Takes risks in learning (without fear of negative feedback)	33.33%	53.33%	13.33%	0.00%
4.	3.20	Is provided support and assistance to understand content and accomplish tasks	33.33%	53.33%	13.33%	0.00%
5.	3.00	Is provided additional/alternative instruction and feedback at the appropriate level of challenge for her/his needs	20.00%	60.00%	20.00%	0.00%
Overall rating on a 4 point scale: 3.08						

D. Active Learning			%			
Item	Average	Description	Very Evident	Evident	Somewhat Evident	Not Observed
1.	3.20	Has several opportunities to engage in discussions with teacher and other students	40.00%	40.00%	20.00%	0.00%
2.	2.73	Makes connections from content to real-life experiences	26.67%	33.33%	26.67%	13.33%
3.	2.80	Is actively engaged in the learning activities	13.33%	60.00%	20.00%	6.67%
Overall rating on a 4 point scale: 2.91						

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E. Progress Monitoring and Feedback			%			
Item	Average	Description	Very Evident	Evident	Somewhat Evident	Not Observed
1.	2.53	Is asked and/or quizzed about individual progress/learning	6.67%	53.33%	26.67%	13.33%
2.	2.73	Responds to teacher feedback to improve understanding	20.00%	46.67%	20.00%	13.33%
3.	2.73	Demonstrates or verbalizes understanding of the lesson/content	26.67%	33.33%	26.67%	13.33%
4.	2.33	Understands how her/his work is assessed	13.33%	33.33%	26.67%	26.67%
5.	2.53	Has opportunities to revise/improve work based on feedback	13.33%	40.00%	33.33%	13.33%
Overall rating on a 4 point scale: 2.57						

F. Well-Managed Learning			%			
Item	Average	Description	Very Evident	Evident	Somewhat Evident	Not Observed
1.	3.20	Speaks and interacts respectfully with teacher(s) and peers	40.00%	40.00%	20.00%	0.00%
2.	3.20	Follows classroom rules and works well with others	40.00%	40.00%	20.00%	0.00%
3.	2.60	Transitions smoothly and efficiently to activities	26.67%	26.67%	26.67%	20.00%
4.	2.67	Collaborates with other students during student-centered activities	20.00%	46.67%	13.33%	20.00%
5.	3.20	Knows classroom routines, behavioral expectations and consequences	46.67%	33.33%	13.33%	6.67%
Overall rating on a 4 point scale: 2.97						

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G. Digital Learning			%			
Item	Average	Description	Very Evident	Evident	Somewhat Evident	Not Observed
1.	1.33	Uses digital tools/technology to gather, evaluate, and/or use information for learning	6.67%	0.00%	13.33%	80.00%
2.	1.27	Uses digital tools/technology to conduct research, solve problems, and/or create original works for learning	0.00%	6.67%	13.33%	80.00%
3.	1.33	Uses digital tools/technology to communicate and work collaboratively for learning	0.00%	13.33%	6.67%	80.00%
Overall rating on a 4 point scale: 1.31						

Findings

Opportunity For Improvement

Ensure collaboration among instructional staff occurs regularly through the development of a formal schedule. Formal and informal teacher participation in professional learning communities throughout the year allows for individual professional development which leads to increased academic achievement of students.

(Indicator 3.5)

Primary Indicator

Indicator 3.5

Evidence and Rationale

Interviews and observations revealed inconsistencies in collaborative vertical and horizontal planning among stakeholders. A scheduled common planning among instructional staff to ensure appropriate strategies are being used consistently across grade levels will provide increased student mastery of required standards.

Opportunity For Improvement

Implement a formal mentorship program for personnel new to the school's environment to ensure that they are provided ongoing support in adapting to required expectations for student learning and teaching effectiveness.

(Indicator 3.7)

Primary Indicator

Indicator 3.7

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Evidence and Rationale

Observations and interviews revealed inconsistencies in the mentoring support provided personnel. Implementing a formalized mentoring program that includes ongoing opportunities for staff growth and collaboration regarding best practices will align teachers' current professional development plans with their performance evaluations.

Opportunity For Improvement

Provide ongoing training and professional development for school staff to strengthen staff's effectiveness in meeting current educational demands.

(Indicator 3.11)

Primary Indicator

Indicator 3.11

Evidence and Rationale

Observations, interviews and supporting documentation could not be ascertained to validate formal ongoing professional development to meet the individual needs of all instructional personnel and support staff.

Providing ongoing training to meet the needs of instructional leaders and school support staff will ensure all personnel have an opportunity to meet or exceed job expectations.

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Leadership Capacity

The capacity of leadership to ensure an institution's progress towards its stated objectives is an essential element of organizational effectiveness. An institution's leadership capacity includes the fidelity and commitment to its institutional purpose and direction, the effectiveness of governance and leadership to enable the institution to realize its stated objectives, the ability to engage and involve stakeholders in meaningful and productive ways, and the capacity to enact strategies to improve results of student learning.

Purpose and direction are critical to successful institutions. A study conducted in 2010 by the London-based Chartered Institute of Personnel and Development (CIPD) reported that "in addition to improving performance, the research indicates that having a sense of shared purpose also improves employee engagement" and that "lack of understanding around purpose can lead to demotivation and emotional detachment, which in turn lead to a disengaged and dissatisfied workforce."

AdvancED has found through its evaluation of best practices in more than 32,000 institutions around the world that a successful institution commits to a shared purpose and direction and establishes expectations for student learning that are aligned with the institutions' vision and supported by internal and external stakeholders. These expectations serve as the focus for assessing student performance and overall institution effectiveness.

Governance and leadership are key factors in raising institutional quality. Leaders, both local administrators and governing boards/authorities, are responsible for ensuring all learners achieve while also managing many other facets of an institution. Institutions that function effectively do so without tension between the governing board/authority, administrators, and educators and have established relationships of mutual respect and a shared vision (Feuerstein & Opfer, 1998). In a meta-analysis of educational institution leadership research, Leithwood and Sun (2012) found that leaders (school and governing boards/authority) can significantly "influence school conditions through their achievement of a shared vision and agreed-on goals for the organization, their high expectations and support of organizational members, and their practices that strengthen school culture and foster collaboration within the organization." With the increasing demands of accountability placed on institutional leaders, leaders who empower others need considerable autonomy and involve their communities to attain continuous improvement goals. Leaders who engage in such practices experience a greater level of success (Fink & Brayman, 2006). Similarly, governing boards/authorities that focus on policy-making are more likely to allow institutional leaders the autonomy to make decisions that impact teachers and students and are less responsive to politicization than boards/authorities that respond to vocal citizens (Greene, 1992).

AdvancED's experience, gained through evaluation of best practices, has indicated that a successful institution has leaders who are advocates for the institution's vision and improvement efforts. The leaders provide direction and allocate resources to implement curricular and co-curricular programs that enable students to achieve expectations for their learning. Leaders encourage collaboration and shared responsibility for school improvement among stakeholders. The institution's policies, procedures, and organizational conditions ensure equity of learning opportunities and support for innovation.

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Standard 1 - Purpose and Direction

The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Indicator	Description	Review Team Score	AdvancED Network Average
1.1	The school engages in a systematic, inclusive, and comprehensive process to review, revise, and communicate a school purpose for student success.	3.00	2.73
1.2	The school's leadership and staff commit to a culture that is based on shared values and beliefs about teaching and learning and supports challenging, equitable educational programs and learning experiences for all students that include achievement of learning, thinking, and life skills.	3.00	2.96
1.3	The school's leadership implements a continuous improvement process that provides clear direction for improving conditions that support student learning.	2.25	2.56

Standard 2 - Governance and Leadership

The school operates under governance and leadership that promote and support student performance and school effectiveness.

Indicator	Description	Review Team Score	AdvancED Network Average
2.1	The governing body establishes policies and supports practices that ensure effective administration of the school.	1.50	2.96
2.2	The governing body operates responsibly and functions effectively.	2.25	2.91
2.3	The governing body ensures that the school leadership has the autonomy to meet goals for achievement and instruction and to manage day-to-day operations effectively.	4.00	3.15
2.4	Leadership and staff foster a culture consistent with the school's purpose and direction.	3.00	3.09
2.5	Leadership engages stakeholders effectively in support of the school's purpose and direction.	3.00	2.79
2.6	Leadership and staff supervision and evaluation processes result in improved professional practice and student success.	3.00	2.74

Stakeholder Feedback Diagnostic

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Stakeholder Feedback is the third of three primary areas of evaluation in AdvancED's Performance Accreditation model. The AdvancED surveys (student, parent, and teacher) are directly correlated to the AdvancED Standards and indicators. They provide not only direct information about stakeholder satisfaction but also become a source of data for triangulation by the External Review Team as it evaluates indicators.

Institutions are asked to collect and analyze stakeholder feedback data, then submit the data and the analyses to the External Review Team for review. The External Review Team evaluates the quality of the administration of the surveys by institution, survey results, and the degree to which the institution analyzed and acted on the results.

Evaluative Criteria	Review Team Score	AdvancED Network Average
Questionnaire Administration	2.00	3.35
Stakeholder Feedback Results and Analysis	3.00	3.04

Findings

Improvement Priority

Develop a systematic structure to ensure that the governing body is able to verify understanding of its decision-making responsibilities that impact the board's established code of ethics. All board members are required to document their understanding of such through attending code of ethics training.
(Indicator 2.2)

Primary Indicator

Indicator 2.2

Evidence and Rationale

Interviews of governing board members revealed there is no required training regarding the roles and responsibilities of the governing body and its individual members. Therefore, those interviewed expressed no knowledge of policies, procedures, laws, and regulations for which they are accountable. Also, no documentation of the board's code of ethics training could be verified.

Improvement Priority

Ensure that annual governing board training that explains individual member's roles and responsibilities as policy makers is provided and documentation of such is included in board minutes.
(Indicator 2.1)

Primary Indicator

Indicator 2.1

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Evidence and Rationale

Interviews of the board chair and one other governing board member revealed that the governing board has a limited understanding of the relationship between policies and practices for which monitoring is their responsibility. In the absence of the board's oversight of policies and practices, the efficient operation of the school is vulnerable to inequities and presents unnecessary challenges to meeting the educational needs of students.

Clearly defined policies and practices directly support the functionality of the school setting. They ensure that all procedures are in place to monitor the effectiveness of implemented programs for instruction and assessment. In addition, policies and practices shape the identity of the setting and reveal the school's uniqueness, which allows it to stand out among other educational organizations.

Opportunity For Improvement

Establish ongoing communication among the school's leadership and representative stakeholder groups to solicit feedback and respond to questions concerning school improvement efforts.

(Indicator 2.5, SF1. Questionnaire Administration)

Primary Indicator

Indicator 2.5

Evidence and Rationale

Interviews of stakeholders indicated ongoing communication is limited to the school leadership team members. The school leader's proactive and persistent efforts to ensure ongoing communication among all stakeholders will provide increased ownership and a sense of community.

Powerful Practice

The governing board gives the educational leadership autonomy in developing and implementing the school policies and procedures, which allows the leader to meet achievement goals in the day-to-day operation of the school.

(Indicator 2.3)

Primary Indicator

Indicator 2.3

Evidence and Rationale

The board chair expressed confidence in the leader's ability to successfully manage school operations and student achievement. The respect the governing board shows the leadership allows the school leader to establish achievement goals and set policies for the efficient operations of the school.

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Resource Utilization

The use and distribution of resources must be aligned and supportive of the needs of an institution and the students served. Institutions must ensure that resources are aligned with the stated mission and are distributed equitably so that the needs of students are adequately and effectively addressed. The utilization of resources includes an examination of the allocation and use of resources, the equity of resource distribution to need, the ability of the institution to ensure appropriate levels of funding and sustainability of resources, as well as evidence of long-range capital and resource planning effectiveness.

Institutions, regardless of their size, need access to sufficient resources and systems of support to be able to engage in sustained and meaningful efforts that result in a continuous improvement cycle. Indeed, a study conducted by the Southwest Educational Development Laboratory (Pan, D., Rudo, Z., Schneider, C., & Smith-Hansen, L., 2003) "demonstrated a strong relationship between resources and student success... both the level of resources and their explicit allocation seem to affect educational outcomes."

AdvancED has found through its own evaluation of best practices in the more than 32,000 institutions in the AdvancED Network that a successful institution has sufficient human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, meets special needs, and complies with applicable regulations. The institution employs and allocates staff members who are well qualified for their assignments. The institution provides a safe learning environment for students and staff. The institution provides ongoing learning opportunities for all staff members to improve their effectiveness and ensures compliance with applicable governmental regulations.

Standard 4 - Resources and Support Systems

The school has resources and provides services that support its purpose and direction to ensure success for all students.

Indicator	Description	Review Team Score	AdvancED Network Average
4.1	Qualified professional and support staff are sufficient in number to fulfill their roles and responsibilities necessary to support the school's purpose, direction, and the educational program.	3.00	2.95
4.2	Instructional time, material resources, and fiscal resources are sufficient to support the purpose and direction of the school.	3.00	2.96
4.3	The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff.	3.00	3.11
4.4	Students and school personnel use a range of media and information resources to support the school's educational programs.	3.00	2.78
4.5	The technology infrastructure supports the school's teaching, learning, and operational needs.	2.00	2.52

Indicator	Description	Review Team Score	AdvancED Network Average
4.6	The school provides support services to meet the physical, social, and emotional needs of the student population being served.	3.00	2.81
4.7	The school provides services that support the counseling, assessment, referral, educational, and career planning needs of all students.	3.00	2.75

Findings

Opportunity For Improvement

Provide technological infrastructure enhancements to improve teaching and learning.
 (Indicator 4.5)

Primary Indicator

Indicator 4.5

Evidence and Rationale

Interviews of students, teachers, and campus observations indicated a lack of availability of computer stations and technological enhancements to support student learning. Students who did not have access to technology at home had to stay after school or arrive earlier than the start of the school day to have access to a computer in order to extend their learning experiences. Having the integration of an appropriate technological infrastructure strengthens students' learning experiences.

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Conclusion

The International School of Broward continues to build upon its successes annually. Factors that contribute to the school's success include strong stakeholder support and the autonomy of the school's leadership to successfully manage the day-to-day operations of the school. The only institution of its kind in the southeastern United States, the school thrives on an innovative approach to instruction that involves two-way immersion programs in addition to welcoming the increasing numbers of Francophone (native French speakers) families (French, Canadian, Haitian, Moroccan, and West African) who have settled in Broward County.

The school's mission sets high expectations for teachers, students, parents, and community stakeholders. Themes related to student success and organizational effectiveness that emerged during the visit were the high academic standards set for students and the structure of the academic programs that allow students to reach their highest potential. To ensure the message of these high expectations is understood by all students, proven instructional strategies that actively engage them in the learning process can be experienced daily. A collaborative effort among all stakeholders in the school community is the key to achieving ISB's goals for student learning.

During the visit, it was evident that focusing on providing ongoing staff development for teachers and support staff would strengthen relationships with all stakeholders and improve student learning opportunities. The school lost a significant number of instructional staff members and the school's principal within months of the start of the school year. With the goal of building capacity from within, the interim principal expressed plans to implement a leadership training program that will identify interested potential leaders from within the school staff. These individuals will share leadership responsibilities while developing an understanding of the skills required to meet the demands of leading stakeholders in such a unique setting. By ensuring that the school is able to sustain quality instructional staff and school leadership, student-centered learning will remain center stage, and shared decision making among staff will support the overall vision and mission of the school.

Also, maintaining an appropriately trained governing board has proven to be a challenge for the school. The interim principal, in collaboration with the board chairperson, is engaged in developing an ongoing governing board training plan. The board chair acknowledged a commitment to ensure that attention is given to direct oversight of the by-laws to verify the board's compliance with policies and procedures. Especially for charter schools, proper governing board oversight must occur so that the goal of student achievement continues to be realized.

An organization that focuses its attention on ensuring that policies and practices are in place to encourage a smooth operation has established a well-designed foundation. However, in order for sustainability of the structure that has been built on this foundation, continued oversight is necessary. The International School of Broward, then, must maintain an appropriately trained governing board who understands the importance of their roles in maintaining a fiscally sound organization. This can only occur if every board member takes their responsibilities seriously and commits to regular training.

Also, in as much as the school leader may be well equipped to meet the daily demands of the job, school

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leader autonomy without board oversight is evidence that the board is not fulfilling its obligations. ISB has experienced continual increases in enrollment that will impact their student population and change the delivery of academic services for the students they serve. Currently, the school does not have the capacity to improve its infrastructure to improve students' use of technology. However, there is a current plan for facility expansion which will better support the technology needs for student engagement. In addition, strengthening the overall academic achievement of students, and the improvement of teacher recruitment and retention are priorities of the school leadership. The International School of Broward must continue to be a student-centered educational organization with a primary focus on successful student learning outcomes.

Improvement Priorities

The institution should use the findings from this review to guide the continuous improvement process. The institution must address the Improvement Priorities listed below:

- Develop a systematic structure to ensure that the governing body is able to verify understanding of its decision-making responsibilities that impact the board's established code of ethics. All board members are required to document their understanding of such through attending code of ethics training.
- Ensure that annual governing board training that explains individual member's roles and responsibilities as policy makers is provided and documentation of such is included in board minutes.

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Accreditation Recommendation

Index of Education Quality

The Index of Education Quality (IEQ™) provides a holistic measure of overall performance based on a comprehensive set of indicators and evaluative criteria. A formative tool for improvement, it identifies areas of success as well as areas in need of focus.

The IEQ™ comprises three domains: 1) the impact of teaching and learning on student performance; 2) the leadership capacity to govern; and 3) the use of resources and data to support and optimize learning.

The overall and domain scores can range from 100-400. The domain scores are derived from: the AdvancED Standards and indicators ratings; results of the Analysis of Student Performance; and data from Stakeholder Feedback Surveys (students, parents, and staff).

	External Review IEQ Score	AdvancED Network Average
Overall Score	279.49	278.34
Teaching and Learning Impact	280.95	268.94
Leadership Capacity	272.73	292.64
Resource Utilization	285.71	283.23

The IEQ™ results include information about how the institution is performing compared to expected criteria as well as to other institutions in the AdvancED Network. The institution should use the information in this report, including the corresponding performance rubrics, to identify specific areas of improvement.

Consequently, the External Review Team recommends to the AdvancED Accreditation Commission that the institution earn the distinction of accreditation for a five-year term. AdvancED will review the results of the External Review to make a final determination including the appropriate next steps for the institution in response to these findings.

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Appendix I
LESSON PLAN SAMPLE

Standards
MAFS.912.S-CP.1.5: Recognize and explain the concepts of conditional probability and independence in everyday language and everyday situations. *For example, compare the chance of having lung cancer if you are a smoker with the chance of being a smoker if you have lung cancer.*
MAFS.912.S-CP.2.8 Apply the general Multiplication Rule in a uniform probability model, $P(A \text{ and } B) = P(A)P(B|A) = P(B)P(A|B)$, and interpret the answer in terms of the model.
MAFS.912.S-CP.2.9: Use permutations and combinations to compute probabilities of compound events and solve problems
MAFS.912.S-CP.1.4: Use the mean and standard deviation of a data set to fit it to a normal distribution and to estimate population percentages. Recognize that there are data sets for which such a procedure is not appropriate. Use calculators, spreadsheets, and tables to estimate areas under the normal curve.
MAFS.912.S-MD.1.1: Define a random variable for a quantity of interest by assigning a numerical value to each event in a sample space; graph the corresponding probability distribution using the same graphical displays as for data distributions.
MAFS.912.S-CP.1.2: Calculate the expected value of a random variable; interpret it as the mean of the probability distribution.

Date	Objectives	Guided/Independent Practice	Assessment	ESOL Strategies	ESL Strategies	Assignments
10/01/2017 - 10/31/2017	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Find the probability of an event, using the counting rules 2. Construct a probability distribution for a random variable 3. Distinguish between discrete random variables and continuous variables 4. Find the mean, variance and standard deviation and expected value for a discrete random variable 5. Determine if a probability experiment is a binomial experiment 6. Find the binomial probabilities 7. Interpret graphs of normal probability distributions 8. Find the areas under the standard normal curve 	<ol style="list-style-type: none"> 1. The teacher will motivate discussion using real life examples- finance, sports, health and medicine, gaming 2. Demonstrate how to find the probability of an event using the permutation or combination. 3. The teacher will demonstrate how to construct a probability distribution for random variable 4. The teacher will use real world example to model how to calculate the mean for a discrete random variable 5. The teacher will use real world example to model how to calculate the variance of a discrete random variable 6. The teacher will use real world example to model how to calculate the standard deviation for a discrete random variable. 	<ol style="list-style-type: none"> 1. Homework 2. Lesson Quizzes 3. Chapter Tests 4. Case Study 5. Research 6. Skills Application 7. Data Project 	<p>B1 Concise Language - JM, JJ B6 Repeating / Paraphrasing - JJ, GB B9 Demonstration Peer teaching strategies - NA, SID</p>	<ol style="list-style-type: none"> 1. Peer support 2. Highlight key concepts 3. Extra time for completion <p>MT</p>	<p>Internet Research assignments from http://www.pfb.org/ Reading assignment</p>

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<p><u>Mathematical Practices</u></p> <p>2. Reason abstractly and quantitatively</p> <p>4. Model with Mathematics</p> <p>5. Use appropriate tools strategically</p> <p>6. Attend to precision</p>	<p><u>Technology</u></p> <p>1. Excel</p> <p>2. Simulation Applets - RStudio</p> <p>3. Geogebra</p>			
	<p>7. Teacher will describe the use of a graphing calculator to find the mean and standard deviation of a probability distribution.</p> <p>8. The teacher will model how to calculate the expected value for a discrete random variable.</p> <p>9. The teacher will prompt the class to identify real world example of the use of the normal curve</p> <p>10. The teacher will guide the class to find binomial probabilities</p> <p>11. The teacher will engage class in discussion about areas in geometry and use it as a basis to lesson on finding the area under the standard normal curve</p> <p>12. The teacher will assign exercises from Chapters 4, 5 & 6 of Textbook - Prentice Hall Elementary Statistics - Picturing the World Pp 190-250</p>			

Method Accommodations: Extra time for completion Shorten assignments Simplify text Highlight key concepts Provide chapter outlines Echo reading

Use positive approaches Story mapping Vary approach Multi-modality instruction Information organizer Structured study guides "what-you-need-to-know" Chart

Study cart for individual work Peer support Cross-age training Paired word association Self verbalization Imagery Mnemonic devices

"Word wall" of common words Problem word list Word banks Utilize content outlines Use "finger-for spacing" strategy Color coding strategies Enlarge worksheets

Use different colors of paper Change highlighting Reduce the number of problems Eliminate the need to copy problems Graph paper - set up problems with number in each box

"Two-finger" counting aids Instructional strategies Multi modality instruction Computational aids

Material Accommodations: Word window Flash cards Pictures / Symbols Post-it tape flags Note cards Sentence Cards Pocket dictionary

ESOL Strategies: Cooperative Learning Peer teaching support Graphic organizers (Venn Diagram, KWL Chart, Webbing, Mapping) Prior Knowledge Visuals

11/11/15 Veteran's Day
 11/25/15-11/27/15 Thanksgiving Break

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Name of Parent(s) Appendix J Date SEP
Name of Student _____ Grade _____

Mathematics

Please indicate your ratings by checking under the proper letter:

C = Commended (special effort and achievement); S = Satisfactory (consistent with ability); N = Needs improvement (inconsistent with ability/age)

Mathematics	C	S	N	Study skills	C	S	N
Uses Number Sense, Concepts and Operations to solve problems	—	—	—	Uses available technology	—	—	—
Understands measurement concepts and skills	—	—	—	Demonstrates responsibility for personal belongings	—	—	—
Solves problems using algebraic thinking	—	—	—	Applies information in making decisions and solving problems	—	—	—
Applies critical thinking skills to solve real world problems	—	—	—	Stays on task	—	—	—
Applies rules for mathematics	—	—	—	Completes classroom assignments	—	—	—
Collects and analyzes data to solve problems	—	—	—	Thinks and works independently	—	—	—
Creates and uses graphical presentations	—	—	—	Shows effort	—	—	—

Social Growth	C	S	N
Attempts new tasks	—	—	—
Demonstrates self-control	—	—	—
Follows directions	—	—	—
Respects individual differences	—	—	—
Works cooperatively	—	—	—
Uses appropriate behavior in a variety of situations	—	—	—
Respects authority	—	—	—
Shows respect for property and rights of others	—	—	—
Accurately expresses ideas orally	—	—	—

Academic Improvement Plan

Areas of Needs	Interventions
Problem Solving	Remediation
Justifying Answers	Peer Support
Use of manipulatives	Shortened assignments
Math terminology	More time for completion
Project based learning activities	Intensive Math Program
Real world applications	Flexible Skills Group
Use of technology	Alternative Assessments
other (please specify below)	Preferential Seating
_____	other (please specify below): _____

Comments (this section must be completed):

Teacher's signature

Date

Administrator's Initials

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Student Evaluation Plan (SEP)



Name of Parent(s) _____

Date _____

Name of Student _____

Grade _____

Language Arts

Please indicate your ratings by checking under the proper letter:

C = Commended (special effort and achievement); S = Satisfactory (consistent with ability); N = Needs improvement (inconsistent with ability/age)

Table with columns for Language Arts and Study skills, and rows for various skills like 'Comprehends what is read', 'Uses available technology', etc.

Table with columns for Social Growth and rows for skills like 'Attempts new tasks', 'Demonstrates self-control', etc.

Academic Improvement Plan

Table with columns for Areas of Needs and Interventions, listing items like 'Reading comprehension' and 'Remediation'.

Comments (this section must be filled out):

Multiple horizontal lines for writing comments.

Teacher's signature _____ Date _____

Administrator's Initials _____

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Student Evaluation Plan (SEP)



Name of Parent(s) _____ Date _____

Name of Student _____ Grade _____

Science

Please indicate your ratings by checking under the proper letter:

C = Commended (special effort and achievement); S = Satisfactory (consistent with ability); N = Needs improvement (inconsistent with ability/age)

Science	C	S	N	Study skills	C	S	N
Understands the interaction of Living things and their environment	—	—	—	Uses available technology	—	—	—
Understands physical and chemical changes in our environment	—	—	—	Demonstrates responsibility for personal belongings	—	—	—
Solves problems using scientific thinking	—	—	—	Applies information in making decisions and solving problems	—	—	—
Research information	—	—	—	Stays on task	—	—	—
Applies critical thinking skills to solve real world problems	—	—	—	Completes classroom assignments	—	—	—
Uses technology to understand Science concepts and skills	—	—	—	Thinks and works independently	—	—	—
Understands and uses the Scientific Method	—	—	—	Shows effort	—	—	—
Creates and uses models and other graphical presentations	—	—	—	Selects appropriate materials for learning tasks	—	—	—
				Completes homework assignments on time	—	—	—

Social Growth	C	S	N
Attempts new tasks	—	—	—
Demonstrates self-control	—	—	—
Follows directions	—	—	—
Respects individual differences	—	—	—
Works cooperatively	—	—	—
Uses appropriate behavior in a variety of situations	—	—	—
Respects authority	—	—	—
Shows respect for property and rights of others	—	—	—
Accurately expresses ideas orally	—	—	—

Academic Improvement Plan

Areas of Needs	Interventions
Problem Solving	Remediation
Explaining Results	Peer Support
Use of manipulatives	Shortened assignments
Scientific terminology	More time for completion
Hands on activities	Intensive Math Program
Test Taking Strategies	Flexible Skills Group
Real world applications	Alternative Assessments
Use of technology	Preferential Seating
other (please specify below)	other (please specify below)

Comments (this section must be filled out):

Teacher's signature

Date

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Administrator's Initials



Student Evaluation Plan (SEP)



Name of Parent(s) _____ Date _____

Name of Student _____ Grade _____

Social Sciences

Please indicate your ratings by checking under the proper letter:

C = Commended (special effort and achievement); S = Satisfactory (consistent with ability); N = Needs improvement (inconsistent with ability/age)

Table with columns for Social Studies, Study skills, and ratings C, S, N. Rows include: Comprehends what is read, Interprets and analyzes information, Identifies and analyzes the natural characteristics of regions, Understands how people interact and modify the environment, Understands cultural, economic and political processes, Understands different forms of government, Analyzes the cause, consequences and possible solutions, Analyzes the relationships, tensions between countries, Uses available technology, Demonstrates responsibility for personal belongings, Applies information in making decisions and solving problems, Stays on task, Completes classroom assignments, Thinks and works independently, Shows effort, Selects appropriate materials for learning tasks, Completes homework assignments on time.

Table with columns for Social Growth and ratings C, S, N. Rows include: Attempts new tasks, Demonstrates self-control, Follows directions, Respects individual differences, Works cooperatively, Uses appropriate behavior in a variety of situations, Respects authority, Shows respect for property and rights of others, Accurately expresses ideas orally.

Academic Improvement Plan

Table with columns for Areas of Needs and Interventions. Rows include: Reading comprehension, Writing, Spelling/Grammar skills, Vocabulary Development, Interpreting information/data, Analyzing information/data, Comparison/Cause/Effect, Reference and Research, other (please specify below); Remediation, Peer Support, Shortened assignments, More time for completion, Intensive Reading Program, Flexible Skills Group, Alternative Assessments, Preferential Seating, other (please specify below).

Comments (this section must be completed out):

Multiple horizontal lines for writing comments.

Teacher's signature _____ Date _____

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Administrator's Initials _____

CLASSROOM WALK-THROUGH Appendix J

Name of Teacher: _____ Classroom/Subject: Biology Date: 2/5/13

FLORIDA CONSORTIUM
of PUBLIC CHARTER SCHOOLS
"Florida's Charter Support Organization Since 1999"

FCPCS Classroom Walk-Through Tool

TEACHER PERFORMANCE STANDARDS & INDICATORS (Aligned to the FEAPs)		Rating
A. Instructional Design and Lesson Planning		
▪ Teacher uses diagnostic data to plan lessons, and aligns lessons to state standards.		+
▪ Teacher develops learning experiences that are sequential and logical, and ensures that students have the required prior knowledge.		+
▪ Teacher designs lessons that are student centered, and ensures that instruction is rigorous and focuses on student mastery.		+
▪ Teacher develops learning experiences that allow students to demonstrate a variety of skills and competencies.		+
▪ Teacher monitors learning through a variety of formal and informal assessments.		/
Comments:		
B. The Learning Environment		
▪ Teacher effectively manages resources, time, space and class behavior to ensure maximum student learning.		+
▪ Teacher provides feedback and adjusts activities to meet the differing needs and diversity of all learners.		+
▪ Teacher models clear, acceptable oral and written communication skills, and maintains a climate of openness, inquiry, fairness and support.		+
▪ Teacher integrates current information and communication technologies that enable students to achieve their educational goals.		+
▪ Teacher conveys high expectations to all students.		+
Comments:		
C. Instructional Delivery and Facilitation		
▪ Teacher clearly communicates learning goals and instructional procedures to students, and engages all learners.		+
▪ Teacher delivers relevant, engaging, and challenging lessons that deepen and enrich students' understanding through content area literacy strategies.		+
▪ Teacher encourages and supports student learning by providing immediate and specific feedback that promotes student achievement.		+
▪ Teacher differentiates instruction for students based on students' learning needs and individual differences.		-
▪ Teacher addresses gaps in student understanding and responds to preconceptions and misconceptions.		-
▪ Teacher integrates subject matter with other disciplines and relates lessons to life experiences.		-
▪ Teacher uses higher-order questioning techniques and resources, including technology, to provide comprehensive instruction.		-
Comments: Recognizing the role microbes played in shaping life on earth.		

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Name of Teacher: _____ Classroom/Subject: _____ Date: _____

FLORIDA CONSORTIUM
of PUBLIC CHARTER SCHOOLS
"Florida's Charter Support Organization Since 1999"

FCPCS Classroom Walk-Through Tool

TEACHER PERFORMANCE STANDARDS & INDICATORS (Aligned to the FEAPs)		
D. Assessment		Rating
▪ Teacher uses data from a variety of assessments to determine students' learning needs, and to drive instruction.		/
▪ Teacher administers a variety of assessments to monitor student progress and learning gains, and applies technology.		/
▪ Teacher administers formative and summative assessments that match the learning objectives and gauge student progress.		/
▪ Teacher modifies assessments and testing conditions to accommodate students' learning styles and varying levels of knowledge.		/
▪ Teacher shares assessment data with students and parents through data chats and verbal and/or written communication.		/
Comments:		
E. Continuous Professional Improvement		Rating
▪ Teacher involves parents, colleagues and the community in the education of students, as evidenced by conference logs.		/
▪ Teacher applies knowledge and implements strategies and skills acquired through professional development workshops and training sessions to support student learning.		-
Comments:		
F. Professional Responsibility and Ethical Conduct		Rating
▪ Teacher adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida.		+
▪ Teacher fulfills the expected obligations to students, the public, and the education profession, and adheres to policies, rules and regulations stipulated in the school's staff handbook.		+
Comments:		

Recommendations/Target Points:

94

Teacher's Signature: _____

Administrator's Signature: _____

Date: 2/13/13

2016-17

- The school earned a letter grade of “C” letter grade for 2016-17.
- The International School of Broward reported 36% of students scored proficient in ELA and 30% proficient in Math.
- In **2016-17**, 48% of the students made gains in ELA with 55% of the students in the lowest 25th percentile of the population making gains. In **2016-17**, 37% of the students made gains in Math with 38% of the students in the lowest 25th percentile of the population making gains.
- In 2016-17, 30% of the students performed proficient on FCAT Science.
- In 2016-17, 70% of the students performed proficient on EOC for US History.

In 2013, the overall school performance in all subgroups increased and reached the target areas. The main subgroups between the years (2014-2015) that did not achieve their target indicators were the following: black, ELL, and economically disadvantaged. As our school offers two levels (middle and high school), as well as two tracks (English and French), we have many students who are not native English speakers. Over the last several years, our student population has decreased due to the majority of these incoming students arriving from another country, or from low-performing schools. The majority of new students coming in from lower performing schools had been at the FCAT level 1 or 2 range, and while we have been working with them to raise their ability, it may take two years to close this achievement gap.

In an effort to improve, we required all of our English teachers to become ESOL endorsed by the close of the 2015 school year, and have increased the number of teachers who attend ESOL training. We additionally purchased a site license through Houghton Mifflin’s Skills Tutor web-based program, and have been closely monitoring student results. This program serves as both a tutorial and enrichment piece and has been instrumental in our success.

The International School of Broward also engages in monthly data chats which require teachers to look at their data through an objective manner and find strategies to help their students succeed. This is conducted through professional learning communities, during department meetings, and one-on-one with the school administrator. Based upon the results from these data chats, as well as information from classroom walkthroughs, the administration team schedules professional

During the school year of 2014-2015 ISB was rated the second best high school in Broward County, ranked 21st in the state of Florida and 77th in the nation by US News and World Reports (**Appendix M - Congratulation Letter from University of Central Florida.**)

One of the students in the class of 2015, the class valedictorian received a full scholarship to Vanderbilt University (**Appendix L- News Release**)

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not.

List any Appendices. Include your plan to improve and/or maintain your goals for the upcoming term of your charter.

- EOC
- Progress Monitoring Reports
- Standardized Test Results
- Contractual Corrective Action Status
- State-issued High Performance Designation Letter, If Applicable
- Approved Comprehensive Reading Plan (if opted-out of District's K-12 Plan)
- 300 Lowest-Performing Elementary Schools Plan
- ELLevation Report – *Charter Schools Renewal Report Only* (ESOL Contacts can access this report on the Export Wizzard on ELLevation).
- High School Accreditation Status, If Applicable
- Approved State-Mandated School Improvement Plan, If Applicable – On File
- On-Site Programmatic Reviews – On File
- Desktop Reviews – On File

Evaluation Criteria: Educational Program Implementation

This section should provide for the reviewer a clear and concise explanation of the charter school's implementation of its educational program. Within the narrative, identification of how the school has effectively implemented any and all programs, strategies and supports for all students should be included. Measurable goals for student academic growth and improvement should be clearly defined.

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not.

List any Appendices. Include your plan to increase and/or maintain your AYP*/AMO status for the upcoming term of your charter.

2012-13

- The school earned a letter grade of "B" and the designation of a REWARD School eligible for A+ status.
- The International School of Broward reported 56% of Annual Measureable Objective (AMO's) for ELA out of 61% for the **2012-13 school year**. Although the school slightly missed the AMO target, the school was just 2 percentage points below the District's outcome of 58%.
- The International School of Broward reported 60% of Annual Measureable Objective (AMO's) for Math out of 63% for the **2012-13 school year**. The school missed the target by just 2 percentage points but exceeded the State AMO and scored 1 point below the District outcome of 61%.
- In **2012-13** school year, 49% of Black or African American students met the target AMO which exceeded the District (43%) and the State (39%).
- In **2012-13** school year, ELL student target was met with 51% exceeding the State (40%) and District (44%) AMO.
- In 2012-13 school year, 56% of the students tested scored in the proficient range for Science.

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2013-14

The school earned a letter grade of "I" which was the transition year for FCAT to FSA

- The International School of Broward reported 44% of Annual Measureable Objective (AMO's) for ELA out of 65% for the **2013-14 school year**. The school missed the AMO target overall however the school just missed the target some of the subgroups. For instance, the Hispanic population with 68% as the AMO and the school reported (60%).
- The International School of Broward reported 60% of Annual Measureable Objective (AMO's) for Math out of 63% for the **2013-14 school year**. The school missed the target by just 2 percentage points but exceeded the State AMO and scored 1 point below the District outcome of 61%.
- In **2013-14** school year, 36% of Black or African American students met the ELA target AMO which did not meet the AMO (60%) for ISB.
- The International School of Broward reported 45% of Annual Measureable Objective (AMO's) for Math out of 64% for the **2013-14 school year**. The school missed the overall target but demonstrated closer gains to the target for the Hispanic subgroup population.

2014-15

- The school earned a letter grade of "I" which was the transition year for not testing the minimum number of students.
- The International School of Broward reported 44% of Annual Measureable Objective (AMO's) for ELA out of 65% for the **2014-15 school year**. The school missed the AMO target overall however the school just missed the target some of the subgroups. For instance, the Hispanic population with 68% as the AMO and the school reported (60%).
- The International School of Broward reported 60% of Annual Measureable Objective (AMO's) for Math out of 63% for the **2014-15 school year**. The school missed the target by just 2 percentage points but exceeded the State AMO and scored 1 point below the District outcome of 61%.
- In **2014-15** school year, 36% of Black or African American students met the ELA target AMO which did not meet the AMO (60%) for ISB.
- The International School of Broward reported 45% of Annual Measureable Objective (AMO's) for Math out of 64% for the **2014-15 school year**. The school missed the overall target but demonstrated some gains in critical areas.

2015-16

- The school earned a letter grade of "C" letter grade for 2015-16.
- The International School of Broward reported ELA with 39% of the students performing in the proficient range.
- The International School of Broward reported 24% of the students performing in the proficient range for Math.
- In 2015-16, 33% of the students performed proficient on FCAT Science with 32% of the students who took the Biology EOC exam scored in the proficient range.
- In 2015-16, 26% of the students scored proficient on the EOC for Algebra I.
In 2015-16 the College and Career Acceleration was 54% with the Graduation Rate of 92% (after error was fixed but was too late to make changes to the states)

Jacquelyne Hoy

Appendix L News Release

Subject:

FW: Hollywood teen gets full scholarship to Vanderbilt

From: Michelle Garay [<mailto:mgaray@isbcharterschool.org>]

Sent: Tuesday, February 24, 2015 11:59 AM

To: 'Jacquelyne Hoy'; 'Sandra Nelson-Pollas'

Subject: FW: Hollywood teen gets full scholarship to Vanderbilt

This was just press released for our student, Andrew Virgile. The FLDOE and government agencies are in receipt. There will be a longer release soon which is why you're seeing the ## at the end. Trying to keep the positive press flowing!

From: Lynn Norman-Teck [<mailto:lynn@floridacharterschools.org>]

Sent: Tuesday, February 24, 2015 12:15 PM

To: Lynn Norman-Teck

Cc: schoolnews@miamiherald.com; lcrest.mccary@fldoe.org; communitynews@sun-sentinel.com;

Sobel.eleanor.web@flsenate.gov; Shervin.jones@myfloridahouse.gov; Henry Rose; pbober@hollywoodfl.org; Michelle Garay; Adam Miller

Subject: Hollywood teen gets full scholarship to Vanderbilt

PRESS RELEASE - 02/24/2015

STUDENTS AT HOLLYWOOD CHARTER SCHOOL EARNS FULL RIDE TO VANDERBILT UNIVERSITY

Broward County, FL – Andrew Virgile, a senior at the International School of Broward, was recently awarded the Quest Scholarship. The scholarship package includes four full paid years at Vanderbilt University in Tennessee plus room and board, health insurance, technology and lab fees, two airline tickets per year to visit family, and spending money. The package is worth over \$260,000. Andrew will begin taking classes at Vanderbilt this summer.

Originally from Haiti, Andrew, 18, has been attending International School of Broward since 2013. He is part of the Student Government Association and a member of the National Honor Society.

International School of Broward (ISB) is a tuition-free public charter school located at 3100 N. 75th Avenue in the city of Hollywood. Founded in 2007, ISB offers a dual immersion language program in Broward County, Florida. The school opened its doors in August 2007 with 57 students. The majority of the students enrolled at ISB that year transferred from the private section, Lycée Franco-Américain (LFA),

a private dual language immersion program school also founded by Dr. Jacquelyne Hoy. LFA originally served grades P-K thru 8th, but discontinued the middle school grades with the creation of JSB.

###

Media Contact:

Lynn Norman-Teck

Director of Communications

Florida Consortium of Public Charter Schools

1225 SE 2 Avenue

Ft. Lauderdale, FL 33316

www.floridacharterschools.org

The Florida Consortium of Public Charter Schools (FCPCS) is the leading charter school membership association in the state, with a membership of nearly 75% of all operating charter schools. Since its inception in 1999, FCPCS has been dedicated to creating a national model of high quality, accredited public charter schools that are student-centered and performance-driven. FCPCS provides a wide array of technical support, mentoring, training, networking, and purchasing services to its membership, as well as serving as an advocate for all Florida public charter schools.

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Jacquelyne Hoy

Appendix: M - Congrats

Subject:

FW: Congratulations from UCF

for High School Rating

98A

From: UCF - Undergraduate Admissions [mailto:Elizabeth.Costello@ucf.edu]

Sent: Friday, May 22, 2015 12:18 PM

To: Yvette Ellis

Subject: Congratulations from UCF!

Having trouble reading this email? [View it in your browser.](#)



Dear Yvette:

Congratulations to International School of Broward on being recognized as one of Florida's "Best High Schools" by US News and World Report by. It takes a great faculty and staff to create a great high school, and your efforts are evidenced by the bright and talented students that you graduate each year. We join you in celebrating the outstanding commitment and dedication of the entire International School of Broward community.

Thank you for all that you do for our future UCF students and families. We hope you have a wonderful summer and we look forward to working with you again next fall.

#GoKnights #ChargeOn

Elizabeth M. Costello

Director of Communications, Recruitment, and Marketing

Office of Undergraduate Admissions

University of Central Florida

Like us on Facebook and follow us on Instagram and Twitter

Disclaimer: This email is for informational purposes only and DOES NOT constitute an offer of admission.

[Counselors](#)

[FAQs](#)

[UCF Today](#)

The International School of Broward is an effective, viable organization with a strong governing board. We aspire to reach students at all academic levels and backgrounds, preparing them to become the global leaders of tomorrow. Our goal is to have a 100% graduation rate, with students completing their high school career as caring, productive, and contributing members of society. Our teachers and administration team, cultivate this mission by effectively securing the resources and materials needed to meet these annual targets and established goals.

At the ISB, students receive access to a challenging hands-on curriculum with emphasis on foreign language. Another goal is that every student who graduates from our campus will be bilingual, at a minimum. We provide individualization, allowing students to choose whether they wish to pursue Spanish or French as their second language, and set up learning labs in the classroom and media center to aide in their success.

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not.

List any Appendices. Include your Educational Program Implementation plan for the upcoming term of your charter.

Implementation of the Mission

The International School of Broward (ISB) holds the belief that providing our students with a solid educational foundation is paramount to the development of their intelligence. Within the International School of Broward's academic framework, each student is given the opportunity to acquire the skills, abilities, and attitudes needed to succeed in higher educational settings and beyond. Providing our students with an edifying edge enables them to believe in themselves, to be knowledgeable and cultured and to become great communicators. The International School of Broward strives to continue offering an innovative and comprehensive academic program that adjusts to an ever-changing world and to prepare students to qualify for, and to pursue, career goals that will enrich their lives and benefit society as a whole.

The mission above was established between parents, teachers, administration, the governing board, and our community.

Implementation of Curriculum and Instructional Techniques

Our school is unique in that it is a combination school for middle and high school students with two separate tracks. We offer an English Track program which models a traditional public school following the Sunshine State Standards and Core Curriculum as a consistent reference point. Additionally, we also offer a French Track program which follows the Sunshine State Standards in addition to the standards brought forth by the French Government. The High School French Program encompasses a very rigorous and challenging program as students graduate with a dual degree. The majority of their coursework is at the Advanced Placement Level. We are currently working on adding rigor into our English Track program in order to challenge our students with college level material. (Appendix: AP Certificate and diplomas from the French Ministry of Education). See results below:

- French Baccalaureate Section ES - 100% passing rate with 57% with honors
- Bac Franco American ES - 100% passing rate with 50% with honors
- French Baccalaureate Section S - 80% passing rate with 50% with honors
- Brevet 100% passing rate with 78% with honors

99.

- DEL (Diplôme d'Etudes de Langue Etrangère) 100% passing rate
- AP French Language and Literature 100% passing rate (75% scored a '5' and 25% scored a '4')
- AP Spanish Language 100% passing rate (33% scored a '5' and 67% with a '4')

We are also happy to announce that ISB has maintained its accreditation from the French Ministry of Education. **(Appendix O- Copies of Diplomas)**

Implementation of Specialized Instruction for Students, Particularly Those below Grade Level

The International School of Broward targets students at all levels by way of differentiated instruction. We double dose in reading and mathematics, use guided reading techniques, have smaller class sizes, offer and monitor computerized tutorials, engage our parents as volunteers, and offer a free Saturday Camp to our Level 1 and 2 students. These implementation techniques help ensure that our students are receiving the assistance they need to bring them up to speed so they can soar. **(Approved reading plan is on file)**

We are also in the process of securing school partners who will serve as goal setters and mentors for our struggling learners. **(Appendix J: SEP Plan).**

Data-Driven Decision Making

The International School of Broward has a strong focus on teaching quality and interpreting and using assessment data. Teachers are using data and the cycle of inquiry regularly to target areas for intervention and re-teach strands as required. Data is analyzed by each teacher and then reanalyzed in professional learning communities and through data chats held with the administration team. Our school regularly administers a wide variety of standardized and school-developed tests. These assessments have been used to evaluate progress against our accountability goals and to identify students at risk of academic failure. It also assists our teachers in modifying classroom content. The School Leadership Team has communicated results to the executive board, with parents, and with individual students on an ongoing basis. **(Appendix P: Data Chats).**

The administrative team carefully chooses each textbook as well as the support materials that will align with the scope and sequence for each grade level, in order to aide in effective lesson planning and instruction.

The leadership team has clearly defined success as achieving the school's accountability goals and has made that a priority. The administration has taken consistent action directed at achieving these goals and instructional personnel are aware of these priorities. The ISB has furthermore consulted with a curriculum specialist to develop curriculum guides and objectives. This specialist has conducted classroom walkthroughs and met with teachers in order to help strengthen their core and blossom into more effective educators. The Executive Director has also been in communication with our teachers and has conducted walkthroughs, meeting with teachers as needed.

During the 2014-2015 school year, the Broward County Advancement Placement Coordinator met with our teachers and discussed how to develop and obtain the College Board approval for their course syllabus. The Senior International Specialist from the Office of the International

Education of the College Board also met with our AP teachers in order to provide helpful strategies and meet with teachers in an open session.

Implementation of Exceptional Education Programs

At the International School of Broward, we have an Exceptional Education Program for our students with special needs. Our program includes our ESE teacher and ESE Specialist who serves as a regular consultant. We have developed substantial resources to help our students who are struggling academically due to an exceptional need and have established sound strategies for helping these struggling learners. Additionally, we have developed strategies and an electives course to challenge our gifted learners to their fullest potential.

We pledge to continue to work in cooperation with federal, state, and county mandates to ensure we are offering a quality, free, and appropriate education to all students enrolled in our ESE program. The manner in which students with exceptional needs are served is in accordance with the Individuals with Disabilities in Education Act and individual student IEP's.

Implementation of ELL Program

English Language Learners ("ELL") are identified by a home language survey on enrollment forms and assessed as required by law. This program at our school is extremely special to us, as the majority of our ESOL population stems from immigrants who fled Haiti after the earthquake of 2010, as well as a large number of students who come to us from France for our dual degree.

English Language Learners who are enrolled in our school programs are receiving immersion assistance by a fully certified ESOL Specialist. ESOL classes are typically small with an average of four students per period. This small and intimate environment allows them to receive one-on-one assistance while also feeling comfortable enough to communicate orally with their peers. This atmosphere also helps our ESOL students gain information at a faster rate while gaining the confidence they need to speak, write, and read fluently in the English language.

Through ESOL instruction, students are engaged in a comprehensive language arts curriculum which focuses on the strategies necessary to gain knowledge of the English language. Students are offered multiple opportunities to listen, speak, read, and write in English, all while fostering a respect for the students' home language and culture. Core teachers are trained in using ELL strategies in their classrooms and many are taking additional professional development coursework in ESOL in order to be more effective in reaching their students. Our ESOL teachers continue to be a tremendous asset for many of our content area teachers and workshops (**Appendix Q: ELLvatiion reports**).

FINANCIAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)9, 1002.33(7)(a)10, 1002.33(7)(a)11, 1002.33(9)(g), and 1002.33(9)(h), Florida Statutes

Financial Management:

- A. Demonstration of Professional Competence and Sound Systems in Managing the Schools Financial Operations
- B. Adherence to Generally Accepted Accounting Principles
- C. Financial Reporting Requirements

Appendix 0
INTERNATIONAL
E Ap Diplomas

MINISTÈRE DE L'ÉDUCATION NATIONALE

ACADÉMIE DE CAEN

DIPLÔME DU BACCALAURÉAT GÉNÉRAL

Vu le procès-verbal de l'examen du baccalauréat général établi le 20 Juin 2014
et président du jury, enseignant-chercheur,

plôme du baccalauréat général

erie **ECONOMIQUE ET SOCIALE**

onféré à



, à PEMBROKE PINES FL (ETATS UNIS)

pour en jouir avec les droits et prérogatives qui y sont attachés.

Fait à CAEN , le 20 Juin 2014
Pour le ministre et par délégation :
Le recteur de l'académie de CAEN
Signé : C. PROCHASSON



Signature du titulaire :

N° 140109880319

REPUBLIQUE FRANÇAISE

102

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in recognition of exemplary college-level achievement on Advanced Placement Examinations as part of the

BACCALAURÉAT FRANCO-AMÉRICAIN

David Coleman
President, The College Board



Gerard Araud
Ambassadeur de France aux États-Unis



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MINISTÈRE DE L'ÉDUCATION NATIONALE

ACADÉMIE DE CAEN

R É P U B L I Q U E

F R A N C A I S E

DIPLOME NATIONAL DUBREVET

F R A N C A I S E

SÉRIE : GÉNÉRALE AVEC LA MENTION ASSEZ BIEN

Déposé à [REDACTED] [REDACTED] à PEMROKE PINES (U.S.A)

Conformément au procès-verbal de l'examen établi le 24 juin 2014
par le président de jury

Le recteur de l'académie de Caen
Signé : Christophe PROCHASSON

Signature du titulaire :



[Handwritten signature]

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140309006039

DIPLOME D'ÉTUDES EN LANGUE FRANÇAISE

DELF B1

Niveau B1 du Cadre européen commun de référence pour les langues

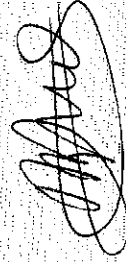
Le directeur du Centre international d'études pédagogiques atteste que :


née le  à **MIAMI (ETATS-UNIS)**
de nationalité **AMERICAINE**

*a satisfait aux épreuves du diplôme d'études en langue française niveau B1,
et devient titulaire de plein droit de ce diplôme.*

Fait à Sèvres, le 02/10/2017

Le directeur du Centre international d'études pédagogiques



n° de candidat : 001301-001956

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Appendix P Data Chat

International School of Broward Data Chat Information Sheet

Chair: _____

Grade: 10-12th

Date: 10/09/2017

Staff Members Present:

Mrs. Taoussi	Ms. Briceno	Ms. Paquiot	Ms. Patterson	Ms. Moeinian
Mr. Pacha	Mr. Stanguennec			

Focus Traits:

Objectives:
Algebra and Modeling, Functions and Modeling, Statistics and the Number System

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Directions

1. Submit a copy of this Data Chat Capture Sheet to Mrs. Thomson/Mrs. Briceno by the first Friday of each month.
2. Provide each team member with a copy of the Data Chat Capture Sheet
3. Attach copies of individual classroom data (computer printouts, test data)
4. Place a copy of this on the shared drive under data chats

INDIVIDUAL STUDENT WORK – Team Analysis

Student Name (First, Last)	What does student know or demonstrate?	What will I do next with the student to help develop mastery?	What will other subject area teachers do to assist with mastery?	Parental Contact & Dates
[Redacted]	Maria performs arithmetic calculations below level. She works out problems with guidance of peer or professor but has difficulty doing them on an individual basis.	Math - Give written assignments instead of Khan Academy. She will be pulled out of her elective class to receive one-on-one tutoring for focusing.	Extra assignments from math to focus on skills for algebra like fractions and arithmetic operations	Parent Call on 9/27/2017 Mrs. Briceno met with the parent briefly to discuss progress in class.
[Redacted]	Steve demonstrates basic algebraic skills in solving equations but needs guidance in performing calculations.	Steve receives instruction in his native language and will be partnered with another student to practice algebraic skills.	Work with Steve to incorporate practical mathematics application.	Call – 9/5/2017- no answer. Left voicemail,
[Redacted]	Is almost at grade level Knows how to calculate a distance Starting to know how to find the equation of a line	Will try to help him focus in class Needs on his part to work harder especially for homework Review skills already mastered by the rest of the class Extra practice	Working one on one with teachers will help with math concepts. He would benefit from P7 enrichment class.	No need to contact parents
[Redacted]	Is almost at grade level Knows how to calculate a distance Starting to know how to	Marc will work one on one with Mrs. Briceno and work with a partner in class as peer support. He will also be given extended	Marc passed the PERT exam for graduation requirements	9/18/2017,9/22/2017,9/27/2017,10/13/2017

Directions

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4. Place a copy of this on the shared drive under data chats

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	find the equation of a line	time in his assignments.		
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108

Directions

1. Submit a copy of this Data Chat Capture Sheet to Mrs. Thomson/Mrs. Briceno by the first Friday of each month.
2. Provide each team member with a copy of the Data Chat Capture Sheet
3. Attach copies of individual classroom data (computer printouts, test data)
4. Place a copy of this on the shared drive under data chats

Next Steps for INDIVIDUAL TEACHER FOCUS for Re-teaching and Enrichment

What do we need to re-teach or to focus on during whole class instruction?
Nothing to re-teach specifically

What acceleration opportunities can we provide?

I will give more word problems / complex problems to the students ahead

Additional comments

I will give English vocabulary/notation every time we start a new skill (especially in geometry)
I will also coordinate with Mrs. Briceno since she has some 7th graders in her P7 class on Monday.

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Directions

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2. Provide each team member with a copy of the Data Chat Capture Sheet
3. Attach copies of individual classroom data (computer printouts, test data)
4. Place a copy of this on the shared drive under data chats

<p>"who, what, why, where, when" questions without help.</p>	<p>linguistic or graphic representations Assign Reading Plus online practice Students should learn to eliminate unnecessary information, substitute some information, keep important information, write / rewrite, and analyze information. Students should be encouraged to put some information into own words.</p>	<p>diagrams, classifying, analogies, cause and effect links, compare and contrast organizers Teacher models summarization techniques, identify key concepts, bullets, outlines, clusters, narrative organizers, journal summaries, break down assignments, create simple reports, quick writes, graphic organizers, column notes, affinity diagrams, etc.</p>	<p>9/4/2017, 10/12/2017, 10/16/2017</p>
<p>Needs help with applying punctuation, grammar, and syntax skills Needs help to recognize and apply grade appropriate vocabulary Needs to practice reading with fluency, with focus on comprehension Intensive Reading</p>	<p>Summarize at the end of each section using models and concept map. Give students clear directions Assign vocabulary activities Assign Reading Plus online practice . Student should compare, classify, and create metaphors, analogies and non-linguistic or graphic representations Students should learn to eliminate unnecessary information, substitute some information, keep important information, write / rewrite, and analyze information. Students should be encouraged to put some information into own words.</p>	<p>Give verbal information and explanations along with a visual presentation. Allow the students ample time to complete assignments. Keep directions short and simple. Assign buddies and peer tutors Clearly explain homework assignments Thinking Maps, T-charts, Venn diagrams, classifying, analogies, cause and effect links, compare and contrast organizers Teacher models summarization techniques, identify key concepts, bullets, outlines, clusters, narrative organizers, journal summaries, break down assignments, create simple reports, quick writes, graphic organizers, column notes, affinity diagrams, etc.</p>	<p>9/5/17 Mrs. Taylor spoke with better in class.</p>
<p>Rayane is an ESOL student who has difficulty with inference questions. Needs help with</p>	<p>Summarize at the end of each section using models and concept map. Give students clear directions Assign vocabulary activities Teach Rayane the importance of going back into the text to find</p>	<p>Give verbal information and explanations along with a visual presentation. Allow the students ample time to complete assignments. Keep directions short and simple. Assign buddies and peer tutors</p>	<p>110</p>

1. Submit a copy of this Data Chat Capture Sheet to Mrs. Thomson by the first Friday of each month.
2. Provide each team member with a copy of the Data Chat Capture Sheet
3. Attach copies of individual classroom data (computer printouts, test data)
4. Place a copy of this on the shared drive under data chats

<p>applying punctuation, grammar, and syntax skills. Needs help to recognize and apply grade appropriate vocabulary. Needs to practice reading with fluency, with focus on comprehension. He is able to read ninth grade material out loud with some difficulty. He can answer the "who, what, why, where, when" questions without help.</p>	<p>answer to questions by using the Q.A.R. strategies. Student should compare, classify, and create metaphors, analogies and non-linguistic or graphic representations. Assign Reading Plus online practice. Students should learn to eliminate unnecessary information, substitute some information, keep important information, write / rewrite, and analyze information. Students should be encouraged to put some information into own words.</p>	<p>Clearly explain homework assignments Teach Rayane the importance of going back into the text to find answer to questions by using the Q.A.R. strategies. Thinking Maps, T-charts, Venn diagrams, classifying, analogies, cause and effect links, compare and contrast organizers Teacher models summarization techniques, identify key concepts, bulletts, outlines, clusters, narrative organizers, journal summaries, break down assignments, create simple reports, quick writes, graphic organizers, column notes, affinity diagrams, etc.</p>	
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Next Steps for INDIVIDUAL TEACHER FOCUS for Re-teaching and Enrichment

What do we need to re-teach or to focus on during whole class instruction?

Create and use models, graphical presentation and concept map.
Summarize at the end of each section and chapter
Graphic organizers
Leveled readers
Using written and pictorial forms to teach



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Differentiated Instruction

What acceleration opportunities can we provide?

Students who mastered a concept I will give them enrichment activities where they can apply critical thinking and solving problems.

Additional comments

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INDIVIDUAL STUDENT WORK – Team Analysis

Student Name (First, Last)	What does student know or demonstrate?	What will I do next with the student to help develop mastery?	What will other subject area teachers do to assist with mastery?	Parental Contact & Dates
[REDACTED]	<p>[REDACTED] is an ESE student who has difficulty with inference questions. He is a level 1 (296). He reads on about a 7th grade level. He is able to read 9th grade material out loud with some difficulty. He can answer the "who, what, why, where, when" questions without help.</p> <p>Needs help with applying punctuation, grammar, and syntax skills</p> <p>Needs help to recognize and apply grade appropriate vocabulary</p> <p>Needs to practice reading with fluency, with focus on comprehension.</p>	<p>Summarize at the end of each section using models and concept map.</p> <p>Give students clear directions</p> <p>Assign vocabulary activities.</p> <p>Teach Mathilde the importance of going back into the text to find answer to questions by using the Q.A.R. strategies. Student should compare, classify, and create metaphors, analogies and non-linguistic or graphic representations. Assign Reading Plus online practice.</p> <p>Students should learn to eliminate unnecessary information, substitute some information, keep important information, write / rewrite, and analyze information. Students should be encouraged to put some information into own words.</p>	<p>Give verbal information and explanations along with a visual presentation.</p> <p>Allow the students ample time to complete assignments.</p> <p>Keep directions short and simple.</p> <p>Assign buddies and peer tutors</p> <p>Clearly explain homework assignments.</p> <p>Teach Mathilde the importance of going back into the text to find answer to questions by using the Q.A.R. strategies.</p> <p>Thinking Maps, T-charts, Venn diagrams,</p> <p>classifying, analogies, cause and effect links,</p> <p>compare and contrast organizers</p> <p>Teacher models summarization techniques, identify key concepts, bullets, outlines, clusters, narrative organizers, journal summaries, break down assignments, create simple reports, quick writes, graphic organizers, column notes, affinity diagrams, etc.</p>	<p>9/5/17, 10/5/17, 10/12/2017, 10/16/2017</p>
M [REDACTED]	<p>Needs help with applying punctuation, grammar, and syntax skills</p> <p>Needs help to recognize and apply grade appropriate vocabulary</p> <p>Needs to practice reading with fluency, with focus on comprehension.</p>	<p>Summarize at the end of each section using models and concept map.</p> <p>Give students clear directions</p> <p>Assign vocabulary activities</p> <p>Teach Maelys the importance of going back into the text to find answer to questions by using the Q.A.R. strategies.</p> <p>Student should compare, classify, and create metaphors, analogies and non-linguistic or graphic representations. Assign Reading Plus online practice.</p>	<p>Give verbal information and explanations along with a visual presentation.</p> <p>Allow the students ample time to complete assignments.</p> <p>Keep directions short and simple.</p> <p>Assign buddies and peer tutors</p> <p>Clearly explain homework assignments</p> <p>Teach Maelys the importance of going back into the text to find answer to questions by using the Q.A.R. strategies.</p> <p>Thinking Maps, T-charts, Venn diagrams,</p> <p>classifying, analogies, cause and effect links,</p> <p>compare and contrast organizers</p> <p>Teacher models summarization techniques, identify key concepts, bullets, outlines, clusters, narrative organizers, journal summaries, break down assignments, create simple reports, quick writes, graphic organizers, column notes, affinity diagrams, etc.</p>	<p>8/31/2017</p>

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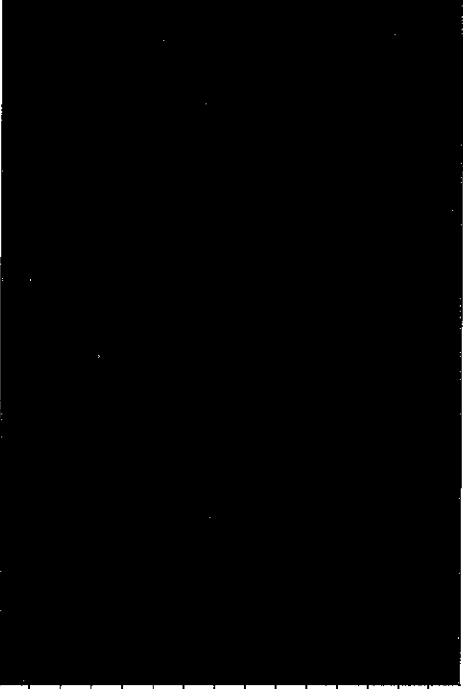
Appendix Q Elevation Report

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Current School No.	Primary	Leap Start	Teacher Name	Current Grade	External Number	Last Name	First Name
5416	Z	LY		09			
5416	Z	ZZ		09			
5416	Z	LY		09			
5416	Z	LY		09			
5416	Z	LY		09			
5416	Z	LY		09			
5416	Z	LY		09			
5416	Z	ZZ		09			
5416	Z	ZZ		09			
5416	Z	ZZ		09			
5416	F	ZZ		09			
5416	L	ZZ		09			
5416	Z	ZZ		09			
5416	Z	ZZ		09			
5416	Z	ZZ		09			
5416	Z	ZZ		09			
5416	Z	LF		09			
5416	Z	ZZ		09			
5416	Z	LY		09			
5416	Z	ZZ		09			
5416	Z	LF		09			
5416	Z	LF		09			
5416	Z	LZ		09			
5416	Z	ZZ		09			
5416	Z	ZZ		09			
5416	Z	LF		10			
5416	Z	LZ		10			
5416	Z	ZZ		10			
5416	Z	LY		10			
5416	Z	LY		10			
5416	Z	ZZ		10			
5416	Z	ZZ		10			
5416	Z	ZZ		10			
5416	Z	LY		10			
5416	Z	ZZ		10			
5416	Z	ZZ		10			
5416	Z	ZZ		10			



5416	Z	LY	10
5416	Z	LY	10
5416	Z	ZZ	10
5416	L	ZZ	10
5416	Z	LZ	10
5416	Z	ZZ	10
5416	L	ZZ	10
5416	Z	ZZ	10
5416	Z	ZZ	10
5416	L	ZZ	10
5416	Z	ZZ	10
5416	L	ZZ	10
5416	Z	ZZ	10
5416	Z	ZZ	10
5416	Z	LZ	10
5416	Z	ZZ	10
5416	Z	LY	10



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CurrentSch	CurrentSch	CurrentGr	Sex	Race	LepStatus	LepStatus	PrimaryEx	PrimaryEx	LunchElig	LunchElig	Status	ELA_Read	ELA_Read	ELA_KID
5416	INTERNAT	63	M	BLACK	ZZ	N/A	L	GIFTED	F		ELIGIBLE FOR	3345	4	11
5416	INTERNAT	63	M	BLACK	LY	ENROLLE	Z	N/A	0		DID NOT APPL	3367	2	11
5416	INTERNAT	63	F	MULTI	ZZ	N/A	Z	N/A	D		ELIGIBLE FOR	3325	3	11
5416	INTERNAT	63	M	HISPANIC	LY	ENROLLE	Z	N/A	F		ELIGIBLE FOR	3293	1	11
5416	INTERNAT	63	M	HISPANIC	ZZ	N/A	Z	N/A	0		DID NOT APPL			
5416	INTERNAT	63	F	WHITE	LY	ENROLLE	Z	N/A	0		DID NOT APPL			
5416	INTERNAT	63	M	WHITE	ZZ	N/A	Z	N/A	0		DID NOT APPL			
5416	INTERNAT	63	F	WHITE	ZZ	N/A	Z	N/A	0		DID NOT APPL			
5416	INTERNAT	63	F	WHITE	LY	ENROLLE	Z	N/A	0		DID NOT APPL			
5416	INTERNAT	63	F	HISPANIC	LY	ENROLLE	Z	N/A	F		ELIGIBLE FOR			
5416	INTERNAT	63	F	BLACK	ZZ	N/A	Z	N/A	0		DID NOT APPL			
5416	INTERNAT	63	F	BLACK	ZZ	N/A	Z	N/A	F		ELIGIBLE FOR			
5416	INTERNAT	73	F	WHITE	ZZ	N/A	Z	N/A	F		ELIGIBLE FOR			
5416	INTERNAT	73	M	BLACK	ZZ	N/A	Z	N/A	F		ELIGIBLE FOR	3302	1	15
5416	INTERNAT	73	F	BLACK	LZ	2 YR FOL	L	N/A	F		ELIGIBLE FOR	3350	4	15
5416	INTERNAT	73	M	BLACK	ZZ	N/A	Z	N/A	0		DID NOT APPL	3335	3	15
5416	INTERNAT	73	M	BLACK	ZZ	N/A	Z	N/A	0		DID NOT APPL	3322	2	15
5416	INTERNAT	73	F	HISPANIC	ZZ	N/A	Z	N/A	0		DID NOT APPL			
5416	INTERNAT	73	F	HISPANIC	LZ	2 YR FOL	L	N/A	F		ELIGIBLE FOR	3341	4	15
5416	INTERNAT	73	M	WHITE	LZ	2 YR FOL	L	GIFTED	0		DID NOT APPL	3366	5	15
5416	INTERNAT	73	F	BLACK	ZZ	N/A	Z	N/A	F		ELIGIBLE FOR	3330	3	15
5416	INTERNAT	73	F	WHITE	ZZ	N/A	Z	N/A	F		ELIGIBLE FOR	3330	3	15
5416	INTERNAT	73	M	BLACK	ZZ	N/A	Z	N/A	0		DID NOT APPL	3314	2	15
5416	INTERNAT	73	F	WHITE	LY	ENROLLE	Z	N/A	F		ELIGIBLE FOR	3284	1	15
5416	INTERNAT	73	M	WHITE	LY	ENROLLE	Z	N/A	0		DID NOT APPL			
5416	INTERNAT	73	M	WHITE	LY	ENROLLE	Z	N/A	0		DID NOT APPL			
5416	INTERNAT	73	M	HISPANIC	ZZ	N/A	Z	N/A	F		ELIGIBLE FOR			
5416	INTERNAT	83	M	BLACK	ZZ	N/A	Z	N/A	0		DID NOT APPL			
5416	INTERNAT	83	M	HISPANIC	LZ	2 YR FOL	L	N/A	F		ELIGIBLE FOR	3318	2	14
5416	INTERNAT	83	F	BLACK	ZZ	N/A	Z	N/A	F		ELIGIBLE FOR	3323	2	14
5416	INTERNAT	83	F	HISPANIC	ZZ	N/A	Z	N/A	0		DID NOT APPL	3353	4	14
5416	INTERNAT	83	F	BLACK	ZZ	N/A	Z	N/A	F		ELIGIBLE FOR	3369	5	14
5416	INTERNAT	83	M	BLACK	LZ	2 YR FOL	L	N/A	F		ELIGIBLE FOR	3343	3	14
5416	INTERNAT	83	F	HISPANIC	LZ	2 YR FOL	L	SPEECH	F		ELIGIBLE FOR	3346	4	14
5416	INTERNAT	83	F	HISPANIC	LZ	2 YR FOL	L	N/A	F		ELIGIBLE FOR	3344	3	14
5416	INTERNAT	83	F	BLACK	ZZ	N/A	Z	N/A	F		ELIGIBLE FOR	3320	2	14
5416	INTERNAT	83	M	HISPANIC	LY	ENROLLE	Z	N/A	F		ELIGIBLE FOR	3312	1	14

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ELA KID	ELA CS	ELA CS	ELA IKI	ELA IKI	ELA LE	ELA LE	ELA W	ELA W	MATH Sc	MATH Ach	MATH Pr	MATH Pr	MATH Pr
8	15	12	12	9	12	12	10	6	337	4	23	20	15
2	15	4	12	5	12	11	10	6	329	3	23	18	15
7	15	9	12	6	12	10	10	6	305	1	23	4	15
5	15	6	12	1	12	6	10	4	343	4	23	19	15
1	14	4	11	4	12	9	10	6	262	1	8	1	18
12	14	12	11	9	12	10	10	6	340	4	8	8	18
6	14	8	11	7	12	11	10	8	315	2	8	4	18
6	14	9	11	6	12	6	10	6	319	2	8	6	18
12	14	10	11	7	12	11	10	6	320	2	8	5	18
13	14	12	11	10	12	12	10	8	368	5	8	8	18
9	14	8	11	6	12	11	10	5	296	1	8	3	18
7	14	10	11	7	12	7	10	6	328	3	8	5	18
4	14	9	11	4	12	7	10	5	309	1	8	5	18
0	14	7	11	4	12	7	10	3	303	1	8	4	18
									305	1	8	4	18
5	15	4	12	2	11	9	10	6	332	3	14	6	12
4	15	7	12	4	11	9	10	6	328	2	14	2	12
10	15	12	12	8	11	8	10	7	362	5	14	14	12
11	15	12	12	10	11	11	10	8	338	3	14	5	12
6	15	12	12	9	11	7	10	6	321	2	14	1	12
7	15	11	12	7	11	9	10	7	322	2	14	2	12
9	15	12	12	7	11	11	10	4	330	3	14	4	12
5	15	6	12	4	11	6	10	6	322	2	14	1	12
4	15	8	12	1	11	5	10	6	324	2	14	4	12

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In the narrative:

- A. Explain how the charter school implements an effective system of internal controls over revenues, expenses, and fixed assets, and exercises good business practices.
- B. Explain how the charter school adheres to general-accepted accounting principles.
- C. Explain how the charter school submits timely and accurate financial information adhering to its financial reporting requirements as defined in the school's contract.

Sources of evidence for this section should include attachments of the following:

- **Fixed Assets Report Reconciled with General Ledger**
- **Financial Corrective Action Plan, If Applicable**
- **Evidence of Resolution of any Financial Debts, If Applicable**
- **Fixed Assets Report for Bond Items, If Applicable – On File**
- **Annual Budgets – On File**
- **Monthly Financial Reports – On File**
- **Quarterly Financial Reports – On File**
- **Annual Financial Audits – On File**
- **Cost Report – On File**

Evaluation Criteria: Financial Management

This section should provide the reviewer with a clear description of how the charter school's finances have been and will continue to be managed. All plans presented should be reasonable and appropriate.

FINANCIAL PERFORMANCE

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not.

List any Appendices. Include your plan to improve/maintain your financial performance for the upcoming term of your charter.

Policies relating to fiscal and programmatic operations are transparent and followed through. The International School of Broward has continued to be governed by a diverse board of directors and a knowledgeable leadership team who are determined to place student achievement first. With the board and leadership support, the ISB Board is working to maximize its funding and resources to support the program and school mission. The International School of Broward did not meet the condition determined in section 218.50. However, the school has been in a financial deterioration. A financial action plan has been put in place to increase revenues and to eliminate the structural deficit

The school is utilizing the state codification of accounts pursuant to the financial and program cost accounting and reporting for Florida schools in all transactions pertaining to its operations. The school has hired the Charter School Services Corp. a division of Building Hope to help oversee the financial management of the school.

The school submits monthly and quarterly financial statements to the District that includes a balance sheet and a statement of revenues and expenditures and changes in fund balances. This

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report is prepared in accordance with generally accepted accounting principles. **(Most Recent Quarterly Reports are online).**

The school submits an annual progress report to the District. This report contains:

- The School's progress toward achieving the goals outlined in the charter agreement;
- Student achievement performance data, including the information required for the annual school report and education accountability;
- Financial records of the school, revenues and expenditures which details analysis of the ability to meet financial obligations and timely repayment of debt and audited financial statements;
- Information about school's personnel including salary and benefits;
- Instructional personnel certificates and teachers that are currently out of field. **(Current annual budget is on line)**

The school utilizes the standard state codification of accounts as contained in the financial and program cost accountability and reporting for Florida school. The school submits an annual report to the Sponsor that complies with federal, state and school district regulations showing all revenues received from all sources and direct expenditures for services rendered. The annual audit of the school is conducted by HLB Gravier, LLP which is an independent public accountant in the state of Florida. The internal controls are also reviewed by HLB Gravier, LLP in accordance to standards. After the completion of the annual audit, the school provides copies to the Sponsor. The school reflected a deficit financial position during this year's annual audit. The school notified the Board of Directors and the school will participate in a financial recovery meeting with the Broward School District. A financial recovery plan will be submitted to the District. The deficit occurred in the school's first year of operation and the school has since generated an operating surplus every year; the deficit was funded by loans from board members and related entities with flexible repayment plans.

Audit Finding Specifics and Explanations

- At the end of 2016-2017 the School's annual audit indicated it met the following condition described in Section 218.503(1) Florida Statutes;
 - An unassigned or total fund balance or unrestricted or total net assets deficit, as reported on the balance sheet or statement of net assets on the general purpose or fund financial statements, for which sufficient resources of the local governmental entity, as reported on the balance sheet or statement of net assets on the general purpose or fund financial statements, are not available to cover the deficit.

Financial Position in the implementation of the Recovery Plan

- The Governing Board has taken the following measures to ensure the financial viability of the school and is confident the school will greatly reduce or eliminate its deficit by the school year 2019-2020.
 - Current enrollment is now at 137 students from 244 the previous year, and the school continues to accept registration of new students.
 - The current financial condition has been deteriorating. However with infusion of cash from donors, companies and foreign exchange program the school will have positive cash flow by the End of December 2017.
 - Staff and expenses have been reduced accordingly

An emergency financial committee made up of 2 board members and the Executive Director has been appointed to review expenses and revenues monthly and to authorize expenditures/payments. Monthly expenses are sent to the emergency financial committee

directly by the Executive Director. The committee monitors the checking account daily and advises the chairman of the available funds before authorizing payments. (**Appendix R: Financial Emergency Plan**)

Reports to Governing Board and Sponsor

- Monthly reports are prepared for the Governing Board and Sponsor, and available by the 20th of the following month.

General Fund Information Details, and Fund Balance

- Schedules of Budget Revenue & Expense Performance
- Variance reports and planned corrective measures
- Balance Sheet
- School Enrollment Projections

The school also submits the audited financial statements for the year ending June 30th of each year. These audited financial statements are presented in the format Comprehensive Annual Financial Report (CAFR). The CAFR format is provided no later than September 30th of each year (**Most recent audit reports are online**).

FINANCIAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)10 and 1002.33(7)(a)11, Florida Statutes

Financial Viability:

A. Budgeting:

Budget is adjusted based on revenues and expenses and are reviewed monthly by external account and discussed at board meeting.

B. Financial Obligations:

Financial obligations are being met and/or agreements are made with vendors and lenders.

C. Long-Term Financial Planning

We recently formed a financial team that will mainly develop strategically long-term financial planning to discuss at all board meetings.

In the narrative:

A. Explain how the charter school maintains a balanced budget and a positive cash flow.

B. Budget is adjusted based on revenues and expenses and are reviewed monthly by external account and discussed at board meeting.

C. Verify that the charter school's financial obligations are in good standing.

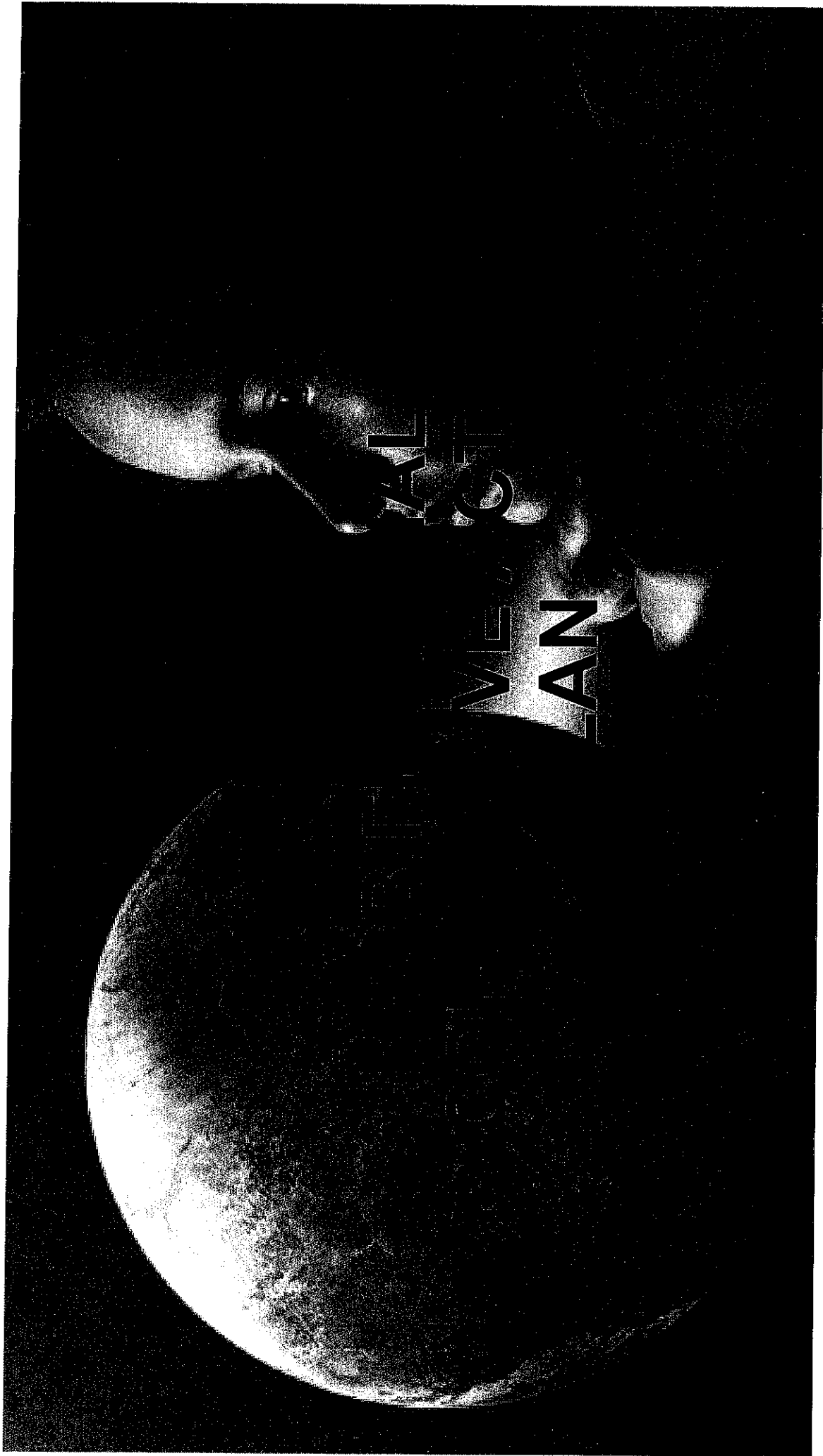
D. Provide a detailed explanation for the sound and sustainable long-term financial plan for the charter school.

Sources of evidence for this section should include attachments of the following:

- **Projected Five (5) Year Budget for 2018-2023**
- **Revenue Estimate Worksheet for 2017-2018**
- **Financial Corrective Action Plan, If Applicable**
- **Evidence of Resolution of any Financial Debts, If Applicable**

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Appendix R



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CURRENT FINANCIAL POSITION



	Past due balance	Nov 17-Dec 17	Jan 18-June 18
Opening Balance		\$ (80,000.00)	\$ 51,359.00
Income		\$ 320,359.00	\$ 600,000.00
Expense	\$ (80,000.00)	\$ (190,000.00)	\$ (630,000.00)
Balance	\$ (80,000.00)	\$ 51,359	\$ 21,359.00

This CAP is very conservative as the balance of \$400,000 for the Chinese Exchange Program, afterschool and enrichment are not included on this projection.

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Revenues from until December 2017



- Income: \$14,527 (increased by 6,527)
- Enrichment:
 - 2017-2018: \$13,605
- Parents donation:
 - Received \$46,000
- Fundings:
 - Recoverable Gant 1 \$87,805-Received in October –November
 - Recoverable Grant 2 \$74,422 Received
 - Grant from Building Hope \$10,000.000 Pending
 - New York Life \$75,000 Pending
- TOTAL: **\$311.359**

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Revenues from January 18-June 18

- Income FTE: \$350,000
- Fundings:
 - Chinese Exchange Program \$250,000.000
- TOTAL: \$600.000

This Financial Corrective Action plan is very conservative as the balance of \$400,000 for the Chinese Exchange Program, afterschool and enrichment are not included on this projection.

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UPDATE ON PARTNERSHIPS



CHINESE PROGRAM:

- The MOU with the Chinese Agency has been signed. ISB will receive \$250,000 in January Their real-estate department is now in contact with our Funding Source for a new campus.

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Projected Five year Budget Appendix 5

	July-Oct 2017	Nov 17	Dec 17	Jan 18	Feb 18	Mar 18	Apr 18	May 18	Jun 18	2018-2019	2019-2020 budget	2020-2021 budget	2021-2022 budget	22-23 Budget
Enrollment	137	137	137	140	140	140	140	140	140	250	350	450	550	650
Chinese Foreign exchange program										100	100	100	100	100
Number of teachers	0	0	0	0	0	0	0	0	0	25	20	30	32	34
Opening cash balance	\$105,670.00	\$249,175.27	\$143,411.89	\$304,146.32	\$354,697.62	\$267,430.42	\$928,249.67	\$619,725.55	\$999,262.88	\$788,691.11	\$405,614.40	\$1,196,059.20	1,639,693.62	
Income														
5000 - FEE Income	489,515.67	0.00	0.00	0.00	78,938.67	78,938.67	78,938.67	78,938.67	78,938.67	1,850,000.00	2,170,000.00	2,790,000.00	3,410,000.00	4,030,000.00
5400 - Land Proceeds	3,976.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5404 - Child Welfare Income	15,475.00	3,869.00	3,869.00	3,869.00	3,869.00	3,869.00	3,869.00	3,869.00	3,869.00	46,428.00	0.00	0.00	0.00	0.00
5600 - Gift Income	0.00	124,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	60,000.00	50,000.00	80,000.00	60,000.00	50,000.00
5800 - Other Income	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	650,000.00	850,000.00	650,000.00	650,000.00	850,000.00
Total Income	502,990.67	148,474.00	3,869.00	11,699.00	80,706.67	80,706.67	80,706.67	80,706.67	80,706.67	2,206,428.00	2,870,000.00	3,460,000.00	4,110,000.00	4,730,000.00
Gross Profit	502,990.67	148,474.00	3,869.00	11,699.00	80,706.67	80,706.67	80,706.67	80,706.67	80,706.67	2,206,428.00	2,870,000.00	3,460,000.00	4,110,000.00	4,730,000.00
Expense														
5000 - Classroom Instruction	331,786.77	74,000.00	74,000.00	66,600.00	66,600.00	66,600.00	66,600.00	66,600.00	66,600.00	1,449,000.00	1,850,000.00	1,700,000.00	1,900,000.00	2,150,000.00
5120 - Bank Charges	853.28	250.00	250.00	250.00	250.00	250.00	250.00	250.00	250.00	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00
5200 - Instruction & Curriculum Dev	23.44	0.00	2,000.00	0.00	0.00	0.00	0.00	0.00	0.00	2,200.00	2,500.00	2,700.00	33,000.00	33,000.00
7300 - Administrative Services	64,462.09	11,000.00	11,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	284,166.00	322,550.00	419,630.00	477,968.00	529,178.00
7401 - Building Acquisitions	56,000.00	0.00	0.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	120,000.00	450,000.00	550,000.00	650,000.00	750,000.00
7500 - Travel Services	38,665.37	0.00	0.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	38,665.37	111,912.49	115,268.88	116,627.34	116,627.34
7600 - School Lunch Program	1,783.82	1,322.00	1,322.00	1,322.00	1,322.00	1,322.00	1,322.00	1,322.00	1,322.00	45,000.00	120,000.00	160,000.00	200,000.00	240,000.00
7700 - Information Services	3,020.00	800.00	800.00	800.00	800.00	800.00	800.00	800.00	800.00	6,000.00	6,000.00	6,000.00	6,000.00	6,000.00
7800 - Transportation	2,700.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,892.50	4,892.50	4,892.50	4,892.50	4,892.50
7901 - Consulting Expenses	27,673.56	11,590.00	6,500.00	8,200.00	8,200.00	8,200.00	7,200.00	7,200.00	7,200.00	87,973.64	90,000.00	140,000.00	160,000.00	230,000.00
8100 - Repairs and Maintenance	12,284.51	1,508.19	1,508.19	1,495.56	1,471.10	1,456.24	1,441.01	1,427.21	1,412.43	24,730.88	22,730.88	25,000.00	30,000.00	35,000.00
8200 - Debt Services	583,194.04	98,628.73	97,748.81	98,237.82	97,243.10	100,047.03	97,215.69	93,305.22	95,186.40	16,769.39	26,067.19	26,067.19	26,067.19	26,067.19
Total Expense	502,990.67	148,474.00	3,869.00	11,699.00	80,706.67	80,706.67	80,706.67	80,706.67	80,706.67	2,206,428.00	2,870,000.00	3,460,000.00	4,110,000.00	4,730,000.00
Net Income	(60,973.37)	46,645.27	(63,880.91)	(66,386.59)	(19,837.26)	(19,241.17)	(17,209.70)	(19,598.36)	(17,492.54)	228,416.61	155,945.64	331,945.49	484,606.67	1,104,606.67
Cash from loan repayment		300,000.00	(2,562.67)	(2,890.88)	(6,211.47)	(5,919.08)	(6,940.00)	(2,955.36)	(6,270.15)	(60,621.45)	(59,002.45)	(41,803.99)	(44,093.66)	(40,633.33)
Cash chinese program				250,000.00										
Ending Cash Balance	(109,670.00)	248,178.27	143,411.89	304,146.32	284,697.62	267,430.42	242,290.07	619,725.55	659,262.88	789,691.11	905,614.40	1,405,625.20	1,639,693.62	2,885,343.26

Loan amount	300,000.00				
Interest rate	6%				
Period	7 years				
Period	Starting loan balance	Payment	Interests	Principal	Remaining balance
Dec-17	300000.00	4382.57	1500.00	2882.57	297117.43
Jan-18	297117.43	4382.57	1485.59	2896.98	294220.45
Feb-18	294220.45	4382.57	1471.10	2911.47	291308.98
Mar-18	291308.98	4382.57	1456.54	2926.03	288382.95
Apr-18	288382.95	4382.57	1441.91	2940.66	285442.30
May-18	285442.30	4382.57	1427.21	2955.36	282486.94
Jun-18	282486.94	4382.57	1412.43	2970.14	279516.81
Jul-18	279516.81	4382.57	1397.58	2984.99	276531.82
Aug-18	276531.82	4382.57	1382.66	2999.91	273531.91
Sep-18	273531.91	4382.57	1367.66	3014.91	270517.00
Oct-18	270517.00	4382.57	1352.58	3029.99	267487.01
Nov-18	267487.01	4382.57	1337.44	3045.13	264441.88
Dec-18	264441.88	4382.57	1322.21	3060.36	261381.52
Jan-19	261381.52	4382.57	1306.91	3075.66	258305.85
Feb-19	258305.85	4382.57	1291.53	3091.04	255214.81
Mar-19	255214.81	4382.57	1276.07	3106.50	252108.32
Apr-19	252108.32	4382.57	1260.54	3122.03	248986.29
May-19	248986.29	4382.57	1244.93	3137.64	245848.65
Jun-19	245848.65	4382.57	1229.24	3153.33	242695.32
Jul-19	242695.32	4382.57	1213.48	3169.09	239526.23
Aug-19	239526.23	4382.57	1197.63	3184.94	236341.29
Sep-19	236341.29	4382.57	1181.71	3200.86	233140.43
Oct-19	233140.43	4382.57	1165.70	3216.87	229923.56
Nov-19	229923.56	4382.57	1149.62	3232.95	226690.61
Dec-19	226690.61	4382.57	1133.45	3249.12	223441.49
Jan-20	223441.49	4382.57	1117.21	3265.36	220176.13
Feb-20	220176.13	4382.57	1100.88	3281.69	216894.44
Mar-20	216894.44	4382.57	1084.47	3298.10	213596.34
Apr-20	213596.34	4382.57	1067.98	3314.59	210281.75
May-20	210281.75	4382.57	1051.41	3331.16	206950.59
Jun-20	206950.59	4382.57	1034.75	3347.82	203602.78

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- **Annual Budgets – On File**
- **Monthly Financial Reports – On File**
- **Quarterly Financial Reports – On File**
- **Annual Financial Audits – On File**

Evaluation Criteria: Financial Viability

This section should provide the reviewer with the details of the charter school's plan to improve/maintain its financial performance for the upcoming term of the charter agreement.

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not.

List any Appendices. Include a 5-year Budget as an Appendix. Include your plan to improve/maintain your financial performance for the upcoming term of your charter.

The school prepares annual projected annual budget that is balanced and has a positive cash flow. The budget is presented to the Governing Board in July and discussed at every Board meeting. After the October FTE count, the budget is amended to reflect any change in student enrollment from the original budget amount. If enrollment is less than projected, immediate steps are made to maintain a positive cash flow.

The school is facing some potential financial deterioration. Renegotiation of contracts and agreements are made with vendors, contracts and lenders. Therefore financial obligations are being met as agreements are made with vendors and lenders. Weekly and monthly benchmarks have been established in order to monitor the school's financial status. Detailed monthly statements are compared to a running record (YTD) for expenses. The Governing Board is receiving monthly financial status packets which include: a Balance Sheet, Schedule of Budget Revenue and Expense Performance, Historical Aged Trial Balance and Bank Reconciliation. **(Monthly financial reports are online)**

ORGANIZATIONAL PERFORMANCE

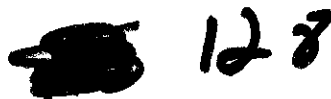
All schools will commit to the Florida Educational Equity Act, Section 1000.05(2)(a), Florida Statutes and other Federal and/or State statutes that forbid discrimination on the basis of race, gender, marital status, ethnicity or disability.

Statutory References: Sections 1002.33(7)(a)7, 1002.33(7)(a)8, 1002.33(7)(a)11, 1002.33(9)(e), 1002.33(10), 1002.33(16)(a)4, 1002.33(16)(a)5, and 1006.147, Florida Statutes

Student Enrollment and Conduct:

- A. Student Enrollment Trends
- B. Racial/Ethnic Composition of the Student Body
- C. Enrollment Procedures
- D. School Environment

In the narrative:

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- A. Explain if the charter school's actual enrollment has been consistent with its projections. If it has not been consistent, what measures has the charter school taken to increase student enrollment.
- B. Provide the demographics of the community the charter school serves. Is the racial/ethnic composition reflective of the community or other public schools in the same school district?
- C. Describe the charter school's current enrollment procedures as defined in the charter school's contract and in compliance with applicable law.
The Charter is compliance with all applicable law as it relates to enrollment procedure
- D. Describe the charter school's plan to ensure a safe and secure environment.

Note: As this document can be requested as part of a public records request, please remove any student specific identifiers that may be visible in any of the sources of evidence requested below. This includes , ID numbers, parental information, birthdays, addresses...

Sources of evidence for this section should include attachments of the following:

- **Student Enrollment Reports**
- **Discipline Reporting (Each Category, Prior 5 Years)**
- **Copy of Registration Forms in Parent's Primary Language (English plus top 3) – On File**

Evaluation Criteria: Student Enrollment and Conduct

This section should provide the reviewer with detailed information about the student population and how it corresponds to what the initial projections were. The charter school should elaborate on the methods that will be taken to meet or improve this area of focus for the upcoming term of the charter agreement.

ORGANIZATIONAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)11, 1002.33(7)(a)13, 1002.33(9)(e), 1002.33(16)(a)5, 1002.33(18)(a), and 1002.33(18)(b). Florida Statutes

Facilities:

A. Facilities Compliance:

The facility is hold and needs repairs. The school has been working diligently in providing keeping the school in compliance.

B. Health and Safety

The facility is hold and needs repairs. The school has been working diligently in providing keeping the school in compliance

In the narrative:

A. Explain how the charter school's facilities comply with applicable laws and codes.

The facility is hold and needs repairs. The school has been working diligently in providing keeping the school in compliance

B. Explain how the charter school complies with applicable health and safety laws.

The facility is hold and needs repairs. The school has been working diligently in providing keeping the school in compliance

Sources of evidence for this section should include attachments of the following:

- **Comprehensive Safety/Emergency/Evacuation Plans – On File**
- **Valid Certificates of Occupancy – On File**
- **Health, Safety and Fire Reports by District and/or Municipality – On File**
- **Fire and Health Inspections (District and/or Local) – On File**
- **Fire Drill Reports (10) and Tornado Drills (2) – On File**

Evaluation Criteria: Facilities

This section should provide the reviewer with a clear and concise plan for the charter school to maintain/improve its facilities for the upcoming term of the charter agreement.

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not. List any Appendices. Include your plan to meet this Focus Area for the upcoming term of your charter.

Student Enrollment Trends

While our school has experienced a decrease due to the state of its building coupled with students moving out of the country or out of state due to the economy or legal status, with the projection of a new campus, partnerships with foreign ministries of education, corporations, infusion of funds to market and recruit new students, we feel strongly that we will be able to increase the enrollment. (See Appendix S: 5-year projection enrollment).

Racial/Ethnic Composition of the Student Body

Below is ISB the racial/ethnic is reflective of our community. We do have a large French and Francophone community based upon the unique French track program we offer at our school.

Our demographics represent the following: (Appendix T– LO3 enrollment).

Number of students

- White 16
- Black 69
- Indian 3
- Multinational 2
- Hispanics 42

Enrollment Procedures

Open Enrollment begins in February of each year and begins with our current students being invited back. New registration forms are sent home with our students and are followed up between the front office and our parents. A two week deadline is generally imposed to get our registration packets signed and returned

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The International School of Broward complies with all applicable health and safety laws. Seventh graders must complete their inoculations, newly admitted students must bring their blue and yellow health forms before starting school, and we conduct hearing and vision screenings annually. We conduct regular fire and tornado drills and have been inspected by the City of Hollywood Fire Department as well as by a BCPS appointed fire inspector.

Vision & Hearing Screenings

Students have regular vision and hearing checks as required by the Department of Health.

Blood Borne Pathogens

The school meets state and federal standards for dealing with blood borne pathogens and other potentially infectious materials in the work place. Whenever exposed to blood or other bodily fluids through injury or accident, staff and students will follow the latest medical protocol for disinfecting procedures.

CPR/First Aid Training

All administrative staff and activity sponsors are CPR/First Aid trained before they are in contact with students.

ORGANIZATIONAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)14, 1002.33(7)(a)15, 1002.33(12)(f), 1002.33(12)(g), 1002.33(16)(b), 1012.55(1), 1012.39(1)(a), 1012.39(1)(b), and 1012.39(1)(c), Florida Statutes
State Board Rules: Rules 6A-1.0502(10), 6A-1.0502(11), 6A-1.0503(1), 6A-1.0503(2), 6A-1.0503(3), and 6A-1.0503(4), Florida Administrative Code

Governance, Staff and Parents:

- A. Governance Structure
- B. Compliance with Sunshine Laws
- C. Instructional Staff
- D. Parental Involvement

In the narrative:

- A. Explain how the charter school implements the governance structure as defined in the school's contract.
- B. Provide an explanation or verification of how the charter school complies with state Sunshine Laws and laws governing public records.
- C. Employment/Staffing
 - Explain how the charter school employs instructional staff that meets state and federal qualifications.
 - Explain the system that the charter school uses for teacher and administrator evaluations.
 - Provide the approved and adopted pay for performance plan and salary schedule.
- D. Demonstrate how the charter school has and is effectively involving parents in its programs as defined in the school's contract or prior application.

Sources of evidence for this section should include attachments of the following:

- **Staffing Reports**
- **Certification Self-Audits**
- **Screen Shots of Website Requirements as per s. 1002.33(9)(p), F.S.**

to allow the school to have an accurate count of vacant seats potentially available for the public. At this time, open houses are scheduled for the community and our new student enrollment window begins. Open enrollment is continuous until all seats are filled. At this time, we begin a lottery system, date stamping applications as they come in. **(Appendix V: Copy of Student Enrollment Form).**

All student applications are carefully read through and students who require ESE and ESOL testing and/or follow up will meet with the necessary personnel.

The ISB accepts any student who resides in Broward County and turns in a timely application, regardless of disability, English Language status, race, ethnicity, or gender. We comply with all applicable federal, state, health, safety, and civil rights requirements.

. **(Appendix V: Copy of Student Enrollment Form).**

School Environment

The International School of Broward maintains a safe and secure environment. We understand that without a minimum level of safety and order, a school has little to no chance of positively affecting school improvement, so we have ensured that this level is at its maximum. We have a single point of entry with visitor check in, and two full time school resource officers.

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not.

List any Appendices. Include your plan to improve/maintain your facilities for the upcoming term of your charter.

Facility Compliance

The International School of Broward complies with all applicable laws and codes. We have maintained all occupancy permits, passed health inspections, and have improved upon issues arising on safety and fire inspection reports. While our goal is to find another campus that would help us in our expansion efforts, we are continuing to improve upon our building's safety standards on an ongoing basis. (Certificates, Inspections, Permits, Annual Report, Insurance are on file).

Procedures for Background Checks

All employees and contractors of the ISB are subject to a pre-employment criminal background check. All employees must submit a set of fingerprints through the School Board of Broward County which is run through the Florida Department of Law Enforcement. Prints must be returned with a clear criminal record summary. This is logged at the School Board, the ISB, and sent to the Florida Department of Education as a certification requirement. Prior to commencing employment, the Principal monitors compliance with this policy. Volunteers who volunteer outside of the direct supervision of an employee is fingerprinted and receive background clearance prior to volunteering.

Role of Staff as Mandated Child Abuse Reporters

All employees are mandated child abuse reporters and follow all applicable reporting laws.

Emergency Preparedness

The International School of Broward adheres to an Emergency Preparedness Plan drafted specifically to the needs of the school site in conjunction with law enforcement and the Fire Marshall. This plan includes, but is not limited to the following responses: fire, flood, bomb threats, and hostage situations. **(Safety Plans is on file)**

Drug Free/Alcohol Free/Smoke Free Environment

The International School of Broward maintains a drug, alcohol and tobacco free workplace.

Health and Safety

- **Screen Shot of Parent Liaison Information in Website as per s. 1002.33(7)(d)1, F.S.**
- **Sample of School Newsletters Requesting Parental Involvement**
- **Blank Copy of Teacher and Administrator Evaluation Tools or Documentation Verifying Participation in an Approved Plan – On File**
- **Copy of Pay for Performance Plan and Salary Schedule Documentation Verifying**

Evaluation Criteria: Governance, Staff and Parental Involvement

This section should provide the reviewer with adequate information in regards to the governance of the school and that the governing board is acting in accordance with Sunshine Laws. All instructional staff at the charter school should meet the state and federal qualifications and be evaluated and paid according to approved evaluation systems and salary schedules. Parental involvement should be actively involved in a manner that aligns with the charter school's mission and educational program.

Participation in an Approved Plan – On File

- **Governing Board Meeting Agendas and Minutes – On File**
- **Certificates of Governing Board Training Current Governing Board Members – On File**
- **Employee Handbook – On File**
- **Student Contract – On File**
- **Parent Contract – On File**
- **Parent Handbook – On File**

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not.

List any Appendices. Include your plan to improve/maintain this Focus Area for the upcoming term of your charter.

Governance Structure

The International School of Broward's Executive Board understands that the core business of the school is centered on our academic achievement and success. Academic accountability has become so important that it has remained a permanent item of discussion during our monthly meetings. **(Board Meeting Dates on school website-www.ischarterschool.org)**

For the life of the charter, the Board of Directors has carried out its responsibilities with dedication, has identified organizational needs and supported the school during all of its phases. Three members of the Board currently have students at the school so there is an invested interest in seeing that the school continues to succeed. **(See board listing on www.isbcharterschool.org).**

The executive board has additionally identified and responded to the organizational needs of the school over the term of its charter. For example, as the school population continues to expand, the board is looking to secure an additional facility. In general, the school has provided a reasonable, feasible and achievable governance structure for the term of the next charter. The school has a clear Code of Ethics, which details the expected conduct of school stakeholders and sets a high standard for officers and employees, consistent with the school's by laws. **(By-laws are on file).**

Through membership with the Florida Consortium of Public Charter Schools and attendance at charter school leadership conferences, the school administration and governing board network and collaboratively share with other schools best practices for increased student achievement. These high standards are discussed at ongoing principal meetings and mini-conferences for administrators and instructors that are conducted on employee planning days.

Our school's policy manual and activities manual outlines instructional, financial, human resources and physical resources which support the vision, purpose, beliefs and expectations for student learning, and guides the governing board in selecting financing opportunities for school facilities and programs. **(Student Parent Handbook: Staff Handbook are on file). Appendix W: Discipline report-Appendix X-Staffing Report)**

At the International School of Broward, we have a top-down management model that begins with our governing board, continues with our administration team, and then ends with our teachers and staff members. **(Organizational Structure on file).**

Compliance with Sunshine Laws

The International School of Broward complies with the State's Sunshine Laws. All decisions made are followed under the guise of these laws, with our students needs in mind. Each member of the governing board attends board training to ensure that school performance is at an optimum and that financial stability is secured.

Qualifications of Instructional Staff

Up to the school year of 2015-2016, our staff was 85% highly qualified and several teachers held advanced degrees. Out of our twenty full time teachers, 10% have 1-5 years of teaching experience, 55% have 6-14 years of teaching experience, and 35% had over 15 years of teaching experience. 35% of our teaching staff held advanced degrees, 15% are reading endorsed, 5% are National Board Certified, and 50% hold their ESOL endorsement. Several of our teachers are currently working on adding endorsements. Due to the decrease in enrollment, we eliminate certain positions and asked our highly qualified teachers to take on more tasks.

Consequently some left for a better position and others experienced health issues. With the new expansion of our program, corporate partners, a new campus, we will have finances and the resources to attract and retain highly qualified teachers for the 2018-2019 school year (- **Appendix X Certification Audit- Appendix I lesson plans professional development and calendar are on file.**

Parental Involvement

The International School of Broward sees families as equal partners in the educational process. Therefore parents at the ISB are required to participate in the learning process at school and at home. Each school year, every family who is enrolled at the ISB enters into an agreement that they will commit to 40 volunteer hours. This helps support our students and our school as a whole. We do recognize the economic challenge this causes some of our families, however, we do work closely with them providing creative methods to help them fulfill this responsibility. Some of these methods have involved filling the role of front office personnel when they are out, helping maintain our facilities, and recruiting other students from their local neighborhoods. The Parent Advisory Committee was created during the first school year to support the school in its mission to offer a sound academic program; The Parent Advisory Committee meets once a month to brainstorm on strategies to raise funds to support onsite activities and events promoting school spirit amongst students, parents and community partners. **(Appendix Z: Parent Notification E-mail Examples, EE: Volunteer Log Sheets).**

Parents and students have indicated satisfaction with the school, as measured by the school's daily attendance rate, persistence rate from year to year, and family surveys in which parents and guardians demonstrated strongly positive attitudes about the school.

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Appendix #7 ENROLLMENT

PANEL:		L03. ENROLLMENT COUNTS							YEAR: 18	
SCHL/TYP	5416	INTERNATIONAL SCH OF BROWARD					AREA:	Curr/Next: C 12/14/17		
GRADE	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
06	6	4	0	1	0	1	5	7	12	3
07	8	6	0	0	0	0	8	6	14	3
08	15	7	0	1	0	0	10	13	23	11
09	8	5	0	0	0	0	4	9	13	5
10	15	8	0	0	0	1	11	13	24	7
11	10	14	0	1	0	0	13	12	25	5
12	7	16	0	0	0	0	13	10	23	8
TOTAL	69	60	0	3	0	2	64	70	134	42

F1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
 No additional pages...Next? TERML: QPADEV

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PANEL: _____

A15. DAILY SUMMARY

YEAR: 18

STDT: _____

SCHL: 5041 GR: 03 ST: A
CAL: 01

	1111111111222222222233			
	1234567890123456789012345678901	ABS	PRS.	MBR
JUL		0	0	0
AUG		0	9	9
SEP	.....	0	12	12
OCT	.....U	1	20	21
NOV	.....	0	18	18
DEC	.....	0	2	2
JAN		0	0	0
FEB		0	0	0
MAR		0	0	0
APR		0	0	0
MAY		0	0	0
JUN		0	0	0
JUL		0	0	0
AUG		0	0	0
	TOTAL:	001	061	062

-----ASSIGNMENTS-----	
SCHL ENTRY	WITHDRAWAL
5041 E01 082117	

PF1=HELP 3=EXIT 7=BKWD 8=FWD 12=ESCAPE
Record is displayed...Next?

TERML: QPADEV

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PANEL: _____

A20. TEST SCORE QUERY

YEAR: 18

STDT: _____

SCHL: 5041 GR: 03 ST: A

DATE	TEST ID	FM	LVL
050817	PRT		
050916	PRT		

PRIMARY READING TEST
PRIMARY READING TEST

SCHL	GR	S
5041	02	A
5041	01	A

PF1=HELP 3=EXIT 7=BKWD 8=FWD 12=ESCAPE
No additional pages...Next?

TERML: QPADEV

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PANEL: _____

A23. SPECIAL PROGRAMS

YEAR: 18

STDT: _____

SCHL: 5041 GR: 03 ST: A

P	EXOTHERS	IDEA	PLAN	A/YR	EARLY	INTERVN	E	F	S	TTSW	TNDP	DR:	EXIT	FOLLOW
Z	ZZZZZZZZZZ	Z		0 00	ZZZZZZZZZZZZZZZZ	Z	Z	Z			0			
PK-A:	N	PK-B:	N	PK-C:	N	PK-D:	N	Other:	N	OUTCOME	AREAS:	Z	Z	MATRIX: _____
SVE:	N	DHH:	N	ASD:	N	IND:	N	EBD:	N		504:	N		

DATE	TYPE	CODE		SPECIALIST		ST
_____	_____	_____	_____	_____	_____	_____

PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 9=NXT PAGE 12=ESCAPE
No records found...Next?

TERML: QPADEV

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PANEL: _____

A03. DEMOGRAPHICS

YEAR: 18

STDT: _____ KEY: _____

TYPE: 3

LAST _____ APP FIRST _____ MIDDLE _____ AKA _____ AFFIRMED FIRST _____

RESNBR DR STREET _____ TYPE APT/BLDG _____ CITY _____ ST ZIP+4 RES CY
_____ OPK OAKLAND PARK FL 33309 06

GEN RACE: E W B A I P DOB _____ BIRTH PLACE _____ VER A PHONE _____ FLEID
M B N N Y N N N _____ Y _____ FL000004169069

ENT DATE SCHL GR AS-SCHL CL W/D DATE PR _____ SSN _____ EXTRNL NBR ALIAS NBR
E01 082117 5041 03 01 _____ 01 _____ 000000000 _____

ELL LAN PAR MG CO LG SRVY LC IM DT US SCHL EN:DS-SCHL PRIOR: DIST STATE CNTRY
ZZ EN EN _____ US 08182014 _____ N 08182014 _____ 06 EL US

C R MC MA EX MFS BC STDT TC AV PR DUE DATE DP B WR PUB:M P B E C ORIG
Z 3 - Z Z N _____ Z - Z _____ Z - Y Y N N N 081814

PF1=HELP 3=EXIT 4=PROMPT 7=BKWD 8=FWD 9=NXT PAGE 12= ESCAPE
Record is displayed...Next?

TERML: QPADEV

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PANEL: _____

A05. CONTACT INFORMATION

YEAR: 18

STDT: _____

SCHL: 5041 GR: 03 ST: A

A CD FIRST NAME LAST NAME

- P1 _____ HOME PHONE _____ WORK PHONE _____ EXT _____ A R S P C GR

EMAIL: _____ CELL PHONE: _____ Mobile App
NOTE: _____ Naviance

ADDRESS LINE 1 _____ LINE 2 _____ CITY _____ ST ZIP+4 _____

Please indicate method of contact you prefer: Email/Text/Phone? [_] E,T,P,A

A CD FIRST NAME LAST NAME

- P2 _____ HOME PHONE _____ WORK PHONE _____ EXT _____ A R S P C GR

EMAIL: _____ CELL PHONE: _____ Mobile App
NOTE: _____ Naviance

ADDRESS LINE 1 _____ LINE 2 _____ CITY _____ ST ZIP+4 _____

Please indicate method of contact you prefer: Email/Text/Phone? [_] E,T,P,A
EL 33309

PF1=HELP 3=EXIT 5=REFRESH 7=1ST CONTACT 8=FWD 9=NXT PAGE 12=ESCAPE
No additional pages...Next?

TERML: QPADEV

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APPENDIX
V. Stu Qerit
Enrollment
term

Only the parent/guardian who registers the student or others identified below, may withdraw the student from his/her current school, unless there is documentation of extenuating circumstances indicating otherwise. If the information below changes, it is the parent's/guardian's responsibility to notify the school within 10 school days.

Which school year are you applying for? 2015-2016 2016-2017 2017-2018
For which grade level are you applying? 6th 7th 8th 9th 10th 11th 12th

STUDENT INFORMATION: Student ID (FSI): _____ Student (SSN): _____

Student (Legal Name) _____ Gender: Female Male
Last First Middle

Address (In Broward County) _____ Bldg/ Apt. _____ City _____ Zip Code _____

Home Phone (____) _____ - _____ Cell Phone (____) _____ - _____

Student e-mail Address _____

Date of Birth ____/____/____ Birthplace: City _____ State/Country _____
Month Day Year

Is Country of Birth part of the European Union? Yes No

Citizenship or Issuing Country(ies) Passport: Citizenship #1 _____ Citizenship #2 _____

Ethnicity: White Black Hispanic Asian Native American Other/Multiracial

Student is currently living with: Both Parents Father Mother Other (relationship with student) _____

Marital status of parents (optional): Married Divorced Separated Single

LANGUAGE SURVEY: (You MUST answer ALL the questions)

Primary Language: English French Spanish Other _____

Is a language other than English used at home? YES* NO *If yes, indicate the language used: _____

What is your child's native language? _____

Does the student mostly speak a language other than English? YES* NO *If yes, indicate the language spoken: _____

INSURANCE INFORMATION

The student currently has Health Insurance: YES* NO *If Yes: Medicaid Healthy Kids/Kid Care

Private Carrier (Name): _____

I understand that the International School of Broward requires that all students who participate in before or after school activities (i.e. clubs, etc.) or who participate in field trips be covered with a health insurance policy.

PREVIOUS SCHOOL INFORMATION:

Has the student previously attended: a Broward Public school* *If so, name of the school: _____
a Private School a Florida Public School a School out of Florida in the US

Please indicate the dates the student attended the school(s): _____

Has the student ever been: in an International Studies Program in a Bilingual Program in a Performing Arts Program
in a Home Education Program in a Magnet Program

Name of school previously attended _____

Address of previous school _____ City _____ Zip Code _____

School Phone (____) _____ - _____ Fax (____) _____ - _____ Contact name _____

PRIMARY CONTACT INFORMATION:

Contact Name _____ Relationship to student _____
Last First Middle

Address* _____ Bldg. _____ Apt. _____ City _____ Zip Code _____

* This is where all school correspondence is mailed.

Home Phone (____) _____ - _____ Work Phone (____) _____ - _____ Cell Phone (____) _____ - _____

E-mail Address _____

Please write the e-mail address clearly; most school information is sent via email (updates/events/activities)

I would like to receive all school information via: e-mail paper

ALTERNATE CONTACT INFORMATION:

Alternate Contact Name _____ Relationship to student _____
Last First Middle

Address _____

Home Phone _____ Cell Phone _____ Email Address _____

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Date of entry:

FOR OFFICE USE ONLY

Date of withdraw:



Only the parent/guardian who registers the student or others identified below, may withdraw the student from his/her current school, unless there is documentation of extenuating circumstances indicating otherwise. If the information below changes, it is the parent's/guardian's responsibility to notify the school within 10 school days.

SIBLING INFORMATION:

Will a sibling of the applicant be applying to this school for **this** school year? Yes* No
 *If you answered "Yes" to this question, please enter sibling's name here and attach their application. Please submit an application for each sibling applicant.

#1 Sibling's Name	_____	Grade Level	_____
	Last First Middle		
#2 Sibling's Name	_____	Grade Level	_____
	Last First Middle		
#3 Sibling's Name	_____	Grade Level	_____
	Last First Middle		

How did you hear about the school? Internet Friend Brochure Newspaper ISB/LFA Parent/Student*

* Please list the name of the parent or student who referred you so that we may thank them: _____

1. Registration Rules and Commitments

1. I acknowledge the following registration dates and deadlines: Current Student & Sibling registration: March 15 – July 1.
2. I acknowledge that only completed registration applications will be accepted.
3. If the number of students enrolled exceeds enrollment capacity, selection by lottery will take effect.
4. If space is available after the registration deadline, the extended registration and admission periods will take effect on July 6.
5. I acknowledge that I must complete my volunteer commitment by May of the current year in order to be eligible to attend ISB for the following school year.
6. I understand that I must attach **original** yellow and blue Health and Immunization Records to this registration application.
7. I acknowledge that if my child is entering seventh grade my child is required to have a Tetanus/Diphtheria (Td) booster. I shall present to the school attached to this application an up-to-date Immunization Record reflecting that my child has received this booster prior to August.
8. If my child is not transferring from a Florida School, I must attach a copy of his/her birth certificate and passport to this application.
9. I understand that my child's picture may appear in newspapers, television, or any school-related web-site or publications or other communication tools used to promote the International School of Broward. I have the option of writing the school a letter declining this authorization at the beginning of each school year.
10. I acknowledge that both my child and I will adhere to and comply with the following:
 - a. International School of Broward Parent and Student Handbook;
 - b. International School of Broward Parent and Student Contract;
 - c. Broward County Public Schools Student Code of Conduct;
 - d. International School of Broward School Discipline Policy;
 - e. International School of Broward Parent Volunteer Commitment;
 - f. International School of Broward School Uniform Policy;
 - g. International School of Broward Student Driving Policy.
11. In addition, I acknowledge the following:
 - a. I will provide transportation for my child to attend the International School of Broward.
 - b. I understand that it is my responsibility to update my contact information with the school if it should change.
 - c. I understand that I must maintain student sports and accident insurance each year.
12. I will ensure that my child is dropped-off no earlier than 8:00a.m. prior to the start of school day (we do not offer before care);
13. I will ensure that my child is picked-up no later than 4:00p.m. following the end of school or I will register my child in the school's aftercare program;
14. I understand that the school's after care program is a fee-based program for all ISB students;
15. I understand that I will be charged \$15 late fee, should I pick up my child after 4:00p.m. and a \$5 per minute after 6:00p.m.

I understand these policies and shall ensure that both my child and I will adhere to them.

	_____	_____	_____
	(Print Name of Parent/Guardian)	(Signature of Parent/Guardian)	(Date)

	_____	_____	_____
	(Print Name of Parent/Guardian)	(Signature of Parent/Guardian)	(Date)

	_____	_____	_____
	(Print Name of Student)	(Signature of Student)	(Date)

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Only the parent/guardian who registers the student or others identified below, may withdraw the student from his/her current school, unless there is documentation of extenuating circumstances indicating otherwise. If the information below changes, it is the parent's/guardian's responsibility to notify the school within 10 school days.

REQUEST FOR STUDENT RECORDS/TRANSCRIPTS

To: _____
Previous School Name

Address _____ City _____ Zip Code _____

Phone (____) _____ - _____ Fax (____) _____ - _____

Re: _____ Birth Date ____/____/____
Student last name Student first name MM DD YY

Student ID # (if Applicable) _____

I give permission and approval to the International School of Broward to contact my child's school, by both mail and telephone, to obtain academic performance information concerning my child. In addition, with my signature below, I authorize the release/transfer concerning my child's school records to the International School of Broward Administrative offices.

- Transcript of all past grade levels
- Current grades including withdrawal
- Psychological Evaluations
- Medical and Immunization records
- Standardized test results
- Special Education Records
- Cumulative Folder

Please mail and/or fax the above requested items.

Name of Person Authorizing Release/Contact _____
(Please print name)

Relationship to Child _____

Signature Authorizing Release/Contact _____

Date Release was signed _____

For office use only

Please mail and/or fax the above requested items to (954)987-7261
School 5416

- Request #1 - Date: ____/____/____
- Request #2 - Date: ____/____/____
- Request #2 - Date: ____/____/____
- Request #4 - Date: ____/____/____

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Only the parent/guardian who registers the student or others identified below, may withdraw the student from his/her current school, unless there is documentation of extenuating circumstances indicating otherwise. If the information below changes, it is the parent's/guardian's responsibility to notify the school within 10 school days.

Acknowledgements

Please, read each statement and initial in the space provided:

- _____ I understand that my child's registration package must be received in completion with all required documents to ensure a seat at the ISB.

- _____ My child is not guaranteed a seat until a completed application is received and a phone call or email is received to confirm our acceptance. We do NOT hold places for students over the phone.

- _____ My child's immunization documents must be up to date and provided on the official "blue & yellow forms".

- _____ My child may not participate in any sports after school without the proper FHSAA forms completed which includes a separate physical. My child also may not start without the appropriate fees for the sport being paid in advance, in full. Payment plans are not accepted after the sport begins, however, you may pay in smaller payments up to the date the season starts.

- _____ Every child needs a planner at the ISB. This serves as a homework organizer and their restroom pass. Students without a planner will need to wait to use the restroom between classes only.

- _____ Cell phones should stay home during the school day or be stored in their lockers in a silent/off position. Cell phones that are exposed in classrooms or hallways, or that turn on whether accidentally or otherwise will be confiscated. We encourage students to wear a watch so that they do not rely on their phone as a clock.
 - I am aware that the first time a phone is taken, the child must wait to retrieve it on the NEXT day of school at 3:15 PM. If a phone is confiscated on a Friday, they must wait until the Monday.
 - On the second offense, the parent must retrieve the phone after TWO DAYS.
 - On the third offense, the phone will be confiscated and given to the parent on the THIRD DAY. A detention will also be given.
 - After three offenses, the phone will be confiscated and a suspension will be given. A parent conference will be required.

- _____ We are aware of the school's dress code policy. Polo shirts must have an affixed logo and should be tucked into pants, shorts, or skirts. Bottoms must be uniform material (black or navy blue only). Leggings need to be under skirts or shorts and may not be worn in isolation. Belts must be worn. Sandals may not be worn. There will be special dress down days that will be advertised in advance. ISB Jackets may be purchased at the uniform store. If you do not want to purchase the ISB Jacket, a solid black or navy blue sweater or jacket may be worn (no logos or words). No hoodies.

- _____ All balances must be paid in full before new activities are paid.

- _____ Students who have disciplinary issues and pay for a field trip or special activity will not be allowed to go on the trip and money will be non-refundable.


- _____ Final transcripts, caps and gowns, diplomas are not issued until balances are at zero.

- _____ All information that I have provided is correct and complete to the best of my knowledge. In the event of a change of name, address, or phone, I will notify the school office within ten (10) days. I understand that students whose parents are found, after appropriate investigation to have submitted fraudulent information in an effort to enroll a student in a school to which the student is not assigned shall be immediately withdrawn by the school and the parent must enroll the student in the appropriate boundaried school or follow the reassignment procedures. I have read and understand that if I have submitted fraudulent or false information, I may be referred to law enforcement for prosecution.



(Print Name of Parent/Guardian)

(Signature of Parent/Guardian)


145 (Date)

Administration use only

Date: ____ / ____ / ____

Administrator's initial: _____

Student File Check List (2/2)

(Check box if item is in the file)

Student Name: _____ Student ID (FSI) # _____

Grade: _____ Track: Traditional Studies International Studies

- Student address is in Broward county Yes Pending moving from another state or country
- Previous School **release withdrawal form (To be provided at the time of registration)**
- Request for student records/transcript form (To be provided at the time of registration) (Page 3)
- ISB Acknowledgment form (To be provided at the time of registration) (Page 4)
- Student Birth Certificate is on file (To be provided at the time of registration)
- Previous report card (To be provided at the time of registration)
- Enrichment Program Registration Form (To be provided at the time of registration) Yes N/A
- Student Reference form **if not from a Broward County Public School (BCPS)** Yes N/A
- School Entry Health Exam (Yellow) Expiration date: ____/____/____ (To be provided before August)
- Florida Certification of Immunization (Blue) Expiration date: ____/____/____ (To be provided before August)
- Authorized Dismissal/Pick Up Procedure Form (Page 1)
- Emergency Procedure/Contact/Insurance (Page 2 & 3)
- Student Emergency Contact Card (Broward County Form) (double sided)
- Medical Authorization forms (Broward County Forms) form n°1 form n° 2
- Copy of insurance card on file (To be provided by parents)
- Transportation permission form (Page 4)
- Choice of Electives form completed (Page 5)
- Price List signed & dated (Page 6)
- Student Code of Conduct form completed, signed & dated (2 pages)
- Extracurricular activities application form Yes Not interested
- Parent Volunteer form signed & dated
- Parents have registered with ConnectTogether
- Parents have signed up to be part of the Parent Advisory Committee
- Student is accepted and parents are contacted

STUDENT FILE DATA ENTRY

- TERMS COMPLETE
- TERMS (I20)
- POWERSCHOOL
- ALERTIFY
- STATS

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Student/school was contacted on: ____/____/____ by _____

____/____/____ by _____

PANEL: _____

A24. DISCIPLINE SUMMARY

YEAR: 18

STDT: _____

SCHL: 5041 GR: 03 ST: A

SY	EVENT	DATE	TIME	SCHL	LOCATN	CODE
18						

X C TAKEN AMT

PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 9=NXT PAGE 11=PRINT 12=ESCAPE
No records found...Next?

TERML: QPADEV

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Discipline Reporting Appendix X Discipline Incidents Detail

Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd

Event Date Range: All

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2016

Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

INCIDENT: Z1 - INCITING A DISTURBANCE

EVENT: 16086826 DATE: 06/06/16 TIME: 13:45 EDs: 06 OFND: S EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: CLASSROOM REPORTED BY: AIDA BRICENO

Total Incidents: 4

Total Unique Events: 4

Total Incidents: 1

Total Unique Events: 1

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	ILvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	H	07/19/99	5416	11	19	ZZZ								11	09	E2 - EXTERNAL SUSPENSION - 2 DA	06/06/16	2

INCIDENT: ZL - CLASS CUT (SKIPPING)

EVENT: 16086560 DATE: 10/15/15 TIME: 13:34 EDs: 06 OFND: S EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: CLASSROOM REPORTED BY: Z LEAL

Total Incidents: 2

Total Unique Events: 2

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	ILvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/21/99	0452	11	19	ZZZ								09	09	DT - DETENTION	10/19/15	2

EVENT: 16086561 DATE: 10/19/15 TIME: 07:26 EDs: 06 OFND: S EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: CLASSROOM REPORTED BY: Z LEAL

Total Incidents: 1

Total Unique Events: 1

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	ILvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/19/99	1751	12	12	ZZZ								11	11	DT - DETENTION	10/19/15	2

INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO

EVENT: 16086825 DATE: 05/09/16 TIME: 13:00 EDs: 06 OFND: S EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: CLASSROOM REPORTED BY: MANDEL

Total Incidents: 1

Total Unique Events: 1

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	ILvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	H	03/01/03	5416	06	06	ZZZ								06	06	E3 - EXTERNAL SUSPENSION - 3 DA	05/09/16	3

TOTAL: 4

School Year: 2017

Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION

EVENT: 17059424 DATE: 01/19/17 TIME: 10:27 EDs: 06 OFND: S EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: PGMO REPORTED BY: 117 HOY JACQUELYNE

Total Incidents: 229

Total Unique Events: 100

Total Incidents: 52

Total Unique Events: 51

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	ILvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	08/29/04	0861	08	8A	ZZZ								07	07	E2 - EXTERNAL SUSPENSION - 2 DA	01/19/17	2
		F	B	08/29/04	0861	08	8A	ZZZ								07	07	20 - PARENT CONFERENCE	01/19/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code

DSCI003R1 Data Warehouse Report

December 15, 2017

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Discipline Incidents Detail

Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Incident(s): All, Student #: All, Team: All, Grade Lvl: All, Related To Indicators: All.

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION
 Total Incidents: 229
 Total Unique Events: 100

EVENT: 17059426
 DATE: 03/23/17
 TIME: 13:26
 EDs: 06
 OFND: S

EVENT SCHL: 5416
 CON: 1
 CASE NBR: 52
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	[REDACTED]	F	B	08/29/04	0861	08	8A	ZZZ									07	31 - REFERRAL TO SCHOOL COUNS	02/28/17	0
	[REDACTED]	F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	02/28/17	0

EVENT: 17059430
 DATE: 03/13/17
 TIME: 14:20
 EDs: 06
 OFND: S

EVENT SCHL: 5416
 CON: 1
 CASE NBR: 52
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	[REDACTED]	F	B	08/29/04	0861	08	8A	ZZZ									07	31 - REFERRAL TO SCHOOL COUNS	03/13/17	0
	[REDACTED]	F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/13/17	0

EVENT: 17059431
 DATE: 03/14/17
 TIME: 14:58
 EDs: 06
 OFND: S

EVENT SCHL: 5416
 CON: 1
 CASE NBR: 52
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	[REDACTED]	F	B	08/29/04	0861	08	8A	ZZZ									07	11 - INTERNAL SUSPENSION - 1 DAY	03/14/17	1
	[REDACTED]	F	B	08/29/04	0861	08	8A	ZZZ									07	42 - CLASSROOM OBSERVATION	03/14/17	0
	[REDACTED]	F	B	08/29/04	0861	08	8A	ZZZ									07	31 - REFERRAL TO SCHOOL COUNS	03/14/17	0
	[REDACTED]	F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/14/17	0

EVENT: 17063776
 DATE: 02/14/17
 TIME: 09:00
 EDs: 06
 OFND: S

EVENT SCHL: 5416
 CON: 1
 CASE NBR: 52
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	[REDACTED]	M	B	05/25/04	0861	07	7B	ZZZ									06	DT - DETENTION	02/14/17	0
	[REDACTED]	M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	02/14/17	0

EVENT: 17063777
 DATE: 02/14/17
 TIME: 11:45
 EDs: 06
 OFND: S

EVENT SCHL: 5416
 CON: 1
 CASE NBR: 52
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	[REDACTED]	M	B	05/25/04	0861	07	7B	ZZZ									06	DT - DETENTION	02/14/17	0
	[REDACTED]	M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	02/14/17	0

EVENT: 17063780
 DATE: 02/27/17
 TIME: 08:40
 EDs: 06
 OFND: S

EVENT SCHL: 5416
 CON: 1
 CASE NBR: 52
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
 DSC1003R1

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Discipline Incidents Detail

Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

Total Incidents: 229 Total Unique Events: 100

INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION

Total Unique Events: 51

EVENT: 17063780 DATE: 02/27/17 EDS: 06 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 TIME: 08:40 OFND: S CASE NBR:

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IVpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp	
		M	B	05/25/04	0861	07	7B	ZZZ									06				

EVENT: 17063782 DATE: 02/28/17 EDS: 06 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 TIME: 13:30 OFND: S CASE NBR: REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IVpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	02/28/17	0

EVENT: 17063785 DATE: 03/03/17 EDS: 06 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 TIME: 14:05 OFND: S CASE NBR: REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IVpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/03/17	0
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	03/03/17	0

EVENT: 17063787 DATE: 03/23/17 EDS: 06 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 TIME: 09:20 OFND: S CASE NBR: REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IVpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/23/17	0

EVENT: 17063788 DATE: 03/29/17 EDS: 06 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 TIME: 09:00 OFND: S CASE NBR: REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IVpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	DT - DETENTION	03/29/17	0
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	03/29/17	0

EVENT: 17063789 DATE: 03/29/17 EDS: 06 CON: 1 WHERE: 1 LOCATION: HALLWAY
 TIME: 12:50 OFND: S CASE NBR: REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IVpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	E5 - EXTERNAL SUSPENSION - 5 DA	03/29/17	5
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	03/29/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code

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Discipline Incidents Detail

Event Date Range: All, Sort: School Year, Incident Cd, Event Id, Std Name, Action Cd

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

Total Incidents: 229 Total Unique Events: 100

INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION

Total Unique Events: 51

EVENT: 17065460 DATE: 04/06/17 TIME: 12:10 EDS: 06 OFND: S WHERE: 1
 EVENT SCHL: 5416 LAW: N CASE NBR: 1
 LOCATION: ATHLETIC FIELD
 REPORTED BY: 117 HOY JACQUELYNE

Std Nbr	Student Name	S	R	M	W	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
						10/23/03	5416	08		ZZZ									08	20 - PARENT CONFERENCE	04/06/17	0

EVENT: 17068337 DATE: 02/08/17 TIME: 15:00 EDS: 06 OFND: S WHERE: 1
 EVENT SCHL: 5416 LAW: N CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 223 PATTERSON JENNE

Std Nbr	Student Name	S	R	M	B	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
						03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	02/08/17	0
						03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	02/08/17	0

EVENT: 17068344 DATE: 02/27/17 TIME: 09:00 EDS: 06 OFND: S WHERE: 1
 EVENT SCHL: 5416 LAW: N CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 220 TAOUSSI HASNA

Std Nbr	Student Name	S	R	M	B	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
						03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	02/27/17	0

EVENT: 17068351 DATE: 03/01/17 TIME: 13:30 EDS: 06 OFND: S WHERE: 1
 EVENT SCHL: 5416 LAW: N CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 223 PATTERSON JENNE

Std Nbr	Student Name	S	R	M	B	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
						03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	03/01/17	0
						03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/01/17	0

EVENT: 17068355 DATE: 03/02/17 TIME: 14:13 EDS: 06 OFND: S WHERE: 1
 EVENT SCHL: 5416 LAW: N CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Std Nbr	Student Name	S	R	M	B	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
						03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	03/02/17	0
						03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17068360 DATE: 03/03/17 TIME: 13:30 EDS: 06 OFND: S WHERE: 1
 EVENT SCHL: 5416 LAW: N CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Std Nbr	Student Name	S	R	M	B	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
						03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/03/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
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[Signature]

Discipline Incidents Detail

Event Date Range: All, Sort: School Year, Incident Cd, Event Id, Sstd Name, Action Cd
 Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION
 EVENT: 17068362 DATE: 03/20/17 TIME: 09:35 EDS: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 52 Total Unique Events: 51
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 209 MANDEL JACQUELINE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	03/07/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/07/17	0

EVENT: 17068368 DATE: 02/13/17 TIME: 12:30 EDS: 06 OFND: S
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	02/13/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	02/13/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	02/13/17	0

EVENT: 17068374 DATE: 03/17/17 TIME: 12:30 EDS: 06 OFND: S
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/17/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/17/17	0

EVENT: 17068381 DATE: 03/23/17 TIME: 13:26 EDS: 06 OFND: S
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/23/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/23/17	0

EVENT: 17068405 DATE: 03/30/17 TIME: 12:20 EDS: 06 OFND: S
 WHERE: 1
 LOCATION: ATHLETIC FIELD
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	03/30/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/30/17	0
		M	B	06/11/04	5416	07		ZZZ									06	DT - DETENTION	03/30/17	1

EVENT: 17068418 DATE: 04/24/17 TIME: 08:45 EDS: 06 OFND: S
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 220 TAOUSSI HASNA

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
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Discipline Incidents Detail

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION
 EVENT: 17068418 DATE: 04/24/17 TIME: 08:45 EDs: 06 OFND: S
 DATE: 04/24/17 TIME: 08:45 EDs: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 52 Total Unique Events: 51
 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 220 TAOUSSI HASNA

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	04/24/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	04/24/17	0

EVENT: 17068421 DATE: 04/24/17 TIME: 09:00 EDs: 06 OFND: S
 DATE: 04/24/17 TIME: 09:00 EDs: 06 OFND: S
 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	E2 - EXTERNAL SUSPENSION - 2 DA	04/24/17	2
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	04/24/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	04/24/17	0

EVENT: 17068425 DATE: 04/24/17 TIME: 10:00 EDs: 06 OFND: S
 DATE: 04/24/17 TIME: 10:00 EDs: 06 OFND: S
 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 209 MANDEL JACQUELINE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	E2 - EXTERNAL SUSPENSION - 2 DA	04/24/17	2
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	04/24/17	0

EVENT: 17075720 DATE: 05/09/17 TIME: 08:20 EDs: 06 OFND: S
 DATE: 05/09/17 TIME: 08:20 EDs: 06 OFND: S
 WHERE: 1 LOCATION: PARKING LOT
 CASE NBR: REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
		F	B	01/14/03	5416	09		ZZZ									08	DT - DETENTION	05/09/17	0
		F	B	01/14/03	5416	09		ZZZ									08	20 - PARENT CONFERENCE	05/09/17	0

EVENT: 17075747 DATE: 05/09/17 TIME: 08:59 EDs: 06 OFND: S
 DATE: 05/09/17 TIME: 08:59 EDs: 06 OFND: S
 WHERE: 1 LOCATION: PARKING LOT
 CASE NBR: REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
		F	B	03/23/01	3391	12		ZZZ									11	H3 - DETENTION 3 DAYS	05/09/17	0
		F	B	03/23/01	3391	12		ZZZ									11	20 - PARENT CONFERENCE	05/09/17	0

EVENT: 17078991 DATE: 01/27/17 TIME: 13:13 EDs: 06 OFND: S
 DATE: 01/27/17 TIME: 13:13 EDs: 06 OFND: S
 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 117 HOY JACQUELYNE

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon WD: Weapon Type Code
 DSCI003R1 December 15, 2017

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School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION
 EVENT: 17078991

DATE: 01/27/17
 TIME: 13:13
 EDs: 06
 OFND: S
 EVENT SCHL: 5416
 LAW: N
 CON: 1
 CASE NBR: 52
 WHERE: 1
 Total Incidents: 229
 Total Unique Events: 100
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07	07	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	01/27/17	0
		M	B	06/11/04	5416	07	07	ZZZ									06	20 - PARENT CONFERENCE	01/27/17	0

EVENT: 17080290
 DATE: 03/02/17
 TIME: 13:15
 EDs: 06
 OFND: S
 EVENT SCHL: 5416
 LAW: N
 CON: 1
 CASE NBR: 52
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07	07	ZZZ									06	DT - DETENTION	03/03/17	0
		M	B	06/11/04	5416	07	07	ZZZ									06	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17080348
 DATE: 03/07/17
 TIME: 14:03
 EDs: 06
 OFND: S
 EVENT SCHL: 5416
 LAW: N
 CON: 1
 CASE NBR: 52
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07	07	ZZZ									06	DT - DETENTION	03/08/17	0
		M	B	06/11/04	5416	07	07	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/08/17	0
		M	B	06/11/04	5416	07	07	ZZZ									06	20 - PARENT CONFERENCE	03/07/17	0

EVENT: 17082036
 DATE: 03/29/17
 TIME: 14:00
 EDs: 06
 OFND: S
 EVENT SCHL: 5416
 LAW: N
 CON: 1
 CASE NBR: 52
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07	07	ZZZ									06	DT - DETENTION	03/29/17	1
		M	B	06/11/04	5416	07	07	ZZZ									06	20 - PARENT CONFERENCE	03/29/17	0

EVENT: 17082062
 DATE: 03/29/17
 TIME: 11:27
 EDs: 06
 OFND: S
 EVENT SCHL: 5416
 LAW: N
 CON: 1
 CASE NBR: 52
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 222 TINAUGUS STEPHANIE

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07	07	ZZZ									06	DT - DETENTION	03/29/17	1
		M	B	06/11/04	5416	07	07	ZZZ									06	20 - PARENT CONFERENCE	03/29/17	0

EVENT: 17082126
 DATE: 03/30/17
 TIME: 14:00
 EDs: 06
 OFND: S
 EVENT SCHL: 5416
 LAW: N
 CON: 1
 CASE NBR: 52
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07	07	ZZZ									06	DT - DETENTION	03/29/17	1
		M	B	06/11/04	5416	07	07	ZZZ									06	20 - PARENT CONFERENCE	03/29/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
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Discipline Incidents Detail

Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION
 EVENT: 17082126 DATE: 03/30/17 TIME: 14:00 EDS: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 52 Total Unique Events: 51
 CON: 1 WHERE: 1
 CASE NBR: LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Std Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/30/17	0
		M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	03/30/17	0

EVENT: 17082135 DATE: 04/22/17 TIME: 13:30 EDS: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR: LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Std Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	04/22/17	0
		M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	04/22/17	0

EVENT: 17082152 DATE: 05/02/17 TIME: 13:40 EDS: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR: LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Std Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	05/02/17	0
		M	B	06/11/04	5416	07		ZZZ									06	AC - OTHER ADMIN CONSEQUENCE	05/02/17	0
		M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	05/02/17	0

EVENT: 17083023 DATE: 03/02/17 TIME: 15:45 EDS: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR: LOCATION: CLASSROOM
 REPORTED BY: 111 OCASIO STEVEN

Std Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	09/25/02	5416	09		ZZZ									08	BV - BUS - VERB OR WRITTEN REPR	03/02/17	0
		M	B	09/25/02	5416	09		ZZZ									08	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17083030 DATE: 03/02/17 TIME: 13:13 EDS: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR: LOCATION: OTHER
 REPORTED BY: 104 BRICENO AIDA

Std Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	09/25/02	5416	09		ZZZ									08	E1 - EXTERNAL SUSPENSION - 1 DA	03/02/17	1
		M	B	09/25/02	5416	09		ZZZ									08	AC - OTHER ADMIN CONSEQUENCE	03/02/17	0
		M	B	09/25/02	5416	09		ZZZ									08	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17083080 DATE: 03/02/17 TIME: 14:30 EDS: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR: LOCATION: CLASSROOM
 REPORTED BY: 110 SHEIKH AMIR

Std Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	09/25/02	5416	09		ZZZ									08	E1 - EXTERNAL SUSPENSION - 1 DA	03/02/17	1
		M	B	09/25/02	5416	09		ZZZ									08	AC - OTHER ADMIN CONSEQUENCE	03/02/17	0
		M	B	09/25/02	5416	09		ZZZ									08	20 - PARENT CONFERENCE	03/02/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon WD: Weapon Type Code
 DSCI003R1 Data Warehouse Report December 15, 2017

Discipline Incidents Detail

Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION
 EVENT: 17083080 DATE: 03/02/17 TIME: 14:30 EDS: 06 OFND: S

Total Incidents: 229
 Total Unique Events: 100
 CON: 1 WHERE: 1
 CASE NBR: 51
 LOCATION: CLASSROOM
 REPORTED BY: 110 SHEIKH AMIR

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGR	Im	IType	A	B	D	G	H	I	W	Wd	LGR	Action Cd + Action	A Date	Days Susp
		M	B	09/25/02	5416	09		ZZZ									08	AC - OTHER ADMIN CONSEQUENCE	03/02/17	0
		M	B	09/25/02	5416	09		ZZZ									08	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17083086 DATE: 03/09/17 TIME: 13:13 EDS: 06 OFND: S

LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGR	Im	IType	A	B	D	G	H	I	W	Wd	LGR	Action Cd + Action	A Date	Days Susp
		M	B	09/25/02	5416	09		ZZZ									08	20 - PARENT CONFERENCE	03/09/17	0

EVENT: 17083231 DATE: 06/02/17 TIME: 09:35 EDS: 06 OFND: S

LOCATION: CLASSROOM
 REPORTED BY: 222 TINAUGUS STEPHANIE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGR	Im	IType	A	B	D	G	H	I	W	Wd	LGR	Action Cd + Action	A Date	Days Susp
		M	B	07/21/01	5416	11		ZZZ									10	BV - BUS - VERB OR WRITTEN REPRI	06/02/17	0

EVENT: 17083256 DATE: 04/21/17 TIME: 14:30 EDS: 06 OFND: S

LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGR	Im	IType	A	B	D	G	H	I	W	Wd	LGR	Action Cd + Action	A Date	Days Susp
		M	B	12/11/02	6501	08	A8	ZZZ									07	BV - BUS - VERB OR WRITTEN REPRI	04/21/17	0
		M	B	12/11/02	6501	08	A8	ZZZ									07	20 - PARENT CONFERENCE	04/21/17	0

EVENT: 17083259 DATE: 04/21/17 TIME: 14:30 EDS: 06 OFND: S

LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGR	Im	IType	A	B	D	G	H	I	W	Wd	LGR	Action Cd + Action	A Date	Days Susp
		M	B	09/02/03	3911	08	8A	ZZZ									07	BV - BUS - VERB OR WRITTEN REPRI	04/21/17	0
		M	B	09/02/03	3911	08	8A	ZZZ									07	20 - PARENT CONFERENCE	04/21/17	0

EVENT: 17083271 DATE: 04/21/17 TIME: 13:15 EDS: 06 OFND: S

LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGR	Im	IType	A	B	D	G	H	I	W	Wd	LGR	Action Cd + Action	A Date	Days Susp
		F	B	08/05/04	5416	08		ZZZ									07	BV - BUS - VERB OR WRITTEN REPRI	04/21/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon WD: Weapon Type Code
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Discipline Incidents Detail

Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION

EVENT: 17083343 DATE: 04/17/17 TIME: 14:30 EDS: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 52 Total Unique Events: 51
 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	04/28/01	0241	11	ZZZ	10	BV - BUS - VERB OR WRITTEN REPR								10	04/17/17	0	
		M	B	04/28/01	0241	11	ZZZ	10	20 - PARENT CONFERENCE								10	04/17/17	0	

EVENT: 17083352 DATE: 05/01/17 TIME: 10:20 EDS: 06 OFND: S
 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	04/05/01	5142	10	ZZZ	09	BV - BUS - VERB OR WRITTEN REPR								09	05/01/17	0	
		M	B	04/05/01	5142	10	ZZZ	09	20 - PARENT CONFERENCE								09	05/01/17	0	

EVENT: 17083354 DATE: 04/28/17 TIME: 10:20 EDS: 06 OFND: S
 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	08/08/01	1051	10	ZZZ	09	BV - BUS - VERB OR WRITTEN REPR								09	04/28/17	0	
		M	B	08/08/01	1051	10	ZZZ	09	20 - PARENT CONFERENCE								09	04/28/17	0	

EVENT: 17083355 DATE: 04/28/17 TIME: 10:20 EDS: 06 OFND: S
 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	04/05/01	5142	10	ZZZ	09	BV - BUS - VERB OR WRITTEN REPR								09	04/28/17	0	
		M	B	04/05/01	5142	10	ZZZ	09	20 - PARENT CONFERENCE								09	04/28/17	0	

EVENT: 17083362 DATE: 04/28/17 TIME: 10:20 EDS: 06 OFND: S
 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	12/20/01	5416	10	ZZZ	09	BV - BUS - VERB OR WRITTEN REPR								09	04/28/17	0	
		M	B	12/20/01	5416	10	ZZZ	09	20 - PARENT CONFERENCE								09	04/28/17	0	

EVENT: 17083975 DATE: 06/06/17 TIME: 15:00 EDS: 06 OFND: S
 CON: 1 WHERE: 1 LOCATION: CAFETERIA
 CASE NBR: REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/06/17	5416	10	ZZZ	09	BV - BUS - VERB OR WRITTEN REPR								09	06/06/17	0	
		M	B	06/06/17	5416	10	ZZZ	09	20 - PARENT CONFERENCE								09	06/06/17	0	

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. Wd: Weapon Type Code
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Event Date Range: All, Sort: School Year, Incident Cd, Event Id, Sstd Name, Action Cd
 Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

Discipline Incidents Detail

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION
 EVENT: 17083975 DATE: 06/06/17 TIME: 15:00 EDS: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 52 Total Unique Events: 51
 CON: 1 WHERE: 1 LOCATION: CAFETERIA
 CASE NBR: REPORTED BY: 223 PATTERSON JENNE

Sstd Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ivpe	A	B	D	G	H	I	W	Wd	Igr	Action Cd + Action	A Date	Days Susp
		M	B	05/28/00	3861	12		ZZZ									11	BV - BUS - VERB OR WRITTEN REPRI	06/06/17	0

EVENT: 17083990 DATE: 04/19/17 TIME: 08:20 EDS: 06 OFND: S
 Total Incidents: 14 Total Unique Events: 14
 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 150 KIESEL RICHARD

Sstd Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ivpe	A	B	D	G	H	I	W	Wd	Igr	Action Cd + Action	A Date	Days Susp
		F	B	05/27/01	5416	12		ZZZ									11	DT - DETENTION	04/19/17	1

INCIDENT: 02 - INSULTING/PROFANE/OBSCENE LANG
 EVENT: 17059429 DATE: 03/08/17 TIME: 12:00 EDS: 06 OFND: S
 Total Incidents: 14 Total Unique Events: 14
 CON: 1 WHERE: 1 LOCATION: CAFETERIA
 CASE NBR: REPORTED BY: 104 BRICENO AIDA

Sstd Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ivpe	A	B	D	G	H	I	W	Wd	Igr	Action Cd + Action	A Date	Days Susp
		F	B	08/29/04	0861	08	8A	ZZZ									07	I1 - INTERNAL SUSPENSION - 1 DAY	03/08/17	1
		F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/08/17	0

EVENT: 17059431 DATE: 03/14/17 TIME: 14:58 EDS: 06 OFND: S
 Total Incidents: 14 Total Unique Events: 14
 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 117 HOY JACQUELYNE

Sstd Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ivpe	A	B	D	G	H	I	W	Wd	Igr	Action Cd + Action	A Date	Days Susp
		F	B	08/29/04	0861	08	8A	ZZZ									07	I1 - INTERNAL SUSPENSION - 1 DAY	03/14/17	1
		F	B	08/29/04	0861	08	8A	ZZZ									07	42 - CLASSROOM OBSERVATION	03/14/17	0
		F	B	08/29/04	0861	08	8A	ZZZ									07	31 - REFERRAL TO SCHOOL COUNSI	03/14/17	0
		F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/14/17	0

EVENT: 17063782 DATE: 02/28/17 TIME: 13:30 EDS: 06 OFND: S
 Total Incidents: 14 Total Unique Events: 14
 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 240 KNOTT-LAWRENCE LC

Sstd Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ivpe	A	B	D	G	H	I	W	Wd	Igr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	02/28/17	0

EVENT: 17068363 DATE: 02/28/17 TIME: 13:33 EDS: 06 OFND: S
 Total Incidents: 14 Total Unique Events: 14
 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 117 HOY JACQUELYNE

Sstd Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ivpe	A	B	D	G	H	I	W	Wd	Igr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	02/28/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon WD: Weapon Type Code
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Discipline Incidents Detail

Event Date Range: All, Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd
 Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: 02 - INSULTING/PROFANE/OBSCENE LANG

EVENT: 17068363
 DATE: 02/28/17
 TIME: 13:33
 EDS: 06
 OFND: S

Total Incidents: 229
 Total Unique Events: 100
 CON: 1
 CASE NBR: 14

WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	[REDACTED]	M	B	06/11/04	5416	07		ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	02/28/17	0
	[REDACTED]	M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	02/28/17	0

EVENT: 17080289
 DATE: 02/28/17
 TIME: 13:33
 EDS: 06
 OFND: S

WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	[REDACTED]	M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	02/28/17	0

EVENT: 17080290
 DATE: 03/02/17
 TIME: 13:15
 EDS: 06
 OFND: S

WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	[REDACTED]	M	B	06/11/04	5416	07		ZZZ									06	DT - DETENTION	03/03/17	0
	[REDACTED]	M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17080348
 DATE: 03/07/17
 TIME: 14:03
 EDS: 06
 OFND: S

WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	[REDACTED]	M	B	06/11/04	5416	07		ZZZ									06	DT - DETENTION	03/08/17	0
	[REDACTED]	M	B	06/11/04	5416	07		ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/08/17	0
	[REDACTED]	M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	03/07/17	0

EVENT: 17082126
 DATE: 03/30/17
 TIME: 14:00
 EDS: 06
 OFND: S

WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	[REDACTED]	M	B	06/11/04	5416	07		ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/30/17	0
	[REDACTED]	M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	03/30/17	0

EVENT: 17082152
 DATE: 05/02/17
 TIME: 13:40
 EDS: 06
 OFND: S

WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	[REDACTED]	M	B	06/11/04	5416	07		ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	05/02/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
 December 15, 2017

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Discipline Incidents Detail

Event Date Range: All, Sort: School Year, Incident Cd, Event Id, Stft Name, Action Cd
 Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.
 School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: 02 - INSULTING/PROFANE/OBSCENE LANG
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 14 Total Unique Events: 14
 EVENT: 17082152 DATE: 05/02/17 EDS: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 13:40 OFND: S REPORTED BY: 117 HOY JACQUELYNE

Stft Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
	M B	06/11/04	5416	07	06	AC - OTHER ADMIN CONSEQUENCE	06/02/17	0											06/02/17	0
	M B	06/11/04	5416	07	06	20 - PARENT CONFERENCE	06/02/17	0											06/02/17	0

EVENT: 17083030 DATE: 03/02/17 EDS: 06 WHERE: 1 LOCATION: OTHER
 TIME: 13:13 OFND: S REPORTED BY: 104 BRICENO AIDA

Stft Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
	M B	09/25/02	5416	09	08	E1 - EXTERNAL SUSPENSION - 1 DAY	03/02/17	1											03/02/17	1
	M B	09/25/02	5416	09	08	AC - OTHER ADMIN CONSEQUENCE	03/02/17	0											03/02/17	0
	M B	09/25/02	5416	09	08	20 - PARENT CONFERENCE	03/02/17	0											03/02/17	0

EVENT: 17083080 DATE: 03/02/17 EDS: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 14:30 OFND: S REPORTED BY: 110 SHEIKH AMIR

Stft Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
	M B	09/25/02	5416	09	08	AC - OTHER ADMIN CONSEQUENCE	03/02/17	0											03/02/17	0
	M B	09/25/02	5416	09	08	20 - PARENT CONFERENCE	03/02/17	0											03/02/17	0

EVENT: 17083228 DATE: 06/02/17 EDS: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 09:40 OFND: S REPORTED BY: 222 TINAUGUS STEPHANIE

Stft Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
	M B	06/19/00	5416	10	09	BV - BUS - VERB OR WRITTEN REPR	06/02/17	0											06/02/17	0

EVENT: 17083256 DATE: 04/21/17 EDS: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 14:30 OFND: S REPORTED BY: 117 HOY JACQUELYNE

Stft Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
	M B	12/11/02	6501	08	07	BV - BUS - VERB OR WRITTEN REPR	04/21/17	0											04/21/17	0
	M B	12/11/02	6501	08	07	20 - PARENT CONFERENCE	04/21/17	0											04/21/17	0

EVENT: 17083259 DATE: 04/21/17 EDS: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 14:30 OFND: S REPORTED BY: 117 HOY JACQUELYNE

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon WD: Weapon Type Code
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Discipline Incidents Detail

Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

Total Incidents: 229

Total Unique Events: 100

INCIDENT: 02 - INSULTING/PROFANE/OBSCENE LANG

Total Incidents: 14

Total Unique Events: 14

EVENT: 17083259 DATE: 04/21/17 TIME: 14:30 EDS: 06 OFND: S
 EVENT SCHL: 5416 CON: 1 WHERE: 1
 LAW: N CASE NBR: LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
M	[REDACTED]	B		09/02/03	3911	08	8A	ZZZ									07	BV - BUS - VERB OR WRITTEN REPR	04/21/17	0
M	[REDACTED]	B		09/02/03	3911	08	8A	ZZZ									07	20 - PARENT CONFERENCE	04/21/17	0

INCIDENT: F1 - FIGHTING - MUTUAL COMBAT

Total Incidents: 1

Total Unique Events: 1

EVENT: 17063503 DATE: 02/01/17 TIME: 15:00 EDS: 06 OFND: S
 EVENT SCHL: 5416 CON: 1 WHERE: 1
 LAW: N CASE NBR: LOCATION: CAFETERIA
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
M	[REDACTED]	B		05/25/04	0861	07	7B	FIT									06	I2 - INTERNAL SUSPENSION - 2 DAYS	02/01/17	2
M	[REDACTED]	B		05/25/04	0861	07	7B	FIT									06	20 - PARENT CONFERENCE	02/01/17	0

INCIDENT: SB - UNRULY/DISRUPTIVE BEHAVIOR

Total Incidents: 28

Total Unique Events: 28

EVENT: 17059426 DATE: 03/23/17 TIME: 13:26 EDS: 06 OFND: S
 EVENT SCHL: 5416 CON: 1 WHERE: 1
 LAW: N CASE NBR: LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
F	[REDACTED]	B		08/29/04	0861	08	8A	ZZZ									07	31 - REFERRAL TO SCHOOL COUNSEL	02/28/17	0
F	[REDACTED]	B		08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	02/28/17	0

EVENT: 17059427

DATE: 03/03/17 TIME: 02:45 EDS: 06 OFND: S
 EVENT SCHL: 5416 CON: 1 WHERE: 1
 LAW: N CASE NBR: LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
F	[REDACTED]	B		08/29/04	0861	08	8A	ZZZ									07	DT - DETENTION	03/03/17	0
F	[REDACTED]	B		08/29/04	0861	08	8A	ZZZ									07	DT - DETENTION	03/08/17	0
F	[REDACTED]	B		08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/03/17	0

EVENT: 17059429

DATE: 03/08/17 TIME: 12:00 EDS: 06 OFND: S
 EVENT SCHL: 5416 CON: 1 WHERE: 1
 LAW: N CASE NBR: LOCATION: CAFETERIA
 REPORTED BY: 104 BRICENO AIDA

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
F	[REDACTED]	B		08/29/04	0861	08	8A	ZZZ									07	11 - INTERNAL SUSPENSION - 1 DAY	03/08/17	1
F	[REDACTED]	B		08/28/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/08/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code

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Discipline Incidents Detail

Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

INCIDENT: SB - UNRULY/DISRUPTIVE BEHAVIOR
 Total Incidents: 229
 Total Unique Events: 100

EVENT: 17059430
 DATE: 03/13/17
 TIME: 14:20
 EDs: 06
 OFND: S

EVENT SCHL: 5416
 LAW: N
 WHERE: 1
 CASE NBR: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	08/29/04	0861	08	8A	ZZZ									07	31 - REFERRAL TO SCHOOL COUNSEL	03/13/17	0
		F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/13/17	0

EVENT: 17059431
 DATE: 03/14/17
 TIME: 14:58
 EDs: 06
 OFND: S

EVENT SCHL: 5416
 LAW: N
 WHERE: 1
 CASE NBR: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	08/29/04	0861	08	8A	ZZZ									07	11 - INTERNAL SUSPENSION - 1 DAY	03/14/17	1
		F	B	08/29/04	0861	08	8A	ZZZ									07	42 - CLASSROOM OBSERVATION	03/14/17	0
		F	B	08/29/04	0861	08	8A	ZZZ									07	31 - REFERRAL TO SCHOOL COUNSEL	03/14/17	0
		F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/14/17	0

EVENT: 17059449
 DATE: 03/21/17
 TIME: 11:27
 EDs: 06
 OFND: S

EVENT SCHL: 5416
 LAW: N
 WHERE: 1
 CASE NBR: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	08/29/04	0861	08	8A	ZZZ									07	E1 - EXTERNAL SUSPENSION - 1 DAY	03/21/17	1
		F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/21/17	0

EVENT: 17063776
 DATE: 02/14/17
 TIME: 09:00
 EDs: 06
 OFND: S

EVENT SCHL: 5416
 LAW: N
 WHERE: 1
 CASE NBR: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	DT - DETENTION	02/14/17	0
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	02/14/17	0

EVENT: 17063777
 DATE: 02/14/17
 TIME: 11:45
 EDs: 06
 OFND: S

EVENT SCHL: 5416
 LAW: N
 WHERE: 1
 CASE NBR: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	DT - DETENTION	02/14/17	0
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	02/14/17	0

EVENT: 17063778
 DATE: 02/22/17
 TIME: 13:00
 EDs: 06
 OFND: S

EVENT SCHL: 5416
 LAW: N
 WHERE: 1
 CASE NBR: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	DT - DETENTION	02/14/17	0
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	02/14/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: SB - UNRULY/DISRUPTIVE BEHAVIOR

EVENT: 17063778 DATE: 02/22/17 TIME: 13:00
 EDs: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 CON: 1 WHERE: 1
 CASE NBR: 28
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	02/22/17	0

EVENT: 17063785 DATE: 03/03/17 TIME: 14:05
 EDs: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR: 28
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/03/17	0
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	03/03/17	0

EVENT: 17063786 DATE: 03/21/17 TIME: 12:25
 EDs: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR: 28
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	DT - DETENTION	03/24/17	0
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	03/21/17	0

EVENT: 17063787 DATE: 03/23/17 TIME: 09:20
 EDs: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR: 28
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/23/17	0

EVENT: 17065460 DATE: 04/06/17 TIME: 12:10
 EDs: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR: 28
 LOCATION: ATHLETIC FIELD
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
		M	W	10/23/03	5416	08		ZZZ									08	20 - PARENT CONFERENCE	04/06/17	0

EVENT: 17068327 DATE: 02/01/17 TIME: 15:18
 EDs: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR: 28
 LOCATION: CAFETERIA
 REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	Ilvpe	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	12 - INTERNAL SUSPENSION - 2 DAYS	02/01/17	2
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	02/01/17	0

Discipline Incidents Detail

Event Date Range: All, Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017
Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

INCIDENT: SB - UNRULY/DISRUPTIVE BEHAVIOR
Total Incidents: 229
Total Unique Events: 100

EVENT: 17068337
DATE: 02/08/17
TIME: 15:00
EDS: 06
OFND: S
EVENT SCHL: 5416
LAW: N
CON: 1
CASE NBR: 28
WHERE: 1
LOCATION: CLASSROOM
REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	02/08/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	02/08/17	0

EVENT: 17068344
DATE: 02/27/17
TIME: 09:00
EDS: 06
OFND: S
EVENT SCHL: 5416
LAW: N
CON: 1
CASE NBR: 28
WHERE: 1
LOCATION: CLASSROOM
REPORTED BY: 220 TAOUSSI HASNA

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	02/27/17	0

EVENT: 17068368
DATE: 02/13/17
TIME: 12:30
EDS: 06
OFND: S
EVENT SCHL: 5416
LAW: N
CON: 1
CASE NBR: 28
WHERE: 1
LOCATION: CLASSROOM
REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	02/13/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	02/13/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	02/13/17	0

EVENT: 17068405
DATE: 03/30/17
TIME: 12:20
EDS: 06
OFND: S
EVENT SCHL: 5416
LAW: N
CON: 1
CASE NBR: 28
WHERE: 1
LOCATION: ATHLETIC FIELD
REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	03/30/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/30/17	0

EVENT: 17068421
DATE: 04/24/17
TIME: 09:00
EDS: 06
OFND: S
EVENT SCHL: 5416
LAW: N
CON: 1
CASE NBR: 28
WHERE: 1
LOCATION: CLASSROOM
REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	E2 - EXTERNAL SUSPENSION - 2 DA	04/24/17	2
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	04/24/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	04/24/17	0

EVENT: 17078991
DATE: 01/27/17
TIME: 13:13
EDS: 06
OFND: S
EVENT SCHL: 5416
LAW: N
CON: 1
CASE NBR: 28
WHERE: 1
LOCATION: CLASSROOM
REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	E2 - EXTERNAL SUSPENSION - 2 DA	04/24/17	2
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	04/24/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	04/24/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
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Discipline Incidents Detail

Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

INCIDENT: SB - UNRULY/DISRUPTIVE BEHAVIOR
 Total Incidents: 229
 Total Unique Events: 100

EVENT: 17078991
 DATE: 01/27/17
 TIME: 13:13
 EDS: 06
 OFND: S

Student Name: [REDACTED]
 S R DoB CSchl CGr Im IType A B D G H I W Wd LGr
 M B 06/11/04 5416 07 ZZZ 06 BV - BUS - VERB OR WRITTEN REPRI 01/27/17 0
 M B 06/11/04 5416 07 ZZZ 06 20 - PARENT CONFERENCE 01/27/17 0

LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

EVENT: 17080089
 DATE: 02/27/17
 TIME: 14:15
 EDS: 06
 OFND: S

Student Name: [REDACTED]
 S R DoB CSchl CGr Im IType A B D G H I W Wd LGr
 M B 06/11/04 5416 07 ZZZ 06 -

LOCATION: CLASSROOM
 REPORTED BY: 220 TAOUSSI HASNA

EVENT: 17080290
 DATE: 03/02/17
 TIME: 13:15
 EDS: 06
 OFND: S

Student Name: [REDACTED]
 S R DoB CSchl CGr Im IType A B D G H I W Wd LGr
 M B 06/11/04 5416 07 ZZZ 06 DT - DETENTION 03/03/17 0
 M B 06/11/04 5416 07 ZZZ 06 20 - PARENT CONFERENCE 03/02/17 0

LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

EVENT: 17082126
 DATE: 03/30/17
 TIME: 14:00
 EDS: 06
 OFND: S

Student Name: [REDACTED]
 S R DoB CSchl CGr Im IType A B D G H I W Wd LGr
 M B 06/11/04 5416 07 ZZZ 06 BV - BUS - VERB OR WRITTEN REPRI 03/30/17 0
 M B 06/11/04 5416 07 ZZZ 06 20 - PARENT CONFERENCE 03/30/17 0

LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

EVENT: 17082135
 DATE: 04/22/17
 TIME: 13:30
 EDS: 06
 OFND: S

Student Name: [REDACTED]
 S R DoB CSchl CGr Im IType A B D G H I W Wd LGr
 M B 06/11/04 5416 07 ZZZ 06 BV - BUS - VERB OR WRITTEN REPRI 04/22/17 0
 M B 06/11/04 5416 07 ZZZ 06 20 - PARENT CONFERENCE 04/22/17 0

LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

EVENT: 17083256
 DATE: 04/21/17
 TIME: 14:30
 EDS: 06
 OFND: S

Student Name: [REDACTED]
 S R DoB CSchl CGr Im IType A B D G H I W Wd LGr
 M B 12/11/02 6501 08 A8 ZZZ 07 BV - BUS - VERB OR WRITTEN REPRI 04/21/17 0
 M B 12/11/02 6501 08 A8 ZZZ 07 20 - PARENT CONFERENCE 04/21/17 0

LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
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Discipline Incidents Detail

Event Date Range: All, Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd
 Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 Total Incidents: 229 Total Unique Events: 100
 INCIDENT: SB - UNRULY/DISRUPTIVE BEHAVIOR Total Unique Events: 28

EVENT: 17083259 DATE: 04/21/17 TIME: 14:30
 EDs: 06 OFND: S
 EVENT SCHL: 5416 CON: 1 WHERE: 1
 LAW: N CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	09/02/03	3911	08	8A	ZZZ									07	BV - BUS - VERB OR WRITTEN REPR	04/21/17	0
		M	B	09/02/03	3911	08	8A	ZZZ									07	20 - PARENT CONFERENCE	04/21/17	0

EVENT: 17083355 DATE: 04/28/17 TIME: 10:20
 EDs: 06 OFND: S
 EVENT SCHL: 5416 CON: 1 WHERE: 1
 LAW: N CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	04/05/01	5142	10		ZZZ									09	BV - BUS - VERB OR WRITTEN REPR	04/28/17	0
		M	B	04/05/01	5142	10		ZZZ									09	20 - PARENT CONFERENCE	04/28/17	0

EVENT: 17083990 DATE: 04/19/17 TIME: 08:20
 EDs: 06 OFND: S
 EVENT SCHL: 5416 CON: 1 WHERE: 1
 LAW: N CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 150 KIESEL RICHARD

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	05/27/01	5416	12		ZZZ									11	DT - DETENTION	04/19/17	1

INCIDENT: UP - DISRUPTIVE/UNRULY PLAY
 EVENT: 17059424 DATE: 01/19/17 TIME: 10:27
 EDs: 06 OFND: S
 EVENT SCHL: 5416 CON: 1 WHERE: 1
 LAW: N CASE NBR: 1
 LOCATION: PGMO
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	08/29/04	0861	08	8A	ZZZ									07	E2 - EXTERNAL SUSPENSION - 2 DA	01/19/17	2
		F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	01/19/17	0

EVENT: 17068405 DATE: 03/30/17 TIME: 12:20
 EDs: 06 OFND: S
 EVENT SCHL: 5416 CON: 1 WHERE: 1
 LAW: N CASE NBR: 1
 LOCATION: ATHLETIC FIELD
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	DT - DETENTION	03/30/17	1

EVENT: 17083080 DATE: 03/02/17 TIME: 14:30
 EDs: 06 OFND: S
 EVENT SCHL: 5416 CON: 1 WHERE: 1
 LAW: N CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 110 SHEIKH AMIR

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	09/25/02	5416	09		ZZZ									08	AC - OTHER ADMIN CONSEQUENCE	03/02/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
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Discipline Incidents Detail

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

INCIDENT: UP - DISRUPTIVE/UNRULY PLAY
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 5 Total Unique Events: 5
 EVENT: 17083080 DATE: 03/02/17 EDS: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 14:30 OFND: S CASE NBR: 5 REPORTED BY: 110 SHEIKH AMIR

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	M B			09/25/02	5416	09		ZZZ									08	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17083975 DATE: 06/06/17 EDS: 06 WHERE: 1 LOCATION: CAFETERIA
 TIME: 15:00 OFND: S CASE NBR: 5 REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	M B			05/28/00	3861	12		ZZZ									11	BV - BUS - VERB OR WRITTEN REPR	06/06/17	0

EVENT: 17083996 DATE: 04/27/17 EDS: 06 WHERE: 1 LOCATION: ATHLETIC FIELD
 TIME: 10:25 OFND: S CASE NBR: 5 REPORTED BY: 222 TINAUGUS STEPHANIE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	M H			12/14/02	1661	09	M9	ZZZ									08	DT - DETENTION	04/27/17	0
	M H			12/14/02	1661	09	M9	ZZZ									08	20 - PARENT CONFERENCE	04/27/17	0

INCIDENT: V4 - VANDALISM/DAMAGE PROP <\$1000
 Total Incidents: 1 Total Unique Events: 1

EVENT: 17065459 DATE: 03/08/17 EDS: 06 WHERE: 1 LOCATION: PORTABLES
 TIME: 12:00 OFND: S CASE NBR: 5 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	M W			10/23/03	5416	08		ZZZ									08	20 - PARENT CONFERENCE	03/08/17	0

INCIDENT: Z1 - INCITING A DISTURBANCE
 Total Incidents: 6 Total Unique Events: 6

EVENT: 17059428 DATE: 03/08/17 EDS: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 14:45 OFND: S CASE NBR: 5 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	F B			08/29/04	0861	08	8A	ZZZ									07	DT - DETENTION	03/08/17	0
	F B			08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/08/17	0

EVENT: 17059429 DATE: 03/08/17 EDS: 06 WHERE: 1 LOCATION: CAFETERIA
 TIME: 12:00 OFND: S CASE NBR: 5 REPORTED BY: 104 BRICENO AIDA

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
	F B			08/29/04	0861	08	8A	ZZZ									07	11 - INTERNAL SUSPENSION - 1 DAY	03/08/17	1

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon, WD: Weapon Type Code
 DSC1003R1 December 15, 2017



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Discipline Incidents Detail

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

INCIDENT: Z1 - INCITING A DISTURBANCE
 EVENT: 17059429 DATE: 03/08/17 TIME: 12:00
 EDs: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 CON: 1 WHERE: 1
 CASE NBR: 6
 LOCATION: CAFETERIA
 REPORTED BY: 104 BRICENO AIDA

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/08/17	0

EVENT: 17059430 DATE: 03/13/17 TIME: 14:20
 EDs: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	08/29/04	0861	08	8A	ZZZ									07	31 - REFERRAL TO SCHOOL COUNSI	03/13/17	0
		F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/13/17	0

EVENT: 17063778 DATE: 02/22/17 TIME: 13:00
 EDs: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	02/22/17	0

EVENT: 17068381 DATE: 03/23/17 TIME: 13:26
 EDs: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/23/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/23/17	0

EVENT: 17082152 DATE: 05/02/17 TIME: 13:40
 EDs: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	05/02/17	0
		M	B	06/11/04	5416	07		ZZZ									06	AC - OTHER ADMIN CONSEQUENCE	05/02/17	0
		M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	05/02/17	0

INCIDENT: ZE - DRESS CODE VIOLATION
 EVENT: 17063788 DATE: 03/29/17 TIME: 09:00
 EDs: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR: 1
 Total Incidents: 2 Total Unique Events: 2
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
 DSCI003R1
 December 15, 2017
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Discipline Incidents Detail

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZE - DRESS CODE VIOLATION
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 2 Total Unique Events: 2
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Event	DATE	TIME	EDS	OFND	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
17063788	03/29/17	09:00	06	S	M	B	05/25/04	0861	07	7B	ZZZ	06								06	DT - DETENTION	03/29/17	0
					M	B	05/25/04	0861	07	7B	ZZZ	06								06	20 - PARENT CONFERENCE	03/29/17	0

EVENT: 17083976 DATE: 05/22/17 TIME: 08:20 EDS: 06 OFND: S
 LOCATION: FRONT OFFICE
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Event	DATE	TIME	EDS	OFND	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
17074717	04/03/17	12:30	06	S	M	B	06/17/01	1751	11		ZZZ	10								10	BV - BUS - VERB OR WRITTEN REPRJ	05/22/17	0
					M	B	06/17/01	1751	11		ZZZ	10								10	20 - PARENT CONFERENCE	05/22/17	0

INCIDENT: ZG - LEAVING CAMPUS W/O PERMISSION
 Total Incidents: 11 Total Unique Events: 11
 LOCATION: PARKING LOT
 REPORTED BY: 104 BRICENO AIDA

Event	DATE	TIME	EDS	OFND	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
17075720	05/09/17	08:20	06	S	F	W	02/21/99	5060	12		ZZZ	11								11	E1 - EXTERNAL SUSPENSION - 1 DAY	04/06/17	1
					F	W	02/21/99	5060	12		ZZZ	11								11	20 - PARENT CONFERENCE	04/03/17	0

EVENT: 17075747 DATE: 05/09/17 TIME: 08:59 EDS: 06 OFND: S
 LOCATION: PARKING LOT
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Event	DATE	TIME	EDS	OFND	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
17075747	05/09/17	08:59	06	S	F	B	01/14/03	5416	09		ZZZ	08								08	DT - DETENTION	05/09/17	0
					F	B	01/14/03	5416	09		ZZZ	08								08	20 - PARENT CONFERENCE	05/09/17	0

EVENT: 17083191 DATE: 04/20/17 TIME: 08:45 EDS: 06 OFND: S
 LOCATION: OTHER
 REPORTED BY: 117 HOY JACQUELYNE

Event	DATE	TIME	EDS	OFND	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
17083191	04/20/17	08:45	06	S	F	B	03/23/01	3391	12		ZZZ	11								11	H3 - DETENTION 3 DAYS	05/09/17	0
					F	B	03/23/01	3391	12		ZZZ	11								11	20 - PARENT CONFERENCE	05/09/17	0

Discipline Incidents Detail

Event Date Range: All, Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd
 Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZG - LEAVING CAMPUS W/O PERMISSION
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 11 Total Unique Events: 11
 EVENT: 17083191 DATE: 04/20/17 EDs: 06 WHERE: 1 LOCATION: OTHER
 TIME: 08:45 OFND: S CASE NBR: 117 HOY JACQUELYNE

StdT Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	Ivpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	09/25/02	5416	09	08	DT - DETENTION									08		04/20/17	10
		M	B	09/25/02	5416	09	08	20 - PARENT CONFERENCE									08		04/20/17	0

EVENT: 17083218 DATE: 05/31/17 EDs: 06 WHERE: 1 LOCATION: OTHER
 TIME: 09:40 OFND: S CASE NBR: 117 HOY JACQUELYNE

StdT Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	Ivpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	09/25/02	5416	09	08	AC - OTHER ADMIN CONSEQUENCE									08		05/31/17	0
		M	B	09/25/02	5416	09	08	20 - PARENT CONFERENCE									08		05/31/17	0

EVENT: 17083235 DATE: 04/04/17 EDs: 06 WHERE: 1 LOCATION: OTHER
 TIME: 12:27 OFND: S CASE NBR: 105 RODRIGUEZ CAROLIN

StdT Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	Ivpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	W	03/28/02	5416	10	09	E1 - EXTERNAL SUSPENSION - 1 DA									09		04/04/17	1
		F	W	03/28/02	5416	10	09	BV - BUS - VERB OR WRITTEN REPR									09		04/04/17	0
		F	W	03/28/02	5416	10	09	20 - PARENT CONFERENCE									09		04/04/17	0

EVENT: 17083251 DATE: 04/05/17 EDs: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 12:27 OFND: S CASE NBR: 105 RODRIGUEZ CAROLIN

StdT Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	Ivpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	W	03/28/02	5416	10	09	E1 - EXTERNAL SUSPENSION - 1 DA									09		04/05/17	1
		F	W	03/28/02	5416	10	09	20 - PARENT CONFERENCE									09		04/05/17	0

EVENT: 17083334 DATE: 04/20/17 EDs: 06 WHERE: 1 LOCATION: PARKING LOT
 TIME: 12:27 OFND: S CASE NBR: 117 HOY JACQUELYNE

StdT Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	Ivpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/24/97	5416	12	12	DT - DETENTION									12		04/20/17	10
		M	B	05/24/97	5416	12	12	20 - PARENT CONFERENCE									12		04/20/17	0

EVENT: 17083337 DATE: 04/20/17 EDs: 06 WHERE: 1 LOCATION: PARKING LOT
 TIME: 10:23 OFND: S CASE NBR: 117 HOY JACQUELYNE

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
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 December 15, 2017
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Discipline Incidents Detail

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZG - LEAVING CAMPUS W/O PERMISSION
 EVENT: 17083337 DATE: 04/20/17 TIME: 10:23 EDs: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 11 Total Unique Events: 11
 WHERE: 1 LOCATION: PARKING LOT
 CASE NBR: 5416 CON: 1 REPORTED BY: 117 HOY JACQUELYNE
 LAW: N

Stdt Nbr	Student Name	S	R	DoB	CGr	Im	ILvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	10/31/98	5416	12	ZZZ									11	DT - DETENTION	04/20/17	10
		M	B	10/31/98	5416	12	ZZZ									11	20 - PARENT CONFERENCE	04/20/17	0

EVENT: 17083339 DATE: 04/20/17 TIME: 10:23 EDs: 06 OFND: S
 Total Incidents: 11 Total Unique Events: 11
 WHERE: 1 LOCATION: PARKING LOT
 CASE NBR: 5416 CON: 1 REPORTED BY: 117 HOY JACQUELYNE
 LAW: N

Stdt Nbr	Student Name	S	R	DoB	CGr	Im	ILvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	09/18/99	5416	11	ZZZ									11	DT - DETENTION	04/20/17	10
		M	B	09/18/99	5416	11	ZZZ									11	20 - PARENT CONFERENCE	04/20/17	0

EVENT: 17083341 DATE: 04/20/17 TIME: 10:23 EDs: 06 OFND: S
 Total Incidents: 11 Total Unique Events: 11
 WHERE: 1 LOCATION: PARKING LOT
 CASE NBR: 5416 CON: 1 REPORTED BY: 117 HOY JACQUELYNE
 LAW: N

Stdt Nbr	Student Name	S	R	DoB	CGr	Im	ILvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	07/21/01	5416	11	ZZZ									10	DT - DETENTION	04/20/17	10
		M	B	07/21/01	5416	11	ZZZ									10	20 - PARENT CONFERENCE	04/20/17	0

INCIDENT: ZL - CLASS CUT (SKIPPING)
 EVENT: 17063775 DATE: 02/02/17 TIME: 09:40 EDs: 06 OFND: S
 Total Incidents: 37 Total Unique Events: 36
 WHERE: 1 LOCATION: CLCA
 CASE NBR: 5416 CON: 1 REPORTED BY: 240 KNOTT-LAWRENCE LC
 LAW: N

Stdt Nbr	Student Name	S	R	DoB	CGr	Im	ILvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B									06	DT - DETENTION	02/02/17	0

EVENT: 17065460 DATE: 04/06/17 TIME: 12:10 EDs: 06 OFND: S
 Total Incidents: 11 Total Unique Events: 11
 WHERE: 1 LOCATION: ATHLETIC FIELD
 CASE NBR: 5416 CON: 1 REPORTED BY: 117 HOY JACQUELYNE
 LAW: N

Stdt Nbr	Student Name	S	R	DoB	CGr	Im	ILvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	W	10/23/03	5416	08	ZZZ									08	20 - PARENT CONFERENCE	04/06/17	0

EVENT: 17066327 DATE: 02/01/17 TIME: 15:18 EDs: 06 OFND: S
 Total Incidents: 11 Total Unique Events: 11
 WHERE: 1 LOCATION: CAFETERIA
 CASE NBR: 5416 CON: 1 REPORTED BY: 223 PATTERSON JENNE
 LAW: N

Stdt Nbr	Student Name	S	R	DoB	CGr	Im	ILvpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A									06	12 - INTERNAL SUSPENSION - 2 DAYS	02/01/17	2

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon WD: Weapon Type Code
 DSC1003R1
 December 15, 2017

Discipline Incidents Detail

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZL - CLASS CUT (SKIPPING)
 EVENT: 17068327 DATE: 02/01/17 TIME: 15:18 EDS: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 37 Total Unique Events: 36
 WHERE: 1
 LOCATION: CAFETERIA
 REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
M B				03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	02/01/17	0

EVENT: 17068351 DATE: 03/01/17 TIME: 13:30 EDS: 06 OFND: S
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
M B				06/11/04	5416	07		ZZZ									06			

EVENT: 17068362 DATE: 03/20/17 TIME: 09:35 EDS: 06 OFND: S
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 209 MANDEL JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
M B				06/11/04	5416	07		ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/20/17	0
M B				06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	03/20/17	0

EVENT: 17068363 DATE: 02/28/17 TIME: 13:33 EDS: 06 OFND: S
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
M B				03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	03/09/17	0
M B				03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/09/17	0
M B				06/11/04	5416	07		ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	02/28/17	0
M B				06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	02/28/17	0

EVENT: 17068368 DATE: 02/13/17 TIME: 12:30 EDS: 06 OFND: S
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	I_Gr	Action Cd + Action	A Date	Days Susp
M B				03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	02/13/17	0
M B				03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	02/13/17	0
M B				03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	02/13/17	0

EVENT: 17068405 DATE: 03/30/17 TIME: 12:20 EDS: 06 OFND: S
 WHERE: 1
 LOCATION: ATHLETIC FIELD
 REPORTED BY: 117 HOY JACQUELYNE

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
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School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZL - CLASS CUT (SKIPPING)

EVENT: 17068405 DATE: 03/30/17 TIME: 12:20
 EDs: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 37 Total Unique Events: 36
 LOCATION: ATHLETIC FIELD
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CDoB	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp	
		M	B	06/11/04	5416	07	ZZZ	ZZZ									06	DT - DETENTION	03/30/17	1	
EVENT: 17068413		DATE:	04/21/17	TIME:	15:10	EDs:	06	OFND:	S	CON:	1	WHERE:	1	CASE NBR:				LOCATION:	CLASSROOM	REPORTED BY:	240 KNOTT-LAWRENCE LC
Stdt Nbr	Student Name	S	R	DoB	CDoB	CGr	Im	IType	A	B	D	G	H	I	W <td>Wd <td>LGr <td>Action Cd + Action</td> <td>A Date</td> <td>Days Susp</td> </td></td>	Wd <td>LGr <td>Action Cd + Action</td> <td>A Date</td> <td>Days Susp</td> </td>	LGr <td>Action Cd + Action</td> <td>A Date</td> <td>Days Susp</td>	Action Cd + Action	A Date	Days Susp	
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	04/21/17	0	
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS -VERB OR WRITTEN REPR	04/21/17	0	
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	04/21/17	0	

EVENT: 17068425		DATE:	04/24/17	TIME:	10:00	EDs:	06	OFND:	S	CON:	1	WHERE:	1	CASE NBR:				LOCATION:	CLASSROOM	REPORTED BY:	209 MANDEL JACQUELYNE
Stdt Nbr	Student Name	S	R	DoB	CDoB	CGr	Im	IType	A	B	D	G	H	I	W <td>Wd <td>LGr <td>Action Cd + Action</td> <td>A Date</td> <td>Days Susp</td> </td></td>	Wd <td>LGr <td>Action Cd + Action</td> <td>A Date</td> <td>Days Susp</td> </td>	LGr <td>Action Cd + Action</td> <td>A Date</td> <td>Days Susp</td>	Action Cd + Action	A Date	Days Susp	
		M	B	03/03/05	0861	07	7A	ZZZ									06	E2 - EXTERNAL SUSPENSION - 2 DA	04/24/17	2	
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	04/24/17	0	

EVENT: 17075720		DATE:	05/09/17	TIME:	08:20	EDs:	06	OFND:	S	CON:	1	WHERE:	1	CASE NBR:				LOCATION:	PARKING LOT	REPORTED BY:	240 KNOTT-LAWRENCE LC
Stdt Nbr	Student Name	S	R	DoB	CDoB	CGr	Im	IType	A	B	D	G	H	I	W <td>Wd <td>LGr <td>Action Cd + Action</td> <td>A Date</td> <td>Days Susp</td> </td></td>	Wd <td>LGr <td>Action Cd + Action</td> <td>A Date</td> <td>Days Susp</td> </td>	LGr <td>Action Cd + Action</td> <td>A Date</td> <td>Days Susp</td>	Action Cd + Action	A Date	Days Susp	
		F	B	01/14/03	5416	09	ZZZ	ZZZ									08	DT - DETENTION	05/09/17	0	
		F	B	01/14/03	5416	09	ZZZ	ZZZ									08	20 - PARENT CONFERENCE	05/09/17	0	

EVENT: 17075747		DATE:	05/09/17	TIME:	08:59	EDs:	06	OFND:	S	CON:	1	WHERE:	1	CASE NBR:				LOCATION:	PARKING LOT	REPORTED BY:	240 KNOTT-LAWRENCE LC
Stdt Nbr	Student Name	S	R	DoB	CDoB	CGr	Im	IType	A	B	D	G	H	I	W <td>Wd <td>LGr <td>Action Cd + Action</td> <td>A Date</td> <td>Days Susp</td> </td></td>	Wd <td>LGr <td>Action Cd + Action</td> <td>A Date</td> <td>Days Susp</td> </td>	LGr <td>Action Cd + Action</td> <td>A Date</td> <td>Days Susp</td>	Action Cd + Action	A Date	Days Susp	
		F	B	03/23/01	3391	12	ZZZ	ZZZ									11	H3 - DETENTION 3 DAYS	05/09/17	0	
		F	B	03/23/01	3391	12	ZZZ	ZZZ									11	20 - PARENT CONFERENCE	05/09/17	0	

EVENT: 17078991		DATE:	01/27/17	TIME:	13:13	EDs:	06	OFND:	S	CON:	1	WHERE:	1	CASE NBR:				LOCATION:	CLASSROOM	REPORTED BY:	117 HOY JACQUELYNE
Stdt Nbr	Student Name	S	R	DoB	CDoB	CGr	Im	IType	A	B	D	G	H	I	W <td>Wd <td>LGr <td>Action Cd + Action</td> <td>A Date</td> <td>Days Susp</td> </td></td>	Wd <td>LGr <td>Action Cd + Action</td> <td>A Date</td> <td>Days Susp</td> </td>	LGr <td>Action Cd + Action</td> <td>A Date</td> <td>Days Susp</td>	Action Cd + Action	A Date	Days Susp	
		M	B	06/11/04	5416	07	ZZZ	ZZZ									06	BV - BUS -VERB OR WRITTEN REPR	01/27/17	0	

Discipline Incidents Detail

Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

INCIDENT: ZL - CLASS CUT (SKIPPING)

EVENT: 17078991
 DATE: 01/27/17
 TIME: 13:13
 EDs: 06
 OFND: S
 Total Incidents: 229
 Total Unique Events: 100
 WHERE: 1
 CASE NBR: 37
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
	M B	06/11/04	5416	07	ZZZ	06	20 - PARENT CONFERENCE	01/27/17	0											

EVENT: 17079006
 DATE: 01/28/17
 TIME: 13:13
 EDs: 06
 OFND: S
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
	M B	06/11/04	5416	07	ZZZ	06	DT - DETENTION	01/30/17	0											
	M B	06/11/04	5416	07	ZZZ	06	20 - PARENT CONFERENCE	01/28/17	0											

EVENT: 17080079
 DATE: 02/22/17
 TIME: 14:15
 EDs: 06
 OFND: S
 LOCATION: CLASSROOM
 REPORTED BY: 222 TINAUGUS STEPHANIE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
	M B	06/11/04	5416	07	ZZZ	06	BV - BUS - VERB OR WRITTEN REPRI	02/23/17	0											
	M B	06/11/04	5416	07	ZZZ	06	20 - PARENT CONFERENCE	02/23/17	0											

EVENT: 17080108
 DATE: 02/27/17
 TIME: 08:20
 EDs: 06
 OFND: S
 LOCATION: CLASSROOM
 REPORTED BY: 220 TAOUSSI HASNA

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
	M B	06/11/04	5416	07	ZZZ	06	BV - BUS - VERB OR WRITTEN REPRI	02/27/17	0											
	M B	06/11/04	5416	07	ZZZ	06	20 - PARENT CONFERENCE	02/27/17	0											

EVENT: 17080289
 DATE: 02/28/17
 TIME: 13:33
 EDs: 06
 OFND: S
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
	M B	06/11/04	5416	07	ZZZ	06	20 - PARENT CONFERENCE	02/28/17	0											

EVENT: 17080290
 DATE: 03/02/17
 TIME: 13:15
 EDs: 06
 OFND: S
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
	M B	06/11/04	5416	07	ZZZ	06	DT - DETENTION	03/03/17	0											
	M B	06/11/04	5416	07	ZZZ	06	20 - PARENT CONFERENCE	03/02/17	0											

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon, WD: Weapon Type Code
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Discipline Incidents Detail
 School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 37 Total Unique Events: 36

INCIDENT: ZL - CLASS CUT (SKIPPING)
 EVENT: 17080300 DATE: 03/03/17 EDs: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 13:30 OFND: S REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	DT - DETENTION	03/04/17	0
		M	B	06/11/04	5416	07		ZZZ									06	BV - BUS -VERB OR WRITTEN REPR	03/03/17	0
		M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	03/03/17	0

EVENT: 17080308 DATE: 02/13/17 EDs: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 12:27 OFND: S REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	DT - DETENTION	02/13/17	0
		M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	02/13/17	0

EVENT: 17080348 DATE: 03/07/17 EDs: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 14:03 OFND: S REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	DT - DETENTION	03/08/17	0
		M	B	06/11/04	5416	07		ZZZ									06	BV - BUS -VERB OR WRITTEN REPR	03/08/17	0
		M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	03/07/17	0

EVENT: 17082062 DATE: 03/29/17 EDs: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 11:27 OFND: S REPORTED BY: 222 TINAUGUS STEPHANIE

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	DT - DETENTION	03/29/17	1
		M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	03/29/17	0

EVENT: 17082135 DATE: 04/22/17 EDs: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 13:30 OFND: S REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	BV - BUS -VERB OR WRITTEN REPR	04/22/17	0
		M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	04/22/17	0

EVENT: 17083023 DATE: 03/02/17 EDs: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 15:45 OFND: S REPORTED BY: 111 OCASIO STEVEN

Event Date Range: All, Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd
 Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZL - CLASS CUT (SKIPPING)

EVENT: 17083023 DATE: 03/02/17 TIME: 15:45 EDS: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 37 Total Unique Events: 36
 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 111 OCASIO STEVEN

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	09/25/02	5416	09		ZZZ									08	BV - BUS -VERB OR WRITTEN REPRI	03/02/17	0
		M	B	09/25/02	5416	09		ZZZ									08	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17083030 DATE: 03/02/17 TIME: 13:13 EDS: 06 OFND: S
 CON: 1 WHERE: 1 LOCATION: OTHER
 CASE NBR: REPORTED BY: 104 BRICENO AIDA

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	09/25/02	5416	09		ZZZ									08	E1 - EXTERNAL SUSPENSION - 1 DA	03/02/17	1
		M	B	09/25/02	5416	09		ZZZ									08	AC - OTHER ADMIN CONSEQUENCE	03/02/17	0
		M	B	09/25/02	5416	09		ZZZ									08	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17083080 DATE: 03/02/17 TIME: 14:30 EDS: 06 OFND: S
 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 110 SHEIKH AMIR

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	09/25/02	5416	09		ZZZ									08	AC - OTHER ADMIN CONSEQUENCE	03/02/17	0
		M	B	09/25/02	5416	09		ZZZ									08	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17083228 DATE: 06/02/17 TIME: 09:40 EDS: 06 OFND: S
 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 222 TINAUGUS STEPHANIE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/19/00	5416	10		ZZZ									09	BV - BUS -VERB OR WRITTEN REPRI	06/02/17	0

EVENT: 17083281 DATE: 04/04/17 TIME: 14:10 EDS: 06 OFND: S
 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 209 MANDEL JACQUELINE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	H	09/12/99	5416	11		ZZZ									10	AC - OTHER ADMIN CONSEQUENCE	04/04/17	0

EVENT: 17083282 DATE: 04/04/17 TIME: 14:10 EDS: 06 OFND: S
 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 209 MANDEL JACQUELINE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	H	02/17/01	5416	11		ZZZ									10	BV - BUS -VERB OR WRITTEN REPRI	04/04/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
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Discipline Incidents Detail

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016; Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

Total Incidents: 229 Total Unique Events: 100

INCIDENT: ZL - CLASS CUT (SKIPPING)

Total Incidents: 37 Total Unique Events: 36

EVENT: 17083365 DATE: 05/18/17 EDS: 06 OFND: S TIME: 14:15
 EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: MEDIA CENTER
 LAW: N CASE NBR: REPORTED BY: 121 CROOK APRIL

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	05/27/01	5416	12		ZZZ									11	20 - PARENT CONFERENCE	05/18/17	0

EVENT: 17083369 DATE: 05/18/17 EDS: 06 OFND: S TIME: 14:13
 EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: MEDIA CENTER
 LAW: N CASE NBR: REPORTED BY: 121 CROOK APRIL

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	09/05/99	5416	12		ZZZ									11	20 - PARENT CONFERENCE	05/18/17	0

EVENT: 17083378 DATE: 04/06/17 EDS: 06 OFND: S TIME: 14:45
 EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: MEDIA CENTER
 LAW: N CASE NBR: REPORTED BY: 121 CROOK APRIL

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	09/05/99	5416	12		ZZZ									11	BV - BUS - VERB OR WRITTEN REPR	04/06/17	0
		F	B	09/05/99	5416	12		ZZZ									11	20 - PARENT CONFERENCE	04/06/17	0

EVENT: 17083977 DATE: 03/01/17 EDS: 06 OFND: S TIME: 13:13
 EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: ATHLETIC FIELD
 LAW: N CASE NBR: REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	02/15/99	5416	12		ZZZ									11	DT - DETENTION	03/01/17	1

EVENT: 17083984 DATE: 03/02/17 EDS: 06 OFND: S TIME: 13:13
 EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 LAW: N CASE NBR: REPORTED BY: 238 HALL-LOTTO LORRAI

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	09/15/98	6301	12	AH	ZZZ									12	DT - DETENTION	03/02/17	1

EVENT: 17083988 DATE: 03/01/17 EDS: 06 OFND: S TIME: 13:13
 EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: ATHLETIC FIELD
 LAW: N CASE NBR: REPORTED BY: 104 BRICENO AIDA

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	04/29/97	5416	12		ZZZ									12	DT - DETENTION	03/01/17	1

EVENT: 17083994 DATE: 04/26/17 EDS: 06 OFND: S TIME: 11:27
 EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: CLASSROOM
 LAW: N CASE NBR: REPORTED BY: 238 HALL-LOTTO LORRAI

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code

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Discipline Incidents Detail

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZL - CLASS CUT (SKIPPING)
 EVENT: 17083994 DATE: 04/26/17 EDS: 06 WHERE: 1
 TIME: 11:27 OFND: S CASE NBR: 37
 Total Incidents: 229 Total Unique Events: 100
 LOCATION: CLASSROOM
 REPORTED BY: 238 HALL-LOTTITO LORRAI

StdId Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	10/31/98	5416	12	7B	ZZZ									11	DT - DETENTION	04/26/17	1

INCIDENT: ZM - TARDINESS HABITUAL
 EVENT: 17063775 DATE: 02/02/17 EDS: 06 WHERE: 1
 TIME: 09:40 OFND: S CASE NBR: 37
 Total Incidents: 8 Total Unique Events: 8
 LOCATION: CLCA
 REPORTED BY: 240 KNOTT-LAWRENCE LC

StdId Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7A	ZZZ									06	DT - DETENTION	02/02/17	0

EVENT: 17068335 DATE: 02/02/17 EDS: 06 WHERE: 1
 TIME: 09:40 OFND: S CASE NBR: 37
 LOCATION: CLASSROOM
 REPORTED BY: 116 CEPERO CINTHYA

StdId Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/06	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	02/02/17	0

EVENT: 17080348 DATE: 03/07/17 EDS: 06 WHERE: 1
 TIME: 14:03 OFND: S CASE NBR: 37
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

StdId Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07	7B	ZZZ									06	DT - DETENTION	03/08/17	0
		M	B	06/11/04	5416	07	7B	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/08/17	0
		M	B	06/11/04	5416	07	7B	ZZZ									06	20 - PARENT CONFERENCE	03/07/17	0

EVENT: 17080360 DATE: 03/09/17 EDS: 06 WHERE: 1
 TIME: 13:40 OFND: S CASE NBR: 37
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

StdId Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07	7B	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/09/17	0
		M	B	06/11/04	5416	07	7B	ZZZ									06	20 - PARENT CONFERENCE	03/09/17	0

EVENT: 17082126 DATE: 03/30/17 EDS: 06 WHERE: 1
 TIME: 14:00 OFND: S CASE NBR: 37
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

StdId Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07	7B	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/30/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
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Event Date Range: All, Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd
 Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

INCIDENT: ZM - TARDINESS HABITUAL
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 8 Total Unique Events: 8
 EVENT: 17082126 DATE: 03/30/17 EDS: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 14:00 OFND: S CASE NBR: REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
M B	06/11/04	5416	07	07	07	07	07	07	07	07	07	07	07	07	07	07	07	20 - PARENT CONFERENCE	03/30/17	0

EVENT: 17083023 DATE: 03/02/17 EDS: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 15:45 OFND: S CASE NBR: REPORTED BY: 111 OCASIO STEVEN

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
M B	09/25/02	5416	09	09	09	09	09	09	09	09	09	09	09	09	09	09	09	BV - BUS - VERB OR WRITTEN REPR	03/02/17	0
M B	09/25/02	5416	09	09	09	09	09	09	09	09	09	09	09	09	09	09	09	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17083030 DATE: 03/02/17 EDS: 06 WHERE: 1 LOCATION: OTHER
 TIME: 13:13 OFND: S CASE NBR: REPORTED BY: 104 BRICENO AIDA

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
M B	09/25/02	5416	09	09	09	09	09	09	09	09	09	09	09	09	09	09	09	E1 - EXTERNAL SUSPENSION - 1 DA	03/02/17	1
M B	09/25/02	5416	09	09	09	09	09	09	09	09	09	09	09	09	09	09	09	AC - OTHER ADMIN CONSEQUENCE	03/02/17	0
M B	09/25/02	5416	09	09	09	09	09	09	09	09	09	09	09	09	09	09	09	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17083080 DATE: 03/02/17 EDS: 06 WHERE: 1 LOCATION: CLASSROOM
 TIME: 14:30 OFND: S CASE NBR: REPORTED BY: 110 SHEIKH AMIR

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
M B	09/25/02	5416	09	09	09	09	09	09	09	09	09	09	09	09	09	09	09	AC - OTHER ADMIN CONSEQUENCE	03/02/17	0
M B	09/25/02	5416	09	09	09	09	09	09	09	09	09	09	09	09	09	09	09	20 - PARENT CONFERENCE	03/02/17	0

INCIDENT: ZP - UNSERVED DETENTION
 Total Incidents: 1 Total Unique Events: 1

EVENT: 17059449 DATE: 03/21/17 EDS: 06 WHERE: 1 LOCATION: MAIN OFFICE
 TIME: 11:27 OFND: S CASE NBR: REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	C_Schl	C_Gr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
F B	08/29/04	0861	08	08	08	08	08	08	08	08	08	08	08	08	08	08	08	E1 - EXTERNAL SUSPENSION - 1 DA	03/21/17	1
F B	08/29/04	0861	08	08	08	08	08	08	08	08	08	08	08	08	08	08	08	20 - PARENT CONFERENCE	03/21/17	0

INCIDENT: ZU - OUT OF ASSIGNED AREA
 Total Incidents: 6 Total Unique Events: 6

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon WD: Weapon Type Code
 DSCI003R1 Data Warehouse Report December 15, 2017

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School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZU - OUT OF ASSIGNED AREA

EVENT: 17063789 DATE: 03/29/17 TIME: 12:50
 EDs: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 CON: 1 WHERE: 1
 CASE NBR: 6
 LOCATION: HALLWAY
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	E6 - EXTERNAL SUSPENSION - 5 DA	03/29/17	5
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	03/29/17	0

EVENT: 17065460 DATE: 04/06/17 TIME: 12:10
 EDs: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR:
 LOCATION: ATHLETIC FIELD
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	W	10/23/03	5416	08		ZZZ									08	20 - PARENT CONFERENCE	04/06/17	0

EVENT: 17068374 DATE: 03/17/17 TIME: 12:30
 EDs: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR:
 LOCATION: CLASSROOM
 REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/17/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/17/17	0

EVENT: 17068395 DATE: 03/29/17 TIME: 08:30
 EDs: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR:
 LOCATION: CLASSROOM
 REPORTED BY: 220 TAOUSSI HASNA

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	03/29/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/29/17	0

EVENT: 17068405 DATE: 03/30/17 TIME: 12:20
 EDs: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR:
 LOCATION: ATHLETIC FIELD
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	03/30/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	03/30/17	0

EVENT: 17068413 DATE: 04/21/17 TIME: 15:10
 EDs: 06 OFND: S
 CON: 1 WHERE: 1
 CASE NBR:
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	04/21/17	0

Discipline Incidents Detail

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZU - OUT OF ASSIGNED AREA
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 6 Total Unique Events: 6

EVENT: 17068413 DATE: 04/21/17 TIME: 15:10
 DATE: 04/21/17 TIME: 15:10
 EDS: 06 OFND: S
 EVENT SCHL: 5416 LAW: N
 WHERE: 1
 CON: 1 CASE NBR:
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Davs Susp
M B				03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPRI	04/21/17	0
M B				03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	04/21/17	0

INCIDENT: ZV - TRUANCY
 Total Incidents: 1 Total Unique Events: 1
 EVENT: 17083204 DATE: 05/04/17 TIME: 13:02
 DATE: 05/04/17 TIME: 13:02
 EDS: 06 OFND: S
 EVENT SCHL: 5416 LAW: N
 WHERE: 1
 CON: 1 CASE NBR:
 LOCATION: ATHLETIC FIELD
 REPORTED BY: 104 BRICENO AIDA

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Davs Susp
M B				09/25/02	5416	09		ZZZ									08	AC - OTHER ADMIN CONSEQUENCE	05/04/17	0
M B				09/25/02	5416	09		ZZZ									08	20 - PARENT CONFERENCE	05/04/17	0

INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO
 Total Incidents: 46 Total Unique Events: 46
 EVENT: 17059424 DATE: 01/19/17 TIME: 10:27
 DATE: 01/19/17 TIME: 10:27
 EDS: 06 OFND: S
 EVENT SCHL: 5416 LAW: N
 WHERE: 1
 CON: 1 CASE NBR:
 LOCATION: PGMO
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Davs Susp
F B				08/29/04	0861	08	8A	ZZZ									07	E2 - EXTERNAL SUSPENSION - 2 DA	01/19/17	2
F B				08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	01/19/17	0

EVENT: 17059426 DATE: 03/23/17 TIME: 13:26
 DATE: 03/23/17 TIME: 13:26
 EDS: 06 OFND: S
 EVENT SCHL: 5416 LAW: N
 WHERE: 1
 CON: 1 CASE NBR:
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Davs Susp
F B				08/29/04	0861	08	8A	ZZZ									07	31 - REFERRAL TO SCHOOL COUNS	02/28/17	0
F B				08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	02/28/17	0

EVENT: 17059427 DATE: 03/03/17 TIME: 02:45
 DATE: 03/03/17 TIME: 02:45
 EDS: 06 OFND: S
 EVENT SCHL: 5416 LAW: N
 WHERE: 1
 CON: 1 CASE NBR:
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Davs Susp
F B				08/29/04	0861	08	8A	ZZZ									07	DT - DETENTION	03/03/17	0
F B				08/29/04	0861	08	8A	ZZZ									07	DT - DETENTION	03/03/17	0
F B				08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/03/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
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Event Date Range: All,

Discipline Incidents Detail

Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

Total Incidents: 229 Total Unique Events: 100

INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO

Total Incidents: 46 Total Unique Events: 46

EVENT: 17059428 DATE: 03/08/17 EDS: 06 OFND: S TIME: 14:45 EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	08/29/04	0861	08	8A	ZZZ									07	DT - DETENTION	03/08/17	0
		F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/08/17	0

EVENT: 17059429 DATE: 03/08/17 EDS: 06 OFND: S TIME: 12:00 EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: CAFETERIA REPORTED BY: 104 BRICENO AIDA

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	08/29/04	0861	08	8A	ZZZ									07	11 - INTERNAL SUSPENSION - 1 DAY	03/08/17	1
		F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/08/17	0

EVENT: 17059430 DATE: 03/13/17 EDS: 06 OFND: S TIME: 14:20 EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	08/29/04	0861	08	8A	ZZZ									07	31 - REFERRAL TO SCHOOL COUNSI	03/13/17	0
		F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/13/17	0

EVENT: 17059431 DATE: 03/14/17 EDS: 06 OFND: S TIME: 14:58 EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	08/29/04	0861	08	8A	ZZZ									07	11 - INTERNAL SUSPENSION - 1 DAY	03/14/17	1
		F	B	08/29/04	0861	08	8A	ZZZ									07	42 - CLASSROOM OBSERVATION	03/14/17	0
		F	B	08/29/04	0861	08	8A	ZZZ									07	31 - REFERRAL TO SCHOOL COUNSI	03/14/17	0
		F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/14/17	0

EVENT: 17059449 DATE: 03/21/17 EDS: 06 OFND: S TIME: 11:27 EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: MAIN OFFICE REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	08/29/04	0861	08	8A	ZZZ									07	E1 - EXTERNAL SUSPENSION - 1 DA	03/21/17	1
		F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/21/17	0

EVENT: 17063780 DATE: 02/27/17 EDS: 06 OFND: S TIME: 08:40 EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	08/29/04	0861	08	8A	ZZZ									07	E1 - EXTERNAL SUSPENSION - 1 DA	03/21/17	1
		F	B	08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/21/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon WD: Weapon Type Code
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Discipline Incidents Detail

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO
 EVENT: 17063780 DATE: 02/27/17 EDS: 06 OFND: S
 TIME: 08:40
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 46 Total Unique Events: 46
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp	
		M	B	05/25/04	0861	07	7B	ZZZ									06				

EVENT: 17063782 DATE: 02/28/17 EDS: 06 OFND: S
 TIME: 13:30
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	02/28/17	0

EVENT: 17063788 DATE: 03/29/17 EDS: 06 OFND: S
 TIME: 09:00
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	05/25/04	0861	07	7B	ZZZ									06	DT - DETENTION	03/29/17	0
		M	B	05/25/04	0861	07	7B	ZZZ									06	20 - PARENT CONFERENCE	03/29/17	0

EVENT: 17065460 DATE: 04/06/17 EDS: 06 OFND: S
 TIME: 12:10
 LOCATION: ATHLETIC FIELD
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	W	10/23/03	5416	08		ZZZ									08	20 - PARENT CONFERENCE	04/06/17	0

EVENT: 17068337 DATE: 02/08/17 EDS: 06 OFND: S
 TIME: 15:00
 LOCATION: CLASSROOM
 REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	02/08/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	02/08/17	0

EVENT: 17068351 DATE: 03/01/17 EDS: 06 OFND: S
 TIME: 13:30
 LOCATION: CLASSROOM
 REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	03/01/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/01/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon, WD: Weapon Type Code
 DSCI003R1
 December 15, 2017

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Discipline Incidents Detail

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO
 EVENT: 17068355 DATE: 03/02/17 TIME: 14:13 EDS: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 46 Total Unique Events: 46
 WHERE: 1
 CON: 1
 CASE NBR: 1
 EVENT SCHL: 5416
 LAW: N
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	03/02/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17068360 DATE: 03/03/17 TIME: 13:30 EDS: 06 OFND: S
 WHERE: 1
 CON: 1
 CASE NBR: 1
 EVENT SCHL: 5416
 LAW: N
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/03/17	0

EVENT: 17068362 DATE: 03/20/17 TIME: 09:35 EDS: 06 OFND: S
 WHERE: 1
 CON: 1
 CASE NBR: 1
 EVENT SCHL: 5416
 LAW: N
 LOCATION: CLASSROOM
 REPORTED BY: 209 MANDEL JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	03/07/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/07/17	0

EVENT: 17068363 DATE: 02/28/17 TIME: 13:33 EDS: 06 OFND: S
 WHERE: 1
 CON: 1
 CASE NBR: 1
 EVENT SCHL: 5416
 LAW: N
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07	ZZZ	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	02/28/17	0
		M	B	06/11/04	5416	07	ZZZ	ZZZ									06	20 - PARENT CONFERENCE	02/28/17	0

EVENT: 17068368 DATE: 02/13/17 TIME: 12:30 EDS: 06 OFND: S
 WHERE: 1
 CON: 1
 CASE NBR: 1
 EVENT SCHL: 5416
 LAW: N
 LOCATION: CLASSROOM
 REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	02/13/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS - VERB OR WRITTEN REPR	02/13/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	02/13/17	0

EVENT: 17068374 DATE: 03/17/17 TIME: 12:30 EDS: 06 OFND: S
 WHERE: 1
 CON: 1
 CASE NBR: 1
 EVENT SCHL: 5416
 LAW: N
 LOCATION: CLASSROOM
 REPORTED BY: 223 PATTERSON JENNE

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
 DSC1003R1
 December 15, 2017
 Data Warehouse Report

Discipline Incidents Detail

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO
 Total Incidents: 229
 Total Unique Events: 100
 Total Incidents: 46
 Total Unique Events: 46
 WHERE: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS -VERB OR WRITTEN REPRI	03/17/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/17/17	0

EVENT: 17068381 DATE: 03/23/17 TIME: 13:26
 EDs: 06 OFND: S
 EVENT SCHL: 5416 LAW: N
 WHERE: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS -VERB OR WRITTEN REPRI	03/23/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	03/23/17	0

EVENT: 17068405 DATE: 03/30/17 TIME: 12:20
 EDs: 06 OFND: S
 EVENT SCHL: 5416 LAW: N
 WHERE: 1
 CASE NBR: 1
 LOCATION: ATHLETIC FIELD
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	DT - DETENTION	03/30/17	1

EVENT: 17068408 DATE: 04/19/17 TIME: 15:00
 EDs: 06 OFND: S
 EVENT SCHL: 5416 LAW: N
 WHERE: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 220 TAOUSSI HASNA

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	04/19/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS -VERB OR WRITTEN REPRI	04/19/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	04/19/17	0

EVENT: 17068413 DATE: 04/21/17 TIME: 15:10
 EDs: 06 OFND: S
 EVENT SCHL: 5416 LAW: N
 WHERE: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	04/21/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS -VERB OR WRITTEN REPRI	04/21/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	04/21/17	0

EVENT: 17068425 DATE: 04/24/17 TIME: 10:00
 EDs: 06 OFND: S
 EVENT SCHL: 5416 LAW: N
 WHERE: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 209 MANDEL-JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	DT - DETENTION	04/21/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	BV - BUS -VERB OR WRITTEN REPRI	04/21/17	0
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	04/21/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon WD: Weapon Type Code
 DSCI003R1
 December 15, 2017

Discipline Incidents Detail

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO
 EVENT: 17068425 DATE: 04/24/17 TIME: 10:00 EDS: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 46 Total Unique Events: 46
 WHERE: 1
 CON: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 209 MANDEL JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGR	Im	IVpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	03/03/05	0861	07	7A	ZZZ									06	E2 - EXTERNAL SUSPENSION - 2 DA	04/24/17	2
		M	B	03/03/05	0861	07	7A	ZZZ									06	20 - PARENT CONFERENCE	04/24/17	0

EVENT: 17079006 DATE: 01/28/17 TIME: 13:13 EDS: 06 OFND: S
 WHERE: 1
 CON: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 240 KNOTT-LAWRENCE L C

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGR	Im	IVpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	DT - DETENTION	01/30/17	0
		M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	01/28/17	0

EVENT: 17080289 DATE: 02/28/17 TIME: 13:33 EDS: 06 OFND: S
 WHERE: 1
 CON: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGR	Im	IVpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	02/28/17	0

EVENT: 17080290 DATE: 03/02/17 TIME: 13:15 EDS: 06 OFND: S
 WHERE: 1
 CON: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGR	Im	IVpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	DT - DETENTION	03/03/17	0
		M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17080300 DATE: 03/03/17 TIME: 13:30 EDS: 06 OFND: S
 WHERE: 1
 CON: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGR	Im	IVpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	DT - DETENTION	03/04/17	0
		M	B	06/11/04	5416	07		ZZZ									06	BV - BUS-VERB OR WRITTEN REPR	03/03/17	0
		M	B	06/11/04	5416	07		ZZZ									06	20 - PARENT CONFERENCE	03/03/17	0

EVENT: 17082036 DATE: 03/29/17 TIME: 14:00 EDS: 06 OFND: S
 WHERE: 1
 CON: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGR	Im	IVpe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	06/11/04	5416	07		ZZZ									06	DT - DETENTION	03/29/17	1

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon WD: Weapon Type Code
 DSCI003R1
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Event Date Range: All,

Discipline Incidents Detail

Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

Total Incidents: 229 Total Unique Events: 100

INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO

Total Incidents: 46 Total Unique Events: 46

EVENT: 17082036 DATE: 03/29/17 EDs: 06
TIME: 14:00 OFND: S

EVENT SCHL: 5416 WHERE: 1 LOCATION: CLASSROOM
LAW: N CASE NBR: REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
M B	06/11/04	5416	07	ZZZ			06	20 - PARENT CONFERENCE	03/29/17	0										

EVENT: 17082062 DATE: 03/29/17 EDs: 06
TIME: 11:27 OFND: S

EVENT SCHL: 5416 WHERE: 1 LOCATION: CLASSROOM
LAW: N CASE NBR: REPORTED BY: 222 TINAUGUS STEPHANIE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
M B	06/11/04	5416	07	ZZZ			06	DT - DETENTION	03/29/17	1										
M B	06/11/04	5416	07	ZZZ			06	20 - PARENT CONFERENCE	03/29/17	0										

EVENT: 17082135 DATE: 04/22/17 EDs: 06
TIME: 13:30 OFND: S

EVENT SCHL: 5416 WHERE: 1 LOCATION: CLASSROOM
LAW: N CASE NBR: REPORTED BY: 240 KNOTT-LAWRENCE LC

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
M B	06/11/04	5416	07	ZZZ			06	BV - BUS - VERB OR WRITTEN REPR	04/22/17	0										
M B	06/11/04	5416	07	ZZZ			06	20 - PARENT CONFERENCE	04/22/17	0										

EVENT: 17082152 DATE: 05/02/17 EDs: 06
TIME: 13:40 OFND: S

EVENT SCHL: 5416 WHERE: 1 LOCATION: CLASSROOM
LAW: N CASE NBR: REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
M B	06/11/04	5416	07	ZZZ			06	BV - BUS - VERB OR WRITTEN REPR	05/02/17	0										
M B	06/11/04	5416	07	ZZZ			06	AC - OTHER ADMIN CONSEQUENCE	05/02/17	0										
M B	06/11/04	5416	07	ZZZ			06	20 - PARENT CONFERENCE	05/02/17	0										

EVENT: 17083023 DATE: 03/02/17 EDs: 06
TIME: 15:45 OFND: S

EVENT SCHL: 5416 WHERE: 1 LOCATION: CLASSROOM
LAW: N CASE NBR: REPORTED BY: 111 OCASIO STEVEN

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
M B	09/25/02	5416	09	ZZZ			08	BV - BUS - VERB OR WRITTEN REPR	03/02/17	0										
M B	09/25/02	5416	09	ZZZ			08	20 - PARENT CONFERENCE	03/02/17	0										

EVENT: 17083030 DATE: 03/02/17 EDs: 06
TIME: 13:13 OFND: S

EVENT SCHL: 5416 WHERE: 1 LOCATION: OTHER
LAW: N CASE NBR: REPORTED BY: 104 BRICENO AIDA

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	IGr	Action Cd + Action	A Date	Days Susp
M B	09/25/02	5416	09	ZZZ			08	BV - BUS - VERB OR WRITTEN REPR	03/02/17	0										
M B	09/25/02	5416	09	ZZZ			08	20 - PARENT CONFERENCE	03/02/17	0										

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon WD: Weapon Type Code

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Discipline Incidents Detail

Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO

EVENT: 17083030 DATE: 03/02/17 TIME: 13:13 EDS: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 46 Total Unique Events: 46
 WHERE: 1
 CASE NBR: 1
 LOCATION: OTHER
 REPORTED BY: 104 BRICENO AIDA

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	ITyPe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	09/25/02	5416	09		ZZZ									08	E1 - EXTERNAL SUSPENSION - 1 DAY	03/02/17	1
		M	B	09/25/02	5416	09		ZZZ									08	AC - OTHER ADMIN CONSEQUENCE	03/02/17	0
		M	B	09/25/02	5416	09		ZZZ									08	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17083080 DATE: 03/02/17 TIME: 14:30 EDS: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 46 Total Unique Events: 46
 WHERE: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 110 SHEIKH AMIR

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	ITyPe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	09/25/02	5416	09		ZZZ									08	AC - OTHER ADMIN CONSEQUENCE	03/02/17	0
		M	B	09/25/02	5416	09		ZZZ									08	20 - PARENT CONFERENCE	03/02/17	0

EVENT: 17083086 DATE: 03/09/17 TIME: 13:13 EDS: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 46 Total Unique Events: 46
 WHERE: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	ITyPe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	09/25/02	5416	09		ZZZ									08	20 - PARENT CONFERENCE	03/09/17	0

EVENT: 17083231 DATE: 06/02/17 TIME: 09:35 EDS: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 46 Total Unique Events: 46
 WHERE: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 222 TINAUGUS STEPHANIE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	ITyPe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	07/21/01	5416	11		ZZZ									10	BV - BUS - VERB OR WRITTEN REPR	06/02/17	0

EVENT: 17083256 DATE: 04/21/17 TIME: 14:30 EDS: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 46 Total Unique Events: 46
 WHERE: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	ITyPe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	12/11/02	6501	08	A8	ZZZ									07	BV - BUS - VERB OR WRITTEN REPR	04/21/17	0
		M	B	12/11/02	6501	08	A8	ZZZ									07	20 - PARENT CONFERENCE	04/21/17	0

EVENT: 17083271 DATE: 04/21/17 TIME: 13:15 EDS: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 46 Total Unique Events: 46
 WHERE: 1
 CASE NBR: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	ITyPe	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	08/05/04	5416	08		ZZZ									07	BV - BUS - VERB OR WRITTEN REPR	04/21/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon WD: Weapon Type Code
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Discipline Incidents Detail

Event Date Range: All, Sort: School Year, Incident Cd, Event Id, Stat Name, Action Cd
 Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO
 EVENT: 17083343 DATE: 04/17/17 TIME: 14:30 EDS: 06 OFND: S
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 46 Total Unique Events: 46
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stat Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	04/28/01	0241	11		ZZZ								10	09	BV - BUS -VERB OR WRITTEN REPR	04/17/17	0
		M	B	04/28/01	0241	11		ZZZ								10	09	20 - PARENT CONFERENCE	04/17/17	0

EVENT: 17083352 DATE: 05/01/17 TIME: 10:20 EDS: 06 OFND: S
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stat Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	04/05/01	5142	10		ZZZ								09	09	BV - BUS -VERB OR WRITTEN REPR	05/01/17	0
		M	B	04/05/01	5142	10		ZZZ								09	09	20 - PARENT CONFERENCE	05/01/17	0

EVENT: 17083354 DATE: 04/28/17 TIME: 10:20 EDS: 06 OFND: S
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stat Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	08/08/01	1051	10		ZZZ								09	09	BV - BUS -VERB OR WRITTEN REPR	04/28/17	0
		M	B	08/08/01	1051	10		ZZZ								09	09	20 - PARENT CONFERENCE	04/28/17	0

EVENT: 17083355 DATE: 04/28/17 TIME: 10:20 EDS: 06 OFND: S
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE



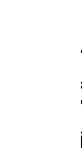
Stat Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	04/05/01	5142	10		ZZZ								09	09	BV - BUS -VERB OR WRITTEN REPR	04/28/17	0
		M	B	04/05/01	5142	10		ZZZ								09	09	20 - PARENT CONFERENCE	04/28/17	0

EVENT: 17083362 DATE: 04/28/17 TIME: 10:20 EDS: 06 OFND: S
 WHERE: 1
 LOCATION: CLASSROOM
 REPORTED BY: 117 HOY JACQUELYNE

Stat Nbr	Student Name	S	R	DoB	CSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	12/20/01	5416	10		ZZZ								09	09	BV - BUS -VERB OR WRITTEN REPR	04/28/17	0
		M	B	12/20/01	5416	10		ZZZ								09	09	20 - PARENT CONFERENCE	04/28/17	0

EVENT: 17083975 DATE: 06/06/17 TIME: 15:00 EDS: 06 OFND: S
 WHERE: 1
 LOCATION: CAFETERIA
 REPORTED BY: 223 PATTERSON JENNE

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Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon WD: Weapon Type Code
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Discipline Incidents Detail

School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO
 EVENT: 17083975 DATE: 06/06/17 EDS: 06 OFND: S
 TIME: 15:00
 Total Incidents: 229 Total Unique Events: 100
 Total Incidents: 46 Total Unique Events: 46
 WHERE: 1 LOCATION: CAFETERIA
 CASE NBR: REPORTED BY: 223 PATTERSON JENNE

Stdt Nbr	Student Name	S	R	M	B	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
						06/28/00	3861	12		ZZZ									11	BV - BUS -VERB OR WRITTEN REPRI	06/06/17	0

INCIDENT: ZY - CELL PHONE VIOLATION
 EVENT: 17059427 DATE: 03/03/17 EDS: 06 OFND: S
 TIME: 02:45
 Total Incidents: 10 Total Unique Events: 10
 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	F	B	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
						08/29/04	0861	08	8A	ZZZ									07	DT - DETENTION	03/03/17	0
						08/29/04	0861	08	8A	ZZZ									07	DT - DETENTION	03/06/17	0
						08/29/04	0861	08	8A	ZZZ									07	20 - PARENT CONFERENCE	03/03/17	0

EVENT: 17074862 DATE: 04/20/17 EDS: 06 OFND: S
 TIME: 11:15
 Total Incidents: 10 Total Unique Events: 10
 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 104 BRICENO AIDA

Stdt Nbr	Student Name	S	R	F	W	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
						02/21/99	5060	12		ZZZ									11	BV - BUS -VERB OR WRITTEN REPRI	04/20/17	0
						02/21/99	5060	12		ZZZ									11	20 - PARENT CONFERENCE	04/20/17	0

EVENT: 17083086 DATE: 03/09/17 EDS: 06 OFND: S
 TIME: 13:13
 Total Incidents: 10 Total Unique Events: 10
 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	M	B	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
						09/25/02	5416	09		ZZZ									08	20 - PARENT CONFERENCE	03/09/17	0

EVENT: 17083228 DATE: 06/02/17 EDS: 06 OFND: S
 TIME: 09:40
 Total Incidents: 10 Total Unique Events: 10
 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 222 TINAUGUS STEPHANIE

Stdt Nbr	Student Name	S	R	M	B	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
						06/19/00	5416	10		ZZZ									08	BV - BUS -VERB OR WRITTEN REPRI	06/02/17	0

EVENT: 17083231 DATE: 06/02/17 EDS: 06 OFND: S
 TIME: 09:35
 Total Incidents: 10 Total Unique Events: 10
 WHERE: 1 LOCATION: CLASSROOM
 CASE NBR: REPORTED BY: 222 TINAUGUS STEPHANIE

Stdt Nbr	Student Name	S	R	M	B	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
						07/21/01	5416	11		ZZZ									10	BV - BUS -VERB OR WRITTEN REPRI	06/02/17	0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code
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School Year: 2017
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)
 INCIDENT: ZY - CELL PHONE VIOLATION

EVENT: 17083346 DATE: 04/20/17 TIME: 11:15
 EDs: 06 OFND: S
 EVENT SCHL: 5416 LAW: N
 CON: 1 WHERE: 1
 CASE NBR: 104 BRICENO AIDA

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	W	02/21/99	5060	12		ZZZ									11	BV - BUS -VERB OR WRITTEN REPR	04/20/17	0

EVENT: 17083352 DATE: 05/01/17 TIME: 10:20
 EDs: 06 OFND: S
 EVENT SCHL: 5416 LAW: N
 CON: 1 WHERE: 1
 CASE NBR: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	04/05/01	5142	10		ZZZ									09	BV - BUS -VERB OR WRITTEN REPR	05/01/17	0
		M	B	04/05/01	5142	10		ZZZ									09	20 - PARENT CONFERENCE	05/01/17	0

EVENT: 17083362 DATE: 04/28/17 TIME: 10:20
 EDs: 06 OFND: S
 EVENT SCHL: 5416 LAW: N
 CON: 1 WHERE: 1
 CASE NBR: 117 HOY JACQUELYNE

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		M	B	12/20/01	5416	10		ZZZ									09	BV - BUS -VERB OR WRITTEN REPR	04/28/17	0
		M	B	12/20/01	5416	10		ZZZ									09	20 - PARENT CONFERENCE	04/28/17	0

EVENT: 17083372 DATE: 04/20/17 TIME: 11:15
 EDs: 06 OFND: S
 EVENT SCHL: 5416 LAW: N
 CON: 1 WHERE: 1
 CASE NBR: 104 BRICENO AIDA

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	H	02/12/99	3391	12		ZZZ									11	BV - BUS -VERB OR WRITTEN REPR	04/20/17	0

EVENT: 17083991 DATE: 04/28/17 TIME: 13:13
 EDs: 06 OFND: S
 EVENT SCHL: 5416 LAW: N
 CON: 1 WHERE: 1
 CASE NBR: 222 TINAUGUS STEPHANIE

Stdt Nbr	Student Name	S	R	DoB	CsSchl	CGr	Im	IType	A	B	D	G	H	I	W	Wd	LGr	Action Cd + Action	A Date	Days Susp
		F	B	05/27/01	5416	12		ZZZ									11	DT - DETENTION	04/28/17	1

TOTAL: 229

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APPENDIX X Staffing Report

Charter School Monitoring & Oversight *Data Warehouse: Master Schedule Summary & Staff/Faculty Summary										
Location Number: 5416										
Location Name: International School of Broward										
Date: 11/9/2017										
Last Name	First Name	DOE#	Cert Beg	Cert End	Cert Subject(s)	Teach Assign	Grade(s)	OOF? HQ?	if Not HQ, Reason	Notes
Briceno	Aida	1301608	7/1/2015	6/30/2018	Math 6-12	Algebra	9	no	yes	this teacher is past the state-mandated deadline for satisfaction of the general knowledge requirement - this teacher cannot be teaching under her certificate until she satisfies the testing requirement in full
						Geometry	9	no	yes	
						Statistics	9	no	yes	
						M/J Math	6-8	no	yes	
Cepero	Cinithya	1075552	7/1/2016	6/30/2021	French	Spanish	6-9	no	yes	
Frederic	Rubenson	920284	7/1/2014	6/30/2019	Social Science 6-12	US Govt	9	no	yes	
						M/J Lang Arts	6-8	yes	no	out-of-field
						M/J Civics	6-8	no	yes	
Gazo-Goubert	H	??								teacher is assigned courses in TERMS but does not appear on the staff summary
Hoy	Jacquelyne	722086	7/1/2015	6/30/2020	French	Algebra	9			
						School Social Work				
						Ed Leadership				
Jouen	Frederic	1319758	7/1/2016	6/30/2019	French	French	9	no	yes	
						World History	9	yes	no	out-of-field
						M/J World Hist	6-8	yes	no	out-of-field
Moelian	Parichehr	1096747	7/1/2017	6/30/2020	Math 6-12	Algebra	9	no	yes	
						M/J Math	6-8	no	yes	
Ocasio	Steven	1301384	7/1/2016	6/30/2019	Social Science 6-12	Us History	9	no	yes	
						Econ Fin Lit	9-12	no	yes	
						Microecon	9	no	yes	
						Geography	9-12	no	yes	
						US Govt	9	no	yes	
						M/J History	6-8	no	yes	
						M/J Civics	6-8	no	yes	
Patterson	Jenne	1303354	7/1/2015	6/30/2018	Dance	Dance	9	no	yes	
						Theatre	9	yes	no	out-of-field
						M/J Dance	6-8	no	yes	
Perez	Jean Luc	1049370	7/1/2016	6/30/2021	French	French	6-12	no	yes	
Rivers	Artavia	869846	7/1/2015	6/30/2020	ESE K-12	Intens Read	9	no	yes	
						M/J LA ESOL	6-8	no	yes	
						Eng through ESOL	9-12	no	yes	

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Appendix X
 PARENTS EMAIL NOTIFICATIONS
 VOLUNTEER LOG SHEETS

Jacquelyne Hoy <jhoy@isbcharterschool.org>

Thank you, Merci, Gracias
 1 message

Mon, Nov 13, 2017 at 2:20 PM

Carolina Rodriguez <crodriguez@isbcharterschool.org>
 To: Carolina Rodriguez <crodriguez@isbcharterschool.org>
 Bcc: jhoy@isbcharterschool.org

Dear Parents

On behalf of the Board of Directors, faculty and staff, I would like to thank all of the parents who have helped us during this difficult period for their time, donations and support. Without your support, the school could not have made it thus far and we are very grateful. Special thank you goes out to Mr. and Mrs. Huneau, Mr. and Mrs. Fossecave, Mr. and Mrs. Herman, Mr. and Mrs. Orepeza, Mr. and Mrs. Rodrigues, Mrs. Askinazi, Mrs. Fattoum and Mrs. De Langhe.

We also thank our faculty and staff who had to work under tremendous pressure during these past few weeks.

There are still a lot to be done to ensure that the school functions effectively and responds to the needs of our students. With the reorganization of a new administrative team, leadership and your support, we are confident that our school will continue to improve.

Sincerely,
 Dr. Jacquelyne Hoy- Principal

Chers parents,

Au nom du Conseil d'Administration de l'école, des professeurs et de l'administration, je voudrais remercier tous les parents qui nous ont aidés durant cette période difficile, par le temps qu'ils ont pris, les donations et leur soutien. Sans cela, l'école n'aurait pas réussi et nous en sommes très reconnaissants. Mes remerciements vont notamment à M et Mme Huneau, M et Mme Fossecave, M et Mme Herman, M et Mme Orepeza, M. et Mme Rodrigues, Mme Askinazi, Mme Fattoum et Mme de Langhe.

Nous remercions également nos professeurs et notre administration qui ont dû travailler avec une énorme pression durant ces dernières semaines. Il reste encore beaucoup à faire pour que l'école fonctionne dans de bonnes conditions et réponde aux besoins de nos étudiants. Avec la nouvelle équipe de gestion de l'école, et votre soutien, nous sommes persuadés que l'école va continuer à s'améliorer notablement.
 Bien cordialement,

Dr. Jacquelyne Hoy-Principal

Estimados padres,

En nombre de la Junta Directiva, del cuerpo profesoral y del personal, me gustaría agradecer a todos los padres que nos han ayudado durante este período difícil, por su tiempo, donaciones y apoyo. Sin su ayuda, la escuela no hubiese podido lograr su objetivo. Les estamos muy agradecidos. Un agradecimiento especial al señor y señora Huneau, al señor y señora Fossecave, al señor y señora Herman, al señor y señora Orepeza, al señor y señora Rodrigues, a la señora Askinazi, a la señora Fattoum y a la señora De Langhe .

También agradecemos a nuestros profesores y a nuestro personal que tuvieron que trabajar bajo una gran presión durante estas últimas semanas.

Todavía hay mucho por hacer para garantizar que la escuela funcione de manera efectiva y responda a las necesidades de nuestros estudiantes. Con la reorganización de un nuevo equipo administrativo y de liderazgo y vuestro apoyo, confiamos en que nuestra escuela continuará mejorando.

Sinceramente,

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Fwd: PTSA BON DE COMMANDE

1 message

Aida Briceno <abriceno@isbcharterschool.org>

Mon, Dec 12, 2016 at 5:41 PM

To: Abdellah Pacha <apacha@isbcharterschool.org>, Amir Sheikh <asheikh@isbcharterschool.org>, April Crook <acrook@isbcharterschool.org>, Cal Pantano <cpantano@isbcharterschool.org>, Charles McCrea <coachman@isbcharterschool.org>, Cinthya Cepero <ccepero@isbcharterschool.org>, Farah Benhabyles <fbenhabyles@isbcharterschool.org>, Farrell Ocasio <focasio@isbcharterschool.org>, Frederic Jouen <fjouen@isbcharterschool.org>, Gabrielle Philizaire <gphilizaire@isbcharterschool.org>, Gaelle Valat <gvalat@isbcharterschool.org>, Glenda Tirado <gtirado@isbcharterschool.org>, Hasna Taoussi <htaoussi@isbcharterschool.org>, Helene Goubert <hgoubert@isbcharterschool.org>, Jackie Mandel <jmandel@isbcharterschool.org>, Jacquelyne Hoy <jhoy@isbcharterschool.org>, Jenne Patterson <jpatterson@isbcharterschool.org>, Lorraine Hall <lhall@isbcharterschool.org>, Louis Dauphin <ldauphin@isbcharterschool.org>, Luz Garzon <lgarzon@isbcharterschool.org>, Marie Duval <mduval@isbcharterschool.org>, Richard Kiesel <rkiessel@isbcharterschool.org>, Stephanie Tinaugus <stinaugus@isbcharterschool.org>, Steven Ocasio <socasio@isbcharterschool.org>, Carolina Rodriguez <crodriguez@isbcharterschool.org>, Jaubert Darang <jdarang@isbcharterschool.org>

Good evening,

The ISB PTSA negotiated promotional prices with a local merchant to offer you traditional products for the holidays (or any other special occasion, for that matter).

Please see the price list attached and compare to normal retail prices.

To place an order, simply fill out the form and drop it with the school's secretary. Don't forget to include your payment (make checks payable to : Bemka Corp.)

We remind you that all products are of excellent quality, from a well known supplier. With this, we wish to make everybody's holidays even more special !

Best regards and Happy Holidays,

Your PTSA Team

Bonjour à tous,

ISB PTSA a pu négocier des prix spéciaux pour les produits de votre réveillon (ou autre occasion).

Vous trouverez à cet effet la plaquette des produits et les prix. Pour passer commande, vous devez compléter le bordereau ci-joint et le déposer avec votre règlement auprès du secrétariat de l'école. (Les chèques doivent être libellés à l'ordre de Bemka corp). Nous soulignons que les produits choisis sont de première qualité, et que le prestataire est réputé pour son sérieux.

Nous espérons ainsi contribuer à ce que nos familles passent de superbes fêtes !

Très cordialement,

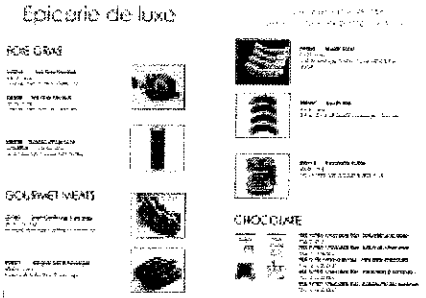
toute l'équipe du PTSA

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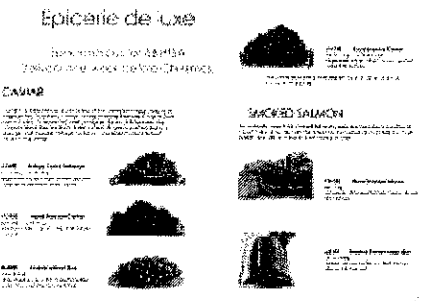
If you would like to forward this message to someone else, please [Click Here](#).

If you would prefer not to receive further messages from this sender, please [Click Here](#) and confirm your request.

5 attachments



epicerie de luxe page2 (1)-1.png
700K



plaquette luxe produits1-1.png
888K

Bon de commande Bemka PTSA.pdf
316K

Bon de commande fêtes PTSA DER.pdf
262K

ISB PTSA ORDER FORM 2 - Copy.pdf
312K

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Volunteer Opportunities

Parental Involvement

Parental involvement positively affects student's performance. The International School of Broward requires each family to volunteer 40 hours yearly. Volunteer hours are earned in various ways throughout the year.

How can I earn volunteer hours?

Please see the Administration to provide you with a list of volunteer opportunities. The school organizes a series of monthly events that require donations in various forms. Parents can donate food items for events like the Car Wash/Flea Market, Kermesse/Francophone Festival, Bal Populaire, End of the Year party, Valentine's Gram, Oktoberfest, Walk-a-thon, Food Around the Globe, Teachers Appreciation Week, etc. In addition to food items donations, parents can contribute by donating school supplies, chaperone at special events, refer a student, cleaning/paint supplies, sell tickets for special events, help with the Yearbook, secure prizes from vendors for the monthly Win it Big event, help sell Pizza on Friday and turn in Boxtop coupons to the school. For additional volunteer opportunities, please contact the school for a list of monthly activities.

Please click on a button below to login or register with ConnectTogether for a list of year-round volunteer opportunities.



INFORMATION CENTER



STAY CONNECTED WITH US!



LOCATION

3100 N. 75th Ave.
Hollywood, FL 33024
Click here to get directions to our location.



CONTACT US

Phone: (954) 987-2026
Fax: (954) 987-7261
Email: info@isbcharterschool.org



ADMISSIONS

Discover our programs. For International Studies Enrollment, please email sectionfrancaise@isbcharterschool.org



ACADEMICS

Discover our five areas of study.

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[BACK TO](#)

Parent Commitment Form and Agreement

Contact Information	
Parent's Name	
Child's #1 Name and Grade	
Child's #2 Name and Grade	
Child's #3 Name and Grade	
Home Phone	
Cell Phone	
Work Phone	
E-Mail Address	

Interests			
Tell us in which areas you are interested in volunteering. Report to "Volunteer Opportunities" form			
Writing Grants	School Beautification	Marketing	Events Planning
Fundraisers	Field Trips	Athletics	Tutoring & Aftercare
Front Office	Supplies Donations	Programs Funding	Technology

Special Skills or Qualifications
Summarize special skills and qualifications you have acquired from employment, previous volunteer work, or through other activities, including hobbies or sports.

How Can Your Business Help?	
<p>Are You a Business Owner? Register your business in our directory Attached your business card below.</p>	<p>Can the Company you working for Sponsor a Program? Let us know who to contact?</p>

Agreement and Signature

By signing this form, I am affirming and understanding that as per the ISB Parent Handbook, I am to complete forty (40) volunteer hours by May 15th.

Name (printed) _____

Signature: _____

Date: _____ / _____ / _____

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Appendix E 188

INTERNATIONAL SCHOOL OF BROWARD

OPPORTUNITIES FOR ALUMNI

IMMERSION LANGUAGE PROGRAMS

HOME OF THE PUMAS!

INTERNATIONAL BACCALAUREATE DIPLOMA

BIENVENUE À L'ISB



À l'ISB, nous proposons deux parcours d'enseignement qui répondent aux besoins des élèves francophones et anglophones.

- 1. Élèves francophones
- 2. Élèves anglophones

- VEUILLEZ CLIQUER SUR CE LIEN.



STAY CONNECTED WITH



LOCATION

3100 N. 75th Ave.
Hollywood, FL, 33024
Click here to get directions to location.



CONTACT US

Phone: (954) 987-2026
Fax: (954) 987-7261
Email: info@isbcharterschool



ADMISSIONS

Discover our programs. For International Studies Enrollment, please email sectionfrancaise@isbcharterschool.org



ACADEMICS

Discover our five areas.

NEWS FROM ISB



Annual Walk-A-Thon 2017!
OCTOBER 3, 2017

FSA EOC/ELA Retake Test Dates
SEPTEMBER 27, 2017

Parent Calendar 2017-2018!
AUGUST 25, 2017

ALL NEWS

TESTIMONIALS

Angela Tinoy

"I graduated from International School of Broward (Class of 2013) and I'm truly honored and grateful to have been chosen as the English Track's Salutatorian. I studied at the ISB for 2 years starting in 2011. It was my first school in the USA. I had a great experience since the students were truly welcoming and amiable. I never experienced bullying and they immediately accepted me as part of their family. I swiftly adapted to the small environment. The teachers were very approachable and passionate, willing to sacrifice all their time and effort for the education of all students. They encouraged me to strive hard to achieve my goals in life. The faculty and staff were



SEARCH

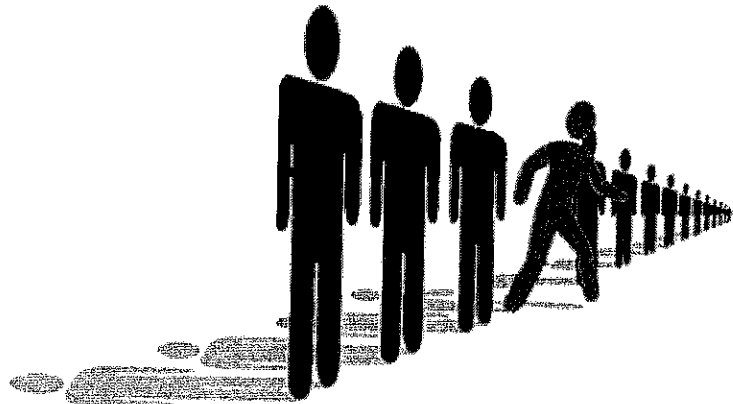


ISB needs all parents to get involved as parental involvement positively affects student's performance. Consequently, parents are required to volunteer 40 hours yearly.

Parents who have not completed their volunteer hours by May 15th will be charged \$10 for each hour not completed.

- Student recommendation (5 hours are granted for every family that registers their child(ren) to ISB)
- School meetings
 - Parents Advisory Committee (PAC)
 - Orientations
 - Faculty meetings
 - Open House
- Clubs
 - Sports
 - Performing Arts
 - Academic
- Events & Fundraising
 - Car Wash
 - Talent Show
 - Spirit Week
 - Walk-a-thon
 - Costume party
 - End of the year party
 - Dance recital
 - Graduation
 - Book fair
 - Yearbook committee
 - Gala
- Administration work
- School field trips
- Sponsorship
- Field work
- Deliveries
- After School
- Tutoring
- Supply Donations (office, party, events...)
- Grants & Donations

volunteers
needed!
reach out and HELP!



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Parent will receive volunteer hours for each approved donations made to the school.



~~ISB~~ ~~189~~

Attachments – Educational, Financial, and Organizational Performance

Please include in the appropriate section the attachments that are not identified as ON FILE in the Educational, Financial, and Organizational Performance sections of your charter renewal program review. Compliance with District's deadlines will be considered.

Educational Performance

- FCAT 2.0 (applicable years during the term of current charter agreement)
- FSA (applicable years during the term of the current charter agreement)
- State AYP/AMO Standards
- EOC
- FLDOE School Grade (prior 5 years)
- FLDOE Report Card
- Progress Monitoring Reports (prior 5 years) *on file*
- Notification of School Improvement Rating (prior 5 years), If Applicable
- Graduation Rate (prior 5 years), If Applicable *on file*
- Standardized Test Results *on file*
- 300 Lowest-Performing Elementary Schools Plan
- Implementation of Specific Contractual Corrective Action
- State-issued High-Performance Designation Letter, If Applicable
- High School Accreditation Status, If Applicable
- Approved Comprehensive Reading Plan (if opted-out of District's K-12 Plan) *on file*
- ELLevation Reports – Charter Schools Renewal Report Only

Financial Performance

- Fixed Assets Report Reconciled with General Ledger *on file*
- Fixed Assets Report for Bond Items, If Applicable *on file*
- Financial Corrective Action Plan, If Applicable
- Evidence of Resolution of any Financial Debts, If Applicable
- Projected Five (5) Year Budget for 2017-2022
- Revenue Estimate Worksheet for 2016-2017
- Financial Corrective Action Plan, If Applicable
- Evidence of Resolution of any Financial Debts, If Applicable

Organizational Performance

- Student Enrollment Reports
- Copy of Registration Forms in Parent's Primary Language (English plus top 3)
- Discipline Reporting (Each Category, Prior 5 Years)
- Comprehensive Emergency/Evacuation Plans *on file*
- Staffing Reports
- Certification Self-Audits
- Blank Copy of Teacher and Administrator Evaluation Tools or Documentation *on file*
- Verifying Participation in an Approved Plan
- Copy of Pay for Performance Plan and Salary Schedule Documentation Verifying *on file*
- Participation in an Approved Plan
- Screen Shots of Website Requirements as per s. 1002.33(9)(p), F.S. (Clearly indicate the required elements: the school's academic performance; the names of the governing board members; the programs at the school; any management companies, service providers, or education management corporations associated with the school; the school's annual budget

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