

### CHARTER RENEWAL PROGRAM REVIEW COVER SHEET

### NAME OF CHARTER SCHOOL SEEKING RENEWAL:

CHARTER SCHOOL LOCATION NUMBER: 5416 GRADES SERVED: 6-12 DATE: 12/15/201	7
☐ This School has been designated a High Performing Charter School pursuant to s. 1002.331, Florida Statutes.	

NAME OF NON-PROFIT: International School of Broward, Inc.

Provide the name of the person who will serve as the primary contact for this renewal document. The primary contact should serve as the contact for follow-ups, interviews, and notices regarding the renewal process.

NAME OF CONTACT PERSON: Jacquelyne Hoy

TITLE/RELATIONSHIP TO NON-PROFIT: Executive Director

MAILING ADDRESS: 3100 N. 75th Avenue, Hollywood Florida, 33024

PRIMARY TELEPHONE: (954) 987-2026 ALTERNATE TELEPHONE: (954) 347-6431

E-MAIL ADDRESS: jhoy@isbcharterschool.org

NAME OF EDUCATION SERVICE PROVIDER (if any):

I certify that I have the authority to submit this document and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the renewal process or revocation after award. I understand that incomplete documentation will not be considered. The person named as the contact person for the program review is authorized to serve as the primary contact for this evaluation on behalf of the organization.

Jacquelyne Hoy	Executive Director
Printed Name	Position/Title
Inular all aller	
May Lace Day	<u>12/15/2017</u>
Fignature /	Date

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### EXECUTIVE SUMMARY

The Executive Summary should provide an overview of what the charter school has accomplished over the last term of its contract agreement; how the charter school is adequately fulfilling its mission and vision; what concerns and/or deficiencies there are in the educational, financial and/or operational performance of the charter school and provide information on the charter school's goals for the next term of the charter agreement should the charter school be approved for renewal.

The Executive Summary should not exceed two (2) pages.

The Year 2007 marked the opening of International School of Broward, following an application

### Evaluation Criteria: Executive Summary

The Executive Summary will not be rated. This section should provide the reviewer with general information about the charter school's past, present and future.

to the Broward School District in the preceding year. ISB is located at 3100 N. 75th Avenue in Hollywood FL 33024, and now serves approximately 134 students in grades 6-12.

The multicultural environment helps to enrich the vision and mission of this unique educational entity that boasts a learning model in French/English Language Immersion track and the regular English Learner track. The demographic table below shows the mix of students which compiles the current school's male and female population. These students belong to 59.66 percent of families in the economic minority, according to USDA free and reduced percentage data.

- White 16
- Black 69
- Indian 3
- Multi 2
- Hispanics 42

The core of the school's learning process is the Two-way Bilingual concept. ISB provides instruction in the areas of culture, communication, connection, comparisons and communities. Students learn to communicate and perform academically in content subjects in French through listening, speaking, reading, and writing. Students formulate and answer questions about the literary elements in French. Students identify themes, ideas, or viewpoints on social behaviors and/or interactions of various cultures and discuss these cultural differences as they participate in age-appropriate cultural activities. The goals of the concept are:

- Bilingualism: Processing in English and a second language (French)
- **Bi-literacy**: Academic proficiency in English and a second language (French)
- Multi-Cultural Competence

Understanding of various cultures and the development of positive self-esteem allows students to acculturate in other cultures and not live their own culture as a frustration. The design of the program is the implementation of the 50/50 model, which makes use of two teachers, one who instructs in English and the other in French. Instruction is conducted through not only conversation and direct instruction, but through role-playing, cooperative-learning groups, including native and

non-native speakers of the language of instructions. Peer tutoring, use of thematic units hands-on activities, and graphic organizations is utilized.

The six-member governing Board at International School of Broward oversees the administration of the school. Monthly meetings are convened under the Sunshine State law. The Agenda and Minutes are maintained on the school's website for public access at <a href="http://www.isbcharterschool.org/about-us/board-members">http://www.isbcharterschool.org/about-us/board-members</a>. This Board approves all aspects of the school's operation including policies. It maintains a close relationship with the sponsoring body, Broward County Public School, charter policies as well as the School Advisory Council (SAC team)

International School of Broward has, over the past years, delivered quality education in a professional, safe and caring environment. All stake holders are committed to the vision "Preparing Tomorrow's Global Leaders", which encapsulates all aspects of the mission. The mission is summarized in the following statement: The International School of Broward (ISB) holds the belief that providing our students with a solid educational foundation is paramount to the development of their intelligence. Within the International School of Broward's academic framework, each student is given the opportunity to acquire the skills, abilities, and attitudes needed to succeed in higher educational settings and beyond. Providing our students with an edifying edge enables them to believe in themselves, to be knowledgeable and cultured and to become great communicators. The International School of Broward strives to continue offering an innovative and comprehensive academic program that adjusts to an ever-changing world and to prepare students to qualify for, and to pursue, career goals that will enrich their lives and benefit society as a whole. (See appendix A)

The historical academic competence of the school is abridged by the state's school grade assessment score. The school has maintained a Grade "C" over the past two years. A more detailed look at the learning gains will be available under the topical discussion in this packet. The school curriculum has not been the sole point of interest that has attracted students over the past years. ISB believes that students 'lifelong learning is triggered, developed and maintained at a level of intelligent interaction through participation in extracurricular activities. Therefore, the student-life is colored with events such as athletics, student government association, cultural experiences, art, clubs and activities.

The future of the school is hinged on the continuation of the vision and mission statements in a practical way. The challenges which are common to any progressive educational entity will always be present, however, the team at ISB is convinced of its calling and is prepared to undertake these challenges through specific instructional themes, informed practices and the curriculum unique to its model. The school intends to continue to maintaining accreditation full the Board AdvancedED (formerly SACS) as well as full accreditation from the French Ministry of Education. The Board and academic leaders are currently pursuing the implementation of a additional language tracks. ISB also wishes to continue to offer this unique charter model to the Broward community. It is quite clear to us that "excellence is the gradual result of always striving to do better" (adopted inspirational quote) Therefore, we strive.







**Preparing Tomorrow's Global Leaders** 

### APPENDIX A

### Mission

The International School of Broward (ISB) holds the belief a solid educational that providing our students with is paramount to the development of their foundation intelligence. Within the International School of Broward's academic framework, each student is given the opportunity to acquire the skills, abilities, and attitudes needed to succeed in higher educational settings and beyond. Providing our students with an edifying edge enables them to believe in themselves, to be knowledgeable and cultured and to become great communicators. The International School of Broward strives to continue offering an innovative and comprehensive academic program that adjusts to an everchanging world and to prepare students to qualify for, and to pursue, career goals that will enrich their lives and benefit society as a whole.

### Vision Statement

"Preparing Tomorrow's Global Leaders".















### EDUCATIONAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)3, 1002.33(7)(a)4, 1002.33(16)(a)2, 1003.435 and 1008.341, Florida Statutes

### Federal and State Accountability:

- A. AYP/AMO School Improvement Status: The school has not been identified for School improvement –FSA, State AYP/AMO, Standards, EOC
- B. AYP/AMO Attainment: The school has achieved its AYP\*/AMO target
- C. Subgroups Attainment of AYP/AMO The school has achieved its AYP/AMO targets in identified student sub-group(s)
- D. FCAT 2.0 / FSA / EOC Achievement
- E. Annual Student Gains
- F. Annual Gains of Students in the Lowest 25 Percent
- G. Percentage of Students Tested
- H. Relative Performance
- I. School Grade (If available)
- J. School Improvement Plan (If applicable)
- K. 300-Lowest Performing Elementary Schools Plan (If applicable)
- L. School Improvement Rating (If applicable)
- M. Graduation Rate (If applicable)
- N. Cohort Data

### In narrative format:

- A. Explain the charter school's current School Improvement Status. How has the school met these standards required for federal and state accountability? If the charter school has not met these standards, what measures will be implemented for improvement?
- B. Include the school's plan to increase and/or maintain its AMO status for the upcoming term of the charter.
- C. Identify any subgroups that did not achieve its AMO targets and how the charter school is using data to drive instruction to reach the students in this/these subgroup(s).
- D. Summarize the demonstrated proficiency or the charter school's progress toward meeting proficiency in subjects tested (math, reading, writing and science). If the school is not using state assessments such as FSA or EOC, what assessments are administered and how often is student progress monitored?
- E. Explain if the students are making one year's worth of growth annually in mathematics and reading. If the students are not, what measures will the charter school implement?
- F. Of the students in the lowest 25%, explain if 50% of those students are making one year's worth of growth annually in mathematics and reading. If the students are not, what measures will the charter school implement?
- G. Verify that the school is appropriately administering applicable state standardized tests to its students. If the school is not testing the appropriate percentage of students, what measures will the charter school take to ensure the appropriate numbers of students being tested?
- H. Identify if the charter school's performance meets or exceeds the performance of schools with closely comparable student populations.

- I. Identify the charter school's school grade. If the charter school did not obtain a school grade of "C" or above, what measures will the school implement or has the school been implementing to improve its grade? If a charter school does not get a school grade nor a School Improvement Rating, what assessments has the school used or will the charter school use during the next charter agreement term to ensure that all students are learning and to identify students who may be struggling?
- J. Identify if the school has developed a state-mandated School Improvement Plan (SIP). Discuss the main areas and the timeline for improvement if applicable.
- K. Identify if the charter school has been identified as one of the 300 Lowest-Performing Elementary Schools in Florida. If yes, explain the measures that the charter school will take or has been taking to remedy this status.
- L. Describe what School Improvement Rating (SIR) the charter school has received, if applicable. If the charter school has not received an SIR of Maintaining, what measures has the charter school taken or will the charter school take to improve the rating?
- M. Identify the charter school's graduation rate, if applicable. What has been the charter school's graduation rate goal? Has the charter school met this goal? If yes, what steps will the charter school take to continue to meet or exceed this goal? If no, what measures will the charter school implement to increase its graduation rate to meet its goal?
- N. Provide in-cohort and post-cohort data and explain how the school will continue to increase in-cohort and post-cohort graduation rates.

Note: As this document can be requested as part of a public records request, please remove any student specific identifiers that may be visible in any of the sources of evidence requested below.

Sources of evidence for this section should include attachments of the following:

- FCAT 2.0 (applicable years during the term of current charter agreement)
- FSA (applicable years during the term of the current charter agreement)
- EOC (applicable years during the term of the current charter agreement)
- State AYP/AMO Standards
- FLDOE School Grade (prior 5 years)
- FLDOE Report Card
- 300-Lowest Performing Elementary Schools Plan
- Progress Monitoring Reports (prior 5 years)
- Notification of School Improvement Rating (prior 5 years), If Applicable
- Graduation Rate (prior 5 years), If Applicable
- Approved State-Mandated School Improvement Plan, If Applicable On File

### EDUCATIONAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)3, 1002.33(7)(a)4, 1002.33(16)(a)2, 1003.435 and 1008.341, Florida Statutes

Federal and State Accountability:

- O. AYP/AMO School Improvement Status: The school has not been identified for School improvement –FSA, State AYP/AMO, Standards, EOC
- P. AYP/AMO Attainment: The school has achieved its AYP\*/AMO target
- Q. Subgroups Attainment of AYP/AMO The school has achieved its AYP/AMO targets in identified student sub-group(s)

- R. FCAT 2.0 / FSA / EOC Achievement
- S. Annual Student Gains
- T. Annual Gains of Students in the Lowest 25 Percent
- U. Percentage of Students Tested
- V. Relative Performance
- W. School Grade (If available)
- X. School Improvement Plan (If applicable)
- Y. 300-Lowest Performing Elementary Schools Plan (If applicable)
- Z. School Improvement Rating (If applicable)
- AA. Graduation Rate (If applicable)
- BB. Cohort Data

### In narrative format:

- O. Explain the charter school's current School Improvement Status. How has the school met these standards required for federal and state accountability? If the charter school has not met these standards, what measures will be implemented for improvement?
- P. Include the school's plan to increase and/or maintain its AMO status for the upcoming term of the charter.
- Q. Identify any subgroups that did not achieve its AMO targets and how the charter school is using data to drive instruction to reach the students in this/these subgroup(s).
- R. Summarize the demonstrated proficiency or the charter school's progress toward meeting proficiency in subjects tested (math, reading, writing and science). If the school is not using state assessments such as FSA or EOC, what assessments are administered and how often is student progress monitored?
- S. Explain if the students are making one year's worth of growth annually in mathematics and reading. If the students are not, what measures will the charter school implement?
- T. Of the students in the lowest 25%, explain if 50% of those students are making one year's worth of growth annually in mathematics and reading. If the students are not, what measures will the charter school implement?
- U. Verify that the school is appropriately administering applicable state standardized tests to its students. If the school is not testing the appropriate percentage of students, what measures will the charter school take to ensure the appropriate numbers of students are being tested?
- V. Identify if the charter school's performance meets or exceeds the performance of schools with closely comparable student populations.
- W. Identify the charter school's school grade. If the charter school did not obtain a school grade of "C" or above, what measures will the school implement or has the school been implementing to improve its grade? If a charter school does not get a school grade nor a School Improvement Rating, what assessments has the school used or will the charter school use during the next charter agreement term to ensure that all students are learning and to identify students who may be struggling?
- X. Identify if the school has developed a state-mandated School Improvement Plan (SIP). Discuss the main areas and the timeline for improvement if applicable.
- Y. Identify if the charter school has been identified as one of the 300 Lowest-Performing Elementary Schools in Florida. If yes, explain the measures that the charter school will take or has been taking to remedy this status.

- Z. Describe what School Improvement Rating (SIR) the charter school has received, if applicable. If the charter school has not received an SIR of Maintaining, what measures has the charter school taken or will the charter school take to improve the rating?
- AA. Identify the charter school's graduation rate, if applicable. What has been the charter school's graduation rate goal? Has the charter school met this goal? If yes, what steps will the charter school take to continue to meet or exceed this goal? If no, what measures will the charter school implement to increase its graduation rate to meet its goal?
- BB. Provide in-cohort and post-cohort data and explain how the school will continue to increase in-cohort and post-cohort graduation rates.

Note: As this document can be requested as part of a public records request, please remove any student specific identifiers that may be visible in any of the sources of evidence requested below.

Sources of evidence for this section should include attachments of the following:

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- Progress Monitoring Reports (prior 5 years)
- Notification of School Improvement Rating (prior 5 years), If Applicable
- Graduation Rate (prior 5 years), If Applicable
- Approved State-Mandated School Improvement Plan, If Applicable On File

### Evaluation Criteria: Federal and State Accountability

This section should provide the reviewer with the academic details related to the charter school's federal and state accountability. The narrative should clearly explain the progress of the charter school and identify any shortcomings in standardized testing. The sources of evidence should be those that have been provided by the Florida Department of Education

The International School of Broward has not been identified for School Improvement Status and has maintained adequate progress in most academic areas and subgroups. ISB has maintained a school letter grade of "C" or above for the last five years of the current charter.

For the past five years of the charter, ISB has reported the following data under federal accountability:

### 2012-13

- The school earned a letter grade of "B" and the designation of a REWARD School eligible for A+ status.
- The International School of Broward reported 56% of Annual Measureable Objective (AMO's) for ELA out of 61% for the **2012-13 school year**. Although the school slightly missed the AMO target, the school was just 2 percentage points below the District's outcome of 58%.
- The International School of Broward reported 60% of Annual Measureable Objective (AMO's) for Math out of 63% for the **2012-13 school year**. The school missed the target by just 2 percentage points but exceeded the State AMO and scored 1 point below the District outcome of 61%.
- In 2012-13 school year, 49% of Black or African American students met the target AMO which exceeded the District (43%) and the State (39%).
- In 2012-13 school year, ELL student target was met with 51% exceeding the State (40%) and District (44%) AMO.
- In 2012-13 school year, 56% of the students tested scored in the proficient range for Science. (Appendix B-FCAT 2.0 Report)

### 2013-14

- The school earned a letter grade of "I" which was the transition year for FCAT to FSA.
- The International School of Broward reported 44% of Annual Measureable Objective (AMO's) for ELA out of 65% for the **2013-14 school year**. The school missed the AMO target overall however the school just missed the target some of the subgroups. For instance, the Hispanic population with 68% as the AMO and the school reported (60%).
- The International School of Broward reported 60% of Annual Measureable Objective (AMO's) for Math out of 63% for the **2013-14 school year**. The school missed the target by just 2 percentage points but exceeded the State AMO and scored 1 point below the District outcome of 61%.
- In 2013-14 school year, 36% of Black or African American students met the ELA target AMO which did not meet the AMO (60%) for ISB.
- The International School of Broward reported 45% of Annual Measureable Objective (AMO's) for Math out of 64% for the 2013-14 school year. The school missed the overall target but demonstrated closer gains to the target for the Hispanic subgroup population. (Appendix C-FSA Report)

### 2014-15

- The school earned a letter grade of "I" which was the transition year for not testing the minimum number of students.
- The International School of Broward reported 44% of Annual Measureable Objective (AMO's) for ELA out of 65% for the **2014-15 school year**. The school missed the AMO target overall however the school just missed the target some of the subgroups. For instance, the Hispanic population with 68% as the AMO and the school reported (60%).
- The International School of Broward reported 60% of Annual Measureable Objective (AMO's) for Math out of 63% for the **2014-15 school year**. The school missed the target by just 2 percentage points but exceeded the State AMO and scored 1 point below the District outcome of 61%.
- In **2014-15** school year, 36% of Black or African American students met the ELA target AMO which did not meet the AMO (60%) for ISB.

• The International School of Broward reported 45% of Annual Measureable Objective (AMO's) for Math out of 64% for the **2014-15 school year**. The school missed the overall target but demonstrated some gains in critical areas.

(Appendix D-AYP AMO Standards)

### 2015-16

- The school earned a letter grade of "C" letter grade for 2015-16.
- The International School of Broward reported ELA with 39% of the students performing in the proficient range.
- The International School of Broward reported 24% of the students performing in the proficient range for Math.
- In 2015-16, 33% of the students performed proficient on FCAT Science with 32% of the students who took the Biology EOC exam scored in the proficient range.
- In 2015-16, 26% of the students scored proficient on the EOC for Algebra I.

### (Appendix E-EOC Report)

### 2016-17

- The school earned a letter grade of "C" letter grade for 2016-17.
- The International School of Broward reported 36% of students scored proficient in ELA and 30% proficient in Math.
- In **2016-17**, 48% of the students made gains in ELA with 55% of the students in the lowest 25th percentile of the population making gains.
- In **2016-17**, 37% of the students made gains in Math with 38% of the students in the lowest 25th percentile of the population making gains.
- In 2016-17, 30% of the students performed proficient on FCAT Science.
- In 2016-17, 70% of the students performed proficient on EOC for US History.
- In 2015-16 the College and Career Acceleration was 54% with the Graduation Rate of 74%.

### (Appendix F-School Grade)

In 2013, the overall school performance in all subgroups increased and reached the target areas. The main subgroups between the years (2014-2015) that did not achieve their target indicators were the following: black, ELL, and economically disadvantaged. As our school offers two levels (middle and high school), as well as two tracks (English and French), we have many students who are not native English speakers. Over the last several years, our student population has decreased due to the majority of these incoming students arriving from another country, or from low-performing schools. The majority of new students coming in from lower performing schools had been at the FCAT level 1 or 2 range, and while we have been working with them to raise their ability, it may take two years to close this achievement gap.

In an effort to improve, we required all of our English teachers to become ESOL endorsed by the close of the 2015 school year, and have increased the number of teachers who attend ESOL training. We additionally purchased a site license through Houghton Mifflin's Skills Tutor webbased program, and have been closely monitoring student results. This program serves as both a tutorial and enrichment piece and has been instrumental in our success. The International School



of Broward also engages in monthly data chats which require teachers to look at their data through an objective manner and find strategies to help their students succeed. This is conducted through professional learning communities, during department meetings, and one-on-one with the school administrator. Based upon the results from these data chats, as well as information from classroom walkthroughs, the administration team schedules professional development opportunities to further improve. A copy of our schedule is attached.

Our school has a strong culture and understanding of continuous improvement. While all associated with the school take a great deal of pride in the accomplishments described in the previous sections, we understand that challenges remain. The primary areas are listed below, along with strategies and timelines for dealing with them. (Appendix H: SACS/AdvancED Reports).

Since the ISB opened in 2007, it has been a goal to make and surpass AYP/AMO. Despite all of our success in promoting students and witnessing the majority move on to post-secondary plans, the truth is that AYP/AMO achievement has eluded us in most categories. Part of the issue is the fact that AYP/AMO has largely been calculated by student performance, notwithstanding subgroups that did not have large enough numbers to represent a category. At our school, we have a large number of international students who are coded as ESO are two to three grade levels behind. They simply do not have time to advance to a level that allows them to pass the FSA/FCAT with a three or above and made adequate yearly progress after one year with our program.

Professional development for staff in the area of reading/ELA and Math is one of the target areas that ISB will focus on for the upcoming year. The professional development will focus on developing skills in teaching and understanding for ELA and Math. Teachers will attend Algebra I and Geometry EOC workshop offered by the county. This will help teachers understand what is to be expected on the test, what percent of each standard/benchmark will be tested, and strategies for their students. We have ordered a few EOC practice guides for our teachers to use with their students in preparation of these important tests, which also constitute 30% of their final grade in the course. In language arts, students are working on reading and vocabulary development. Rigorous vocabulary is implemented on a daily basis according to theme and students are encouraged to use these words in context during classroom dialogue. Students are analyzing text, making inferences, drawing conclusions, explaining explicit and implicit main ideas, and identifying interrelationships. (Teacher Evaluation System on line-Appendix I: Lesson Plan Samples).

ELL learners and many students who have transferred from low performing schools and Tutoring is available to our students on a daily basis from 3:30-5 p.m. We have three to four teachers who are assigned each day, one per content area, to assist the students demonstrating difficulty. We also offer a free FCAT Camp on Saturdays from January to April, where teachers work on similar areas of difficulty. Students are drilled with alternative strategies until mastery is achieved. (Appendix J: SEP Plan)

Finally, we have added teachers at the ISB. This has helped keep our classroom numbers down in our content area courses and allow for more guided assistance and double dosed instruction. Our early remediation strategies are an effective and programmatic way to help our students' progress. Our school principal and executive director share a primary responsibility for student results and we have targeted a three-year timeline to achieve AYP status (either directly or through safe harbor) in all major categories. (Appendix J: Classroom Walkthrough Samples-Instructional Focus Calendar on file).

### **EDUCATIONAL PERFORMANCE**

Statutory Reference: Sections 1002.33(7)(a)1, 1002.33(7)(a)2, 1002.33(7)(a)4, 1002.33(16)(a)3, 1003.56. Florida Statutes

State Board Rules: Rules 6A-6.0902 – 6A-6.0909 (ELL), 6A-603011 – 6A-60361 (ESE), Florida Administrative Code

### Educational Program Implementation:

- A. Implementation of Mission
- B. Implementation of Curriculum and Instructional Techniques
- C. Implementation of Specialized Instruction for Students (particularly of those below grade level)
- D. Data-Driven Decision-Making
- E. Implementation of Exceptional Education Programs
- F. Implementation of ELL Program
- G. Implementation of MTSS/RtI Early Warning Systems

### In narrative format:

- A. Explain how the charter school is implementing its mission as defined in the charter school's agreement.
- B. Explain how the school is successfully implementing research-based curriculum and instructional strategies as defined in the charter school's contract.
- C. Explain how the charter school is implementing demonstrably effective instructional strategies that support struggling students' ability to achieve grade level proficiency.
- D. Identify how the charter school competently uses qualitative and quantitative data to inform and guide instructional planning and practice aligned with Florida Standards as well as Next Generation Sunshine State Standards.
- E. Elaborate on how the charter school provides effective services for exceptional students (SWD and Gifted) as defined in the charter school's agreement and as required by applicable law. The charter school should provide assurance of charter school and Sponsor collaboration and the adherence to local guidelines for exceptional students (SWD and Gifted). An On-Site Programmatic review and/or desktop review may be conducted.
- F. Elaborate on how the charter school implements effective programs and services to meet the needs of English Language Learners as defined in the charter school's contract and as required by applicable law. An On-Site Programmatic review and/or desktop review may be conducted.
- G. Explain the school's current process for MTSS/RtI. What is the school's plan for MTSS/RtI to ensure that the process is appropriately implemented during the next charter agreement term?

Note: As this document can be requested as part of a public records request, please remove any student specific identifiers that may be visible in any of the sources of evidence requested below. This includes, ID numbers, parental information, birthdays, addresses...

Sources of evidence for this section should include attachments of the following:

- FCAT 2.0
- FSA



# FCAT C.O A PRENDEY B

FCAT SCORES
Alpha Listing

Test School Year: 2016/2017

Current Grade Level: 06

INTERNATIONAL SCH OF BROWARD (5416)

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INTERNATIONAL SCH OF BROWARD (5416)

### **FCAT SCORES** Alpha Listing

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165 N/A	195 SPECIFIC LEARNING DISABLED	194 N/A	156 N/A	207 N/A	176 N/A	218   N/A	213 N/A	215 N/A	201 N/A	198 N/A	185 N/A
	Z	Y	≺	Z	~	Y	Z	Z	Z	νν	N Low 30 Flag





Test School Year: 2016/2017

Current Grade Level: 12

*	Student Name Statt Nbr Race <u>Eth ELL Team Test Gr Test Dt Subtest Rubric DS</u> JOSEPH, BLACK N ZZ 12 10/10/16 SSS READ 0 02/
	Stdt Nbr
	Race BLACK
; 	N 22 N ZZ
	<u>Team</u> <u>Te</u>
12,000,211	<u>st Gr</u> <u>Test L</u> 12 10/10/
12 VOIZITIT OOO READ (	Eth         ELL         Team         Test Gr         Test Dt         Subtest           N         ZZ         12         10/10/16         SSS READ
-	Rubric 0
UZT	<u>DSS</u> <u>Ac</u> 0221
	hv Lvl Scal
UZ17 1 N/A Y	DSS Achv Lvt Scale Primary Exception FRL Low 30 Flag
Υ	FRL Low 30 Flag





Sort: Student Name, Test Type

### CURRENT SCHOOL: INTERNATIONAL SCH OF BROWARD - 5416

		<u>Current</u> Grade	<u>Test</u> Grade		Scale	<u>Language</u> Classification	! ?
Name	Student Number	Level	Level	Test Type	Score	Code	Ethnicity
	Occoposio de	12	08	MATH	218	C2	В
200 C.		11	07	MATH	212	to the annual section of the section of	В
and the second s		11	07	READ	220	and the control of the control of the control of	В
Company of the second of the s		12	08	READ	199	3	В
	Landor of the parts	10	06	MATH	170	na katawa na manana matawa na matawa 1994.	В
the investor Variation and the investor and the second of	en e	10	06	READ	178	regarding to the control of the	В
And the second s	·	80	04	MATH	176	3	H
The state of the s	Control of the second of the s	08	04	READ	154	3	Н
AND THE PROPERTY OF THE PROPER		10	06	MATH	203	C2	B B H
	and the second s	10	06	READ	184	C2	В
Constitution of the Consti	A A A A A A A A A A A A A A A A A A A	11	08	MATH	230	and the second second second second	Ĥ
	- co <del>Visio de come estado estado estado e</del> come estado en estado	11	80	READ	232		H
A STATE OF THE STA		10	06	MATH	206		W
a company of the second of the		10	06	READ	199		1 W
The Annual Conference of the C	TO COMPANY OF THE PARTY OF THE	12	08	MATH	234		H
A Company of the Comp	Carely mare forest	08	04	READ	199	B2	H
	TAYANG PERSONAL PROPERTY OF THE PERSON NAMED IN COLUMN TO PERSON NAMED	10	06	MATH	170	2	В
	1	10	06	READ	189	2	В
The state of the s		80	04	MATH	205	C1	H
	(	09	05	READ	194	3	В
		08	04	READ	202		В
S		12	08	MATH	209	1	В
A CONTRACTOR OF THE CONTRACTOR		12	08	READ	176	1	B
The second secon	ميتالاتي	07	03	MATH	176		B
The state of the s	A Section of the sect	07	03	READ	180		: B I
		11	07	MATH	216		В
		11	07	MATH	212	3	W
and the control of th		11	07	READ	203	3	W
Indiana and a second a second and a second a		08	04	MATH	198		В
A STATE OF THE STA		10	06	MATH	206		W
The contraction of the contracti		10	06	READ	205		W
		12	80	MATH	203		B
		10	06	READ	201	4	W
A CONTRACTOR OF THE PARTY OF TH		09	06	MATH	223	C2	H
And the second commence are accommented as a first of the second comment of the second c		09	06	READ	208	C2	Н
V		12	80	READ	219		B

Total Students: 24





# APPENDER C

Alpha Listing

Test School Year: 2017/2018

Current Grade Level: 11

Student Count:	
15	

	BARG	054302000	0647077229			00	GER ATIN	435	2542869486 AND NE	OCCUPATION OF THE PROPERTY OF	Action and State of the State o	M-12278		A 100 100 100 100 100 100 100 100 100 10	Student Name Stdt Nbr
	BLACK	BLACK	HISPANIC	WHITE	WHITE	ם נו	BLACK	BLACK	BLACK	WHITE	WHITE	WHITE	HISPANIC	HISPANIC	Race BLACK
	z	z	~		z	 Z	zz		z	Z	z	z	~	~	z
****	Ŋ	7		두:	두	,	1 1	N	13	두	13	7	K	۲ <sub></sub>	7
								:		:			: :		Team
2 24 4	10	10	10	10	10	ō	10	10	10	10	10	10	õ	10	Test Gr 10
	09/11/17	09/11/17	09/11/17	09/11/17	09/11/17	71.11.180	09/11/17	09/11/17	09/11/17	09/11/17	09/11/17	09/11/17	09/11/17	09/11/17	<u>Test Dt</u> 09/11/17
	READING	READING	READING	READING	READING		READING	READING	READING	READING	READING	READING	READING	READING	<u>Subtest</u> READING
	331	334	337	321	333		υ ω Σ	352	317	303	372	330	361	308	<u>Scale</u> 343
	001	002	002	001	001	200	001	003	001	001	004	001	003	001	<u>Achy Lyl</u> 002
	N/A	N/A	N/A	NA	N/A	, a like	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Primary Exception N/A
	<b>~</b>	z		z	z	_	···· ≺	~	≺ ;	z	z	Z	≺	≺	<b>₩</b>

Data Warehouse Report December 15, 2017

Test School Year: 2017/2018

INTERNATIO
ATIONAL SCH OF
OF BROWAR
VARD (5416)

Current Grade Level: 12 \*

	B		1	2£E 053-02		J 4		HOPE 240	7	920-020	288 Z88	857	13	Student Name Stdt Nbr
BLACK	BLACK	BLACK	HISPANIC	BLACK	BLACK	BLACK	HISPANIC	HISPANIC	BLACK	BLACK	BLACK	BLACK	BLACK	<u>Race</u> HISPANIC
z	z	z	≺		Z	z	~	~	z	z	z	z	Z	型~
Z	Z	12	7	73	٢	72	73	Ŋ	7	7	두	Fi.	N	ᄺ
														<u>Team</u>
10	10	10	10	10	10	10	10	10	10	10	10	10	10	<u>Test Gr</u> 10
09/11/17	09/11/17	09/11/17	09/11/17	09/11/117	09/11/17	09/11/17	09/11/17	09/11/17	09/11/17	09/11/17	09/11/17	09/11/17	09/11/17	<u>Test Dt</u> 09/11/17
READING	READING	READING	READING	READING	READING	READING	READING	READING	READING	READING	READING	READING	READING	<u>Subtest</u> READING
349	312	342	327	378	314	312	351	338	287	325	330	307	357	<u>Scale</u> 303
002	001	002	001	005	001	001	003	002	001	001	001	001	003	<u>Achv Lvl</u> 001
N/A	N/A	N/A	N/A	N/A	N/A	NA	N/A	Primary Exception N/A						
z	<b>~</b>	<del>.</del>	<u> </u>	Z	<b>~</b>	~	≺		~	<b>Y</b>	~	Υ	~	Y₽



Total Students: 30

Data Warehouse Report
December 15, 2017



INTERNATIONAL SCH OF BROWARD (5416)

Current Grade Level: 06	_evel: 06					Stu	Student Count:	4					1
Student Name	Stdt Nbr	Race HISPANIC	⊒≻	대	Team Test Gr 05	୍ଧ ହ	<u>Test Dt</u> 04/17/17	Subtest MATH	<u>Scale</u> 343		<u>Achy LvI</u> 004	Primary Exception N/A	
EJEDWANDINO	1000	HISPANIC	≺	٢	05	51	04/17/17	READING	293		001	N/A	
,	06	MULTI	z	ZZ	05	<b>σ</b> 1	04/17/17	MATH	305		001	N/A	1241 Section 5
		MULTI	z	ZZ	05	<u>σ</u>	04/17/17	READING	325		003	N/A	
		BLACK	z	두	0	05	04/17/17	MATH	329		003	N/A	
		BLACK	z	두	0	05	04/17/17	READING	307	5	002	N/A	
	(deserted)	BLACK	z	ZZ	0	8	04/17/17	MATH	337		004	GIFTED	
and the following of the second secon		BL ACK	z	77	0	05	04/17/17	READING	345	,	004	GIFTED	



Test School Year: 2016/2017

Student Name Stdt Nbr	Race BLACK	z	21 [	<u>Team</u>	<u>Test Gr</u> 06	<u>Test <b>Dt</b></u> 04/17/17	<u>Subtest</u> MATH	<u>Scale</u> 315	<u>Achv Lvl</u> 002	Primary Exception N/A
	BLACK	z	72		06	04/17/17	READING	335	003	N/A
	BLACK	Z	Z		06	04/17/17	MATH	340	004	N/A
	BLACK	Z	7		06	04/17/17	READING	350	004	N/A
	MHITE WHITE	z	77		06	04/17/17	READING	330	003	N/A
Company of the state of the sta	TILLW.	z   2	7 6		8	04/17/17	MATH	328	003	N/A
55	HISPANIC		[2]		06	04/17/17	MATH	320	002	N/A
	* HISPANIC	≺'	[Z		06	04/17/17	READING	341	004	N/A
the state of the s	WHITE	Z	7	The state of the s	06	04/17/17	МАТН	368	005	GIFTED
	WHITE	z	7		06	04/17/17	READING	366	005	GIFTED
	WHITE	z	Ϋ́		06	04/17/17	MATH	305	001	N/A
	BLACK	z	72		90	04/17/17	READING	322	002	N/A
	BLACK	Z	73		06	04/17/17	MATH	319	002	N/A
and the second commence of the second continues of the	WHITE	z	소. 		06	04/17/17	MATH	303	001	N/A
The state of the s	WHITE	z	모		06	04/17/17	READING	294	001	N/A
The second secon	BLACK	z	77		06	04/17/17	READING	302	001	N/A
	BLACK	Z	77	APPLICATION OF THE PROPERTY OF	06	04/17/17	MATH	262	001	N/A
	BLACK	z	72		06	04/17/17	MATH	296	001	N/A
**************************************	BLACK	z	Z		06	04/17/17	READING	330	003	N/A
dermijes in med meddelskip stade ji de 2000 p.c. i o o o o o o da dalega ji o o o o o o o o o o o o o o o o o o	RI ACK	z	N	**************************************	06	04/17/17	МАТН	309	001	N/A



Data Warehouse Report December 15, 2017

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Test School Year: 2016/2017

Student Name Sidt Nbr	<b>¥</b>	≺₽	무	<u>Team</u> I	Test Gr 07	<u>Test Dt</u> 04/17/17	Subtest MATH	<u>Scale</u> 349	<u>Achv Lvl</u> 004	Primary Exception N/A
	HISPANIC	~	두		07	04/17/17	READING	348	004	N/A
	HISPANIC	~	두		07	04/17/17	MATH	315	001	N/A
	HISPANIC	~	ΓY		07	04/17/17	READING	319	002	N/A
	WHITE	z	다		07	04/17/17	MATH	269	001	N/A
	WHITE	z	두		07	04/17/17	READING	309	001	N/A
	BLACK	z	23		07	04/17/17	READING	327	002	N/A
	BLACK	z	22		07	04/17/17	MATH	311	001	N/A
	HISPANIC	≺.	ᅜ	1000	07	04/17/17	MATH	324	002	N/A
The second secon	HISPANIC	~	7		07	04/17/17	READING	312	001	N/A
The second secon	HISPANIC	~	<b>₽</b>		07	04/17/17	READING	318	002	N/A
Desire the second months of the second secon	HISPANIC	≺}	7		07	04/17/17	MATH	332	003	N/A
	HISPANIC	~	N	diam control control of	07	04/17/17	READING	353	004	N/A
	HISPANIC	~	N		07	04/17/17	MATH	362	005	N/A
	BLACK	z	7	es en en	07	04/17/17	READING	343	003	N/A
	BLACK	z	٦.		07	04/17/17	MATH	321	002	N/A
	BLACK	z	77		07	04/17/17	READING	320	002	N/A
The Annual Annual Control of the Con	BLACK	z	Ŋ		07	04/17/17	MATH	322	002	N/A
	HISPANIC	~	7		07	04/17/17	READING	346	004	SPEECH IMPAIRED
	HISPANIC	<b>≺</b>	<b>5</b>		07	04/17/17	MATH	322	000	SPEECH IMPAIRED

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INTERNATIONAL
RNATIONAL SCH OF BROWARD (5416)
5416)

B								The state of the s			Student Name	Current Grade Level: 08
						から 大変 はながな マラス					Stdt Nbr	Level: 08
BLACK	BLACK	BLACK	BLACK	HITE	WHITE	WHITE	WHITE	BLACK	BLACK	HISPANIC	Race HISPANIC	
z	z	z	Z	z	z	z	z	z	Z	~	≺₽	
Z	ZZ	7	다.	돠	7	LY	ᅜ	77	Z	7	12 <b>E</b> L	
:	,	1									<u>Team</u>	
07	07	07	07	07	07	07	07	07	07	07	<u>Test Gr</u> 07	Stu
04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	<u>Test Dt</u> 04/17/17	Student Count:
MATH	READING	READING	MATH	READING	MATH	READING	MATH	READING	MATH	MATH	<u>Subtest</u> READING	16
338	369	318	296	321	342	293	326	323	328	330	<u>Scale</u> 344	
003	005	002	001	002	003	001	002	002	002	003	<u>Achy Lvl</u> 003	
N/A	N/A	N/A	N/A	N/A	Primary Exception N/A							
~	Y	z	z	z	z	z	z	<b>Y</b>	~	<b>~</b>	<b>≺</b>  }	
		ar ar			· .						v	



Current Grade Level: 09

# FSA SCORES Alpha Listing

Student Count: 12

Test School Year: 2016/2017

Student Name	*		Table of the second sec		The second control of								And the second management of management		The second control of		The state of the s		C. at annual conference of the same of the same of
Stdt Nbr	9.44							•			adea set attende a ta san medica.						A Company of the Comp		And the second s
Race BLACK	BLACK	BLACK	BLACK	HISPANIC	HISPANIC	BLACK	BLACK	WHITE	ЭТІНЖ	HISPANIC	HISPANIC	HISPANIC	HISPANIC	BLACK	BLACK	BLACK	BLACK	WHJTE	WHITE
z	z	Z	Z	≺	~	z	z	z	z	~	≺.	~	: ≺;	z	z	z	Z	z	Z,
2	Z	Z	22	7	다.	77	22	두.	F	22	2	72	12	Z	Z	7	7	다	딕
Team																			
Test Gr 08	08	08	80	08	08	08	80	08	08	08	80	08	08	80	08	08	08	80	08
<u>Test Dt</u> 04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17
<u>Subtest</u> READING	MATH	READING	MATH	READING	MATH	MATH	READING	MATH	READING	READING	МАТН	READING	MATH	МАТН	READING	MATH	READING	READING	MATH
, te																: : :			:
<u>Scale</u> 329	273	335	335	339	352	335	334	393	371	370	382	337	341	355	324	311	324	327	370
				· ·															
002	001	002	002	003	003	002	002	005	005	005	005	003	003	004	002	001	002	002	005
N/A	WA	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Z <b>Z</b>	z	z	z	z	z	Z	Z	Z	z	<b>~</b>	Υ	≺	~	z	Z	≺	<b>~</b>	~	~

TST1036R1

Data Warehouse Report December 15, 2017



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INTERNATIONAL SCH OF BROWARD (5416)

HISPANIC Y ZZ 08 04/17/17 READING 325 002
N/A Y



Current Grade Level: 10

Student Count: 18

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	South Annual Control of the Control	AND THE PROPERTY OF THE PROPER						j	l								Stdt Nbr
WHITE	HISPANIC	HISPANIC	WHITE	WHITE	BLACK	WHITE	BLACK	WHITE	HISPANIC	HISPANIC	HISPANIC	HISPANIC	BLACK	BLACK	WHITE	WHITE	Race WHITE
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듀	77	두	돠	17	72	두	Ę.	72	<b>\</b>	Ŋ	7	Ŋ	23	Z	ᅜ	۲Y	ZZ
								2		a to Parlament a subject to	1		:				Team
90	90	90	90	90	99	90	09	99	09	99	09	09	09	09	09	09	<u>Test Gr</u> 09
04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	04/17/17	<u>Test Dt</u> 04/17/17
READING	READING	READING	READING	READING	READING	READING	RÉADING	READING	READING	READING	READING	READING	READING	READING	READING	READING	<u>Subtest</u> READING
321	299	282	291	344	355	312	276	337	301	354	352	349	296	343	303	353	<u>Scale</u> 349
001	001	001	001	003	004	001	001	002	001	003	003	003	001	003	001	003	<u>Achv Lvl</u> 003
N/A	N/A	N/A	N/A	N/A	N/A	NA	SPECIFIC LEARNING DISABLED	N/A	N/A	N/A	N/A	N/A	SPECIFIC LEARNING DISABLED	N/A	N/A	N/A	Primary Exception N/A
z	≺	~	Z	z	z	z	<del>\</del>	~	≺	Z	~	≺	≺	≺	z	<b>Y</b>	γ <u>FR</u> L



Data Warehouse Report December 15, 2017

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Test School Year: 2016/2017

Student Name	Stdt Nbr	Race Hispanic	当ト	<b>= 1</b>	<u>Team</u>	Test Gr	Test Dt 04/17/17	<u>Subtest</u> READING	<u>Scale</u> 284	<u>Achy Lvi</u> 001	Primary Exception N/A	퉥
	9	BLACK	z	72		10	04/17/17	READING	345	002	N/A	≺
		BLACK	z	K		10	04/17/17	READING	329	001	N/A	~
		HISPANIC	≺	Y		10	04/17/17	READING	312	001	N/A	~
		HISPANIC	≺	72		10	04/17/17	READING	348	002	N/A	~
		WHITE	z	72		10	04/17/17	READING	399	005	N/A	z
		WHITE	Z	두		10	04/17/17	READING	310	001	N/A	Z
The second section of the second section is a second section of		TIHW	z	두		10	04/17/17	READING	306	001	NA	Z
	Ì	BLACK	z	72		10	04/17/17	READING	347	002	NA	~
1.5 comments and the second se		BLACK	z	Z		10	04/17/17	READING	355	003	N/A	≺
Processing the standard for the standard		BLACK	z	Z		10	04/17/17	READING	303	001	N.A	
		BLACK	z	<b>5</b>		10	04/17/17	READING	360	003	N/A	z
		BLACK	z	Z		10	04/17/17	READING	334	002	NA	~
	1	WHITE	Z	두		10	04/17/17	READING	331	001	NA	z
) - Comment Comment of the Comment o	To provide the same at a second of the control of t	HISPANIC	~	Z		10	04/17/17	READING	335	002	N/A	~
		BLACK	z	77	-> - }-	10	04/17/17	READING	329	001	N/A	z
		BLACK	z	13		10	04/17/17	READING	322	001	N/A	

TST1036R1

Test School Year: 2016/2017

Current Grade Level: 12	.evel: 12					SILI	Student Count:	α				!
Student Name	Stdt Nbr	Race BLACK	z	11X	<u>Team</u>	<u>Test Gr</u> 10	<u>Test Dt</u> 03/27/17	<u>Subtest</u> READING	<u>Scale</u> 348	<u>Achv Lyl</u> 002	Primary Exception N/A	<b>∏</b>
		BLACK	z	77		10	10/10/16	READING	332	001	N/A	~
		BLACK	Z	٦,		10	10/10/16	READING	320	001	N/A	<b>~</b>
VI V		BLACK	z	듀		10	03/27/17	READING	323	001	N/A	Υ.
		BLACK	Z	T.		10	10/10/16	READING	329	001	N/A	~
		BLACK	Z	돠		10	03/27/17	READING	336	002	N/A	~
		BLACK	Z	두		10	03/27/17	READING	346	002	N/A	~
		BLACK	z	다.		10	10/10/16	READING	326	001	N/A	
		BLACK	z	ΙY		10	03/27/17	READING	289	001	N/A	-
	The second secon	BLACK	z	7		10	10/10/16	READING	284	001	N/A	Y
The second secon		HISPANIC	Υ	77		10	03/27/17	READING	319	001	) N/A	z
		HISPANIC	Υ.	73	20 20 20 10 10 10 10 10 10 10 10 10 10 10 10 10	10	10/10/16	READING	309	001	N/A	z
	AND	BLACK	z.	77		10	03/27/17	READING	370	004	N/A	~
The same and sales a second sales as a		BLACK	z	Ŋ		10	10/10/16	READING	342	002	NA	
Ħ		HISPANIC	~	27		10	10/10/16	READING	340	002	N/A	: ≺
		HISPANIC	~	Ŋ	· · · · · · · · · · · · · · · · · · ·	10	03/27/17	READING	341	002	NA	≺
The second secon		HISPANIC	≺.	Ŋ		10	03/27/17	READING	344	002	N/A	امر
		BLACK	z	Ŋ	-	10	10/10/16	READING	307	001	N/A	
		BLACK	z	Z		10	03/27/17	READING	305	001	NA	ا

Data Warehouse Report December 15, 2017

TST1036R1



Test School Year: 2016/2017

The said of the same and the said of the s	The state of the s				of the second se		The state of the s				Student Name	Current Grade Level: 12
en e	The second section (Section 2) and the second second section (Section 2) and the second section (Section 2) and the second section (Section 2) and the second section 2) are section 2) and the second section 3) are section 3) and the section 3) and the section 3) are section 3) and the section 3) are section 3) and the section 3) and the section 3) are section 3) and the section 3) are section 3) are section 3) are section 3) and 3) are section 3) and 3) are section										Stdt Nbr	Level: 12
BLACK	N V	BLACK	BLACK	BLACK	HISPANIC	HISPANIC	BLACK	BLACK	HISPANIC	BLACK	Race BLACK	
Z	z	Z	z	z	≺	~	Z	Z	~	Z	z 🖺	
7	77	77	72	73	두.	도	73	13	도	Z	ᅜ	
											<u>Team</u>	
10	10	10	10	10	10	10	10	10	 16	10	Test Gr 10	
							er or spr i					Studer
10/10/16	03/27/17	10/10/16	03/27/17	10/10/16	10/10/16	03/27/17	03/27/17	10/10/16	03/27/17	10/10/16	<u>Test Dt</u> 10/10/16	Student Count:
READING	READING	READING	READING	READING	READING	READING	READING	READING	READING	READING	<u>Subtest</u> READING	18
330	333	353	321	322	327	330	337	327	308	378	<u>Scale</u> 305	
001	001	003	001	001	001	001	002	001	001	005	<u>Achv Lyl</u> 001	
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Primary Exception N/A	
Z	Z	Y	~	<b>≺</b>	<b>Y</b>	~	≺	<b>Y</b>	≺	Z	<b>∀</b>	1

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Data Warehouse Report December 15, 2017

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INTERNATIONAL SCH OF BROWARD (5416)

Current Grade Level: 06	_evel: 06					Stu	Student Count: 3	ω				
Student Name	Stdt Nbr	Race MULTI	z	2 <u>F</u>	<u>Team</u>	Test Gr 04	<u>Test Dt</u> 03/29/16	<u>Subtest</u> MATH	<u>Scale</u> 299	<u> </u>	Primary Exception N/A	<b>←</b> RE
		MULTI	z	Ŋ		94	03/29/16	READING	312	003	N/A	Υ
<b>1</b>		BLACK	Z	두		04	03/29/16	MATH	305	002	N/A	Z
		BLACK	Z	۲۷		94	03/29/16	READING	286	001	N/A	z
		BLACK	z	77		2	03/29/16	MATH	342	005	GIFTED	Υ
		BLACK	Z	Z		04	03/29/16	READING	330	004	GIFTED	~





Data Warehouse Report December 15, 2017

Test School Year: 2015/2016

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Current Grade Level: 07

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		A Company of State Comp		1 Tree 1		The second secon	Ì		Ì				Stdt Nbr
BLACK	BLACK	BLACK	BLACK	BLACK	BLACK	WHITE	WHITE	HISPANIC	HISPANIC	BLACK	BLACK	BLACK	Race BLACK
z	z	z	z	Z	Z	Z	z	<b>~</b>	≺	z	Z	z	고딸
Z	Z	77	Z	72	72	LZ	<u> </u>	Z.	<b>5</b>	Z	7	72	112
				*****				· · · · · · · · · · · · · · · · · · ·					<u>Team</u>
05	05	05	05	05	05	05	05	05	06	05	05	05	<u>Test Gr</u> 05
03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	<u>Test Dt</u> 03/29/16
READING	MATH	READING	MATH	READING	MATH	MATH	READING	READING	МАТН	READING	MATH	READING	<u>Subtest</u> MATH
336	311	282	273	322	323	388	355	339	343	344	336	321	<u>Scale</u> 323
004	002	001	001	003	003	005	005	004	004	004	004	003	<u>Achv Lvl</u> 003
N/A	NA	N/A	N/A	N/A	N/A	GIFTED	GIFTED	N/A	N/A	N/A	N/A	N/A	Primary Exception N/A
~	~	~	Y	Z	Z	z	z	~	Υ	~	~	z	ᄱᄧ



Test School Year: 2015/2016

Student Name					Market in Contrast of the second	N		and a set of the second	The second secon		en e de la composition de COS - el completo de la costa de la cost	AND THE RESIDENCE OF THE PROPERTY OF THE PROPE	And the second s						The state of the s
Stdt Nbr	\$												200		A CONTRACTOR OF THE CONTRACTOR				a mark to the second of the se
Race HISPANIC	HISPANIC	HISPANIC	HISPANIC	WHITE	WHITE	BLACK	BLACK	HISPANIC	HISPANIC	HISPANIC	HISPANIC	HISPANIC	HISPANIC	BLACK	BLACK	BLACK	BLACK	HISPANIC	HISPANIC
<b>→</b>	~	<b>≺</b>	≺.	z	z	z:	z	<b>≺</b> :	~	~	~	≺.	≺ .	z	z	Z	z	<b>~</b>	≺:
두[	乊	도	7	7	- -	72	13	딕	두	<u> </u>	Z	7	N 1	7	<b>5</b>	Z	Ŋ	Z	□
<u>Team</u>																		20 TO A STATE OF THE STATE OF T	
Test Gr 06	06	06	06	06	06	06	80	06	06	06	06	06	90	06	06	06	06	06	06
<u>Test Dt</u> 03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16
<u>Subtest</u> MATH	READING	MATH	READING	MATH	READING	READING	MATH	MATH	READING	READING	MATH	READING	MATH	READING	MATH	МАТН	READING	READING	MATH
<u>Scale</u> 323	334	302	312	279	275	313	305	281	282	306	321	351	347	339	317	308	317	347	317
<u>Achy Lvl</u> 002	003	001	002	001	001	002	001	001	001	001	002	004	004	004	002	001	002	004	002
Primary Exception N/A	N/A	N/A	N/A	WA	N/A	N/A	N/A	, N/A	NA	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	SPEECH IMPAIRED	SPEECH IMPAIRED
z <mark>E</mark>	z	z	z	z	z		<b>~</b>	< ~	4	-	۔۔	z	,	~	<u> </u>	· · · · · · · · · · · · · · · · · · ·	<b>~</b>		e management of the second

INTERNATIONAL SCH OF BROWARD (5416)

Current Grade Level: 08	Level: 08					Stud	Student Count:	15				
Student Name	Stdt Nbr	Race		ELL	Team	Test Gr	Test Dt	Subtest	Scale	Achv Lvl	Primary Exception	뒠
Grandelli Marine		HISPANIC	<b>≺</b>	[J		06	03/29/16	READING	358	005	N/A	~
2 5 9		HISPANIC	~	7		06	03/29/16	MATH	333	003	N/A	~
		BLACK	Z	77		06	03/29/16	READING	310	002	N/A	Υ
Committee of the second of the	and the second s	BLACK	Z	Z		06	03/29/16	MATH	317	002	N/A	~
		WHITE	z	LY.		06	03/29/16	READING	275	001	N/A	z
		WHITE	z	ᅜ		06	03/29/16	МАТН	293	001	N/A	z
		BLACK	z	ΤΥ		06	03/29/16	МАТН	301	001	N/A	Z
		BLACK	z	Т		06	03/29/16	READING	282	001	N/A	z
		BLACK	z	77		06	03/29/16	READING	354	004	N/A	~
The state of the s	The state of the s	BLACK	z	72		06	03/29/16	MATH	332	003	N/A	~





Test School Year: 2015/2016

Current Grade Level: 09	evel, va											
Student Name	Stdt Nbr	Race BLACK	z 🖺	11/2	<u>Team</u>	Test Gr 07	<u>Test Dt</u> 03/29/16	<u>Subtest</u> READING	<u>Scale</u> 315	<b>Achy Lyl</b> 001	Primary Exception N/A	모
				1		07	03/20/46	матн	293	001	N/A	
	*	BLACK	z	K	e e i i i i i i i i i i i i i i i i i i		03/29/16			-	n e Bett - e	
and the first of the second se		2	<u>.</u>	77		07	03/29/16	MATH	324	002	N/A	
		RI ACK	z	1 5		07	03/29/16	READING	323	002	N/A	
	A service of the serv	BLACK	z	Z		07	03/29/16	МАТН	332	003	N/A	z onomer e
		BLACK	Z	Ŋ		07	03/29/16	READING	338	003	N/A	
Ų.	1	WHITE	z	Ħ,		07	03/29/16	MATH	376	005	N/A	
***		WHITE	z	두		07	03/29/16	READING	349	004	N/A	
1		HISPANIC	~	77		07	03/29/16	MATH	360	005	N/A	
4		HISPANIC	~	73		07	03/29/16	READING	362	005	N/A	
And the first property and the second	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	HISPANIC	<b>+</b>	Z		07	03/29/16	READING	320	002	N/A	-
		HISPANIC	~	Z	the state of the s	07	03/29/16	MATH	313	001	N/A	
1 to		BLACK	z	N		07	03/29/16	READING	310	001	N/A	
		BLACK	z	도		07	03/29/16	MATH	295	001	N/A	
		BLACK	Z	모		07	03/29/16	READING	307	001	N/A	
	ner Communication (Communication)	HISPANIC	≺	Z	No.	07	03/29/16	-READING	325	002	SPECIFIC LEARNING DISABLED	
Anni II anni Anni Anni Anni Anni Anni Anni Anni		HISPANIC	<b>∀</b>	77		07	03/29/16	MATH	320	002	SPECIFIC LEARNING DISABLED	\$ 1
		HISPANIC	<b>~</b>	Z		07	03/29/16	READING	309	001	N/A	

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Data Warehouse Report December 15, 2017

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Test School Year: 2015/2016

Current Grade Level: 10				SIL	Student Count:	5				
Student Name Stdt Nbr	Race WHITE	z	7 <u>1</u> 1	Team Test Gr 08	<u>Test Dt</u> 03/29/16	<u>Subtest</u> MATH	<u>Scale</u> 344	Achy LvI 003	Primary Exception N/A	引入
	WHITE	z	Z	08	03/29/16	READING	358	004	WA	<b>~</b>
The second section is a second	WHITE	Z	도	08	03/29/16	READING	339	003	N/A	~
	WHITE	z	LY	08	03/29/16	MATH	372	005	N/A	~
And the product of a popular construction of the section of popular confidence designations and construction of the section of	WHITE	z	7	08	03/29/16	READING	314	001	N/A	z
	WHITE	z:	두 !	08	03/29/16	MATH	313	001	N/A	z
	BLACK	z:	22	08	03/29/16	READING	337	003	N/A	 ≺
	BLACK	z	Z	08	03/29/16	MATH	322	002	N/A	≺
	BLACK	Z	Z	08	03/29/16	READING	278	001	SPECIFIC LEARNING DISABLED	~
	HISPANIC	~	72	08	03/29/16	MATH	318	001	N/A	Υ'
	HISPANIC	≺	72	08	03/29/16	READING	343	003	N/A	~
The second section is a second second section of the second section of the second section sect	HISPANIC	≺:	돠	08	03/29/16	MATH	371	005	N/A	~
the manufacture of the second	HISPANIC	~	<b>Y</b>	08	03/29/16	READING	349	003	NJA	~
	HISPANIC	~	77	08	03/29/16	MATH	363	004	N/A	z
	HISPANIC	~	22	08	03/29/16	READING	364	004	N/A	z
	HISPANIC	~	돠	08	03/29/16	READING	292	001	N/A	<b>~</b>
	HISPANIC	~	Example 1	08	03/29/16	МАТН	325	002	N/A	~
	WHITE	z	13	08	03/29/16	МАТН	320	001	N/A	<b>∀</b>

Data Warehouse Report December 15, 2017

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## FSA SCORES Alpha Listing

INTERNATIONAL SCH OF BROWARD (5416)

Test School Year: 2015/2016

		<b>J</b>	ļ	1		7	Toc+ D+	Subtest	Scale	Achy Lyl	Primary Exception
erezer -	SIGI NOI	WHITE	z	Z F	Icaill	08	03/29/16	READING	312	001	NA
		BLACK	Z	듀		08	03/29/16	READING	282	001	SPECIFIC LEARNING DISABLED
100	·	BLACK	z	<b>F</b> .		08	03/29/16	MATH	273	001	SPECIFIC LEARNING DISABLED
1		BLACK	Z!	72		80	03/29/16	READING	360	004	N/A
	*	BLACK	z	77		08	03/29/16	MATH	354	004	N/A
		WHITE	Z	72		08	03/29/16	READING	334	002	N/A
	,	WHITE	z	72		08	03/29/16	MATH	327	002	N/A
<b>J</b>	1	HISPANIC	~	다.		80	03/29/16	MATH	283	001	N/A
	7.	HISPANIC	~	다.		08	03/29/16	READING	277	001	N/A
4		WHITE	z	두		08	03/29/16	READING	325	002	N/A
	The second secon	WHITE	z	Fi.		08	03/29/16	MATH	332	002	N/A





### FSA SCORES Alpha Listing

Test School Year: 2015/2016

Current Grade Level:	
7	

## Student Count: 14

		N	H	H					7				
							The second secon						
BLACK	• BLACK	WHITE	WHITE	BLACK	BLACK	BLACK	BLACK	BLACK	WHITE	HISPANIC	HISPANIC	BLACK	HISPANIC
Z	z	z	z	z	z	z	z	z	z	~	~	z	<b>≺</b>
Z	23	Z	두	73	7	77	K	72	22	Z	ᆉ	72	디
		***	!										
09	90	09	09	09	09	09	90	99	90	09	09	09	00
03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16	03/29/16
READING	READING	READING	READING	READING	READING	READING							
337	316	358	311	326	351	309	354	347	359	365	304	339	290
002	001	004	001	001	003	001	003	003	004	004	001	002	001
N/A	N/A	N/A	N/A	N/A	N/A	N/A							
<b>Y</b>	z	Υ.	z	Y	z	4	4	Υ	z	<b>Y</b>	~		





Data Warehouse Report December 15, 2017

Current Grade Level: 12					Stu	Student Count:	15				
Student Name Stut Nbr	Race B BLACK	고딸	77 <u>EF</u>	<u>Team</u>	<u>Test Gr</u> 10	Test Dt 03/29/16	<u>Subtest</u> READING	<u>Scale</u> 348	<u>Achv Lvl</u> 002	Primary Exception N/A	lon
	BLACK	Z	듀		10	03/29/16	READING	335	002	WA	
	BLACK	z	다.		10	03/29/16	READING	324	001	N/A	
	BLACK	Z	7		10	03/29/16	READING	327	001	N/A	100
To any of the property of the property of the second state of the	FIGDANIC	<	17		3	03/29/16	READING	360	003	N/A	
and the second s	HISPANIC		7	Control of the contro	1	10/12/15	READING	316	001	N/A	
	HISPANIC	~	13		=	04/11/16	READING	307	001	WA	
A CONTRACTOR OF THE PROPERTY O	BI ACK		7		10	03/29/16	READING	348	002	N/A	-
	HISPANIC	≺:	Z I		70	03/29/16	READING	330	001	N/A	
	HISPANIC	≺	77		10	03/29/16	READING	326	001	N/A	1
	BLACK	z	Z		10	03/29/16	READING	302	001	N/A	9
2.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	BLACK	Z	두.		10	03/29/16	READING	288	001	, N/A	
	BLACK	Z	72		10	03/29/16	READING	318	001	N/A	
	HISPANIC	~	Z		10	03/29/16	READING	375	004	N/A	
	BLACK	z	72		10	03/29/16	READING	324	001	N/A	
	BLACK	z	72		10	03/29/16	READING	343	002	N/A	}





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# FCAT SCORES Alpha Listing

Test School Year: 2015/2016

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INTERNATIONAL SCH OF BROWARD (5416)

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Current Grade Level: 07	_evel: 07					St	Student Count:	unt: 7							
Student Name	Stdt Nbr	Race BLACK	z	ZZ	<u>Team</u>	<u>Test Gr</u> 05	<u>Test Dt</u> 04/06/16	<u>Subtest</u> SSS SCI	Rubric 0	<u>DSS</u> 0000	Achv Lvl 3	Scale 214 N/A	Primary Exception N/A	z <mark>F</mark>	FRL Low 30 Flag N
		BLACK	Z	F,		05	04/06/16	SSS SCI	0	0000	4	220	N/A	<b>+</b>	
And a second displaced displaced and a second secon		HISPANIC	~	5		05	04/06/16	04/06/16 SSS SCI	0	0000	4	215	N/A	≺	
		WHITE	z	LZ		05	04/06/16	SSS SCI	0	0000	<b>U</b> 1	237	237 GIFTED	Z	
		BLACK	Z	23		05	04/06/16	SSS SCI	0	0000	ω	201	N/A	z	
		BLACK	Z	2		05	04/06/16	SSS SCI	0	0000	1	168	168 N/A	~	
	and Comment of the State of the	BLACK	z	22		05	04/06/16	SSS SCI	0	0000	2	188	188 N/A	~	



#### **FCAT SCORES** Alpha Listing

Test School Year: 2015/2016

Current Grade Level: 10

Student Count: 14

					7								
WHITE	HISPANIC	WHITE	BLACK	BLACK	WHITE	HISPANIC	HISPANIC	HISPANIC	HISPANIC	BLACK	WHITE	WHITE	WHITE
z	~	z	z	z	z	~	~	~	~	z	z	z	z
4	다.	Ŋ	Ŋ	듀	72	\	Ŋ	두	Ŋ	13	Image: Control of the	7	23
		1				2. V					,		
08	08	08	08	08	08	08	08	80	08	08	80	80	80
04/06/16	04/06/16	04/06/16	04/06/16	04/06/16	04/06/16	04/06/16	04/06/16	04/06/16	04/06/16	04/06/16	04/06/16	04/06/16	04/06/16
SSS SCI	SSS SCI	SSS SCI	SSS SCI	SSS SCI	SSS SCI	SSS SCI	SSS SCI	SSS SCI	SSS SCI	SSS SCI	SSS SCI	SSS SCI	SSS SCI
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0000	0000	0000	0000	0000	0000	0000	0000	0000	0000	0000	0000	0000	0000
-3	-	2	4	1	<b>1</b>		4	ω	2	2		ω	2
161	151	191	216	153	184	140	217	212	195	198	179	208	198
N/A	, N/A	N/A	N/A	SPECIFIC LEARNING DISABLED	N/A	N/A	N/A						
Z	Y	N	N	<b>~</b>	Y	≺	Z	Y	Y	~	Z	Υ	≺





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FCAT SCORES
Alpha Listing

Test School Year: 2015/2016

Current Grade Level: 12

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**INTERNATIONAL SCH OF BROWARD (5416)** 

Student Count: 1

*	Student Name
F	Sfdt Nbr
BLACK	Race BLACK
Z	z∰
13	77 [2]
	<u>Team</u>
12	Test Gr 12
Z 12 03/28/16 SSS	<u>Test Dt</u> 10/12/15
SSS READ	<u>Subtest</u> SSS READ
0	Rubric 0
0223	<u>DSS</u> 0218
0 0223 1 1 NII	Achv Lvi 1
N/A	<u>Scale</u> N/A
BLACK N ZZ 12 03/28/16 SSS READ 0 0223 1 N/A Y	udent Name Stat Nbr Race Eth ELL Team Test Gr Test Dt Subtest Rubric DSS Achv Lvl Scale Primary Exception FRL Low 30 Flag
<b>Y</b>	FRL Lov
ALTERNATION PROPERTY.	v 30 Flag



Data Warehouse Report December 15, 2017

Total Students: 22

# FCAT SCORES Alpha Listing

Test School Year: 2015/2016

Data Warehouse Report December 15, 2017



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Current Grade Level: 06	_evel: 06				Stud	Student Count:	ω				
Student Name	Stdt Nbr	Race MULTI	고	ZE	Team Test Gr 03	<u>Test Dt</u> 04/14/15	<u>Subtest</u> MATH	<u>Scale</u> 291	<u>Achv Lv</u> 002	Primary Except N/A	¥ Y
		MULTI	Z	77	03	04/14/15	READING	299	002	N/A	Y
		BLACK	Z	두	03	04/14/15	MATH	317	004	N/A	Z
TOTAL STATE I THE CHARLES AND RECOGNISHED STATES OF THE	e meneral e antenname de mes megano	BLACK	Z	Υ.	03	04/14/15	READING	300	003	N/A	Z
		BLACK	z	22	03	04/14/15	MATH	295	002	GIFTED	Y
the state of the s		BLACK	Z	7	03	04/14/15	READING	331	005	GIFTED	~





INTERNATIONAL SCH OF BROWARD (5416)

Current Grade Level: 07	_evel: 07					Stu	Student Count:	6				
Student Name	Stdt Nbr	Race BLACK	z	12/2	Team	<u>Test Gr</u> 04	<u>Test Dt</u> 04/14/15	<u>Subtest</u> READING	<u>Scale</u> 327	<u>Achv Lvl</u> 004	Primary Exception N/A	고문
		BLACK	z	7		ρ.	04/14/15	MATH	ω 	003	N/A	z
		BLACK	Z	<b>L</b>		04	04/14/15	MATH	328	004	N/A	~
A S		BLACK	Z	7		04	04/14/15	READING	329	004	N/A	Υ
		HISPANIC	<b>~</b>	۲		04	04/14/15	READING	341	005	N/A	<b>Y</b>
		HISPANIC	≺.	۲,		04	04/14/15	MATH	329	004	N/A	~
		WHITE	z	7		04	04/14/15	READING	335	004	GIFTED	Z
		WHITE	z	17		94	04/14/15	МАТН	376	005	GIFTED	z
		BLACK	z	7		04	04/14/15	READING	319	003	N/A	z
The second secon		BLACK	z	73		04	04/14/15	MATH	319	003	N/A	z
		BLACK	z	Z		04	04/14/15	READING	273	001	N/A	≺;
and the second s		BLACK	z	Z		04	04/14/15	MATH	277	001	N/A	<b>Y</b>





Page 2 of 11

Current Grade Level: 08

#### FSA SCORES Alpha Listing

Student Count: 10

Test School Year: 2014/2015

						A STATE OF THE STA			The second secon		h					- series de la companya de la compan			Student Name
	The Tomore (More 20) can as difference of the position for the land.									A. 5 - 40	A CAMPAGE AND A	意識である。							Stdt Nbr
BLACK	BLACK	BLACK	BLACK	BLACK	BLACK	HISPANIC	HISPANIC	HISPANIC	HISPANIC	BLACK	BLACK	BLACK	BLACK	HISPANIC	HISPANIC	HISPANIC	HISPANIC	HISPANIC	Race HISPANIC
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05	05	06	06	05	05	05	05	05	05	05	0.5	05	05	05	05	05	05	05	<u>Team Test Gr</u> 05
04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	<u>Test Dt</u> 04/14/15
READING	MATH	READING	MATH	READING	MATH	READING	MATH	READING	MATH	READING	MATH	READING	MATH	READING	MATH	READING	MATH	MATH	<u>Subtest</u> READING
347	330	273	280	309	325	344	321	333	312	317	295	305	318	338	343	306	332	257	<u>Scale</u> 270
004	003	001	001	002	003	004	003	003	002	002	001	002	002	004	004	002	003	001	<u>Achv Lvl</u> 001
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	SPEECH IMPAIRED	SPEECH IMPAIRED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<u>Primary Exception</u> N/A
Y	Υ	Z	Z	Υ	Υ	<b>Y</b>	~	<b>Y</b>	~	≺	~	Y	~	z	z	~	Υ.	Υ.	چ∯≻

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Data Warehouse Report December 15, 2017

INTERNATIONAL SCH OF BROWARD (5416)

#### FSA SCORES Alpha Listing

Test School Year: 2014/2015

Current Grade Level: 09  Student Name Stdt Ni	Level: 09 Stdt Nbr	Race BLACK	: z 🖺		Team Test Gr 06	itude	_	Subtest READING	NG	<u>subtest</u> <u>Scale</u> <u>A</u> ւ NG 322
		BLACK	z	73	06	04/14/15	MATH	!	308	308 001
A	ĺ	BLACK BLACK	zz	2 2	06 00	04/14/15 04/14/15	READING MATH		325 315	
		BLACK	z	Z	06	., .				327
		BLACK	z	77	06	04/14/15	READING	co.	329	
		HISPANIC	≺.	72	06	04/14/15	READING	ัด	VG 349	
		HISPANIC	Υ,	73	06	04/14/15	MATH		351	to the control of the
		HISPANIC	~	72	06	04/14/15	5 MATH		297	297 001
		HISPANIC	~	72	30	04/14/15	READING	ଦ	NG 314	20.00
		BLACK	z	Z	06	04/14/15	READING	ົດ	VG 327	
and the the there is no the terminal to the terminal term		BLACK	z	Z	06	04/14/15	5 MATH		324	324 002
		BLACK	z	ĹΥ	06	04/14/15	MATH	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	320	320 . 002
		BLACK	z	모	06			ω: :		
P		HISPANIC	< <	77 72	07	04/14/15	READING		325	
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Current Grade Level: 10

## FSA SCORES Alpha Listing

Student Count: 14

Test School Year: 2014/2015

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07	07	07	07	07	07	07	07	07	07	07	07	08	08	07	07
04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15
MATH	READING	MATH	READING	READING	MATH	MATH	READING	READING	MATH	READING	MATH	WATH	READING	READING	MATH
338	342	329	310	332	323	269	292	339	317	275	298	355	349	267	302
003	003	002	001	002	002	001	001	003	002	001	001	004	003	001	001
N/A	N/A	N/A	N/A	N/A	N/A	SPECIFIC LEARNING DISABLED	SPECIFIC LEARNING DISABLED	N/A	N/A	OTHER HEALTH IMPAIRED	OTHER HEALTH IMPAIRED	N/A	N/A	N/A	N/A
~	<b>~</b>	~	~	~	~	<b>Y</b>	·	≺	~	~	······································	Z	z	······································	

Data Warehouse Report December 15, 2017

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#### **FSA SCORES** Alpha Listing

INTERNATIONAL SCH OF BROWARD (5416)

Test School Year: 2014/2015

Current Grade Level: 10	/el: 10					Stu	Student Count:	14				
Student Name	Stdt Nbr	Race	Œ		Team	Test Gr	Test Dt	Subtest	Scale	Achy Lyl	Primary Exception	FRL
M		WHITE	z	Ŋ	:	07	04/14/15	MATH	309	001	N/A	~
The second secon		MHITE	z.	Z	11.00	07	04/14/15	READING	317	001	. N/A	Υ
		BLACK	z	뉴		07	04/14/15	МАТН	269	001	SPECIFIC LEARNING DISABLED	<b>Y</b>
The state of the s		BLACK	z	됴		07	04/14/15	READING	274	001	SPECIFIC LEARNING DISABLED	~
		BLACK	z	73	:	07	04/14/15	МАТН	348	004	N/A	Z
		BLACK	z	<b>ZZ</b>	:	07	04/14/15	READING	338	003	N/A	z
		WHITE	z	72		07	04/14/15	READING	336	003	N/A	Z
Agenty of The Park		WНПЕ	z	72		07	04/14/15	MATH	328	002	N/A	Z
		HISPANIC	≺	두		07	04/14/15	MATH	283	001	N/A	Υ
	. 4.	HISPANIC	~	7	:	07	04/14/15	READING	267	001	N/A	~
		WHITE	z	٦		07	04/14/15	MATH	317	002	N/A	Z
		WHITE	z	5		07	04/14/15	READING	300	001	N/A	z
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## FSA SCORES Alpha Listing

Student Count: 11

Test School Year: 2014/2015

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Current Grade Level: 11

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WHITE	WHITE	BLACK	BLACK	BLACK	BLACK	BLACK	BLACK	BLACK	BLACK	WHITE	WHITE	HISPANIC	HISPANIC	BLACK	Race BLACK
z	z	z	z	z	z	z	z	Z	z	z	Z	Y	~	z	밀고
두	두	ß	13	<b>F</b>	17	2	22	23	22	22	22	72	22	72	7 1
	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3														Team
08	08	08	08	08	08	08	08	08	08	08	08	80	80	08	Test Gr 08
04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	<u>Test Dt</u> 04/14/15
MATH	READING	MATH	READING	READING	MATH	READING	MATH	MATH	READING	MATH	READING	MATH	READING	READING	<u>Subtest</u> MATH
339	295	330	327	337	358	315	324	360	353	350	367	355	362	340	<u>Scale</u> 321
003	001	002	002	003	004	001	002	004	004	003	005	004	004	003	<u>Achv LvI</u> 001
N/A	, N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Primary Exception N/A
Z:	Z	~ · · · · · · · · · · · · · · · · · · ·	~ · · · · · · · · · · · · · · · · · · ·	Z	Z	<b>≺</b>	~ · · · · · · · · · · · · · · · · · · ·	<b>→</b>	<b>~</b>	Z	Z	~	≺.	Υ,	<b>₩</b>



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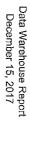
#### **FSA SCORES** Alpha Listing

INTERNATIONAL SCH OF BROWARD (5416)

Test School Year: 2014/2015

Current Grade Level: 11	_evel: 11					Stu	Student Count:	11				÷
Student Name	Stdt Nbr	Race	<b>P</b>	F	Team	Test Gr	Test Dt	<u>Subtest</u>	Scale	Achv Lvl	Primary Exception	屋
		WHITE	z	7		08	04/14/15	READING	349	003	N/A	≺
,	A COMPANY OF THE STREET	WHITE	Z	Γ.	!	08	04/14/15	MATH	303	001	N/A	~
		BLACK	z	12		08	04/14/15	MATH	337	003	N/A	z
	To Company to the Company of the Com	BLACK	z	72		08	04/14/15	READING	314	001	N/A	Z
		BLACK	z	73		08	04/14/15	READING	326	002	N/A	Υ
		BLACK	z	27	:	08	04/14/15	MATH	321	001	N/A	≺
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INTERNATIONAL SCH OF BROWARD (5416)

#### **FSA SCORES** Alpha Listing

Test School Year: 2014/2015

Current Grade Level: 12

### Student Count: 12

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BLACK	BLACK	HISPANIC	BLACK	BLACK	BLACK	HISPANIC	HISPANIC	BLACK	HISPANIC	BLACK	Race BLACK
z	z	≺	z	z	z	≺	~	z	~	z	모말
7	Ŋ	13	77	두	13	77	13	13	7	Fi.	22
						- 5					<u>Team</u>
09	09	09	09	90	09	09	09	09	09	90	<u>Test Gr</u> 09
04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	Test Dt 04/14/15
READING	READING	READING	READING	READING	READING	READING	READING	READING	READING	READING	<u>Subtest</u> READING
336	332	355	322	276	286	334	335	346	357	320	<u>Scale</u> 341
002	002	004	001	001	001	002	002	003	004	001	<u>Achv Lvl</u> 002
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Primary Exception N/A
z	<b>Y</b>	Υ	~	~	<b>~</b>	<b>~</b>	≺	~	~	≺	<b>⊀</b> [₹





Total Students: 64

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Test School Year: 2014/2015

Data Warehouse Report December 15, 2017



INTERNATIONAL SCH OF BROWARD (5416)

#### **FSA SCORES** Alpha Listing

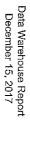
Test School Year: 2014/2015

Current Grade Level: 06

#### Student Count: 3

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	The second secon	The second section is a second section of the second									Student Name	Current Grade Level: 07
							İ				Stdt Nbr	evel: 07
BLACK	BLACK	BLACK	BLACK	WHITE	WHITE	HISPANIC	HISPANIC	BLACK	BLACK	BLACK	Race BLACK	:
Z	Z	Z	z	Z	z	~	~	Z	z	Z	Z	
12	77	72	Z	7	7	7	<u> </u>	<b>F</b>	7	Z	ZZ 	
04	04	04	04	04	04	04	04	04	04	04	<u>Team</u> <u>Test Gr</u> 04	Stu
04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	Test Dt 04/14/15	Student Count:
MATH	READING	MATH	READING	MATH	READING	MATH	READING	READING	MATH	MATH	<u>Subtest</u> READING	<b>5</b>
277	273	319	319	376	335	329	341	329	328	313	<u>Scale</u> 327	
001	001	003	003	005	004	004	005	004	004	003	<u>Achv Lvt</u> 004	
N/A	N/A	N/A	N/A	GIFTED	GIFTED	N/A	N/A	N/A	N/A	N/A	Primary Exception N/A	
<b>Y</b>	Y	Z	Z	Z	Z	~	<b>Y</b>	~	~	Z	z   <u>T</u> R	





Data Warehouse Report December 15, 2017

Current Grade Level: 08

## FSA SCORES Alpha Listing

Student Count: 10

Test School Year: 2014/2015

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	A Common Common and Co		The second section of the second section section section sections and section section sections are sections as the second section section section section section section section section section section section section sec							4		man and the second seco				2 Control of the Cont		to a second condition of the second conditions	Stdt Nbr
BLACK	BLACK	BLACK	BLACK	BLACK	BLACK	HISPANIC	HISPANIC	HISPANIC	HISPANIC	BLACK	BLACK	BLACK	BLACK	HISPANIC	HISPANIC	HISPANIC	HISPANIC	HISPANIC	Race HISPANIC
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								1.			The state of the s							***	Team
05	05	06	06	05	05	05	05	05	05	05	05	05	05	65	05	05	05	8	Test Gr 05
04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	<u>Test Dt</u> 04/14/15
READING	MATH	READING	MATH	READING	MATH	READING	MATH	READING	MATH	READING	МАТН	READING	MATH	READING	MATH	READING	MATH	MATH	<u>Subtest</u> READING
347	330	273	280	309	325	344	321	333	312	317	295	305	318	338	343	306	332	257	<u>Scale</u> 270
004	003	001	001	002	003	004	003	003	002	002	001	002	002	004	004	002	003	001	<u>Achv Lv!</u> 001
NA	N/A	N/A	N/A	N/A	N/A	N/A	N/A	SPEECH IMPAIRED	SPEECH IMPAIRED	N/A	N/A	WA	N/A	N/A	N/A	N/A	N/A	N/A	Primary Exception N/A
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Test School Year: 2014/2015

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Current Grade Level: 09

Student Count: 8

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Primary Exception N/A	N/A	N/A	NIA	N/A	N/A	N/A	N/A	N/A	N/A	N/A	WA	N/A	NA	N/A
Achv Lvl 002	001	005	002	E00	004	004	001	002	003	002	* 000	001	001	001
<u>Scale</u> 322	308	325	315	329	349	351	297	314	327	324	320	300	312	312
<u>Subtest</u> READING	МАТН	READING	МАТН МАТН	READING	READING	MATH	MATH	READING	READING	MATH	MATH	READING	READING	MATH
<u><b>Test Dt</b></u> 04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15
Team Test Gr 06	90	90	90 90	90	90	90	90	90	90	90	90	90	20	
ELL ZZ	77	77	77	77		77	ZZ	77	77	ZZ	Γ٨	λŢ	72	ZZ
# z	z	z	zz	z	<b>&gt;</b>	<b>&gt;</b>	>	·>	z	z	z	z	>	<b>&gt;</b>
Race BLACK	BLACK	BLACK	BLACK BLACK	BLACK	HISPANIC	HISPANIC	HISPANIC	HISPANIC	BLACK	BLACK	BLACK	BLACK	HISPANIC	HISPANIC
Student Name Stdt Nbr		The second secon			Po			The second section of the second section of the second section and the second section sections are sections of the second sections of the second section sections are sections of the second sections and the second section sections are sections as the second section section section sections are sections as the second section s						





#### **FSA SCORES Alpha Listing**

Test School Year: 2014/2015

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Current Grade Level: 10

## Student Count: 14

				f	h		P			The second state of the second state of the second		•			Student Name
				\$											Stdt Nbr
HISPANIC	HISPANIC	HISPANIC	HISPANIC	BLACK	BLACK	HISPANIC	HISPANIC	BLACK	BLACK	BLACK	BLACK	WHITE	WHITE	WHITE	Race WHITE
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~	7	72	2	7	7	Z	ZZ	22	Z	72	7	LY	LY	Z	<u>ELL</u> <u>Team</u> ZZ
07	07	08	08	07	07	07	07	07	07	07	07	07	07	07	<u>n Test Gr</u> 07
04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	<u>Test Dt</u> 04/14/15
MATH	READING	READING	MATH	MATH	READING	MATH	READING	READING	МАТН	MATH	READING	READING	MATH	READING	<u>Subtest</u> MATH
302	267	349	355	298	275	317	339	292	269	323	332	310	329	342	<u>Scale</u> 338
001	001	003	004	001	001	002	003	001	001	002	002	001	002	003	<u>Achy Lyl</u> 003
N/A	N/A	N/A	N/A	OTHER HEALTH IMPAIRED	OTHER HEALTH IMPAIRED	N/A	N/A	SPECIFIC LEARNING DISABLED	SPECIFIC LEARNING DISABLED	WA	N/A	N/A	N/A	N/A	Primary Exception N/A
Y	<b>Y</b>	Z	Z	≺ .	~	<	~	4	Υ	~	~	~	~	Υ.	¥. Y.

TSTI036R1

Data Warehouse Report December 15, 2017





大大学

INTERNATIONAL SCH OF BROWARD (5416)

FSA SCORES
Alpha Listing

Test School Year: 2014/2015

Current Grade Level: 10	evel: 10				Sto	Student Count:	14				
Student Name	Stdt Nbr	Race	Ⅱ	E	Team Test Gr	Test Dt	Subtest	Scale	Achy Lvl	Primary Exception	FRL
1	4	WHITE	Z	13	07	04/14/15	MATH	309	001	N/A	Υ
		WHITE	z	Z	07	04/14/15	READING	317	001	N/A	~
		BLACK	z	<b>-</b>	07	04/14/15	MATH	269	001	SPECIFIC LEARNING DISABLED	~
to an about the second of the		BLACK	z	F	07	04/14/15	READING	274	001	SPECIFIC LEARNING DISABLED	~
H		BLACK	z		07	04/14/15	MATH	348	004	, N/A	z
		BLACK	z	73	07	04/14/15	READING	338	003	N/A	Z
	Transport of many and a second	WHITE	z	23	07	04/14/15	READING	336	003	N/A	Z
		WHITE	z	Z	07	04/14/15	MATH	328	002	N/A	Z
H		HISPANIC	~	ᆉ	07	04/14/15	MATH	283	001	N/A	<b>X</b>
		HISPANIC	~	무	07	04/14/15	READING	267	001	N/A	Υ
		WHITE	z	<b>T</b>	07	04/14/15	MATH	317	002	N/A	Z
		WHITE	z	F	07	04/14/15	READING	300	001	N/A	Z







## FSA SCORES Alpha Listing

Student Count: 11

Test School Year: 2014/2015

Current Grade Level: 11	
Student	

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Stat Nor			Production and		5.					-0.0					
BLACK	BLACK	HISPANIC	HISPANIC	WHITE	WHITE	BLACK	WHITE	WHITE							
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Z	13	7	Ŋ	13	73	72	Z	72	13	7	₽	13	Ŋ	<b>\( \tau_{\text{1}} \)</b>	Հ
<u>Team</u>		:	-		74										
<u>Test Gr</u> 08	08	08	08	08	80	08	08	D8	08	08	08	08	08	08	08
<u>Test Dt</u> 04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15
<u>Subtest</u> MATH	READING	READING	MATH	READING	MATH	READING	MATH	MATH *	READING	MATH	READING	READING	МАТН	READING	MATH
<u>Scale</u> 321	340	362	355	367	350	353	360	324	315	358	337	327	330	295	339
<u>Achv Lvl</u> 001	003	004	004	005	003	004	004	002	001	004	D03	002	002	001	003
<u>Primary Exception</u> N/A	NA	NVA	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	, N/A	N/A	N/A	NA
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Alpha	
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Test School Year: 2014/2015

Current Grade Level: 11  Student Name Stdt Ni	Level: 11  Stdt Nbr	Race WHITE	Z Eb	7 <b>E</b>	Stu Team Test Gr 08	Student Count:  Test Dt  04/14/15	11 Subtest READING	**	t <u>Scale</u> 349	
		WHITE		7	08		READING	:		349
		WHITE	z,	7	08	04/14/15	MATH	:	303	303 001
		BLACK	Z	Z	08	04/14/15	MATH		337	337 003
**************************************		BLACK	z	Ŋ	08	04/14/15	READING	; ;	314	314 001
	A CONTRACTOR OF THE CONTRACTOR	BLACK	z	23	08	04/14/15	READING		326	326 002
		BLACK	z	23	08	04/14/15	MATH		321	321 001





Current Grade Level: 12

### FSA SCORES Alpha Listing

Student Count: 12

Test School Year: 2014/2015

Student Name						Ŋ	H	J			***************************************
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09 09	09	09	09	09	09	09	09	09	09	09	09
04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15	04/14/15
READING	READING	READING	READING	READING	READING	READING	READING	READING	READING	READING	READING
<u>Scale</u> 341	320	357	346	335	334	286	276	322	355	332	336
002	001	004	003	002	002	001	001	001	004	002	002
N/A	WA	N/A									
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3,13 Leve	3.23 Leve	3.38 Leve	S.SO Leve	2 20 Leve	9497 7-7	200 1000	1 06 1 000	201 200	287   280	3 15   200	1.14 Leve	3. Leve	4.07 Leve	4.29 Leve	4.21 Leve	1.98 Leve	3.5 LEVE	4./ I Leve	1 2	0.40 LGVO	بزاج	2 20 1 200	2001	1 20 1	221 010	1 73   200	ω	1.84 Leve		2.13 Leve		3.62 Leve	3.85 Leve	2.82 Leve	4,06 Leve	1.74 Leve	<ol> <li>Level 3</li> </ol>	2.76 Leve	1.5 Leve		i_	1.25 Leve	1. Leve	2.88 Leve		7.75 FeABT 7	4.29 Leve	7.00 Love	2 59 1 eve	4 50 l eve	3 23   24	2.76 Leve	3 08 1 eve	2.94 Leve	2.76 Leve	1.55 Leve	2.41 Leve	4.69   Leve	2,65 Leve	2.29 Leve	4.5 Leve	3.8 Leve	4.13 Leve		3.07 Leve	1,28, Leve		4 11 200	1.36 II_eve
3 & 4	3 & 4	Level 3 & 4	3 6 4	I nigit tes	LEVEL 2 LOW	- Light les	A LINE CON	2 2 2	2 High		1 Low Yes	3&4	3&4	13&4	300 4	1 High Yes	4 % 0	4	4	2 2	Level 3 o. 4	Se v Les	Ecret High res	1 1 Light Van	3 2	level 1 High Yes	2 High	1 High Yes	3&4	12 Low	Level 1 High Yes	evel 3 & 4	evel 3 & 4	Level 2 High	evel 3 & 4	푀	3&4		Level 1 Mid Yes			Level 1 Low Yes	Level 1 Low Yes		-IIgn	1 Z LOW Yes	1004	12007	UNIT C.	1 2 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	1384	2 High	384	2 High!	12 High	1 Mid Yes	12 Low	13&4	12 High	12 Low	3&4	3 & 4	1384	2 CW	Level 3 & 4	evel 1 Low Yes		a I MIN 1 Co	11 Mid Ves
08	07	07	97		2 5	27	2,5	125	77	07	07	07	07	07	07	07	S	20/	707	2	0/	3 5	3 5	3 5	07	3 9	07	07	07	07	07	90	90	06	D6	8	06	B6	06	86	8	86	8	186	8 8	200	106	8 6	3 8	3 8	OS S	06	28.6	3	06	05	205	50	05	05	05	G.	8	G S	R 5	2 5	200	1 8	3
1.98 Level 1 Hig	2.86 Level 2 Hig	4.29 Level 3 & 4	4.14 Level 3 & 4	1.51 Level 1 MI	Z.3b Level 2 Lov	ZZI LEVEL Z LOV	Eve	CVQ	7.07 Level 7 110	2 1	1   evel 1   d	3 06   evel 3 & 4	3.81 Level 3 & 4	4.79 Level 3 & 4	4.07 Level 3 & 4	1.85   Level 1 Hi	4.1/ Level 3 & 4	3./5 Level 3 & 4	3.69 Level 3 & 4	Z.U/ Level Z Lov	3.5 Level 3 & 4	1.49 Level 1 Mi	1.30 Cevel 1 Dig	Level I I	1 90   CHO! 1 HI 1 ES	2 2	25   Dia 2   Dia	2 93 Level 2 Hin	3.5 Level 3.8.4	1.85 Level 1 Hill	Level 1 H	Level 3 &	3.36 Level 3 & 4	1.6 Level 1 M Yes	_		N	2.8 Level 2 High	<u>_</u>	1.46 Level 1 M	1.88 Level 1 Hi	2.4 Level 2 Lov	1.42 Level 1 M Yes	2.2 Level 2 Lo	3.93 Level 3 & 4	1./4 Level 1 Hil Yes	4.41   Level 3 & 4	Level I DI	1 0   6 m 1 Hi	4 71   Circl 3 9 4	2 1/1   2001 2 0 /	3.5 Level 3.8.2	2 EVEL 2 EVEL	2.33 Level 2 Lo	1.96 Level 1 High	1.98 Level 1 Hic	3.14 Level 3 & 4	3.71 Level 3 & 4	3.64 Level 3 & 4	3.36 Level 3 & 4	3.07 Level 3 & 4	2.43 Level 2 Low	4.56 Level 3 & 4	3.8b, Level 3 & 2	1.96 Level 1 Hi	1.02 Level 1 Ld	1.1 Level 1 Ld Yes	1.00 Level I MILES OF 1.00 Level I MILES	1 50 DIO 1 VI
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2.19 Level 2 Low 3.42 Level 3 & 4 3.75 Level 3 & 4	2.44 Level 2 Low		3.83 Level 3 & 4		5.56 Level 5	3.83 Level 3 & 4	25 Level 2 Low	Z. Level Z Low	Level I Mid Yes	Level z nign	3.5 Level 3 6, 4	Z.o.i Level Z High	0.00 LEVEL 3 & 4	1.82 Level 1 Highlyes	Level 1 High	2.13 Level 2 Low	1.8 Level 1 High Yes	2.27 Level 2 Low	4. Level 3 & 4	1.81 Level 1 High Yes	Level 1 High	1.29 Level 1 Low Yes	Level 2 High	1. Level 1 Low Yes	1.18 Level 1 Low Yes	2.4 Level 2 Low	24 Level 2 Low	2 47   ave 2   av	1 87 Level 1 High	3 25 1 6/6/3 8 /	# 10 LEVEL 0 & #	1 13 Level 1 Low Yes	Level 3 & 4	3.75 CHEVES 3 & 4	2.6 Level 2 High	1.85 Level 1 High Yes	2.87 Level 2 High	1.83 Level 1 High	1.83 Level 1 High	2.67 Level 2 High	3.8 Level 3 & 4	1.48 Level 1 Mid Yes	Level 1 High	Level 1 Low	1.44 Level 1 Mid Yes	2.33 Level 2 Low	26 Level 2 High	3. Level 3 & 4	1.94 Level 1 High	1.96 Level 1 High	1. Level 1 low Yes	2 Level 2 Dw	1.85 i evel 1 High	A 07 Level 1 night res	1.67 Devel 2 Low	4./1 Level 3 & 4	5.03 Level 5	4.07 Level 3 & 4		1.54 Level 1 Mid Yes	1 level 1 low Yes	1 45   evel 1 Mid Va	
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																																						1.84 Level 1 Hi Yes	3. Level 3 & 4	3.75 Level 3 & 4	1.61 Level 1 M(Yes	5. Level 5	1.84 Level 1 Hi Yes	1.82 Level 1 Hi Yes	3.13 Level 3 & 4	2.53 Level 2 High	2.07 Level 2 Low	4.42 Level 3 & 4	3.31 Level 3 & 4	22 [evel 2   m	1 88 Level 1 High	1.67 Level 1 Hillyes	2 13 Level 3 6, 4	1.96 Level 1 High	1.8 Level 1 Hij Yes		3.81 Level 3 & 4		1.94 Level 1 High	1.63 Level 1 Milyas	1 73 Level 1 Lq res	7.7 LEARLY TOW	V V 1 DVD V - CVV
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2.15 Level 2 Low 1.9 Level 1 High	1.79 Level 1 High	2.85 Level 2 High	3.36 Level 3 & 4	3.32 Level 3 & 4	5.74 Level 5	3.36 Level 3 & 4	3.77 Level 3 & 4	2.54 Level 2 High	1.59 Level 1 M/Yes	3. Level 3 & 4	3.77 Level 3 & 4	2.23 Level 2 Low	2.54 Level 2 High		1.39 Level 1 M Yes	1.61 Level 1 MI Yes	1.92 Level 1 High														4.25 Level 3 & 4																																
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End of Course Exam Scores

Sort: Student Name, Test Type

Current Test School Year; 2015/2016

Test School Year: 2015/2016; School: 5416; School Type: All; Curr Gr LvI: All; Test: All.

CURRENT SCHOOL: INTERNATIONAL SCH OF BROWARD - 5416

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Sort: Student Name, Test Type

Test School Year: 2015/2016; School: 5416; School Type: All; Curr Gr LvI: All; Test: All.

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<u> </u>	0000	325	91/90/90	CIVICS	70	M	8	Ņ	Z	60		to place to the second
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<u>.</u>	0000	372	10/12/15	ALGEBRA	75	M	8	Ŋ	Z	12		eggi.
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χηο₩	Dev	Scale	Test Date	Subtest Cd		£ . 10.0000. 1000			Pri Ex	Curr Gr	Student Nbr	<u>Asme</u>

Total Students: 36



NINSIHSU

91/60/90



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Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

#### CURRENT SCHOOL: INTERNATIONAL SCH OF BROWARD - 5416

Name	Student Nbr	Curr Gr 08	<u>Pri Ex</u> Z	Esol Stdt Y	Race H	<u>Sex</u>	<u>Test Gr</u> 07	Subtest Cd CIVICS	<u>Test Date</u> 05/05/17	<u>Scale</u> 435	<u>Dev</u> 0000	
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the second of th		10		N	. W 	î F	09	CHEVLN	05/02/17	0,	0000	
Santa and the same of the same of the same of the same of the same of the same of the same of the same of the	8	10	Z	N	W	; <u>F</u>	09	MLCLBL	05/02/17	0	www.waarmaan	da e e
	26	10	Z	N	W	F	09	OPECSS	05/02/17	0	0000	
The second secon		80	Z	N	Н	M	07	CIVICS	05/05/17	393	0000	.) -}
C		08	Z	N	Н	F	07	CIVICS	05/05/17	430	0000	
1 Co. 1 Co. 1		11	Z Z Z Z	N	В	M	10	AMER HIS	05/08/17	411	0000	
Sparsening, 1983 and 1990 and 1992 and		11		N	В	М	10	USHISEDF	05/08/17	0	0000	
and the control of th		11	Z	Ñ	В	М	10	USHISGLO	05/08/17	0	0000	ij i

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvi: All; Test: All.

Sort: Student Name, Test Type

Name	Student Nbr	Curr Gr	Pri Ex	Esol Stdt	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achv
	<u> </u>	11		N N	В	M	10	USHISNIN	05/08/17	<u>Scale</u> 0	0000	
A CONTRACTOR OF THE PROPERTY O	7	11	Z Z	N	В	F	10	AMER HIS	05/08/17	447	0000	
	<u> </u>	11	Ž	N	В	F	10	USHISEDF	05/08/17	0	0000	1
	7	11	7	N	В	F	10	USHISGLO	05/08/17	0	0000	0
The state of the s		11	Z Z	Ñ	В	F	10	USHISNIN	05/08/17	Ó	0000	the second second
	<b>2</b>	10	K	N	В	M	09	BIOLOGY	05/02/17	No amount with	0000	Carryon Co., no. 1990.
and the second s		10	Ŕ	Ň	В	M	09	CHEVLN	05/02/17	335	0000	
The state of the s		10	K	N	В	2000 Ft 4 1 1	09	MLCLBL	17 MARTINGA AND COMPANIES OF	0	Action to the second of	Kara Lee
		10	K	N	В	M	09	OPECSS	05/02/17 05/02/17	0	0000	
	-		<u></u>	y saminare (	1 15 1 PMC 1 1	er removes,		Compare Compared to the first of	THE PROPERTY AND A CONTRACT OF	0	0000	0
		11	Z Z	N N	В	M	10	AMER HIS	05/08/17	398	0000	3
		11		The state of the s	В	M	10	USHISEDF	05/08/17	0	0000	Ö
en la la la compania de la compania de la compania de la compania de la compania de la compania de la compania		11	Ž Ž	N		M	10	USHISGLO	05/08/17	0	0000	
<u> </u>	7		Ž	N	B B	M	10	USHISNIN	05/08/17	0	0000	0
		12 12	Ž	N	В	М	12	ALGEBRA	03/27/17	380	0277	2
AND AND AND AND AND AND AND AND AND AND			Z	N		M	12	ALGEBRA	09/12/16	374	0000	. 1
and a second of the second of the second of the second of the second of the second of the second of the second	and the second second	12	4	N	В	М	12	ALGEBRA	11/28/16	368	0000	1
and the second and th		12	Z	N	В	М	12	AMER HIS	05/08/17	397	0000	3
Processing the second of the s	<b>*</b>	12	Z	N	B 1	М	12	USHISEDF	05/08/17	0	0000	
num vint mer a talen i i vinte e e e a un eur i un e e austre ente		12	Z	Ñ	В	М	12	USHISGLO	05/08/17	0	0000	Ő
The state of the s	A Proceedings	12	Z Z	N	В	M	12	USHISNIN	05/08/17	0	0000	0
	تكسيح	08	<u>Z</u>	N	В.	M	07	CIVICS	05/05/17	422	0000	4
		08	Z	N	В	F	07	CIVICS	05/05/17	422	0000	4
The second secon		10	Z	Υ	W	F	09	BIOLOGY	05/02/17	332	0000	. 1
Note that the second of the se		10	Z	Y	W	F	09	CHEVLN	05/02/17	0	0000	Ó
	' ' : ' . <u> </u>	10	Z	Υ	W	F		MLCLBL	05/02/17	0	0000	0
The state of the s	7_	10	Z	Υ	W	F		OPECSS	05/02/17	0	0000	Ó
200000000000000000000000000000000000000	<b>)</b>	80	F	N	Н	F	07	CIVICS	05/05/17	422	0000	4
	No. of the second	- 08	Ż	N	Н	F :	07	CIVICS	05/05/17	435	0000	5
	~1	80	Z	N	В	F	07	CIVICS	05/05/17	429	0000	5
W. C. C. C. C. C. C. C. C. C. C. C. C. C.		08	Z	Υ	W	M	07	CIVICS	05/05/17	375	0000	1
and the state of t		12	Z	N ·	В	М	11	ALGEBRA	09/12/16	414	0000	3
	erija obio	10	Z	N	B	M	09	BIOLOGY	05/02/17	417	0000	3
		10	Ź	N	В	M,	09	CHEVLN	05/02/17	Ô.	0000	o l
	Carrier Com-	10	Z	N	В	M	09	MLCLBL	05/02/17	0	0000	0
4		10	Z	N	В	М :	09	OPECSS :	05/02/17	0;	0000	Ö
	Same and the	08	Ζ	Υ	Ŵ	М	07	CIVICS	05/05/17	391	0000	2
	4	11	ž	Ñ	W	М	10	AMER HIS	05/08/17	399	0000	3
The state of the s	<b>:</b>	11	Z	N ;	W	M	10	USHISEDF	05/08/17	0	0000	··   $\bar{\tilde{o}}$
	<u> </u>	11	Z	N	Ŵ	M	10	USHISGLO	05/08/17	0	0000	0
		11	Ž	Ñ	Ŵ	М		USHISNIN	05/08/17	0	0000	o o
the state of the s	ā	11	4 - 10 - 1 - 1	N	Ĥ	М	10	BIOLOGY	05/02/17	388	0000	2
T 10 1 10 10 10 10 10 10 10 10 10 10 10 1		11	Z Z	N	Ĥ	М	1.00	CHEVLN	05/02/17	0.00	0000	0
recording to the control of the cont		11	Z Z	N	Н	М		MLCLBL	05/02/17	0	0000	اة
	70.0	11		Ň	Н	M		OPECSS	05/02/17	Ö	0000	- 1
	Signal of	10	Z Z	N	W	M	a galler on a	BIOLOGY	05/02/17	396	0000	0 3
to the second second second second second second second second second second second second second second second	le l	10	Ž	······································	Ŵ	M		CHEVLN	05/02/17	0.0	0000	0
ting the second	•	10	Z	N :	W	M	the programme of the same	MLCLBL	05/02/17	o!	0000	0
territoria de la companio de la companio de la companio de la companio de la companio de la companio de la comp		10	Ž	N N	Ŵ	M		OPECSS	05/02/17		0000	
		10	Z Z Z Z Z Z Z Z	Ÿ	W	F	a car year of a	BIOLOGY	05/02/17	361	0000	· · · · · · · · · · · · · · · · · · ·
		10	7	<del></del>	W	F		CHEVLN	05/02/17	0:	0000	0
		10	7	Ÿ	W	F	managaran meneral s	MLCLBL	05/02/17	0	0000	0
Andrews Committee of the Committee of th	Show party	10	7	Ÿ	W	F		OPECSS	05/02/17	0	0000	
Contract of the Contract of th	The second	08	- <del>-</del>	Y	В	F	ACRES AND AND AND A STREET	CIVICS	05/05/17	0.000	0000	
	and face	08	5	N ;	В	F		CIVICS	05/05/17	390 432	0000	2 5
the state of the s	179.51	10	Ž Z Ž	Y	and the second second	F :	Company of the	BIOLOGY	THE WAR AND AND AND AND ADDRESS OF		Committee of the second second	1.000
	}	10	- 1 = 1	Ÿ	H H	F			05/02/17	325	0000	1
and the second of the second o		10	4	· 🐈 - 🗄		F		CHEVLN	05/02/17	0.	0000	0
on a comment of the second of the second of the second of the second of the second of the second of the second		n e i generale en elle i	Z Z Z		Н	토 시		MLCLBL	05/02/17	0	0000	0
		10	۷.	Υ	Н	F	and the second second for the second	OPECSS	05/02/17	0	0000	0
		11		N	В	M	to the company of the	AMER HIS	05/08/17	390	0000	0
		11	Z	N f	В	M		USHISEDF	05/08/17	0 !	0000	0
the second contract the second contract of			1 <u>1 1</u> 1 1 1 1	and the second second second	Market and the part	2 40	and the second second	recommendation of a property of the control of the		e de como centro co		
and the second of the second o	_ <u></u>	11	Z Z	N N	B B	M M	the restaurable for	ÚSHISGLÓ ÚSHISNIN	05/08/17 05/08/17	0	0000	0



#### **End of Course Exam Scores**

Current Test School Year: 2016/2017

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

<u>Name</u>	Student Nbr	Curr Gr	<u>Pri Ex</u>	Esol Stdt	Race	<u>Sex</u>	Test Gr	Subtest Cd	Test Date	Scale	<u>Dev</u>	Achy
		10	Z	Y	Н	М	09	BIOLOGY	05/02/17	354	0000	1
		10	Z	Υ	Н	М	09	CHEVLN	05/02/17	0	0000	o,
200 21 1000211 1000211		10	Z	Ϋ́	H	M	09	MLCLBL	05/02/17	Ō	0000	Õ
	3	10	Z	Υ	Н	М	09	OPECSS	05/02/17	0	0000	Õ
		10	Ż	N	W	М	09	BIOLOGY	05/02/17	374	0000	2
	2	10	Z	N	W !	M	09	CHEVLN	05/02/17	0	0000	0
		10	Ž	Ñ	W	М	09	MLCLBL	05/02/17	Ö,	0000	Ö
		10	Z	N j	W	М	09	OPECSS	05/02/17	0	0000	o

Total Students: 45





Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

CURRENT SCHOOL: INTERNATIONAL SCH OF BROWARD - 5416

<u>Name</u>	Student Nbr	<u>Curr Gr</u>	<u>Pri Ex</u>	Esol Stdt	Race		Test Gr	Subtest Cd	<u>Test Date</u>	Scale	<u>Dev</u>	<u>Achv</u>
		08	Z	Υ	Н	F	07	CIVICS	05/05/17	435	0000	5
		08	Z	Υ	Н	F	07	CIVICS	05/05/17	382	0000	2
	L	10	Z Z	N	W	F	09	BIOLOGY	05/02/17	417	0000	
to the second of		10	Z	N	W	F	09	CHEVLN	05/02/17	0	0000	
The state of the s	-	10	Z	N	W	F	09	MLCLBL	05/02/17	0.	0000	
	_	10	Z	N	W	F	09	OPECSS	05/02/17	0	0000	0
And the second of the second o		08	Ż	Υ	W	F	07	CIVICS	05/05/17	385	0000	0 2 3
	· 6-7	10	Z Z	Y	W	F	09	BIOLOGY	05/02/17	416	0000	
and the state of t		10		Ŷ	W	F	09	CHEVLN	05/02/17	0	0000	0
Commission of the second of th		10	Z Z Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	
	P	10	. 🚣	Ÿ	W	F	09	OPECSS	05/02/17	0	0000	0
The second communication of the communication of th	· 111	10		Ý	W	F ;	09	BIOLOGY	05/02/17	386	0000	2
e en la reconstruir de la companya d		10 10	Z Z Z Z Z	Ÿ	W	F	09 09	CHEVLN MLCLBL	05/02/17 05/02/17	0	0000	Ü
		10	Z	Ϋ́	er er en sakt krame, man har i	F	09	COMPANY REPORTS CONTRACTOR STORY, THE REST OF THE	. CONTRACTOR CONTRACTOR CONTRACTOR	0	- Programme and the	
en en en en en en en en en en en en en e		10	2	Y N	W B	F	09	OPECSS BIOLOGY	05/02/17 05/02/17	388	0000	0 2
And the second s	A 100 M	10	7	N	B	F	09	CHEVLN	05/02/17	300	0000	0
and the second of the second o	ge balestina in	10		Ň	В	F	09	MLCLBL	05/02/17	Ů.	0000	0
and the second of the second o		10	Z Z	N I	В	F :	09	OPECSS	05/02/17	0	0000	0
· de la company de la company de la company de la company de la company de la company de la company de la comp		10	K	N I	В	Ñ	09	BIOLOGY	05/02/17	346	0000	ا آ
A CONTRACTOR OF THE CONTRACTOR		10	K	N I	В	M	09	CHEVLN	05/02/17	0	0000	Ö
100 M 200 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		10	Ŕ	Ň	В	M	09	MLCLBL	05/02/17	Ö.	0000	0
and the second of the second o	ur metal	10	K	N I	B	M	09	OPECSS	05/02/17	0	0000	0
		08	Ž	N	В	F	07	CIVICS	05/05/17	375	0000	1
	1 43 20 2	10	Z Z Ž	N i	H	M	09	BIOLOGY	05/02/17	413	0000	3
A CONTRACTOR OF THE PROPERTY O		10	Ž	N I	Ĥ	M	09	CHEVLN	05/02/17	Ö	0000	Ö
A Company of the Control of the Cont	Landing to the	10	Z	Ñ	H	М	09	MLCLBL	05/02/17	0	0000	ō
The second secon		10	Z Z	Ň,	Ĥ,	M :	09	OPECSS	05/02/17	0.	0000	0
		08	Z Z Z	Y	Н	M	07	CIVICS	05/05/17	364	0000	1
De Contractor de la Con		11	Z	Y	Ή,	F	10	AMER HIS	05/08/17	366	0000	1
		11		Υ	Н	F.	10	USHISEDF	05/08/17	0	0000	Ö
Service Control of th	Party.	11	Z Z	Ŷ	H ;	F	10	USHISGLO	05/08/17	0	0000	0
		11	Z	Υ	Н	F	10	USHISNIN	05/08/17	Ő	0000	0
	1	10	Z	Ϋ́	Ĥ	M	09	BIOLOGY	05/02/17	431	0000	5
		10	Z	Υ	Н	M	09	CHEVLN	05/02/17	0	0000	ő
		10	Z Z Z	Ÿ	Ĥ,	M		MLCLBL	05/02/17	0	0000	O
	,	10	Z	Y	Н	M	09	OPECSS	05/02/17	0;	0000	0
	- 1	11	Z	Ň	Н	F (	the same part of the	AMER HIS	05/08/17	407	0000	3
	<u>(J)</u>	11	Z	N (	H	F		USHISEDF	05/08/17	0	0000	0
	-4	11	Z Z	N }	H	F		USHISGLO	05/08/17	Ō	0000	Ô
	17 27 1	11		N kî	H	F	10	USHISNIN	05/08/17	0	0000	0
	<u> </u>	10 10	Ź Ż	Ñ	. H	F	09	BIOLOGY	05/02/17	425	0000	4
and the second of the second o				N N	H	11.00	0.0	CHEVLN	05/02/17	0	0000	
e example and a second control of the second control of the second control of the second control of the second		10	Z Z Z Z	N N	a testa a fin	F.	a was sown a control of	OPECSS	05/02/17	0	0000	
	J.	10	<del>-</del>	Y	H	F		BIOLOGY	05/02/17 05/02/17	0 334	0000	1
Commence of the contract of th		10	7	- \-{	H	F		CHEVLN	05/02/17	0	0000	
The second of th	and comparisons of	10	7	Ÿ	H	F :	<ul> <li>continues of a financial</li> </ul>	MLCLBL	05/02/17	0	0000	0
The same of the sa		<b>1</b> 0	Z Z Z	Ÿ	H	F		OPECSS	05/02/17	0.	0000	
	ager a	12	Z	Ñ	Н	M	2019/06/2019 4:50	ALGEBRA	03/27/17	378	0277	2
the comprehensive sections and the comprehensive sections are sections and the comprehensive sections and the comprehensive sections are sections as the c		12	Ž	Ň	H	M		ALGEBRA	09/12/16	325	0000	1
	, the state of the	12	Ž Z Ž	N	H	M	THE RESERVE AND ADDRESS OF THE PARTY OF THE	ALGEBRA	11/28/16	325	0000	···· il
	· ( -0.5 - 0. )	10	Ž	Ň	W	F.		BIOLOGY	05/02/17	383	0000	
The transfer of the second section of the second se		10	Z Z Z	N	W	F		CHEVLN	05/02/17	0	0000	2
a and the contract of the cont	on programme a	10	Z	Ñ	W	F		MLCLBL	05/02/17	Ö	0000	
Company and the company of the compa	and the state of	10 .	Z	N	W	F	<ul> <li>Lindson Value (Value)</li> </ul>	OPECSS	05/02/17	0	0000	
	1 1 1 1 1 1	80	Z Z	N	Н	M		CIVICS	05/05/17	393	0000	0 2 5
	T I MARKET .	80	Z	Ñ	Н	F	07	CIVICS	05/05/17	430	0000	5
	profes	11	Ž Ž	N i	В	М	10	AMER HIS	05/08/17	411	0000	3
	# 17 1 2 1 J	11	ź	Ñ,	В	М		USHISEDF	05/08/17	0.	0000	0
		11	Ž	Ñ	В	M	10	USHISGLÖ	05/08/17	O,	0000	0

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

<u>Name</u>	Student Nbr	<u>Curr Gr</u>	<u>Pri Ex</u>	Esol Stdt		5	A RECEIPT OF THE PARTY OF THE P	_,	<u>Test Date</u>	<u>Scale</u>	Dev	A
		11	Z Z	N	В	M	10	USHISNIN	05/08/17	0	0000	- 2
The state of the s		11	Z	N	В	F	10	AMER HIS	05/08/17	447	0000	
the meaning of the control of the co		11	Ž	N	В	F	10	USHISEDF	05/08/17	0)	0000	}
en la companya de la companya de la companya de la companya de la companya de la companya de la companya de la		11	Ź	N	В	F	10	USHISGLO	05/08/17	0	0000	
The second secon		11	Z	Ñ	В	F	10	USHISNIN	05/08/17	Ö	0000	ý
Parameter Secretaria (Secretaria)	and the latter of S	10	K	N	В	M	09	BIOLOGY	05/02/17	335	0000	4 1 4 m
Property of the Control of the Contr		10	K	N	В	M	09	CHEVLN	05/02/17	Ö	0000	4
and the same of th	100 N. 20 10	10	K	N	В	M	09	MLCLBL	05/02/17	0	0000	
		10	K	Ñ	В	M	09	OPECSS	05/02/17	Ö	0000	
	,	11	Z	N	В	M	10	AMER HIS	05/08/17	398	0000	S
The second secon		11	Z	Ň	В	M	10	USHISEDF	05/08/17	0	0000	
And the transfer of the control of t	•	11	Z	N	. Б В	М	10	USHISGLO	05/08/17	v	STORE PARKAGETY	1
Control to the Control of the Contro		11	ž	N	В	M	10	USHISNIN	05/08/17	0	0000	ļ.,
A SPACE TO CARE TO THE TAX OF THE PARTY OF T	<b>I</b>	12	7	N	В	M	12	ALGEBRA	the an amount amount is a	No. of the same of	0000	1
The second secon		12		N .	B	M			03/27/17	380	0277	<u>.</u> }
er en en en en en en en en en en en en en	R .	AND DESCRIPTION OF THE PARTY OF	Z Z Z	100000	В	St. Harverton S.	12	ALGEBRA	09/12/16	374	0000	ļ.
strong visit and the community of section of the community of the communit	7"	12 12	4	N N	В	M	12	ALGEBRA	11/28/16	368	0000	
en la companya de la companya de la companya de la companya de la companya de la companya de la companya de la	- Im-		Z Z	Ñ	В	М	12	AMER HIS	05/08/17	397	0000	1
the second of th	<u>.</u>	12	Z. j	Ñ	В	M	12	USHISEDF	05/08/17	0	0000	
and the second of the second o		12	Ž	N	В	M /	12	USHISGLO	05/08/17	0	0000	[ " `
		12	Ž Z	N	В	M	12	USHISNIN	05/08/17	Õ	0000	1
the state of the s		08	Ζ	N	В	M	07	CIVICS	05/05/17	422	0000	1
		80	Z	Ñ	В	F	07	CIVICS	05/05/17	422	0000	je se ves L
		10	Z	Υ	W	F	09	BIOLOGY	05/02/17	332	0000	į
the second of the second of the second of the second of		10	Z	Υ	W	F ;	09	CHEVLN	05/02/17	Ō	0000	55.77
	the state of the	10	Z	Υ	W	F	09	MLCLBL	05/02/17	Ö	0000	: 19
ACCUSATION AND ADMINISTRATION AN	and sing of house.	10	Ž	Ŷ	W	F	09	OPECSS	05/02/17	Ö.	0000	
		08	F	Ñ	Ĥ	F	07	CIVICS	05/05/17	422	0000	
		08	Z	Ñ	H	F	07	CIVICS	05/05/17	435	0000	
And a second of the second of	John Dilligation Pr	80	Z Z	N	B	F 1	07	CIVICS	05/05/17	429	0000	
	<u>_</u>	80		Ÿ	w	й	07	CIVICS	05/05/17	375	0000	
The second secon		12	Z Z Z Z	N	В	M	11	ALGEBRA	a management are property of the contract of t	or in our management, in-	See Black and the Co.	- ,,- ,
	07 377	10	7	N	В	M	09	BIOLOGY	09/12/16	414	0000	
Communication of the communica		10	5	N	В	M	09	Companies our care, new or - or	05/02/17	417	0000	
rational design of the seed of	e disadir da	10		N	В	M	. 09	CHEVLN	05/02/17	0	0000	
Company of the second s	200	the control of the con-	Z Z	化二十二烷二十二十字。	a war and	a received a	the continue of the	MLCLBL	05/02/17	0	0000	
ta de la composición de la composición de la composición de la composición de la composición de la composición		10	Z	N Y	В	M	09	OPECSS	05/02/17	0	0000	
Professional Commence	A PARAMETER AND A	08	<u>Z</u>	an da san ba	W	М	07	CIVICS	05/05/17	391	0000	
With the common terms of t	-	11	Z	N	W	М	10	AMER HIS	05/08/17	399	0000	
		11	Z	N	W	M	10	USHISEDF	05/08/17	0	0000	
and the second of the second o	-Montrebu	11	Z Z	N I	W	M	10	USHISGLO	05/08/17	Ő	0000	
		11	Z	N	W	M	10	USHISNIN	05/08/17	Ô	0000	
	e,	11	Z Z Z	N	Н	М	10	BIOLOGY	05/02/17	388	0000	
		11	Z	Ñ	Ĥ	M	10	CHEVLN	05/02/17	0	0000	
	1000	11	Z	N	Н	М	10	MLCLBL	05/02/17	0	0000	
	7	11	Z	Ñ	H	M	10	OPECSS	05/02/17	Ö,	0000	
	See a see a see a see a see a see a see a see a see a see a see a see a see a see a see a see a see a see a se	10	Z	N	W	M	09	BIOLOGY	05/02/17	396	0000	a
1		10	Z	N	W	M	09	CHEVLN	05/02/17	0	0000	
The first of the first term of the second se	ary greatly, in	10	7	N	W	M	09	MLCLBL	05/02/17	0	white making a common	
aran da aran da aran da aran da aran da aran da aran da aran da aran da aran da aran da aran da aran da aran d	" p. 130 ( Ast. "	10	Z Z Z Z Z Z Z Z	N	W	M	09	OPECSS	05/02/17	and a second	0000	
		10		Y	W	F	11 F189 APCS 1	Services companies and action of the	16/19/20/06 (6 45 45W)	0	0000	
The second section of the second seco		10		4	W	F	09 09	BIOLOGY	05/02/17	361	0000	
The transfer of the second section of the		10	56.000	🔆 🖯	collection of the	F	1.700 91	CHEVLN	05/02/17	0_	0000	
Andrew Control of the		10		Ÿ	W		09	MLCLBL	05/02/17	0	0000	
	:4.le/ lg		<u></u>	Y	Ŵ	F	09	OPECSS	05/02/17	0	0000	
Separate Committee Committ	- 1 L. A. 7	80	Z	Y	В	£	07	CIVICS	05/05/17	390	0000	
The state of the s	74	08 10	Z	N	В	Ê	07	CIVICS	05/05/17	432	0000	
Control of the Contro			Z Z Z Z Z	Υ	Н	F	09	BIOLOGY	05/02/17	325	0000	
terrore de la companya de la companya de la companya de la companya de la companya de la companya de la company		10	Z	Ŷ	H	F	09	CHEVLN	05/02/17	Ő	0000	,
Market Art and the second seco	- Sat Imag <u>alik ding</u>	10		Ŷ	Ĥ	F	09	MLCLBL	05/02/17	Õ	0000	
	State State of	10	Z	Υ	Н	F	09	OPECSS	05/02/17	ō	0000	
OF ALAM		11	Ž	Ň	В	М	10	AMER HIS	05/08/17	390	0000	
		11	Z Z Z Z	N	the second section of	M	10	USHISEDF	05/08/17		Commission of the	
Market Market Control of the Control	a water agreement	11 1	<del>- 5</del> - 4 -	N -		M	·	USHISELE	the second management of the second s	0	0000	
er er er er er er er er er er er er er e		11	7	N N	Assessment Con-	seam ne la re-	manager of the	USHISNIN	05/08/17	8 - 1 - 1 - III - 1 - 1	0000	
			, ;	IM :	H-6	M	10	CHICKIN	05/08/17	0.5	0000	

#### **End of Course Exam Scores**

Current Test School Year: 2016/2017

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

<u>Name</u>	Student Nbr	Curr Gr	Pri Ex	Esol Stdf	Race	<u>Sex</u>	Test Gr	Subtest Cd	Test Date	Scale	<u>Dev</u>	Achy
		10	Z	Υ	H	Μ,	09	BIOLOGY	05/02/17	354	0000	1
		10	Z	Υ	Н	М	09	CHEVLN	05/02/17	0	0000	0
The second secon		10	Ž	Ÿ	Н	M	09	MLCLBL	05/02/17	Ő	0000	0
		10	Z	Υ	H	М	09	OPECSS	05/02/17	0	0000	0
	7	10	Z	Ñ	W	M	09	BIOLOGY	05/02/17	374	0000	2
		10	Ž	N	W	M	09	CHEVLN	05/02/17	0:	0000	0
A CONTRACTOR OF A CONTRACTOR O	7	10	Z	N i	W	M	09	MLCLBL	05/02/17	0	0000	0
		10	Z	N	W	М	09	OPECSS	05/02/17	0	0000	0

Total Students: 45





Sort: Student Name, Test Type

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

CURRENT SCHOOL: INTERNATIONAL SCH OF BROWARD - 5416

<u>Name</u>	Student Nbr	<u>Curr Gr</u>	<u>Pri Ex</u>	Esol Stdt	Race	<u>Sex</u>	Test Gr	Subtest Cd	Test Date	Scale	<u>Dev</u>	Ach
		- 08	Z	Υ	Н	F	07	CIVICS	05/05/17	435	0000	
		08	Ž	Ŷ	H	F	07	CIVICS	05/05/17	382	0000	
		10		Ñ	W	F	09	BIOLOGY	05/02/17	417	0000	
		10	Z Z	N	W	F	09	CHEVLN	05/02/17	o i	0000	· · · · · · · · · · · · · · · · · · ·
and a second second second second second second second second second second second second second second second		10	Ź	N	Ŵ	F	09	MLCLBL	05/02/17	ā	0000	
the second of th	A Section of the sect	i carno con i	Z	di kanada d	1 11 - 4 A A 2		e e sameta e e e	PRODUCE TO SEE THE PROPERTY OF THE PARTY OF	The investor manager, concretely the	(a see a min)	LA CONTRACTOR STATES	
<u> </u>	2.	10		N	W	F	09	OPECSS	05/02/17	0	0000	
Control American Control American		80	Ź	Υ	W	F	07	CIVICS	05/05/17	385	0000	
	3	10	Z	Y	W	F	09	BIOLOGY	05/02/17	416	0000	
	A STATE OF	10	Z	Ŷ	W	F	09	CHEVLN	05/02/17	0	0000	
A THE THE PERSON NAMED IN THE PERSON	والمعارض وال	10	Z	Y	W	F	09	MLCLBL	05/02/17	0	0000	
		10	Ž	Ŷ	W	F	09	OPECSS	05/02/17	0	0000	
		10	Ż Ż	Ϋ́	W	F	09	BIOLOGY	05/02/17	386	0000	
		10	Z	Ÿ	W	F	09	CHEVLN	05/02/17	0	0000	1,1,1 191
and the second of the second of the second		10	·	Ϋ́	W	F	09	MLCLBL	05/02/17	Ö	0000	
and the second of the second	and the second section of	10		Ý	W	F	09	OPECSS	05/02/17	Ö	0000	
			Z Z Ž		В		09				The State of the Control of the Cont	
Herene products of the second		10		Ń	1004111	: 1	to the commence of	BIOLOGY	05/02/17	388	0000	
and the support of the support	of the Page	10	<u>Z</u>	N .	В	F	09	CHEVLN	05/02/17	0	0000	
		10	Z	N	В	F	09	MLCLBL	05/02/17	0	0000	
	N. D. N. L. S. C. C.	10	Z	N	В	F	09	OPECSS	05/02/17	0	0000	
TAXAZANIT J	B Company	10	K	N	В	M	09	BIOLOGY	05/02/17	346	0000	
Constitution and Consti		10	K	Ñ	B	М	09	CHEVLN	05/02/17	0	0000	
The second second second second	St. 65 (1)	10	K	Ń	В	М	09	MLCLBL	05/02/17	0	0000	
entropy of the second of the s	Sayan K. L. a.	10	K	N	В	М	09	OPECSS	05/02/17	0	0000	
2. 3. 3. 4. 5. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	S. Angeles Control	08		Ñ	В	F	07	CIVICS	05/05/17	375	0000	
		make water and in the	Z	i remarks a	5 . 5		1.754.466	and particular polynomials and a con-	and the same record of the co-	A STATE OF THE PARTY OF THE PAR	and the second control of the second control	
		10	Z Ž	N	Н	M.,	09	BIOLOGY	05/02/17	413	0000	V 10000
The second second second second		10	<del></del>	N	Н	M	09	CHEVLN	05/02/17	0.	0000	
1951 W. 195		10	Z Z	N	H.	М	09	MLCLBL	05/02/17	0	0000	
	- did(\$5\$%)	10	Z	Ñ	Ĥ	М	09	OPECSS	05/02/17	, 0	0000	
	1 2 450 1	08	Ž	Υ	Н	M.	07	CIVICS	05/05/17	364	0000	
and the same of th	TO SERVICE	11	Ž	Ÿ	H	F.	10	AMER HIS	05/08/17	366	0000	,
de description de la company de la company de la company de la company de la company de la company de la compa	The state of the s	11	Z	Ÿ	H	F	10	USHISEDF	05/08/17	0	0000	
A CARLON AND COMPANY OF A COMPANY OF A CARLON	7	11	Z	Ý	Н	F	10	USHISGLO	05/08/17	ñ	0000	
		11	Ž	Y	Н	F	10	USHISNIN	05/08/17	0	0000	
and the second s		10	Ž	A .	H		09				0000	
V March Service and the service March Service and the service			<u>Z</u>	the service of the Samuel	4 4 5 5 5 5	М	4 4 4	BIOLOGY	05/02/17	431	and the second second second	
and the second second	- 15.	10	Z	Y	H .	M	09	CHEVLN	05/02/17	0	0000	
The second second second second		10	Z Z Z	Y	H	. M :	09	MLCLBL	05/02/17	0,	0000	
	Ç ,	10	Z	Υ	H	Μ ;	09	OPECSS	05/02/17	0	0000	
		11	Ž	N ,	H	F	10	AMER HIS	05/08/17	407	0000	
- 2.1. 1.1. 1. 1. 1.201 - 1.2. 2. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.		11	Z	N :	H	F	10	USHISEDF	05/08/17	0	0000	
		11	Z	N	Н	F	10	USHISGLO	05/08/17	Ö	0000	
The second secon		11	Ž	N	Н	F	10	USHISNIN	05/08/17	0.	0000	
and the second s		10	Ž	·····N	Н	F	09	BIOLOGY	05/02/17	425	0000	
	~	4 44		407 9	121.011	40.00	5.5625	COURT MENT AND A COLUMN TO THE	<ul> <li>Secretario como como como contrato del contrato.</li> </ul>	y a commence de fin	100 0000 000000	
and the second of the second o		10	Z Ž	N !	H	F,	09	CHEVLN	05/02/17	0,	0000	
	and the latest the lat	10		N	Н	F	09	MLCLBL	05/02/17	0	0000	
		10	Z	Ñ	Н	F	09	OPECSS	05/02/17	0	0000	
W-171-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-		10	Z Z	Ŷ	Ĥ	F	09	BIOLOGY	05/02/17	334	0000	
2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -		10	Ź	Ŷ	H	É	09	CHEVLN	05/02/17	0	0000	
was a second of the second	hade salmight being solve to	10	Z Z Z Z	Υ	Н	F	09	MLCLBL '	05/02/17	0	0000	
and the second s	The same of	10	Ź	Υ	Н	F	09	OPECSS	05/02/17	0	0000	
		12	7	Ň ;	H	М	12	ALGEBRA	03/27/17	378	0277	P. 154
and the second s	and the same	12		N	Ĥ.	M :	12	ALGEBRA	09/12/16	325	0000	
the result of the second second	and a second		4	And the Mark Mark and the	Committee of	Salaran Salaran Salaran Salaran Salaran Salaran Salaran Salaran Salaran Salaran Salaran Salaran Salaran Salara	and a special control of	A RESERVE A MEDICAL PROPERTY OF A SERVE A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	TO SERVICE A PROPERTY AND A SERVICE	a character of a	and the same of the same of	
		12	<u>~</u> .:	<u>N</u>	H	M	12	ALGEBRA	11/28/16	325	0000	
		10	Z Z	N :	Ŵ	Ê	09	BIOLOGY	05/02/17	383	0000	
-		10	Z	N	W	F	09	CHEVLN	05/02/17	0	0000	
		10	Z	Ň !	W	F	09	MLCLBL	05/02/17	0	0000	
and the second of the second of		10	Z	N	W	F	09	OPECSS	05/02/17	0	0000	
		08	Z Z Z	Ň	Ĥ	M	07	CIVICS	05/05/17	393	0000	
and the second s		08		The second secon	Н	F	естеминае б	CIVICS	05/05/17	430	0000	
			Z Z Z	N N	П.		07		and the second of the second o		or an attenues and the same of	7*.
ward state of the		11		N	В	M	10	AMER HIS	05/08/17	411	0000	94.
	الاستان	11	Z	N .	В	M		USHISEDF	05/08/17	0	0000	
The second of the second of the second of the second of	70	11	Z	Ñ	В	M	10	USHISGLO	05/08/17	0	0000	

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

<u>Name</u>	Student Nbr	Curr Gr	<u>Pri Ex</u>	Esol Stdt		Sex	Test Gr		<u>Test Date</u>	<u>Scale</u>	<u>Dev</u>	Achy
		11	<u>Z</u>	N	В	M	10	USHISNIN	05/08/17	0	0000	(
The state of the s		11	Z Ż Ż	N	В	F	10	AMER HIS	05/08/17	447	0000	
e em accesso de america de accesso de la companya del companya del companya de la	<b>7</b> "	11		N	В	F	10	USHISEDF	05/08/17	0	0000	(
the transfer of the control of the c		11	_ <u>Z</u>	N	В	F	10	USHISGLO	05/08/17	0	0000	Č
<u> </u>		11	Z	N	В	F	10	USHISNIN	05/08/17	0	0000	(
1 Sandy platform was a series of	1,120,50	10	K	N	В	M	09	BIOLOGY	05/02/17	335	0000	1
	The street of the street of	10	K	N .	В	М	09	CHEVLN	05/02/17	0	0000	Č
CONTROL OF THE CONTRO	AF .	10	K	N	В	М	09	MLCLBL	05/02/17	0	0000	(
- white the community of the community o		10	K	N	B	M	09	OPECSS	05/02/17	0	0000	
		11	Z	N	В	M.	10	AMER HIS	05/08/17	398	0000	
er er er er er er er er er er er er er e		11	Z Z	N	В	M	10	USHISEDF	05/08/17	0	0000	
entre a service de la constant de la		11		N	В	М	10	USHISGLO	05/08/17	0	0000	(
Continuous ANTIBERT		11	Z Z	N	В	M .	10	USHISNIN	05/08/17	0	0000	Ĉ
	and the second	12 12	Ż	N	В	M	12	ALGEBRA	03/27/17	380	0277	2
]	0.00	12	4	N	В	М	12	ALGEBRA	09/12/16	374	0000	
	n martinan in Al	12 12	Z Z	N	В	М	12	ALGEBRA	11/28/16	368	0000	
Soft for All Processing Control of the Control of Contr		12	Ž	N .	B B	М	12	AMER HIS	05/08/17	397	0000	3
and the second of the second o	Mandigan 1 12	12	Ž	N N		M	12	USHISEDF	05/08/17	0	0000	
** * * * * * * * * * * * * * * * * * *	no new parties	12 12	Z	N N	B B	M	12 12	USHISGLO	05/08/17	0	0000	Ö Ö
- Sala de la Constantina del Constantina de la Constantina de la Constantina de la Constantina de la Constantina del Constantina de la Constantina de la Constantina de la Constantina de la Constantina de la Constantina de la Constantina de la Constantina de la Constantina de la Constantina de la Constantina de la Constantina de la Constantina de la Constantina de la Con	Salar Salar	08	Z	Salar a di kancara di	В	M	07	USHISNIN	05/08/17	0	0000	4 4 49
A CANADA	and the state of t	08 08	Z	N N	В	M	07	CIVICS	05/05/17 05/05/17	422 422	0000	4
to the Continue to		10	Z	Ϋ́	W	- <u>-</u> - !	09	BIOLOGY	Control Control Control Control	and the second second	<ul> <li>Section of contract and file</li> </ul>	4
	TOST OF THE	10	7	Ÿ	W :	F	09	CHEVLN	05/02/17 05/02/17	332	0000	Ü
Committee of the commit	AND COLOR	10	Z Z	Ÿ	W	F	09	MLCLBL	Commence of the Control of the Contr	0	THE PROPERTY.	
and the second s		10	ź	v v	W	F	09	OPECSS	05/02/17 05/02/17		0000	
MEN BASIC NOATON	Street Street	08	F :	N	H		07	CIVICS	05/05/17	422	0000	Sec. 10.
		08		Ň	H	F	07	CIVICS	05/05/17	435	0000	4
Control of the Contro	and with the s	08		N N	B	F	07	CIVICS	05/05/17	429	0000	5 5
All Common distance or the property of	The second	08	~ · ·	Ÿ	พื่	M	07	CIVICS	05/05/17	375	0000	4
The same of the sa	- work	12	Z Z Z	Ñ	В	М	11	ALGEBRA	09/12/16	414	0000	3
	the and the street	10	7	N	В	M	09	BIOLOGY	05/02/17	417	0000	3
to the statement of the statement of the control of the statement of the s		10	Z Z	N	В	M	09	CHEVLN	05/02/17	0	0000	0
kan kan samuran kan samuran kan kan kan kan kan kan kan kan kan k	La compe	10	7	N	В	M .	09	MLCLBL	05/02/17	Ö	0000	0
and the second of the second o	er en en en en en en en en en en en en en	10	Z Z	N	B	M	09	OPECSS	05/02/17	o.	0000	0
	AND SPECIE	08	Ž	Ÿ	W	M	07	CIVICS	05/05/17	391	0000	2
months and white about the	Torinia 🖣	11	Z	N	W	M	10	AMER HIS	05/08/17	399	0000	3
and the second s		11		Ň	w	М	10	USHISEDF	05/08/17	0	0000	
to the first of the second second second second second second second second second second second second second		11	Ž Ž Ž	N	W	M	10	USHISGLO	05/08/17	0:	0000	
The second secon	100	11	Ž	Ň	W	M	10	USHISNIN	05/08/17	0	0000	.0
and the state of t	on the first term of the firs	11	Z	N	Н	M	10	BIOLOGY	05/02/17	388	0000	2
A COLUMN TO THE PARTY OF THE PA	To heave	11	Ž	Ň	H	M	and the second second second	CHEVLN	05/02/17	0.0	0000	ő
	'les	11	Z	N :	Н	М	49,000 000 000	MLCLBL	05/02/17	0.	0000	Ô
	7	11	4141	Ň	Н	M		OPECSS	05/02/17	0,	0000	1 200
		10	Z Z Z Z Z	N	W	M	09	BIOLOGY	05/02/17	396	0000	3
the state of the s	Will be with the same	10	Ž	Ň	W	M	a service of the	CHEVLN	05/02/17	0.	0000	ő
a managara da da da da da da da da da da da da da			Ž	N !	W	M	CONTRACTOR OF	MLCLBL	05/02/17	0	0000	ó
	_	10 10	Z	N	W	М		OPECSS	05/02/17	Ó	0000	Ö
COUNTY	A	10	Z	Υ	W	F	09	BIOLOGY	05/02/17	361	0000	1
on a succession where the control of	et in her fire	10		Ý	Ŵ	Ĕ.		CHEVLN	05/02/17	0.1	0000	ő
the state of the s	Sept. Sec.	10	Z Z Z	Y	W	F		MLCLBL	05/02/17	Ö.	0000	0
The second secon	No exercise	10		Υ	W	F		OPECSS	05/02/17	Ö	0000	Ô
		08	Z	Y	В	F	A CONTRACTOR CARLOS A	CIVICS	05/05/17	390	0000	2
A second second		80	Z Z Z Z Z Z	N	В	F		CIVICS	05/05/17	432	0000	5
The state of the s		10	Z	Υ	Н	F	<ul> <li>accessor and a process</li> </ul>	BIOLOGY	05/02/17	325	0000	1
A THE STATE OF THE		10	Ź	Ϋ	Н	F	09	CHEVLN	05/02/17	0	0000	Ő
	-	10	Ż	Υ	Н	F.		MLCLBL	05/02/17	Ö	0000	ő
		10	Z	Y	H	F	or second course in	OPECSS	05/02/17	0	0000	ő
TA .		11	Z	Ñ	B	M		AMER HIS	05/08/17	390	0000	
		11	Z	N	В	M		USHISEDF	05/08/17	0.	0000	2
The second secon		11	Ž	Ñ	В	M	10	USHISGLO	05/08/17	Ó	0000	Õ
	4	11	Z	N :	В	M	10	USHISNIN	05/08/17	0	0000	0
				· · · · · · · · · · · · · · · · · · ·			1 7		· · · · · · · · · · · · · · · · · · ·		<u>-</u>	





#### **End of Course Exam Scores**

Current Test School Year: 2016/2017

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

10 Z Y H M 09 BIOLOGY 05/02/17 354 0000 10 Z Y H M 09 CHEVLN 05/02/17 0 0000
The state was come and control of the state
10 Z Y H M 09 MLCLBL 05/02/17 0 0000
10 Z Y H M 09 OPECSS 05/02/17 0 0000
10 Z N W M 09 BIOLOGY 05/02/17 374 0000
10 Z N W M 09 CHEVLN 05/02/17 0 0000
10 Z N W M 09 MLCLBL 05/02/17 0 0000
10 Z N W M 09 OPECSS 05/02/17 0 0000

Total Students: 45

49



Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

#### CURRENT SCHOOL: INTERNATIONAL SCH OF BROWARD - 5416

<u>Name</u>	Student Nbr	Curr Gr 08	<u>Pri Ex</u> Z	Esol Stdt	Race H	Sex F	Test Gr	Subtest Cd CIVICS	<u>Test Date</u> 05/05/17	<u>Scale</u> 435	<u>Dev</u> 0000	Achv 5
A	Office of the second se	08	Z	Y	H	F	07	CIVICS	05/05/17	382	0000	2
Ante		10	Z Z	Ñ	W	F	09	BIOLOGY	05/02/17	417	0000	
		10	Z	N	W	F	09	CHEVLN	05/02/17	0.	0000	0
A second control of the second control of th		10	Z Z Z	Ñ	W	F	09	MLCLBL	05/02/17	0	0000	the same and the same of
	قيسيه	10	Z	N	W	F	09	OPECSS	05/02/17	0	0000	0
		08	Z	Ÿ	W	F	07	CIVICS	05/05/17	385	0000	2
<u> </u>		10 10	Z	Y	W	F	09	BIOLOGY	05/02/17	416	0000	3
- 1. The rest of the second of	CONTRACTOR CONTRACTOR	10	2 Z Z Z Z	Ϋ́	W	F	09 09	CHEVLN	05/02/17	0	0000	0
entered to the other state of the state of t	AND THE PERSON NAMED IN COLUMN TO PROPERTY.	10		Ý	Ŵ	F	09	MLCLBL OPECSS	05/02/17 05/02/17	0	0000	0
The state of the s		10	· · · · · · · · · · · · · · · · · · ·	Ý	Ŵ	F	09	BIOLOGY	05/02/17	386	0000	
		10	<del></del>	r v	w	F	09	CHEVLN	05/02/17	000	0000	2
		10	z –	Ÿ	Ŵ	F	09	MLCLBL	05/02/17	O.	0000	Õ
	The state of the s	10	Z Z Z	Υ	W	F	09	OPECSS	05/02/17	0	0000	0
		10	Z	N	В	F	09	BIOLOGY	05/02/17	388	0000	2
		10	Z	N	В	F	09	CHEVLN	05/02/17	0	0000	0
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		10	K	N	В	М	09	CHEVLN	05/02/17	0	0000	0
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		10	· · · · · ·	N .	H	M	09	OPECSS	05/02/17	Ő	0000	ä
Control of the Contro		08	Z Z	Ϋ́Υ	H	М	07	CIVICS	05/05/17	364	0000	1
		71		· •	Η.,	F	10	AMER HIS	05/08/17	366	0000	1
		11	Z Z	Ŷ	Н	F	10	USHISEDF	05/08/17	Ô	0000	ő
The second second second second		<b>1</b> 1	Z	Υ	Н	F:	10	USHISGLO	05/08/17	Ō	0000	
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Control of the Contro	O CONTRACTOR OF THE PROPERTY O	10	Z Z	Ÿ	Н	M	09	BIOLOGY	05/02/17	431	0000	5
		10	Z	Υ,	H	M	09	CHEVLN	05/02/17	0	0000	0
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a santa de la casa de		11	Z	N :	H	r	1.1565	USHISGLO	05/08/17	0	0000	0
	7	10	Z	N 1	H	.[ 1		USHISNIN BIOLOGY	05/08/17	0 425	0000	<u>"</u>
	100 VIII VIII VIII VIII VIII VIII VIII V	10	- W.J	IN .		E	09	CHEVLN	05/02/17 05/02/17	4∠5; 0¹	0000	
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		12	Z	N	Η :	М		ALGEBRA	03/27/17	378	0277	2
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The state of the s		10	Z	N	W	F		BIOLOGY	05/02/17	383	0000	2
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		10	4	Ŋ	W	F		MLCLBL	05/02/17	0	0000	0
		10 08	۷	N N	W	F		OPECSS	05/02/17	0	0000	0
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Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

	<u>Name</u>	Student Nbr	Curr Gr	<u>Pri Ex</u>	Esol Stdt		<u>Sex</u>	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achy
	The state of the s		11	Ž	N	B B	М	10	USHISNIN	05/08/17	0	0000	Õ
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	MARKANIA (MARKANIA MARKANIA	3	11	Z	N	В	F	10	USHISGLO	05/08/17	0	0000	0
	APP - APPENDED CONTROL OF A CON	-	Grand Control of		N	B B	a company	10	USHISNIN	05/08/17	0	0000	0
			10	K	N N	В	M M	09 09	BIOLOGY	05/02/17 05/02/17	335	0000	1
	A STATE OF THE STA	à - 3	10	K	N	В	M	09	MLCLBL	05/02/17	0	0000	0
	As at the page.	9	10	ĸ	Ñ	B .	M	09	OPECSS	05/02/17	Ö	0000	<u>.</u>
	7.57	7	11	Ž	Ň	B	M	10	AMER HIS	05/08/17	398	0000	3
	The second of th	7	71	Z	Ň	В	M	10	USHISEDF	05/08/17	0	0000	3 0 0
		-7	11	Z	Ň	В	M	10	USHISGLO	05/08/17	Ő	0000	ő
	Williams agazes en magazes en men		11	Ž Z	N	В	М	10	ÜSHISNIN	05/08/17	0	0000	Ŏ
78			12		N	В	M	12	ALGEBRA	03/27/17	380	0277	2
	to the street of the control of the		12 12	Z Z	N	В	M	12	ALGEBRA	09/12/16	374	0000	1
	and the second s		12 12	. Z	N	. В	M	12	ALGEBRA	11/28/16	368	0000	1
	**************************************		12	Z Z	N	В	М	12	AMER HIS	05/08/17	397	0000	3
	and the second of the second o	in the	12 12	Z	N	В	M M	12 12	USHISEDF USHISGLO	05/08/17 05/08/17	0	0000	0
		*ilas	12	Ž	Ň	В	M	12	USHISNIN	05/08/17	0   0	0000	0
	and and the strength of the st		08	Ž	N I	В	M	07	CIVICS	05/05/17	422	0000	
	<u></u>		08	Ž	Ñ	В	F	07	CIVICS	05/05/17	422	0000	4
		and the second party of the second	10	Ζ :	Υ	W	F	09	BIOLOGY	05/02/17	332	0000	1
		41.7	10	Z	Υ	W	F	09	CHEVLN	05/02/17	0	0000	o
	****	AND THE	10	Z	Ŷ	W	F	09	MLCLBL	05/02/17	0	0000	Ö
	The state of the s	aw/Artes	10	Z F	Y	W	F	09	OPECSS	05/02/17	O,	0000	Ö
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ı	Min.	£	08 12	2	<u>Y</u>	W B	M	07	CIVICS	05/05/17	375	0000	1
			12 10	2	N N	В	M	11 09	ALGEBRA BIOLOGY	09/12/16	414	0000	3
		_defi Chiloteca	10	Z Z	N N	В	M M	09	CHEVLN	05/02/17	417	0000	3
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	tita in anno anno anno anno anno anno anno	The band A Adding	10	Z Z	N :	B	M	and read	OPECSS	05/02/17	0	0000	0
		And Street Street	08	Z	Ÿ	พี่	M		CIVICS	05/05/17	391	0000	· 2
ı			11	Z	N	W	M	and the second second	AMER HIS	05/08/17	399	0000	3
i	the second second second second second second second second second second second second second second second se	- worldstown	11	Ζ	Ñ	W	М		USHISEDF	05/08/17	0)	0000	ő
			11	Z	N	W	M	10	USHISGLO	05/08/17	0	0000	0
	er <u>anne a santa de la compania del compania de la compania del compania de la compania del compania de la compania del compania de la compania de la compania de la compania de la compania del compania de</u>	and again	11	Ź	Ñ	W	M	10	USHISNIN	05/08/17	0	0000	ŏ
			11	Z	N	Н	M	10	BIOLOGY	05/02/17	388	0000	2
Ì	and the second s	neg-pleisse : No. 2	11	Z	N.	Ĥ	M	5 60 50	CHEVLN	05/02/17	0	0000	0
ļ	· · · · · · · · · · · · · · · · · · ·	50.00	11	Z	N	H	M	and the second	MLCLBL	05/02/17	0	0000	0
	The second secon	a state of	11	Z .	N	H ;	M.	110000000000000000000000000000000000000	OPECSS	05/02/17	0	0000	3
Ì	and the second s		10 10	Z Z	- N - :	W	M :		BIOLOGY	05/02/17	396	0000	
ŀ			10	Z	N N	W	Service of a	4.444	CHEVLN	05/02/17	0;	0000	0
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	Commence of the commence of th		10	Z Z	Ŷ	W	F	1331 OTT 5 1 1 1	BIOLOGY	05/02/17	361	0000	1
	Andrews Vision (1997) and the second of the	L	10	ž	Ÿ	W	F		CHEVLN	05/02/17	0	0000	· 🔐
	The second of th		10	Ž Z	Y	W	F	A COMMON A CONTRACTOR	MLCLBL	05/02/17	0.	0000	0
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4	And the second s	The state of the s	08	Z	Ŷ	В	F		CIVICS	05/05/17	390	0000	
Ĺ	3	Manager Manager Manager	08	Z Z Z Z	N	В	F	07	CIVICS	05/05/17	432	0000	5
Ę			10	Z	Υ	Н	F		BIOLOGY	05/02/17	325	0000	1
1	the state of the s		10	Z	Y	H	F		CHEVLN	05/02/17	Ö	0000	0
			10	<u>Z</u>	Ÿ	H	F	and the second second second	MLCLBL	05/02/17	0	0000	Ö
1	garage	Make grant a	10	Z	Y	H :	F	A Colored Co.	OPECSS	05/02/17	0	0000	Ö
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		Western Co	11 11	4	N N	B B	M	and the second section of the second	USHISEDF	05/08/17	0.	0000	
1	are the company of the contract of the contrac		11	2	<u>N</u>	В	M M	72 Mr. 1 . 1 . 1 . 1 . 1 . 1	USHISGLO USHISNIN	05/08/17	0	0000	0
L		)U :	11 }		14 ;	D	IVI ;	10	COLIGININ	05/08/17	0	0000	U ]
								_	<b>A</b>				



#### **End of Course Exam Scores**

Current Test School Year: 2016/2017

Test School Year: 2016/2017; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

di Circlia

Sort: Student Name, Test Type

<u>Name</u>	Student Nbr	Curr Gr	<u>Pri Ex</u>	Esol Stdt	Race	Sex	Test Gr	Subtest Cd	Test Date	Scale	Dev	Achv
	[114421]	10	Z	Y	Н	M	09	BIOLOGY	05/02/17	354	0000	1
		10	Z	Υ	H	М	- 09	CHEVLN	05/02/17	0	0000	Õ
		10	Z	Y	Н	M	09	MLCLBL	05/02/17	0	0000	0
	7	10	Z	Y	Н	М	09	OPECSS	05/02/17	0	0000	0
	<b>3</b>	10	Z	N	W	М	09	BIOLOGY	05/02/17	374	0000	2
	-2	10	Z	N :	W	М	09	CHEVLN	05/02/17	0	0000	0
	Ot	10	Z	N	W.	М	09	MLCLBL	05/02/17	0	0000	Ö
	ور ع	10	Z	N	W	М	09	OPECSS	05/02/17	0	0000	0

Total Students: 45

52



Test School Year: 2014/2015; School: 5416; School Type: All; Curr Gr Lvl: All; Test: All.

Sort: Student Name, Test Type

#### CURRENT SCHOOL: INTERNATIONAL SCH OF BROWARD - 5416

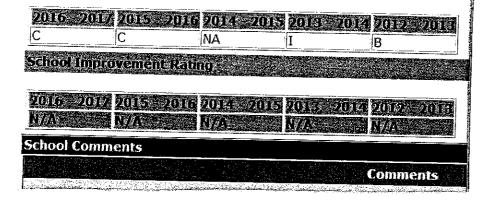
Name	Student Nbr	<u>Curr Gr</u>	<u>Prí Ex</u>	Esol Stdt		<u>Sex</u>	Test Gr		Test Date	Scale	<u>Dev</u>	<u>Achv</u>
M.		10	Z	N	W	F	07	CIVICS	05/07/15	408	0000	3
- Author - A		10	Z	Υ	W	F	07	CIVICS	05/07/15	400	0000	3
Tarest .	7.1	10	Ž	Ñ	В	F	07	CIVICS	05/07/15	411,	0000	3
	The second second	10	K	N	В	М	07	CIVICS	05/07/15	345	0000	, 1
	Al.	10	Z	N	Н	М	07	CIVICS	05/07/15	418	0000	4
A Casas P		10	V	N	В	М	07	CIVICS	05/07/15	383	0000	2
and the state of t	100 000	10	Z	Y	Ĥ	F	07	CIVICS	05/07/15	347	0252	1
		12	Z Ž	N	H	М	09	BIOLOGY	05/04/15	439	0000	5
	SW Control of the State of the	12	Ž	Ñ	Н	М	09	CHEVLN	05/04/15	Ö	0000	. 5 0
Control of the contro	9 0.17A ac.	12	Z	N	Н	М	09	MLCLBL	05/04/15	Õ	0000	O
the second secon	. Indian Calaban	12	Ž	N	H	M	09	OPECSS	05/04/15	Ö	0000	Ö
		12	<del>-</del> :	N	В	M	09	BIOLOGY	05/04/15	397	0259	
Consideration of the contraction	10 mm	12	Ž Ž	Ñ	B	М	. 09	CHEVLN	05/04/15	Ö	0259	3
and the second s	March Committee	12		N N	В	M	09	MLCLBL	05/04/15	0	0259	0
and the second s		12	Z Z Z	N	В	Sec. 20 Sec. 1 3	09	OPECSS	05/04/15	0	0259	0
A CONTRACTOR OF THE CONTRACTOR	And the second	12 10	4	N I	W	M F	09	CIVICS	05/07/15	378	0000	
And the second s	1. C. S. Marian		Ž		H	F	a a managerine	Commission of the Commission o	CONTRACTOR AND AND ADMINISTRATIVE OF	Se es es en marcon mento	and the property of the second	(
		12		N			09	BIOLOGY	05/04/15	385	0000	2 2 0
Application of the second of t		12	Z	N :	Ĥ	F	09	CHEVLN	05/04/15	0,	0000	8 00 000
	A STATE OF THE STA	12	Z Z	N ,	Н	F	09	MLCLBL	05/04/15	0	0000	0
and the second s	January D.	12		N	Н	F	09	OPECSS	05/04/15	0,	0000	Ö
	I i and see	12	Z	N	Н	М	09	BIOLOGY	05/04/15	382	0000	2
	Market Barret	12	Ż Z	N i	Ĥ	М	09	CHEVLN	05/04/15	0	0000	0
	- FORNYEXENCES	12	Z	N	Н	M	09	MLCLBL	05/04/15	0	0000	0
	and the second	12	Ź	N	H	M	09	OPECSS	05/04/15	0	0000	0
An again a suite from the same and the same	rayon, Fem. J.	10	Κ	N	B	М	07	CIVICS	05/07/15	370	0247	1
		11	Ž	N	B	М	80	CIVICS	05/07/15	397	0206	3
the Constitution of the Co	La contract	12	Ž Z Z	N !	В	М	11	GEOMETRY	12/12/14	325	0208	1
	A	12	Z	Ϋ	B :	M	09	BIOLOGY	05/04/15	369	0000	2
activities and a contraction to the contraction of		12	Z	Υ	B :	М	09	CHEVLN	05/04/15	. O.	0000	2
La veri de la companya de la company		12	Ž	Ϋ́	В	М	09	MLCLBL	05/04/15	0	0000	0
and the second of the second o	Maria as	12	Z Z	Υ	В	М	09	OPECSS	05/04/15	a	0000	0
	The Street Street	10	Ž	N	B	M	07	CIVICS	05/07/15	427	0000	4
	the state of	10	Z	N	W	M	07	CIVICS	05/07/15	409	0000	3
		12	Ž	Ñ	В	F	09	BIOLOGY	05/04/15	383	0000	
The second secon	The state of the s	12	Ž	Ñ	В	F	09	CHEVLN	05/04/15	000,	0000	2
and the second of the second o	a nya na ana ana Pananana	12	<u> </u>	N N	В	F	09	MLCLBL	05/04/15	o.	0000	ő
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	-			and the second second	Н		1	CONTRACTOR PROTESTION OF THE CO.	The second second second second second	"	<ul> <li>Individual supposes</li> </ul>	5
		12	Z Z	N .	Н.	F	09	BIOLOGY	05/04/15	442	0000	5
	rifulling in Southern 🖷	12		N	H	F	09	CHEVLN	05/04/15	0	0000	0
production of the second of th	, , , , , ,	12	Z	N	H	F	09	MLCLBL	05/04/15	0	0000	0
20.000	(2)) - All Common (2)	12	Ž Ž	N .	H	F	09	OPECSS	05/04/15	0,	0000	0
	172 174 1	10	Z	N	W	M	07	CIVICS	05/07/15	359,	0000	. 1
		09	Z Z Z	Ň,	H	M	07	CIVICS	05/07/15	392	0000	2
W MARKET	300 THE 1	12	Z	N	В	F	09	BIOLOGY	05/04/15	359	0000	1
is to the company of	rit (	12	Ž	N	В	F	09	CHEVLN	05/04/15	O;	0000	0
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- I a company to the		12	Ž Z	N	В	F	09	OPECSS	05/04/15	0	0000	o
		12	Ž	Ñ	В	M	09	BIOLOGY	05/04/15	383	0228	2
	and and	12 12 12	Ž Z	N	B	M	09	CHEVLN	05/04/15	0	0228	0
and the second of the second o	in have a sign	12	ź	Ň	В	M		MLCLBL	05/04/15	Ô	0228	ő
and the second s	L.	12	Ž	N	В	M	09	OPECSS	05/04/15	0	0228	0
	<u> </u>	14 ;		14	<u> </u>	141	00 9	O1 L000	00,04,10	, U;	UZZU.	U

Total Students: 25

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# AppenDix F School grape



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# Appendix H - BACS/ADVANCED Report - Accreditation

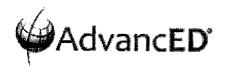
Report of the External Review Team for International School of Broward

> 3100 NW 75th Ave Hollywood FL 33024-2355 US

Mrs. Michelle Garay Principal

Date: February 23, 2016 - February 24, 2016

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# Introduction

The External Review is an integral component of AdvancED Performance Accreditation and provides the institution with a comprehensive evaluation guided by the results of diagnostic instruments, in-depth review of data and documentation, and the professional judgment of a team of qualified and highly trained evaluators. A series of diagnostic instruments examines the impact of teaching and learning on student performance, the capacity of leadership to effect continuous improvement, and the degree to which the institution optimizes its use of available resources to facilitate and support student success. The results of this evaluation are represented in the Index of Education Quality (IEQ™) and through critical observations, namely, Powerful Practices, Opportunities for Improvement, and Improvement Priorities.

Accreditation is a voluntary method of quality assurance developed more than 100 years ago by American universities and secondary schools and designed primarily to distinguish schools adhering to a set of educational standards. Today the accreditation process is used at all levels of education and is recognized for its ability to effectively drive student performance and continuous improvement in education.

Institutions seeking to gain or retain accreditation must meet AdvancED Standards specific to their institution type, demonstrate acceptable levels of student performance and the continuous improvement of student performance, and provide evidence of stakeholder engagement and satisfaction. The power of AdvancED Performance Accreditation lies in the connections and linkages between and among the conditions, processes, and practices within a system that impact student performance and organizational effectiveness.

Standards help to delineate what matters. They provide a common language through which an education community can engage in conversations about educational improvement, system effectiveness, and achievement. They serve as a foundation for planning and implementing improvement strategies and activities and for measuring success. AdvancED Standards were developed by a committee comprised of talented educators and leaders from the fields of practice, research, and policy who applied professional wisdom, deep knowledge of effective practice, and the best available research to craft a set of robust standards that define institutional quality and guide continuous improvement. Prior to implementation, an internationally recognized panel of experts in testing and measurement, teacher quality, and education research reviewed the standards and provided feedback, guidance and endorsement.

The AdvancED External Review Team uses AdvancED Standards, associated indicators and criteria related to student performance and stakeholder engagement to guide its evaluation. The Team examines adherence to standards as well as how the institution functions as a whole and embodies the practices and characteristics expected of an accredited institution. The Standards, indicators and related criteria are evaluated using indicator-specific performance levels. The Team rates each indicator and criterion on a scale of 1 to 4. The final scores assigned to the indicators and criteria represent the average of the External Review Team members' individual ratings.

The External Review is the hallmark of AdvancED Performance Accreditation. It energizes and equips the institution's leadership and stakeholders to achieve higher levels of performance and address those areas that





may be hindering efforts to reach desired performance levels. External Review is a rigorous process that includes the in-depth examination of evidence and relevant data, interviews with all stakeholder groups, and extensive observations of learning, instruction, and operations.

# **Use of Diagnostic Tools**

A key to examining the institution is the design and use of diagnostic tools that reveal the effectiveness with which an institution creates conditions and implements processes and practices that impact student performance and success. In preparation for the External Review the institution conducted a Self Assessment that applied the standards and criteria for accreditation. The institution provided evidence to support its conclusions vis a vis organizational effectiveness in ensuring acceptable and improving levels of student performance.

- an indicator-based tool that connects the specific elements of the criteria to evidence gathered by the team:
- a student performance analytic that examines the quality of assessment instruments used by the
  institution, the integrity of the administration of the assessment to students, the quality of the learning
  results including the impact of instruction on student learning at all levels of performance, and the
  equity of learning that examines the results of student learning across all demographics;
- a stakeholder engagement instrument that examines the fidelity of administration and results of perception surveys seeking the perspective of students, parents, and teachers;
- a state-of-the-art, learner-centric observation instrument, the Effective Learning Environments
   Observation Tool (eleot™) that quantifies students' engagement, attitudes and dispositions organized
   in 7 environments: Equitable Learning, High Expectations, Supportive Learning, Active Learning,
   Progress Monitoring and Feedback, Well-Managed Learning, and Digital Learning. All evaluators
   must be trained, reach acceptable levels of inter-rater reliability, and certified to use this research based and validated instrument.

The External Review Team's findings and critical observations are shared in this report through the IEQ™ results as well as through the identification of Powerful Practices, Opportunities for Improvement, and Improvement Priorities.

# **Index of Education Quality**

In the past, accreditation reviews resulted in an accreditation recommendation on status. Labels such as advised, warned, probation, or all clear were used to describe the status of a school relative to the AdvancED Standards and other evaluative criteria. Beginning in the 2013-14 school year, AdvancED introduced a new framework to describe the results of an accreditation review. Consistent with the modern focus of accreditation on continuous improvement with an emphasis on student success, AdvancED introduced an innovative and state-of-the-art framework for diagnosing and revealing institutional performance called the Index of Education Quality (IEQ™). The IEQ™ comprises three domains of performance: 1) the impact of teaching and learning on student performance; 2) the capacity of leadership to guide the institution toward the achievement of its





vision and strategic priorities; and 3) use of resources to support and optimize learning. Therefore, your institution will no longer receive an accreditation status. Instead, your institution will be accredited with an IEQ™ score. In the case where an institution is failing to meet established criteria, the accreditation will be under review thereby requiring frequent monitoring and demonstrated improvement.

The three domains of performance are derived from the AdvancED Standards and associated indicators, the analysis of student performance, and the engagement and feedback of stakeholders. Within each domain institutions can connect to the individual performance levels that are applied in support of the AdvancED Standards and evaluative criteria. Within the performance levels are detailed descriptors that serve as a valuable source of guidance for continuous improvement. Upon review of the findings in this report and building on their Powerful Practices, institutional leaders should work with their staff to review and understand the evidence and rationale for each Opportunity for Improvement and Improvement Priority as well as the corresponding pathway to improvement described in the performance levels of the selected indicator(s).

The IEQ<sup>™</sup> provides a new framework that recognizes and supports the journey of continuous improvement. An institution's IEQ<sup>™</sup> is the starting point for continuous improvement. Subsequent actions for improvement and evidence that these have had a positive impact will raise the institution's IEQ<sup>™</sup> score.

# **Benchmark Data**

Throughout this report, AdvancED provides benchmark data for each indicator and for each component of the evaluative criteria. These benchmark data represent the overall averages across the entire AdvancED Network for your institution type. Thus, the AdvancED Network average provides an extraordinary opportunity for institutions to understand their context on a global scale rather than simply compared to a state, region, or country.

It is important to understand that the AdvancED Network averages are provided primarily to serve as a tool for continuous improvement and not as a measure of quality in and of itself. Benchmark data, when wisely employed, have a unique capacity to help institutions identify and leverage their strengths and areas of improvement to significantly impact student learning.

# **Powerful Practices**

A key to continuous improvement is the institution's ability to learn from and build upon its most effective and impactful practices. Such practices serve as critical leverage points necessary to guide, support and ensure continuous improvement. A hallmark of the accreditation process is its commitment to identifying with evidence, the conditions, processes and practices that are having the most significant impact on student performance and institutional effectiveness. Throughout this report, the External Review Team has captured and defined Powerful Practices. These noteworthy practices are essential to the institution's effort to continue its journey of improvement.





# **Opportunities for Improvement**

Every institution can and must improve no matter what levels of performance it has achieved in its past. During the process of the review, the External Review Team identified areas of improvement where the institution is meeting the expectations for accreditation but in the professional judgment of the Team these are Opportunities for Improvement that should be considered by the institution. Using the criteria described in the corresponding rubric(s) to the Opportunity for Improvement, the institution can identify what elements of practice must be addressed to guide the improvement.

# Improvement Priorities

The expectations for accreditation are clearly defined in a series of the rubric-based AdvancED Standards, indicators and evaluative criteria focused on the impact of teaching and learning on student performance, the capacity of the institution to be guided by effective leadership, and the allocation and use of resources to support student learning. As such, the External Review Team reviewed, analyzed and deliberated over significant bodies of evidence provided by the institution and gathered by the Team during the process. In the professional judgment of the Team as well as the results of the diagnostic process, the Team defined, with rationale, Improvement Priorities. The priorities must be addressed in a timely manner by the institution to retain and improve their accreditation performance as represented by the IEQ™. Improvement Priorities serve as the basis for the follow-up and monitoring process that will begin upon conclusion of the External Review. The institution must complete and submit an Accreditation Progress Report within two years of the External Review. The report must include actions taken by the institution to address the Improvement Priorities along with the corresponding evidence and results. The IEQ™ will be recalculated by AdvancED upon review of the evidence and results associated with the Improvement Priorities.

# The Review

The International School of Broward (ISB) is a public charter school sponsored by the Broward County School District and is located in South Florida. It provides academic instruction for students in grades 6-12 who wish to receive an academically challenging, two-way immersion language program and are seeking to become global leaders.

The AdvancED External Review Team visited ISB February 22-24, 2016. The purpose of the review was to verify the school's progress toward meeting AdvancED standards for continued accreditation. In preparation for the on-site visit, on February 15, 2016, a conference call was held with team members to review the school's self-study and to discuss the expectations for the visit.

The team arrived February 22, 2016, at the Hotel Hyatt Place located in Plantation, Florida and began immediately to share current findings and develop relevant questions in preparation for the on-site visit. A get-acquainted dinner sponsored by the school featuring French cuisine was held with key school stakeholders at the hotel on the same evening. At the conclusion of the dinner, the team interviewed the board chairperson and one additional governing board member at the hotel.





On February 23, 2016, the AdvancED External Review Team was transported to the school's campus by the interim principal to begin the on-site visit. During the two-day on-site visit, representatives from the governing board, as well as the administrative staff made themselves available to the team providing necessary documentation they believed supports the information that shaped the findings noted in the Accreditation Report. The institution was open to the findings of the team and took the time to explain their rationale for the information provided in their Self Assessment.

During the accreditation visit, four team members, including the Lead Evaluator, interviewed 2 governing board members, 2 organization founders - one of which is serving as the interim principal, 1 administrator, 14 instructional staff members, 11 support staff, 66 students, and 8 parents. The team sought to validate the school's environment for teaching and learning, leadership capacity, and resource utilization. The team, aware of the coordination of schedules required to facilitate these interviews, greatly appreciates that they were able to speak to all representative stakeholders.

The External Review Team expresses appreciation to the entire group of International School of Broward's stakeholders who provided appropriate and convenient accommodations. Special appreciation is extended to the interim principal for her efforts to provide the team appropriate accommodations and transportation to and from the hotel. In addition, the team thanks the campus facility's representative who leases the building to ISB for his flexibility in making facility adjustments to accommodate the team while on-site.

Preparation for the External Review requires the institution to conduct surveys, internal reviews, and schedule meetings with all stakeholders, including the governing board members. Professional Learning Communities are implemented to analyze survey data and to complete the Executive Summary and Self Assessment. Looking inward is a challenging task and the ISB leadership and staff willingly collaborated to complete each requirement for the External Review.

Stakeholders were interviewed by members of the External Review Team to gain their perspectives on topics relevant to the institution's effectiveness and student performance. The feedback gained through the stakeholder interviews was considered with other evidences and data to support the findings of the External Review. The following chart depicts the numbers of persons interviewed representative of various stakeholder groups.

Stakeholder Interviewed	Number -
Board Members	2
Owner	2
Administrators	1
Instructional Staff	14
Support Staff	11
Students	66
Parents/Community/Business Leaders	8
Total	104





# Results

# Teaching and Learning Impact

The impact of teaching and learning on student achievement is the primary expectation of every institution. The relationship between teacher and learner must be productive and effective for student success. The impact of teaching and learning includes an analysis of student performance results, instructional quality, learner and family engagement, support services for student learning, curriculum quality and efficacy, and college and career readiness data. These are all key indicators of an institution's impact on teaching and learning.

A high-quality and effective educational system has services, practices, and curriculum that ensure teacher effectiveness. Research has shown that an effective teacher is a key factor for learners to achieve their highest potential and be prepared for a successful future. The positive influence an effective educator has on learning is a combination of "student motivation, parental involvement" and the "quality of leadership" (Ding & Sherman, 2006). Research also suggests that quality educators must have a variety of quantifiable and intangible characteristics that include strong communication skills, knowledge of content, and knowledge of how to teach the content. The institution's curriculum and instructional program should develop learners' skills that lead them to think about the world in complex ways (Conley, 2007) and prepare them to have knowledge that extends beyond the academic areas. In order to achieve these goals, teachers must have pedagogical skills as well as content knowledge (Baumert, J., Kunter, M., Blum, W., Brunner, M., Voxx, T., Jordan, A., Klusmann, U., Krauss, S., Nuebrand, M., & Tsai, Y., 2010). The acquisition and refinement of teachers' pedagogical skills occur most effectively through collaboration and professional development. These are a "necessary approach to improving teacher quality" (Colbert, J., Brown, R., Choi, S., & Thomas, S., 2008). According to Marks, Louis, and Printy (2002), staff members who engage in "active organizational learning also have higher achieving students in contrast to those that do not." Likewise, a study conducted by Horng, Klasik, and Loeb (2010), concluded that leadership in effective institutions "supports teachers by creating collaborative work environments." Institutional leaders have a responsibility to provide experiences, resources, and time for educators to engage in meaningful professional learning that promotes student learning and educator quality.

AdvancED has found that a successful institution implements a curriculum based on clear and measurable expectations for student learning. The curriculum provides opportunities for all students to acquire requisite knowledge, skills, and attitudes. Teachers use proven instructional practices that actively engage students in the learning process. Teachers provide opportunities for students to apply their knowledge and skills to real world situations. Teachers give students feedback to improve their performance.

Institutions with strong improvement processes move beyond anxiety about the current reality and focus on priorities and initiatives for the future. Using results, i.e., data and other information, to guide continuous improvement is key to an institution's success. A study conducted by Datnow, Park, and Wohlstetter (2007) from the Center on Educational Governance at the University of Southern California indicated that data can shed light on existing areas of strength and weakness and also guide improvement strategies in a systematic and strategic manner (Dembosky, J., Pane, J., Barney, H., & Christina, R., 2005). The study also identified six





key strategies that performance-driven systems use: (1) building a foundation for data-driven decision making, (2) establishing a culture of data use and continuous improvement, (3) investing in an information management system, (4) selecting the right data, (5) building institutional capacity for data-driven decision making, and (6) analyzing and acting on data to improve performance. Other research studies, though largely without comparison groups, suggested that data-driven decision-making has the potential to increase student performance (Alwin, 2002; Doyle, 2003; Lafee, 2002; McIntire, 2002).

Through ongoing evaluation of educational institutions, AdvancED has found that a successful institution uses a comprehensive assessment system based on clearly defined performance measures. The system is used to assess student performance on expectations for student learning, evaluate the effectiveness of curriculum and instruction, and determine strategies to improve student performance. The institution implements a collaborative and ongoing process for improvement that aligns the functions of the school with the expectations for student learning. Improvement efforts are sustained, and the institution demonstrates progress in improving student performance and institution effectiveness.

# Standard 3 - Teaching and Assessing for Learning

The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning.

Indicator	<b>Description</b>	Review Team Score	AdvancED Network Average
3.1	The school's curriculum provides equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking, and life skills that lead to success at the next level.	3.00	2.81
3.2	Curriculum, instruction, and assessment are monitored and adjusted systematically in response to data from multiple assessments of student learning and an examination of professional practice.	3.00	2.49
3.3	Teachers engage students in their learning through instructional strategies that ensure achievement of learning expectations.	3.00	2.60
3.4	School leaders monitor and support the improvement of instructional practices of teachers to ensure student success.	3.00	2.70
3.5	Teachers participate in collaborative learning communities to improve instruction and student learning.	2.00	2.57
3.6	Teachers implement the school's instructional process in support of student learning.	3.00	2.57
3.7	Mentoring, coaching, and induction programs support instructional improvement consistent with the school's values and beliefs about teaching and learning.	2.00	2.54
3.8	The school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress.	3.00	3.06

Indicator	Description (1997)	Review Team Score	AdvancED Network Average
3.9	The school has a formal structure whereby each student is well known by at least one adult advocate in the school who supports that student's educational experience.	3.00	2.98
3.10	Grading and reporting are based on clearly defined criteria that represent the attainment of content knowledge and skills and are consistent across grade levels and courses.	3.00	2.75
3.11	All staff members participate in a continuous program of professional learning.	2.00	2.53
3.12	The school provides and coordinates learning support services to meet the unique learning needs of students.	3.00	2.61

# Standard 5 - Using Results for Continuous Improvement

The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

Indicator	Description.	Review Team Score	AdvancED Network Average
5.1	The school establishes and maintains a clearly defined and comprehensive student assessment system.	3.00	2.66
5.2	Professional and support staff continuously collect, analyze, and apply learning from a range of data sources, including comparison and trend data about student learning, instruction, program evaluation, and organizational conditions.	3.00	2.37
5.3	Professional and support staff are trained in the evaluation, interpretation, and use of data.	3.00	2.06
5.4	The school engages in a continuous process to determine verifiable improvement in student learning, including readiness for and success at the next level.	3.00	2.46
5.5	Leadership monitors and communicates comprehensive information about student learning, conditions that support student learning, and the achievement of school improvement goals to stakeholders.	3.00	2.71

# **Student Performance Diagnostic**

The quality of assessments used to measure student learning, assurance that assessments are administered with procedural fidelity and appropriate accommodations, assessment results that reflect the quality of learning, and closing gaps in achievement among subpopulations of students are all important indicators for evaluating overall student performance.

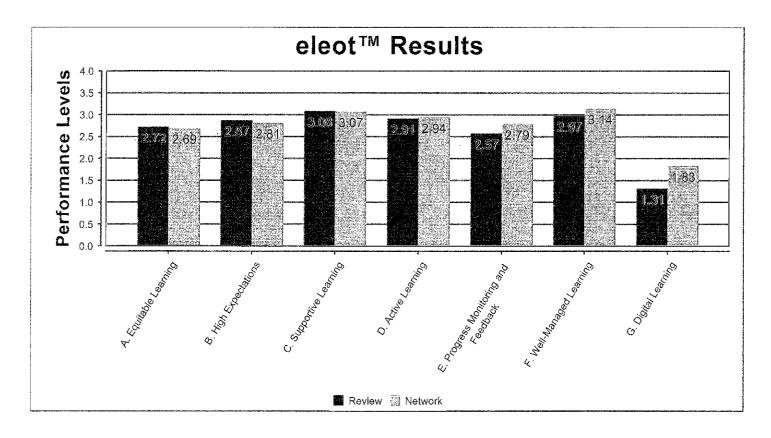
Evaluative Criteria	Review Team Score	AdvancED Network Average
Assessment Quality	3.00	3.06
Test Administration	2.00	3.45
Equity of Learning	3.00	2.70
Quality of Learning	3.00	2.92



# Effective Learning Environments Observation Tool (eleot™)

Every learner should have access to an effective learning environment in which she/he has multiple opportunities to be successful. The Effective Learning Environments Observation Tool (eleot™) measures the extent to which learners are in an environment that is equitable, supportive, and well-managed. An environment where high expectations are the norm and active learning takes place. It measures whether learners' progress is monitored and feedback is provided and the extent to which technology is leveraged for learning.

Observations of classrooms or other learning venues are conducted for a minimum of 20 minutes per observation. Every member of the External Review Team is required to be trained and pass a certification exam that establishes inter-rater reliability. Team members conduct multiple observations during the review process and provide ratings on 30 items based on a four-point scale (4=very evident; 3=evident; 2=somewhat evident; and 1=not observed). The following provides the aggregate average score across multiple observations for each of the seven learning environments included in eleot™ as well as benchmark results across the AdvancED Network.



The External Review Team conducted 16 classroom observations during the on-site review. The highest environment rating on the Effective Learning Environments Observational Tool (eleot™) was the Supportive Learning Environment with a rating of 3.08 compared to the AdvancED Network average (AEN) rating of 3.07. Receiving the second highest score was Well-Managed Learning Environment with a rating of 2.97 as compared to the AEN rating of 3.14. Active Learning Environment received the third highest environment

rating of 2.91 compared to the AEN rating of 2.94. A rating score of 2.87 in the High Expectations Environment was greater than the AEN score of 2.81. Equitable Learning Environment received a rating of 2.72 as compared to the AEN rating of 2.69. The Progress Monitoring and Feedback Environment observation rating was 2.57 as compared to the AEN rating of 2.79. The rating score for the Digital Learning Environment was 1.31 as compared to the AEN of 1.83.

Consistent with AdvancED's Standard for Teaching and Learning, students were provided opportunities to take risks for their learning without fear of negative feedback and to support the learning of others through peer-to-peer teaching. During the observation, instructional leaders were also observed using the Socratic Method as the teacher engaged students in a discussion of historical facts while making real-life connections to current events. Students were given opportunities to revise and improve their work products in response to teacher feedback.

A high-quality instruction was evident in the majority of the classes. High expectations for student achievement, active learning and the well-managed learning environment verify the high scores received for student learning. Also, impacting the positive learning environment, progress monitoring was evident through responses to teacher feedback and students' understanding of the lesson content. Strategies that provide for diverse learning experiences allowing students to take risks for their learning without fear of negative feedback ensures maximum opportunities for their academic success. Though digital learning and technology present a challenge for school leaders, continued efforts to identify resources, and enhancements will increase students' abilities to benefit from having access to these tools.



### eleot™ Data Summary

A. Equitab	le Learning			%	og visig i de gest en e Grande gest en e Grande gest en en e	
Item	Average	Description	Very Evident	Evident	Somewhat Evident	Not Observed
1.	2.73	Has differentiated learning opportunities and activities that meet her/his needs	26.67%	33.33%	26.67%	13.33%
2.	2.40	Has equal access to classroom discussions, activities, resources, technology, and support	13.33%	20.00%	60.00%	6.67%
3.	3.20	Knows that rules and consequences are fair, clear, and consistently applied	33.33%	53.33%	13.33%	0.00%
4.	2.53	Has ongoing opportunities to learn about their own and other's backgrounds/cultures/differences	26.67%	26.67%	20.00%	26.67%
Overall rat	ing on a 4 pc	int scale: 2.72	607 J. 1988 J. 1988 1988 J. 1988 J. 1988			

B. High Exp	B. High Expectations			%		
Item	Average	Description	Very Evident	Evident	Somewhat Evident	Not Observed
1.	3.13	Knows and strives to meet the high expectations established by the teacher	33.33%	46.67%	20.00%	0.00%
2.	2.93	Is tasked with activities and learning that are challenging but attainable	26.67%	40.00%	33.33%	0.00%
3.	2.60	Is provided exemplars of high quality work	6.67%	60.00%	20.00%	13.33%
4.	2.67	Is engaged in rigorous coursework, discussions, and/or tasks	13.33%	40.00%	46.67%	0.00%
5.	3.00	Is asked and responds to questions that require higher order thinking (e.g., applying, evaluating, synthesizing)	26.67%	46.67%	26.67%	0.00%
Overáll rati	ng on a 4 po	int scale: 2.87				

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C. Support	ive Learning			9/(	)	
Item	Average	Description	Very Evident	Evident	Somewhat Evident	Not Observed
1.	2.93	Demonstrates or expresses that learning experiences are positive	26.67%	46.67%	20.00%	6.67%
2.	3.07	Demonstrates positive attitude about the classroom and learning	26.67%	53.33%	20.00%	0.00%
3.	3.20	Takes risks in learning (without fear of negative feedback)	33.33%	53.33%	13.33%	0.00%
4.	3.20	Is provided support and assistance to understand content and accomplish tasks	33.33%	53.33%	13.33%	0.00%
5.	3.00	Is provided additional/alternative instruction and feedback at the appropriate level of challenge for her/his needs	20.00%	60.00%	20.00%	0.00%
Overali ratii	ng on a 4 po	int scale: 3.08	Abarra (S. 1774). Santa (C. 1871). Kanada (M. 17). Sant	de sa esperante. Esta esta esta esta esta esta esta esta e		

. Active L	earning.			%		
ltem	Average	Description	Very Evident	Evident	Somewhat Evident	Not Observed
1.	3.20	Has several opportunities to engage in discussions with teacher and other students	40.00%	40.00%	20.00%	0.00%
2.	2.73	Makes connections from content to real- life experiences	26.67%	33.33%	26.67%	13.33%
3.	2.80	Is actively engaged in the learning activities	13.33%	60.00%	20.00%	6.67%
)verall rati	ing on a 4 pc	int scale: 2.91	ma a (20 ali) (s. 11.2 ki Esta (27 ali) (s. 11.2 ki Esta (27 ali) (s. 11.2 ki		i de describe	



					-	istrativ (persanka)
Item	Average	Description	Very Evident	Evident	Somewhat Evident	Not
1.	2.53	Is asked and/or quizzed about individual progress/learning	6.67%	53.33%	26.67%	13.33
2.	2.73	Responds to teacher feedback to improve understanding	20.00%	46.67%	20.00%	13.33
3.	2.73	Demonstrates or verbalizes understanding of the lesson/content	26.67%	33.33%	26.67%	13.33
4.	2.33	Understands how her/his work is assessed	13.33%	33.33%	26.67%	26.67
5.	2.53	Has opportunities to revise/improve work based on feedback	13.33%	40.00%	33.33%	13.33

F. Well-Mar	naged Learn	ing		%	ige Marketing	
Item	Average	Description	Very Evident	Evident	Somewhat Evident	Not Observed
1.	3.20	Speaks and interacts respectfully with teacher(s) and peers	40.00%	40.00%	20.00%	0.00%
2.	3.20	Follows classroom rules and works well with others	40.00%	40.00%	20.00%	0.00%
3.	2.60	Transitions smoothly and efficiently to activities	26.67%	26.67%	26.67%	20.00%
4.	2.67	Collaborates with other students during student-centered activities	20.00%	46.67%	13.33%	20.00%
5.	3.20	Knows classroom routines, behavioral expectations and consequences	46.67%	33.33%	13.33%	6.67%
Overall rati	ng on a 4 po	int scale: 2.97				



. Digital L	earning			%	A 168 C 14	
Item	Average	Description	Very Evident	Evident	Somewhat Evident	Not Observed
1.	1.33	Uses digital tools/technology to gather, evaluate, and/or use information for fearning	6.67%	0.00%	13.33%	80.00%
2.	1.27	Uses digital tools/technology to conduct research, solve problems, and/or create original works for learning	0.00%	6.67%	13.33%	80.00%
3.	1.33	Uses digital tools/technology to communicate and work collaboratively for learning	0.00%	13.33%	6.67%	80.00%

# **Findings**

#### **Opportunity For Improvement**

Ensure collaboration among instructional staff occurs regularly through the development of a formal schedule. Formal and informal teacher participation in professional learning communities throughout the year allows for individual professional development which leads to increased academic achievement of students. (Indicator 3.5)

#### Primary Indicator

Indicator 3.5

#### Evidence and Rationale

Interviews and observations revealed inconsistencies in collaborative vertical and horizontal planning among stakeholders. A scheduled common planning among instructional staff to ensure appropriate strategies are being used consistently across grade levels will provide increased student mastery of required standards.

#### **Opportunity For Improvement**

Implement a formal mentorship program for personnel new to the school's environment to ensure that they are provided ongoing support in adapting to required expectations for student learning and teaching effectiveness. (Indicator 3.7)

Primary Indicator

Indicator 3.7

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Evidence and Rationale

Observations and interviews revealed inconsistencies in the mentoring support provided personnel. Implementing a formalized mentoring program that includes ongoing opportunities for staff growth and collaboration regarding best practices will align teachers' current professional development plans with their performance evaluations.

#### **Opportunity For Improvement**

Provide ongoing training and professional development for school staff to strengthen staff's effectiveness in meeting current educational demands. (Indicator 3.11)

#### Primary Indicator

Indicator 3.11

#### Evidence and Rationale

Observations, interviews and supporting documentation could not be ascertained to validate formal ongoing professional development to meet the individual needs of all instructional personnel and support staff. Providing ongoing training to meet the needs of instructional leaders and school support staff will ensure all personnel have an opportunity to meet or exceed job expectations.



# **Leadership Capacity**

The capacity of leadership to ensure an institution's progress towards its stated objectives is an essential element of organizational effectiveness. An institution's leadership capacity includes the fidelity and commitment to its institutional purpose and direction, the effectiveness of governance and leadership to enable the institution to realize its stated objectives, the ability to engage and involve stakeholders in meaningful and productive ways, and the capacity to enact strategies to improve results of student learning.

Purpose and direction are critical to successful institutions. A study conducted in 2010 by the London-based Chartered Institute of Personnel and Development (CIPD) reported that "in addition to improving performance, the research indicates that having a sense of shared purpose also improves employee engagement" and that "lack of understanding around purpose can lead to demotivation and emotional detachment, which in turn lead to a disengaged and dissatisfied workforce."

AdvancED has found through its evaluation of best practices in more than 32,000 institutions around the world that a successful institution commits to a shared purpose and direction and establishes expectations for student learning that are aligned with the institutions' vision and supported by internal and external stakeholders. These expectations serve as the focus for assessing student performance and overall institution effectiveness.

Governance and leadership are key factors in raising institutional quality. Leaders, both local administrators and governing boards/authorities, are responsible for ensuring all learners achieve while also managing many other facets of an institution. Institutions that function effectively do so without tension between the governing board/authority, administrators, and educators and have established relationships of mutual respect and a shared vision (Feuerstein & Opfer, 1998). In a meta-analysis of educational institution leadership research, Leithwood and Sun (2012) found that leaders (school and governing boards/authority) can significantly "influence school conditions through their achievement of a shared vision and agreed-on goals for the organization, their high expectations and support of organizational members, and their practices that strengthen school culture and foster collaboration within the organization." With the increasing demands of accountability placed on institutional leaders, leaders who empower others need considerable autonomy and involve their communities to attain continuous improvement goals. Leaders who engage in such practices experience a greater level of success (Fink & Brayman, 2006). Similarly, governing boards/authorities that focus on policy-making are more likely to allow institutional leaders the autonomy to make decisions that impact teachers and students and are less responsive to politicization than boards/authorities that respond to vocal citizens (Greene, 1992).

AdvancED's experience, gained through evaluation of best practices, has indicated that a successful institution has leaders who are advocates for the institution's vision and improvement efforts. The leaders provide direction and allocate resources to implement curricular and co-curricular programs that enable students to achieve expectations for their learning. Leaders encourage collaboration and shared responsibility for school improvement among stakeholders. The institution's policies, procedures, and organizational conditions ensure equity of learning opportunities and support for innovation.

# Standard 1 - Purpose and Direction

The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Indicator	Description	Review Team Score	Network
1.1	The school engages in a systematic, inclusive, and comprehensive process to review, revise, and communicate a school purpose for student success.	3.00	2.73
1.2	The school's leadership and staff commit to a culture that is based on shared values and beliefs about teaching and learning and supports challenging, equitable educational programs and learning experiences for all students that include achievement of learning, thinking, and life skills.	3.00	2.96
1.3	The school's leadership implements a continuous improvement process that provides clear direction for improving conditions that support student learning.	2.25	2.56

# Standard 2 - Governance and Leadership

The school operates under governance and leadership that promote and support student performance and school effectiveness.

Indicator	Description		AdvancED NetWork Average
2.1	The governing body establishes policies and supports practices that ensure effective administration of the school.	1.50	2.96
2.2	The governing body operates responsibly and functions effectively.	2.25	2.91
2.3	The governing body ensures that the school leadership has the autonomy to meet goals for achievement and instruction and to manage day-to-day operations effectively.	4.00	3.15
2.4	Leadership and staff foster a culture consistent with the school's purpose and direction.	3.00	3.09
2.5	Leadership engages stakeholders effectively in support of the school's purpose and direction.	3.00	2.79
2.6	Leadership and staff supervision and evaluation processes result in improved professional practice and student success.	3.00	2.74

# Stakeholder Feedback Diagnostic

79

Stakeholder Feedback is the third of three primary areas of evaluation in AdvancED's Performance Accreditation model. The AdvancED surveys (student, parent, and teacher) are directly correlated to the AdvancED Standards and indicators. They provide not only direct information about stakeholder satisfaction but also become a source of data for triangulation by the External Review Team as it evaluates indicators.

Institutions are asked to collect and analyze stakeholder feedback data, then submit the data and the analyses to the External Review Team for review. The External Review Team evaluates the quality of the administration of the surveys by institution, survey results, and the degree to which the institution analyzed and acted on the results.

Evaluative Criteria		AdvancED Network Average
Questionnaire Administration	2.00	3.35
Stakeholder Feedback Results and Analysis	3.00	3.04

# **Findings**

#### Improvement Priority

Develop a systematic structure to ensure that the governing body is able to verify understanding of its decision-making responsibilities that impact the board's established code of ethics. All board members are required to document their understanding of such through attending code of ethics training. (Indicator 2.2)

#### Primary Indicator

Indicator 2.2

#### Evidence and Rationale

Interviews of governing board members revealed there is no required training regarding the roles and responsibilities of the governing body and its individual members. Therefore, those interviewed expressed no knowledge of policies, procedures, laws, and regulations for which they are accountable. Also, no documentation of the board's code of ethics training could be verified.

#### Improvement Priority

Ensure that annual governing board training that explains individual member's roles and responsibilities as policy makers is provided and documentation of such is included in board minutes. (Indicator 2.1)

#### Primary Indicator

Indicator 2.1



#### Evidence and Rationale

Interviews of the board chair and one other governing board member revealed that the governing board has a limited understanding of the relationship between policies and practices for which monitoring is their responsibility. In the absence of the board's oversight of policies and practices, the efficient operation of the school is vulnerable to inequities and presents unnecessary challenges to meeting the educational needs of students.

Clearly defined policies and practices directly support the functionality of the school setting. They ensure that all procedures are in place to monitor the effectiveness of implemented programs for instruction and assessment. In addition, policies and practices shape the identity of the setting and reveal the school's uniqueness, which allows it to stand out among other educational organizations.

#### Opportunity For Improvement

Establish ongoing communication among the school's leadership and representative stakeholder groups to solicit feedback and respond to questions concerning school improvement efforts.

(Indicator 2.5, SF1. Questionnaire Administration)

#### Primary Indicator

Indicator 2.5

#### Evidence and Rationale

Interviews of stakeholders indicated ongoing communication is limited to the school leadership team members. The school leader's proactive and persistent efforts to ensure ongoing communication among all stakeholders will provide increased ownership and a sense of community.

#### **Powerful Practice**

The governing board gives the educational leadership autonomy in developing and implementing the school policies and procedures, which allows the leader to meet achievement goals in the day-to-day operation of the school.

(Indicator 2.3)

#### Primary Indicator

Indicator 2.3

#### Evidence and Rationale

The board chair expressed confidence in the leader's ability to successfully manage school operations and student achievement. The respect the governing board shows the leadership allows the school leader to establish achievement goals and set policies for the efficient operations of the school.



# **Resource Utilization**

The use and distribution of resources must be aligned and supportive of the needs of an institution and the students served. Institutions must ensure that resources are aligned with the stated mission and are distributed equitably so that the needs of students are adequately and effectively addressed. The utilization of resources includes an examination of the allocation and use of resources, the equity of resource distribution to need, the ability of the institution to ensure appropriate levels of funding and sustainability of resources, as well as evidence of long-range capital and resource planning effectiveness.

Institutions, regardless of their size, need access to sufficient resources and systems of support to be able to engage in sustained and meaningful efforts that result in a continuous improvement cycle. Indeed, a study conducted by the Southwest Educational Development Laboratory (Pan, D., Rudo, Z., Schneider, C., & Smith-Hansen, L., 2003) "demonstrated a strong relationship between resources and student success... both the level of resources and their explicit allocation seem to affect educational outcomes."

AdvancED has found through its own evaluation of best practices in the more than 32,000 institutions in the AdvancED Network that a successful institution has sufficient human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, meets special needs, and complies with applicable regulations. The institution employs and allocates staff members who are well qualified for their assignments. The institution provides a safe learning environment for students and staff. The institution provides ongoing learning opportunities for all staff members to improve their effectiveness and ensures compliance with applicable governmental regulations.

# Standard 4 - Resources and Support Systems

The school has resources and provides services that support its purpose and direction to ensure success for all students.

Indicator	Description	Review Team Score	AdvancED Network Average
4.1	Qualified professional and support staff are sufficient in number to fulfill their roles and responsibilities necessary to support the school's purpose, direction, and the educational program.	3.00	2.95
4.2	Instructional time, material resources, and fiscal resources are sufficient to support the purpose and direction of the school.	3.00	2.96
4.3	The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff.	3.00	3.11
4.4	Students and school personnel use a range of media and information resources to support the school's educational programs.	3.00	2.78
4.5	The technology infrastructure supports the school's teaching, learning, and operational needs.	2.00	2.52



Indicator	Déscription	Review Team Score	AdvancED Network Average
4.6	The school provides support services to meet the physical, social, and emotional needs of the student population being served.	3.00	2.81
4.7	The school provides services that support the counseling, assessment, referral, educational, and career planning needs of all students.	3.00	2.75

# **Findings**

#### **Opportunity For Improvement**

Provide technological infrastructure enhancements to improve teaching and learning. (Indicator 4.5)

#### Primary Indicator

Indicator 4.5

#### Evidence and Rationale

Interviews of students, teachers, and campus observations indicated a lack of availability of computer stations and technological enhancements to support student learning. Students who did not have access to technology at home had to stay after school or arrive earlier than the start of the school day to have access to a computer in order to extend their learning experiences. Having the integration of an appropriate technological infrastructure strengthens students' learning experiences.



# Conclusion

The International School of Broward continues to build upon its successes annually. Factors that contribute to the school's success include strong stakeholder support and the autonomy of the school's leadership to successfully manage the day-to-day operations of the school. The only institution of its kind in the southeastern United States, the school thrives on an innovative approach to instruction that involves two-way immersion programs in addition to welcoming the increasing numbers of Francophone (native French speakers) families (French, Canadian, Haitian, Moroccan, and West African) who have settled in Broward County.

The school's mission sets high expectations for teachers, students, parents, and community stakeholders. Themes related to student success and organizational effectiveness that emerged during the visit were the high academic standards set for students and the structure of the academic programs that allow students to reach their highest potential. To ensure the message of these high expectations is understood by all students, proven instructional strategies that actively engage them in the learning process can be experienced daily. A collaborative effort among all stakeholders in the school community is the key to achieving ISB's goals for student learning.

During the visit, it was evident that focusing on providing ongoing staff development for teachers and support staff would strengthen relationships with all stakeholders and improve student learning opportunities. The school lost a significant number of instructional staff members and the school's principal within months of the start of the school year. With the goal of building capacity from within, the interim principal expressed plans to implement a leadership training program that will identify interested potential leaders from within the school staff. These individuals will share leadership responsibilities while developing an understanding of the skills required to meet the demands of leading stakeholders in such a unique setting. By ensuring that the school is able to sustain quality instructional staff and school leadership, student-centered learning will remain center stage, and shared decision making among staff will support the overall vision and mission of the school.

Also, maintaining an appropriately trained governing board has proven to be a challenge for the school. The interim principal, in collaboration with the board chairperson, is engaged in developing an ongoing governing board training plan. The board chair acknowledged a commitment to ensure that attention is given to direct oversight of the by-laws to verify the board's compliance with policies and procedures. Especially for charter schools, proper governing board oversight must occur so that the goal of student achievement continues to be realized.

An organization that focuses its attention on ensuring that policies and practices are in place to encourage a smooth operation has established a well-designed foundation. However, in order for sustainability of the structure that has been built on this foundation, continued oversight is necessary. The International School of Broward, then, must maintain an appropriately trained governing board who understands the importance of their roles in maintaining a fiscally sound organization. This can only occur if every board member takes their responsibilities seriously and commits to regular training.

Also, in as much as the school leader may be well equipped to meet the daily demands of the job, school

leader autonomy without board oversight is evidence that the board is not fulfilling its obligations. ISB has experienced continual increases in enrollment that will impact their student population and change the delivery of academic services for the students they serve. Currently, the school does not have the capacity to improve its infrastructure to improve students' use of technology. However, there is a current plan for facility expansion which will better support the technology needs for student engagement. In addition, strengthening the overall academic achievement of students, and the improvement of teacher recruitment and retention are priorities of the school leadership. The International School of Broward must continue to be a student-centered educational organization with a primary focus on successful student learning outcomes.

# **Improvement Priorities**

The institution should use the findings from this review to guide the continuous improvement process. The institution must address the Improvement Priorities listed below:

- Develop a systematic structure to ensure that the governing body is able to verify understanding of its decision-making responsibilities that impact the board's established code of ethics. All board members are required to document their understanding of such through attending code of ethics training.
- Ensure that annual governing board training that explains individual member's roles and responsibilities as policy makers is provided and documentation of such is included in board minutes.



### **Accreditation Recommendation**

### Index of Education Quality

The Index of Education Quality (IEQ™) provides a holistic measure of overall performance based on a comprehensive set of indicators and evaluative criteria. A formative tool for improvement, it identifies areas of success as well as areas in need of focus.

The IEQ™ comprises three domains: 1) the impact of teaching and learning on student performance; 2) the leadership capacity to govern; and 3) the use of resources and data to support and optimize learning.

The overall and domain scores can range from 100-400. The domain scores are derived from: the AdvancED Standards and indicators ratings; results of the Analysis of Student Performance; and data from Stakeholder Feedback Surveys (students, parents, and staff).

	External Review IEQ Score	AdvancED Network Average
Overall Score	279.49	278.34
Teaching and Learning Impact	280.95	268.94
Leadership Capacity	272.73	292.64
Resource Utilization	285.71	283.23

The IEQ™ results include information about how the institution is performing compared to expected criteria as well as to other institutions in the AdvancED Network. The institution should use the information in this report, including the corresponding performance rubrics, to identify specific areas of improvement.

Consequently, the External Review Team recommends to the AdvancED Accreditation Commission that the institution earn the distinction of accreditation for a five-year term. AdvancED will review the results of the External Review to make a final determination including the appropriate next steps for the institution in response to these findings.



COURS TEACH" <sub>tatistics</sub>

and independence in everyday language and everyday situations. For example, compare MAFS.912.S-CP.1.5: Recognize and explain the concepts of conditional probability Standards the chance of having lung cancer if you are a smoker with the chance of being a smoker if you have lung cancer.

model, P(A and B) = P(A)P(B|A) = P(B)P(A|B), and interpret the answer in terms of the MAFS.912.S-CP.2.8 Apply the general Multiplication Rule in a uniform probability

compound events and solve problems MAFS.912.S-CP.2.9: Use permutations and combinations to compute probabilities of

data sets for which such a procedure is not appropriate. Use calculators, spreadsheets, normal distribution and to estimate population percentages. Recognize that there are and tables to estimate areas under the normal curve. MAFS.912.S-CP.1.4: Use the mean and standard deviation of a data set to fit it to a

distribution using the same graphical displays as for data distributions. numerical value to each event in a sample space; graph the corresponding probability MAFS.912.S-MD.1.1: Define a random variable for a quantity of interest by assigning a

the mean of the probability distribution. MAFS.912.S-CP.1.2: Calculate the expected value of a random variable; interpret it as

## Week of: 10/01/2017 - 10/31/2017 Aben 0%x Z

### LESSOM LAN SAME

### Affendix I

	10/31/2017	Date
TECH THEY, CATALOG	1. Find the probability of an event, using the counting rules 2. Construct a probability distribution for a random variable 3. Distinguish between discrete random variables and continuous variables 4. Find the mean, variance and standard deviation and expected value for a discrete random variable 5. Determine if a probability experiment 6. Find the binomial probabilities 7. Interpret graphs of normal probability distributions 8. Find the areas under the standard	Objectives  Chidents will be able to:
o. The learner will use real world example to model how to calculate the standard deviation for a discrete random variable.		Guided/Independent Practice
•	2.Lessson 2.Lessson Quizzes 3.Chapter Tests 4.Case Study 5. Research 6. Skills Application 7. Data Project	Assessment
	Language – Im, IJ  B6 Repeating / Paraphrasing – IJ, GB  B9 Demonstration Peer teaching strategies – NA, SD	ESOL Strategies
	2.Highlight key concepts 3 Extra time for completion  MT	ESE Strategies
	Internet Research assignments from http://www.prb _org/ Reading assignment	Assignments

Method Accommodations:  Use positive approaches Study carrel for indi Word wall" of common Use different colors of pap "Two-finger" counting aids  Material Accommodations:  WESOL Strategies: Cooperative 11/11/15 Veteran's Day			
Extra time for completes Story mapping Varindividual work Peer son words Problem word lipaper Change lighting Story instructional strategies Mord window Flash cards word window Peer teaching surative Learning Peer teaching surative Learning Mord window Research Strategies Research Peer teaching surative Learning Research Peer teaching surative Learning Research Peer teaching surative Learning Research Peer teaching surative Learning Research Peer teaching surative Learning Research Peer teaching surative Learning Research Peer teaching surative Learning Research Peer teaching surative Learning Research Peer teaching surative Learning Research Peer teaching surative Learning Research Peer teaching surative Learning Research Peer teaching Surative Peer teaching Surative Peer teaching Surative Peer teaching Surative Peer teaching Surative Peer teaching Surative Peer teaching Surative Peer teaching Surative Peer teaching Surative	Mathematical Practices 2. Reason abstractly and quantitatively 4. Model with Mathematics 5. Use appropriate tools strategically 6. Attend to precision		
orten a  Orten a  Mul  Cros banks [ banks oumber o  instructio  nbols [  ubc organ	<u>Technology</u> 1. Excel 2. Simulation Applets - RStudio 3. Geogebra	use of a graphin, culator to find the mean and standard deviation of a probability distribution.  8. The teacher will model how to calculate the expected value for a discrete random variable.  9. The teacher will prompt the class to identify real world example of the use of the normal curve  10. The teacher will guide the class to find binomial probabilities of find binomial probabilities in discussion about areas in geometry and use it as a basis to lesson on finding the area under the standard normal curve  12. The teacher will assign exercises from Chapters 4, 5& 6 of Textbook- Prentice Hall Elementary Statistics- Picturing the World Pp 199-250	
ssignments Simplify text Highlight key concepts Provide chapter outlines Echo reading ti-modality instruction Information organizer Structured study guides "what-you-need-to-know" Chart sage training Paired word association Self verbalization Imagery Imagery Imagery Chart such in the need word association in the problems Imagery Ima			



### **Student Evaluation Plan**

(SEP)



Name of Student

Grade		

### Mathematics

C = Commended (special effort and achievement); S = Satisfactory (consistent with ability); N = Needs improvement (inconsistent with ability/age)

Mathematics	C	S	N	Study skills	C	S	N
Uses Number Sense, Concepts and Operations to solve problems	_	_	_	Uses available technology Demonstrates responsibility for	_	_	_
Understands measurement concepts				personal belongings Applies information in making	_	_	_
and skills Solves problems using algebraic		_		decisions and solving problems			
thinking	_		_	Stays on task Completes classroom assignments		_	_
Applies critical thinking skills to					_		
solve real world problems	_			Thinks and works independently	_	_	_
Applies rules for mathematics	_	_		Shows effort	_		
Collects and analyzes data to					•.		
Solve problems		_		Selects appropriate materials for learn	ung		
Creates and uses graphical				tasks	_	_	_
presentations				Completes homework assignments or	fime		
orostrations	_			Completes nomework assignments of		_	_
Social Growth	C	S	N	Academic Improvement Plan			
Attempts new tasks	J	٠	. •	A CONSTRUCTION AND A CONTROL OF THE			
Demonstrates self-control	-	_	_	<b></b>		***	
Follows directions				Areas of Needs	Interv	entions	
Respects individual differences		-		Problem Solving	Rem	ediation	
Works cooperatively				Justifying Answers	Peer	Support	
	_			Use of manipulatives		tened assi	onments
Uses appropriate behavior in			_	Math terminology			completion
a variety of situations				Project based learning			r Program
Respects authority		_	_				-
Shows respect for property	-	_		activities		ible Skills	•
and rights of others				Real world applications			sessments
Accurately expresses ideas orally	_			Use of technology	Pref	erential So	eating
Comments (Alice section masset les com-	1_4_4\.			other (please specify below)	other	r (please s	pecify below:
Comments (this section must be com	ipietea):						···
Feacher's signature		Date		Admini	strator's In	itials	





### Student Evaluation Plan (SEP)



Name of Parent(s)				Date			
Name of Student				Grade			
Language Arts							
Please indicate your ratings by chec C = Commended (special effort and ability/age)				etter: sfactory (consistent with ability); N =	Needs im	proveme	ent (inconsistent with
Language Arts	C	S	N	Study skills	C	S	N
Comprehends what is read Self-corrects when reading Identifies unknown words by using	_	_	_	Uses available technology Demonstrates responsibility for personal belongings		_	_
Prefixes, suffixes, base words (structur	e)	_	_	Applies information in making decisions and solving problems	_		_
Use the writing process to produce a variety of written work Applies spelling and grammar skills in	_	_		Stays on task Completes classroom assignments	_		-
written work Applies rules for written communicatio Listens and interprets information	n	_	_	Thinks and works independently Shows effort Selects appropriate materials for learni			_
Listens and interprets information	_		_	tasks Completes homework assignments on		_	
Social Growth	С	S	N	Academic Improvement Plan			
Attempts new tasks Demonstrates self-control Follows directions Respects individual differences Works cooperatively Uses appropriate behavior in a variety of situations Respects authority Shows respect for property and rights of others Accurately expresses ideas orally Comments (this section must be filled or				Areas of Needs Reading comprehension Writing Types/Elements Spelling/Grammar skills Vocabulary Development Identifying main idea, plot, and author's purpose Comparison/Cause/Effect Reference and Research other (please specify below)	Peer Short More Inten Flexi Alter Prefe	ediation Support cened ass time for sive Read ble Skills native As	ssessments
					_		
Teacher's signature		Date		Administ	trator's Ini	tials	



### Student Evaluation Plan (SEP)



Name of Parent(s)				Date			
Name of Student				Grade			
Science							
Please indicate your ratings by ch C = Commended (special effort a ability/age)					Needs improvement (inconsistent with		
Science	C	S	N	Study skills	C S N		
Understands the interaction of Living things and their environment		_		Uses available technology Demonstrates responsibility for personal belongings			
Understands physical and chemical changes in our environment Solves problems using scientific		<del></del>		Applies information in making decisions and solving problems			
thinking Research information Applies critical thinking skills to		_	_	Stays on task Completes classroom assignments			
solve real world problems Uses technology to understand Science concepts and skills	<u> </u>			Thinks and works independently Shows effort			
Understands and uses the Scientific Method		_	_	Selects appropriate materials for learn tasks	ning		
Creates and uses models and other graphical presentations	_	_		Completes homework assignments or	ı time		
Social Growth	С	S	N	Academic Improvement Plan			
Attempts new tasks Demonstrates self-control Follows directions	_		_	Areas of Needs	Interventions		
Respects individual differences Works cooperatively		_		Problem Solving Explaining Results	Remediation Peer Support		
Uses appropriate behavior in a variety of situations	_	_	_	Use of manipulatives Scientific terminology Hands on activities	Shortened assignments More time for completion Intensive Math Program		
Respects authority Shows respect for property and rights of others				Test Taking Strategies Real world applications	Flexible Skills Group Alternative Assessments		
Accurately expresses ideas orally  Comments (this section must be filled	— d out):	_		Use of technology other (please specify below)	Preferential Seating other (please specify below)		
·	,						
Teacher's signature		Date		Admini	strator's Initials		



### Student Evaluation Plan (SEP)



Name of Parent	Name of Parent(s)  Name of Student			Date			
Name of Studen				Grade			
Social Sciences							
Please indicate your ratings by che C = Commended (special effort ar ability/age)	ecking nd achie	under the evement)	proper le ; S = Sati	etter: sfactory (consistent with ability); N =	= Needs in	nproveme	ent (inconsistent wit
Social Studies	C	S	N	Study skills	C	S	N
Comprehends what is read Interprets and analyzes information	_		_	Uses available technology Demonstrates responsibility for		_	_
Identifies and analyzes the natural characteristics of regions Understands how people interact and			_	personal belongings Applies information in making decisions and solving problems	_	_	_
modify the environment Understands cultural, economic and political processes	_		_	Stays on task Completes classroom assignments		 	_ _ _
Understands different forms of of government			<del></del>	Thinks and works independently Shows effort	_		_
Analyzes the cause, consequences and possible solutions Analyzes the relationships, tensions				Selects appropriate materials for learn tasks Completes homework assignments or		***	_
petween countries  Social Growth	С	c	NT		_	<del></del>	_
Attempts new tasks Demonstrates self-control	_	S —	N —	Academic Improvement Plan  Areas of Needs	Interve	entions	
ollows directions espects individual differences	_		_	Reading comprehension Writing	Remediation Peer Support		
Vorks cooperatively Jses appropriate behavior in variety of situations	_			Spelling/Grammar skills Vocabulary Development	Short More	tened assi time for	completion
Respects authority Shows respect for property	<del></del>	_		Interpreting information/data Analyzing information/data Comparison/Cause/Effect	Flexi	ble Skills	
nd rights of others accurately expresses ideas orally			<u>-</u> -	Reference and Research other (please specify below)	Alternative Assessments Preferential Seating other (please specify below:		eating
Comments (this section must be comple	eted out	):				(h-1-4-3-)	
eacher's signature		Date	(	Adminis	strator's Ini	tials	

### CLASSRoom WALK-Throug Appendix J

	ı _
Name of Teacher: Classroom/Subject: Date: Date:	13_
ILORIDA CONSORTIUM of PUBLIC CHARTER SCHOOLS "Florida's Charter Support Organization Since 1999"  FCPCS Classroom Walk-Through Tool	
TEACHER PERFORMANCE STANDARDS & INDICATORS (Aligned to the FEAPs)	
A. Instructional Design and Lesson Planning	Rating
Teacher uses diagnostic data to plan lessons, and aligns lessons to state standards.	+
<ul> <li>Teacher develops learning experiences that are sequential and logical, and ensures that students have the required prior knowledge.</li> </ul>	+
<ul> <li>Teacher designs lessons that are student centered, and ensures that instruction is rigorous and focuses on student mastery.</li> </ul>	+
Teacher develops learning experiences that allow students to demonstrate a variety of skills and competencies.	-
Teacher monitors learning through a variety of formal and informal assessments.	
Comments:	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
B. The Learning Environment	Rating
Teacher effectively manages resources, time, space and class behavior to ensure maximum student learning.	+
Teacher provides feedback and adjusts activities to meet the differing needs and diversity of all learners.	+
Teacher models clear, acceptable oral and written communication skills, and maintains a climate of openness, inquiry, fairness and support.	+
Teacher integrates current information and communication technologies that enable students to achieve their educational goals.	- Jor
■ Teacher conveys high expectations to all students.	+
Comments:	
C. Instructional Delivery and Facilitation	Rating
<ul> <li>Teacher clearly communicates learning goals and instructional procedures to students, and engages all learners.</li> </ul>	+
<ul> <li>Teacher delivers relevant, engaging, and challenging lessons that deepen and enrich students' understanding through content area literacy strategies.</li> </ul>	-+-
<ul> <li>Teacher encourages and supports student learning by providing immediate and specific feedback that promotes student achievement.</li> </ul>	+
Teacher differentiates instruction for students based on students' learning needs and individual differences.	
Teacher addresses gaps in student understanding and responds to preconceptions and misconceptions.	
Teacher integrates subject matter with other disciplines-and relates lessons to life experiences.	
<ul> <li>Teacher uses higher-order questioning techniques and resources, including technology, to provide comprehensive instruction.</li> </ul>	
Comments: Recognizing the role microbes played in	

Name of Teacher:	Classroom/Subject:Date:	
•	FLORIDA CONSORTIUM  of Public Charter Schools	
	"Florida's Charter Support Organization Since 1999"	
TC4	CDCs Classes Training	
TEACHER PERFORM	CPCS Classroom Walk-Through Tool	
D. Assessment	MANCE STANDARDS & INDICATORS (Aligned to the FEAPs)	
	jobr of any	Rati
	iety of assessments to determine students' learning needs, and to drive	
<ul> <li>Teacher administers a variety</li> </ul>	y of assessments to monitor student progress and learning gains, and applies	
technology.	and applies	
Teacher administers formativ	e and summative assessments that match the learning objectives and gauge	<u> </u>
	s and testing conditions to accommodate students' learning styles and varying	/
<ul> <li>Teacher shares assessment date communication.</li> </ul>	ta with students and parents through data chats and verbal and/or written	
Comments:		
	•	
m d		
E. Continuous Professional I	mprovement	Rating
<ul> <li>Teacher involves parents, colle</li> </ul>	eagues and the community in the education of students, as evidenced by	
conference logs.	1 1	
workshops and training session	d implements strategies and skills acquired through professional development	
Comments:	to support student learning.	
F. Professional Responsibility	and This 10	
Teacher adheres to the C-1- C	and Linical Conduct	Rathig
of Florida.	Ethics and the Principles of Professional Conduct of the Education Profession	1 .
Teacher fulfills the expected ob	digrations to abadonts the 11'	`  +
	digations to students, the public, and the education profession, and adheres to tipulated in the school's staff handbook.	
Comments:	T	1+
	,	
4		
tecommendations/Target Points:	, , , , , , , , , , , , , , , , , , , ,	
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•		1
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	94	į
	74	

Teacher's Signature: \_\_\_\_\_\_Administrator's Signature: \_\_\_\_\_\_\_

Date: 0/15/13

### 2016-17

- The school earned a letter grade of "C" letter grade for 2016-17.
- The International School of Broward reported 36% of students scored proficient in ELA and 30% proficient in Math.
- In 2016-17, 48% of the students made gains in ELA with 55% of the students in the lowest 25th percentile of the population making gains. In 2016-17, 37% of the students made gains in Math with 38% of the students in the lowest 25th percentile of the population making gains.
- In 2016-17, 30% of the students performed proficient on FCAT Science.
- In 2016-17, 70% of the students performed proficient on EOC for US History.

In 2013, the overall school performance in all subgroups increased and reached the target areas. The main subgroups between the years (2014-2015) that did not achieve their target indicators were the following: black, ELL, and economically disadvantaged. As our school offers two levels (middle and high school), as well as two tracks (English and French), we have many students who are not native English speakers. Over the last several years, our student population has decreased due to the majority of these incoming students arriving from another country, or from low-performing schools. The majority of new students coming in from lower performing schools had been at the FCAT level 1 or 2 range, and while we have been working with them to raise their ability, it may take two years to close this achievement gap.

In an effort to improve, we required all of our English teachers to become ESOL endorsed by the close of the 2015 school year, and have increased the number of teachers who attend ESOL training. We additionally purchased a site license through Houghton Mifflin's Skills Tutor webbased program, and have been closely monitoring student results. This program serves as both a tutorial and enrichment piece and has been instrumental in our success.

The International School of Broward also engages in monthly data chats which require teachers to look at their data through an objective manner and find strategies to help their students succeed. This is conducted through professional learning communities, during department meetings, and one-on-one with the school administrator. Based upon the results from these data chats, as well as information from classroom walkthroughs, the administration team schedules professional

During the school year of 2014-2015 ISB was rated the second best high school in Broward County, ranked  $21^{st}$  in the state

of Florida and 77<sup>th</sup> in the nation by US News and World Reports (**Appendix M** - **Congratulation Letter from University of Central Florida.** 

One of the students in the class of 2015, the class valedictorian received a full scholarship to Vanderbilt University (Appending L- News Release)

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not.

List any Appendices. Include your plan to improve and/or maintain your goals for the upcoming term of your charter.

- EOC
- Progress Monitoring Reports
- Standardized Test Results
- Contractual Corrective Action Status
- State-issued High Performance Designation Letter, If Applicable
- Approved Comprehensive Reading Plan (if opted-out of District's K-12 Plan)
- 300 Lowest-Performing Elementary Schools Plan
- ELLevation Report Charter Schools Renewal Report Only (ESOL Contacts can access this report on the Export Wizzard on ELLevation).
- High School Accreditation Status, If Applicable
- Approved State-Mandated School Improvement Plan, If Applicable On File
- On-Site Programmatic Reviews On File
- Desktop Reviews On File

### Evaluation Criteria: Educational Program Implementation

This section should provide for the reviewer a clear and concise explanation of the charter school's implementation of its educational program. Within the narrative, identification of how the school has effectively implemented any and all programs, strategies and supports for all students should be included. Measurable goals for student academic growth and improvement should be clearly defined.

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not.

List any Appendices. Include your plan to increase and/or maintain your AYP\*/AMO status for the upcoming term of your charter.

### 2012-13

- The school earned a letter grade of "B" and the designation of a REWARD School eligible for A+ status.
- The International School of Broward reported 56% of Annual Measureable Objective (AMO's) for ELA out of 61% for the **2012-13 school year**. Although the school slightly missed the AMO target, the school was just 2 percentage points below the District's outcome of 58%.
- The International School of Broward reported 60% of Annual Measureable Objective (AMO's) for Math out of 63% for the **2012-13 school year**. The school missed the target by just 2 percentage points but exceeded the State AMO and scored 1 point below the District outcome of 61%.
- In 2012-13 school year, 49% of Black or African American students met the target AMO which exceeded the District (43%) and the State (39%).
- In 2012-13 school year, ELL student target was met with 51% exceeding the State (40%) and District (44%) AMO.
- In 2012-13 school year, 56% of the students tested scored in the proficient range for Science.

### 2013-14

The school earned a letter grade of "I" which was the transition year for FCAT to FSA

- The International School of Broward reported 44% of Annual Measureable Objective (AMO's) for ELA out of 65% for the **2013-14 school year**. The school missed the AMO target overall however the school just missed the target some of the subgroups. For instance, the Hispanic population with 68% as the AMO and the school reported (60%).
- The International School of Broward reported 60% of Annual Measureable Objective (AMO's) for Math out of 63% for the **2013-14 school year**. The school missed the target by just 2 percentage points but exceeded the State AMO and scored 1 point below the District outcome of 61%.
- In 2013-14 school year, 36% of Black or African American students met the ELA target AMO which did not meet the AMO (60%) for ISB.
- The International School of Broward reported 45% of Annual Measureable Objective (AMO's) for Math out of 64% for the **2013-14 school year**. The school missed the overall target but demonstrated closer gains to the target for the Hispanic subgroup population.

### 2014-15

- The school earned a letter grade of "I" which was the transition year for not testing the minimum number of students.
- The International School of Broward reported 44% of Annual Measureable Objective (AMO's) for ELA out of 65% for the **2014-15 school year**. The school missed the AMO target overall however the school just missed the target some of the subgroups. For instance, the Hispanic population with 68% as the AMO and the school reported (60%).
- The International School of Broward reported 60% of Annual Measureable Objective (AMO's) for Math out of 63% for the **2014-15 school year**. The school missed the target by just 2 percentage points but exceeded the State AMO and scored 1 point below the District outcome of 61%.
- In 2014-15 school year, 36% of Black or African American students met the ELA target AMO which did not meet the AMO (60%) for ISB.
- The International School of Broward reported 45% of Annual Measureable Objective (AMO's) for Math out of 64% for the **2014-15 school year**. The school missed the overall target but demonstrated some gains in critical areas.

### 2015-16

- The school earned a letter grade of "C" letter grade for 2015-16.
- The International School of Broward reported ELA with 39% of the students performing in the proficient range.
- The International School of Broward reported 24% of the students performing in the proficient range for Math.
- In 2015-16, 33% of the students performed proficient on FCAT Science with 32% of the students who took the Biology EOC exam scored in the proficient range.
- In 2015-16, 26% of the students scored proficient on the EOC for Algebra I. In 2015-16 the College and Career Acceleration was 54% with the Graduation Rate of 92% (after error was fixed but was too late to make changes to the states)

Appendix K: Graduation Rate).



Jacquelyne Hoy

### Appedix 1. News RoleAsc

Subject:

FW: Hollywood teen gets full scholarship to Vanderbilt

From: Michelle Garay [mailto:mgaray@isbcharterschool.org]

Sent: Tuesday, February 24, 2015 11:59 AM To: 'Jacquelyne Hoy'; 'Sandra Nelson-Pollas'

Subject: FW: Hollywood teen gets full scholarship to Vanderbilt

This was just press released for our student, Andrew Virgile. The FLDOE and government agencies are in receipt. There will be a longer release soon which is why you're seeing the ## at the end. Trying to keep the positive press flowing!

From: Lynn Norman-Teck [mailto:lynn@floridacharterschools.org]

Sent: Tuesday, February 24, 2015 12:15 PM

To: Lynn Norman-Teck

Cc: schoolnews@miamiherald.com; lacrest.mccary@fldoe.org; communitynews@sun-sentinel.com;

Sobel.eleanor.web@flsenate.gov; Shervin.jones@myfloridahouse.gov; Henry Rose; pbober@hollywoodfl.org; Michelle

Garay; Adam Miller

Subject: Hollywood teen gets full scholarship to Vanderbilt

PRESS RELEASE - 02/24/2015

### STUDENTS AT HOLLYWOOD CHARTER SCHOOL EARNS FULL RIDE TO VANDERBILT UNIVERSITY

Broward County, FL – Andrew Virgile, a senior at the International School of Broward, was recently awarded the Quest Scholarship. The scholarship package includes four full paid years at Vanderbilt University in Tennessee plus room and board, health insurance, technology and lab fees, two airline tickets per year to visit family, and spending money. The package is worth over \$260,000. Andrew will begin taking classes at Vanderbilt this summer.

Originally from Haiti, Andrew, 18, has been attending International School of Broward since 2013. He is part of the Student Government Association and a member of the National Honor Society.

International School of Broward (ISB) is a tuition-free public charter school located at 3100 N. 75th Avenue in the city of Hollywood. Founded in 2007, ISB offers a dual immersion language program in Broward County, Florida. The school opened its doors in August 2007 with 57 students. The majority of the students enrolled at ISB that year transferred from the private section, Lycée Franco-Américain (LFA),

a private dual language immersion program school also founded by Dr. Jacquelyne Hoy. LFA originally served grades P-K thru 8th, but discontinued the middle school grades with the creation of ISB.

###

Media Contact:
Lynn Norman-Teck
Director of Communications
Florida Consortium of Public Charter Schools
1225 SE 2 Avenue
Ft. Lauderdale, FL 33316
www.floridacharterschools.org

The Florida Consortium of Public Charter Schools (FCPCS) is the leading charter school membership association in the state, with a membership of nearly 75% of all operating charter schools. Since its inception in 1999, FCPCS has been dedicated to creating a national model of high quality, accredited public charter schools that are student-centered and performance-driven. FCPCS provides a wide array of technical support, mentoring, training, networking, and purchasing services to its membership, as well as serving as an advocate for all Florida public charter schools.

Jacquelyne Hoy

PENDIX: M - Congretulations from UCP-for High School Raking

Subject:

FW: Congratulations from UCF

From: UCF - Undergraduate Admissions [mailto:Elizabeth,Costello@ucf.edu]

**Sent:** Friday, May 22, 2015 12:18 PM

To: Yvette Ellis

**Subject:** Congratulations from UCF!

Having trouble reading this email? View it in your browser.



### Dear Yvette:

Congratulations to International School of Broward on being recognized as one of Florida's "Best High Schools" by US News and World Report by. It takes a great faculty and staff to create a great high school, and your efforts are evidenced by the bright and talented students that you graduate each year. We join you in celebrating the outstanding commitment and dedication of the entire International School of Broward community.

Thank you for all that you do for our future UCF students and families. We hope you have a wonderful summer and we look forward to working with you again next fall.

#GoKnights #ChargeOn

Elizabeth M. Costello Director of Communications, Recruitment, and Marketing Office of Undergraduate Admissions University of Central Florida Like us on Facebook and follow us on Instagram and Twitter

Disclaimer: This email is for informational purposes only and DOES NOT constitute an offer of admission.

Counselors FAQs

**UCF** Today

The International School of Broward is an effective, viable organization with a strong governing board. We aspire to reach students at <u>all</u> academic levels and backgrounds, preparing them to become the global leaders of tomorrow. Our goal is to have a 100% graduation rate, with students completing their high school career as caring, productive, and contributing members of society. Our teachers and administration team, cultivate this mission by effectively securing the resources and materials needed to meet these annual targets and established goals.

At the ISB, students receive access to a challenging hands-on curriculum with emphasis on foreign language. Another goal is that every student who graduates from our campus will be bilingual, at a minimum. We provide individualization, allowing students to choose whether they wish to pursue Spanish or French as their second language, and set up learning labs in the classroom and media center to aide in their success.

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not.

List any Appendices. Include your Educational Program Implementation plan for the upcoming term of your charter.

### Implementation of the Mission

The International School of Broward (ISB) holds the belief that providing our students with a solid educational foundation is paramount to the development of their intelligence. Within the International School of Broward's academic framework, each student is given the opportunity to acquire the skills, abilities, and attitudes needed to succeed in higher educational settings and beyond. Providing our students with an edifying edge enables them to believe in themselves, to be knowledgeable and cultured and to become great communicators. The International School of Broward strives to continue offering an innovative and comprehensive academic program that adjusts to an ever-changing world and to prepare students to qualify for, and to pursue, career goals that will enrich their lives and benefit society as a whole.

The mission above was established between parents, teachers, administration, the governing board, and our community.

### Implementation of Curriculum and Instructional Techniques

Our school is unique in that it is a combination school for middle and high school students with two separate tracks. We offer an English Track program which models a traditional public school following the Sunshine State Standards and Core Curriculum as a consistent reference point. Additionally, we also offer a French Track program which follows the Sunshine State Standards in addition to the standards brought forth by the French Government. The High School French Program encompasses a very rigorous and challenging program as students graduate with a dual degree. The majority of their coursework is at the Advanced Placement Level. We are currently working on adding rigor into our English Track program in order to challenge our students with college level material. (Appendix: AP Certificate and diplomas from the French Ministry of Education). See results below:

- French Baccalaureate Section ES 100% passing rate with 57% with honors
- · Bac Franco American ES 100% passing rate with 50% with honors
- French Baccalaureate Section S 80% passing rate with 50% with honors
- · Brevet 100% passing rate with 78% with honors

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- · DEL (Diplôme d'Etudes de Langue Etrangère) 100% passing rate
- AP French Language and Literature 100% passing rate (75% scored a '5' and 25% scored a '4')
- · AP Spanish Language 100% passing rate (33% scored a '5' and 67% with a '4')

We are also happy to announce that ISB has maintained its accreditation from the French Ministry of Education. (Appendix O- Copies of Diplomas)

### <u>Implementation of Specialized Instruction for Students, Particularly Those below Grade</u> <u>Level</u>

The International School of Broward targets students at all levels by way of differentiated instruction. We double dose in reading and mathematics, use guided reading techniques, have smaller class sizes, offer and monitor computerized tutorials, engage our parents as volunteers, and offer a free Saturday Camp to our Level 1 and 2 students. These implementation techniques help ensure that our students are receiving the assistance they need to bring them up to speed so they can soar. (Approved reading plan is on international students are received to be speed to bring them up to speed so they can soar.

We are also in the process of securing school partners who will serve as goal setters and mentors for our struggling learners. (Appendix J: SEP Plan).

### **Data-Driven Decision Making**

The International School of Broward has a strong focus on teaching quality and interpreting and using assessment data. Teachers are using data and the cycle of inquiry regularly to target areas for intervention and re-teach strands as required. Data is analyzed by each teacher and then reanalyzed in professional learning communities and through data chats held with the administration team. Our school regularly administers a wide variety of standardized and school-developed tests. These assessments have been used to evaluate progress against our accountability goals and to identify students at risk of academic failure. It also assists our teachers in modifying classroom content. The School Leadership Team has communicated results to the executive board, with parents, and with individual students on an ongoing basis. (Appendix P: Data Chats).

The administrative team carefully chooses each textbook as well as the support materials that will align with the scope and sequence for each grade level, in order to aide in effective lesson planning and instruction.

The leadership team has clearly defined success as achieving the school's accountability goals and has made that a priority. The administration has taken consistent action directed at achieving these goals and instructional personnel are aware of these priorities. The ISB has furthermore consulted with a curriculum specialist to develop curriculum guides and objectives. This specialist has conducted classroom walkthroughs and met with teachers in order to help strengthen their core and blossom into more effective educators. The Executive Director has also been in communication with our teachers and has conducted walkthroughs, meeting with teachers as needed.

During the 201402015 school year, the Broward County Advancement Placement Coordinator met with our teachers and discussed how to develop and obtain the College Board approval for their course syllabus. The Senior International Specialist from the Office of the International

Education of the College Board also met with our AP teachers in order to provide helpful strategies and meet with teachers in an open session.

### <u>Implementation of Exceptional Education Programs</u>

At the International School of Broward, we have an Exceptional Education Program for our students with special needs. Our program includes our ESE teacher and ESE Specialist who serves as a regular consultant. We have developed substantial resources to help our students who are struggling academically due to an exceptional need and have established sound strategies for helping these struggling learners. Additionally, we have developed strategies and an electives course to challenge our gifted learners to their fullest potential.

We pledge to continue to work in cooperation with federal, state, and county mandates to ensure we are offering a quality, free, and appropriate education to all students enrolled in our ESE program. The manner in which students with exceptional needs are served is in accordance with the Individuals with Disabilities in Education Act and individual student IEP's.

### Implementation of ELL Program

English Language Learners ("ELL") are identified by a home language survey on enrollment forms and assessed as required by law. This program at our school is extremely special to us, as the majority of our ESOL population stems from immigrants who fled Haiti after the earthquake of 2010, as well as a large number of students who come to us from France for our dual degree.

English Language Learners who are enrolled in our school programs are receiving immersion assistance by a fully certified ESOL Specialist. ESOL classes are typically small with an average of four students per period. This small and intimate environment allows them to receive one-on-one assistance while also feeling comfortable enough to communicate orally with their peers. This atmosphere also helps our ESOL students gain information at a faster rate while gaining the confidence they need to speak, write, and read fluently in the English language.

Through ESOL instruction, students are engaged in a comprehensive language arts curriculum which focuses on the strategies necessary to gain knowledge of the English language. Students are offered multiple opportunities to listen, speak, read, and write in English, all while fostering a respect for the students' home language and culture. Core teachers are trained in using ELL strategies in their classrooms and many are taking additional professional development coursework in ESOL in order to be more effective in reaching their students. Our ESOL teachers continue to be a tremendous asset for many of our content area teachers and workshops (Appendix Q: ELLvatiion reports).

### FINANCIAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)9, 1002.33(7)(a)10, 1002.33(7)(a)11, 1002.33(9)(g), and 1002.33(9)(h), Florida Statutes

### Financial Management:

- A. Demonstration of Professional Competence and Sound Systems in Managing the Schools Financial Operations
- B. Adherence to Generally Accepted Accounting Principles
- C. Financial Reporting Requirements



MINISTERE DE L'ÉDUCATION NATIONALE

TOLENA HON RAACADEMIE DE CAEN

E PL D'ELM 45

### DIPLÔME

# DU BACCALAUREAT GENERAL

Vu le procès-verbal de l'examen du baccalauréat général établi le 20 Juin 2014 e président du jury, enseignant-chercheur,

plôme du baccalauréat général

erie ECONOMIQUE ET SOCIALE



, a PEMBROKE PINES FL (ETATS UNIS)

pour en jouir avec les droits et prérogatives qui y sont attachés.



, le 20 Juin 2014 Le recteur de l'acadéunie de CAEN Pour le ministre et par délégation : Fait à CAEN

Signé: C. PROCHASSON

REPUBLIQUE FRANCAISE

Fram Hoy 140109880319

Signature du titulaire ;



## Certificate of Excellence AP® and FAB

presented to



in recognition of exemplary college-level achievement on Advanced Placement Examinations as part of the BACCALAURÉAT FRANCO-AMÉRICAIN

DOR

David Coleman President, The College Board



Ambassadeur de France aux Etats-Unis



€ CollegeBoard





## MINISTERE DE L'ÉDUCATION NATIONALE

### ACADEMIE DE CAEN

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SERIE: GENERALE AVEC LA MENTION ASSEZ BIEN

Déliviré à C

Conformément au procès-verbal de l'examen établi le 24 juin 201 par le président de jury

Le recteur de l'académie de Caen Signé: Christophe PROCHASSON

Signature du titulaire :



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140309006039





# DIPLÔME D'ÉTUDES EN LANGUE FRANÇAISE

DELF B1

Niveau B1 du Cadre européen commun de référence pour les langues

Le directeur du Centre international d'études pédagogiques atteste que :



à MIAMI (ETATS-UNIS)

de nationalité AMERICAINE

a satisfait aux épreuves du diplôme d'études en langue française niveau BI, et devient titulaire de plein droit de ce diplôme.

Fait à Sèvres, le 02/10/2017

Le directeur du Centre international d'études pédagogiques

n° de candidat : 001301-001958

## appendix P Data Chat

International School of Broward Data Chat Information Sheet

Chair:

Grade: 10-12<sup>th</sup>

Date: 10/09/2017

### Staff Members Present:

	MS.Woemian	
We Patterson	TOTAL STATE	
Ms.Paquiot		
Ms.Briceno	Mr.Stanguennec	
Mrs. Faoussi	Mr.Pacha	

Focus Traits:

Objectives:

Algebra and Modeling, Functions and Modeling, Statistics and the Number System

### Directions

- Submit a copy of this Data Chat Capture Sheet to Mrs. Thomson/Mrs. Briceno by the first Friday of each month.
   Provide each team member with a copy of the Data Chat Capture Sheet
   Attach copies of individual classroom data (computer printouts, test data)
   Place a copy of this on the shared drive under data chats
- - Place a copy of this on the shared drive under data chats

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INDIVIDUAL STUDEN	INDIVIDUAL STUDENT WORK – Team Analysis	sis		
Student Name (First, Last)	What does student know or demonstrate?	What will I do next with the student to help develop mastery?	What will other subject area teachers do to assist with	Parental Contact & Dates
	Minne		mastery?	
	arithmetic calculations below level. She works out problems with guidance of	Math - Give written assignments instead of Khan Academy. She will be pulled	Extra assignments from math to focus on skills for algebra like	Parent Call on 9/27/2017  Mrs. Briceno met with the parent brieffy to discuss progress in class
	peer or professor but has difficulty doing them on an individual basis.	out of her elective class to receive one-on-one tutoring for focusing.	fractions and arithmetic operations	
	Steve demonstrates basic	receives instruction in	Work with O.	
	algebraic skills in solving equations but needs	his native language and will be partnered with another	incorporate practical	Call – 9/5/2017- no answer. Left voicemail,
	guidance in performing calculations.	student to practice algebraic skills.	application.	
	Len is almost at grade	9	Working one on one	No need to contact parents
	Level	in class	with teachers will	STIPLE DESCRIPTION
	a distance	Needs on his part to work	help with math	
	Starting to know how to	narder especially for homework	concepts. He would	
	find the equation of a	Review skills already	enrichment class.	
	. am	mastered by the rest of the	-	
		Extra practice		
	is almost at grade	Marc will work one on one	Marc passed the	9/18/2017 0/2017 2100/2019 2100/
	level	with Mrs. Briceno and	PERT exam for	7.10.2017,7.22.12017,9/27/2017,10/13/2017
	Knows how to calculate	work with a partner in	graduation	
	Starting to know how to	class as peer support. He	requirements	
	OT HOW HOME	with also be given extended		

### Directions

Submit a copy of this Data Chat Capture Sheet to Mrs. Thomson/Mrs. Briceno by the first Friday of each month.
 Provide each team member with a copy of the Data Chat Capture Sheet
 Attach copies of individual classroom data (computer printouts, test data)
 Place a copy of this on the shared drive under data chats



time in his assignments.

find the equation of a line

### Directions

- Submit a copy of this Data Chat Capture Sheet to Mrs. Thomson/Mrs. Briceno by the first Friday of each month.
   Provide each team member with a copy of the Data Chat Capture Sheet
   Attach copies of individual classroom data (computer printouts, test data)
   Place a copy of this on the shared drive under data chats

# Next Steps for INDIVIDUAL TEACHER FOCUS for Re-teaching and Enrichment

What do we need to re-teach or to focus on during whole class instruction? Nothing to re-teach specifically

## What acceleration opportunities can we provide?

I will give more word problems / complex problems to the students ahead

### Additional comments

I will also coordinate with Mrs. Briceno since she has some 7th graders in her P7 class on Monday. I will give English vocabulary/notation every time we start a new skill (especially in geometry)



### Directions

- Submit a copy of this Data Chat Capture Sheet to Mrs. Thomson/Mrs. Briceno by the first Friday of each month. -: ~:
  - Provide each team member with a copy of the Data Chat Capture Sheet
    - Attach copies of individual classroom data (computer printouts, test data) % 4.
      - Place a copy of this on the shared drive under data chats

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	2 1 Leaves to dies of the			
	questions without help.	graphic representations Assign Reading Plus online practice Students should learn to eliminate unnecessary information, substitute some information, keep important information, write / rewrite, and analyze information. Students should be encouraged to put some information into own words.	diagrams, classifying, analogies, cause and effect links, compare and contrast organizers Teacher models summarization techniques, identify key concepts, bullets, outlines, clusters, narrative organizers, journal summaries, break down assignments, create simple reports, quick writes, graphic organizers, column notes, affinity diagrams, etc.	
	Needs help with applying punctuation, grammar, and syntax skills. Needs help to recognize and apply grade appropriate vocabulary Needs to practice reading with fluency, with focus on comprehension Intensive Reading	Summarize at the end of each section using models and concept map. Give students clear directions Assign vocabulary activities Assign Reading Plus online practice. Student should compare, classify, and create metaphors, analogies and nonlinguistic or graphic representations Students should learn to eliminate unnecessary information, substitute some information, keep important information, write / rewrite, and analyze information. Students should be encouraged to put some information into own words.	Give verbal information and explanations along with a visual presentation.  Allow the students ample time to complete assignments.  Keep directions short and simple.  Assign buddies and peer tutors Clearly explain homework assignments Thinking Maps, T-charts, Venn diagrams, classifying, analogies, cause and effect links, compare and contrast organizers  Teacher models summarization techniques, identify key concepts, bullets, outlines, clusters, narative organizers, journal summaries, break down assignments, create simple reports, quick writes, graphic organizers, column notes, affinity diagrams, etc.	9/4/2017, 10/12/2017, 10/16/2017
10	Rayane is an ESOL student who has difficulty with inference	Summarize at the end of each section using models and concept map. Give students clear directions Assign vocabulary activities	Give verbal information and explanations along with a visual presentation. Allow the students ample time to complete assignments.	9/5/17 Mrs. Taylor spoke with better in class.
	questions. Needs help with	going back into the text to find	Keep directions short and simple. Assign buddies and peer tutors	

Submit a copy of this Data Chat Capture Sheet to Mrs. Thomson by the first Friday of each month.
 Provide each team member with a copy of the Data Chat Capture Sheet
 Attach copies of individual classroom data (computer printouts, test data)
 Place a copy of this on the shared drive under data chats



	Clearly explain homework assignments	back into the fext to find one to		Thinking Maps, T-charts, Venn	diagrams,	classifying analogies cause and office	links	Commare and contract organizaria	Teacher models summarization	techniques identify	Key concents bullets	nergive namets, outlines, clusters,	Organizers ionmal summariae broad	down	assignments create simple reports onion	Writes.	graphic organizers, column notes affinity	diagrams, etc.
	allswer to questions by using the O.A.R. strategies	Student should compare, classify, and	create	metaphors, analogies and non-	linguistic or	graphic representations.	Assign Reading Plus online practice.	Students should learn to eliminate	unnecessary	information, substitute some	information, keep	important information, write /	rewrite, and	analyze information. Students	should be	encouraged to put some	information into own	words.
anniving nunctisation gramman	and syntax skills. Needs help to	recognize and apply grade	appropriate vocabulary. Needs	to practice reading with fluency,	with focus on comprehension.	ne is able to read ninth grade	material out loud with some	difficulty. He can answer the	"who, what, why, where, when"	questions without help.								

# Next Steps for INDIVIDUAL TEACHER FOCUS for Re-teaching and Enrichment

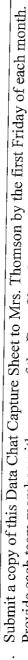
What do we need to re-teach or to focus on during whole class instruction?

Create and use models, graphical presentation and concept map. Summarize at the end of each section and chapter

Graphic organizers

Leveled readers

Using written and pictorial forms to teach



Provide each team member with a copy of the Data Chat Capture Sheet

Attach copies of individual classroom data (computer printouts, test data) 9 W 4

Place a copy of this on the shared drive under data chats

Differentiated Instruction

What acceleration opportunities can we provide?

Students who mastered a concept I will give them enrichment activities where they can apply critical thinking and solving problems.

Additional comments



Submit a copy of this Data Chat Capture Sheet to Mrs. Thomson by the first Friday of each month.

Provide each team member with a copy of the Data Chat Capture Sheet

3. Attach copies of individual classroom data (computer printouts, test data)

4. Place a copy of this on the shared drive under data chats

## INDIVIDUAL STUDENT WORK - Team Analysis

Student Name (First, Last)	What does student know or demonstrate?	What will I do next with the student to help develop mastery?	What will other subject area teachers do to assist with mastery?	Parental Contact & Dates
	difficulty with inference questions. He is a level 1 (296). He reads on about a 7 <sup>th</sup> grade level. He is able to read 9th grade material out loud with some difficulty. He can answer the "who, what, why, where, when" questions without help.  Needs help with applying punctuation, grammar, and syntax skills  Needs help to recognize and apply grade appropriate vocabulary  Needs to practice reading with fluency, with focus on comprehension.	Summarize at the end of each section using models and concept map. Give students clear directions Assign vocabulary activities.  Teach Mathilde the importance of going back into the text to find answer to questions by using the Q.A.R. strategies. Student should compare, classify, and create metaphors, analogies and nonlinguistic or graphic representations. Assign Reading Plus online practice.  Students should learn to eliminate unnecessary information, substitute some information, keep important information, write / rewrite, and analyze information. Students should be encouraged to put some information into own words.	Give verbal information and explanations along with a visual presentation.  Allow the students ample time to complete assignments.  Keep directions short and simple.  Assign buddies and peer tutors Clearly explain homework assignments. Teach Mathilde the importance of going back into the text to find answer to questions by using the Q.A.R. strategies. Thinking Maps, T-charts, Venn diagrams, classifying, analogies, cause and effect links, compare and contrast organizers Teacher models summarization techniques, identify key concepts, bullets, outlines, clusters, narrative organizers, journal summaries, break down assignments, create simple reports, quick writes, graphic organizers, column notes, affinity diagrams, etc.	9/5/17, 10/5/17, 10/12/2017 10/12/2017
	Needs help with applying Summa punctuation, grammar, and syntax using skills  Needs help to recognize and apply Assign grade appropriate vocabulary Feach Needs to practice reading with fluency, with focus on comprehension.  She is able to read ninth grade answer compared out loud with some create difficulty. She can answer the metaply	Summarize at the end of each section using models and concept map. Give students clear directions Assign vocabulary activities Teach Maelys the importance of going back into the text to find answer to questions by using the Q.A.R. strategies. Student should compare, classify, and create	Give verbal information and explanations along with a visual presentation.  Allow the students ample time to complete assignments.  Keep directions short and simple.  Assign buddies and peer tutors Clearly explain homework assignments Teach. Maelys the importance of going back into the text to find answer to questions by using the Q.A.R. strategies. Thinking Maps, T-charts, Venn	8/31/2017

Submit a copy of this Data Chat Capture Sheet to Mrs. Thomson by the first Friday of each month.

Provide each team member with a copy of the Data Chat Capture Sheet Attach copies of individual classroom data (computer printouts, test data) .. ci e. 4.

Place a copy of this on the shared drive under data chats





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### In the narrative:

- A. Explain how the charter school implements an effective system of internal controls over revenues, expenses, and fixed assets, and exercises good business practices.
- B. Explain how the charter school adheres to general-accepted accounting principles.
- C. Explain how the charter school submits timely and accurate financial information adhering to its financial reporting requirements as defined in the school's contract.

### Sources of evidence for this section should include attachments of the following:

- Fixed Assets Report Reconciled with General Ledger
- Financial Corrective Action Plan, If Applicable
- Evidence of Resolution of any Financial Debts, If Applicable
- Fixed Assets Report for Bond Items, If Applicable On File
- Annual Budgets On File
- Monthly Financial Reports On File
- Quarterly Financial Reports On File
- Annual Financial Audits On File
- Cost Report On File

Evaluation Criteria: Financial Management

This section should provide the reviewer with a clear description of how the charter school's finances have been and will continue to be managed. All plans presented should be reasonable and appropriate.

### FINANCIAL PERFORMANCE

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not.

List any Appendices. Include your plan to improve/maintain your financial performance for the upcoming term of your charter.

Policies relating to fiscal and programmatic operations are transparent and followed through. The International School of Broward has continued to be governed by a diverse board of directors and a knowledgeable leadership team who are determined to place student achievement first. With the board and leadership support, the ISB Board is working to maximize its funding and resources to support the program and school mission. The International School of Broward did not meet the condition determined n section 218.50. However, the school has been in a financial deterioration. A financial action plan has been put in place to increase revenues and to eliminate the structural deficit

The school is utilizing the state codification of accounts pursuant to the financial and program cost accounting and reporting for Florida schools in all transactions pertaining to its operations. The school has hired the Charter School Services Corp. a division of Building Hope to help oversee the financial management of the school.

The school submits monthly and quarterly financial statements to the District that includes a balance sheet and a statement of revenues and expenditures and changes in fund balances. This

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report is prepared in accordance with generally accepted accounting principles. (Most Recent Quarterly Reports are online).

The school submits an annual progress report to the District. This report contains:

- The School's progress toward achieving the goals outlined in the charter agreement;
- Student achievement performance data, including the information required for the annual school report and education accountability;
- Financial records of the school, revenues and expenditures which details analysis of the ability to meet financial obligations and timely repayment of debt and audited financial statements;
- Information about school's personnel including salary and benefits;
- Instructional personnel certificates and teachers that are currently out of field. (Current annual budget is on line)

The school utilizes the standard state codification of accounts as contained in the financial and program cost accountability and reporting for Florida school. The school submits an annual report to the Sponsor that complies with federal, state and school district regulations showing all revenues received from all sources and direct expenditures for services rendered. The annual audit of the school is conducted by HLB Gravier, LLP which is an independent public accountant in the state of Florida. The internal controls are also reviewed by HLB Gravier, LLP in accordance to standards. After the completion of the annual audit, the school provides copies to the Sponsor. The school reflected a deficit financial position during this year's annual audit. The school notified the Board of Directors and the school will participate in a financial recovery meeting with the Broward School District. A financial recovery plan will be submitted to the District. The deficit occurred in the school's first year of operation and the school has since generated an operating surplus every year; the deficit was funded by loans from board members and related entities with flexible repayment plans.

### Audit Finding Specifics and Explanations

- At the end of 2016-2017 the School's annual audit indicated it met the following condition described in Section 218.503(1) Florida Statutes;
  - An unassigned or total fund balance or unrestricted or total net assets deficit, as reported on the balance sheet or statement of net assets on the general purpose or fund financial statements, for which sufficient resources of the local governmental entity, as reported on the balance sheet or statement of net assets on the general purpose or fund financial statements, are not available to cover the deficit.

### Financial Position in the implementation of the Recovery Plan

- The Governing Board has taken the following measures to ensure the financial viability of the school and is confident the school will greatly reduce or eliminate its deficit by the school year 2019-2020.
  - O Current enrollment is now at 137 students from 244 the previous year, and the school continues to accept registration of new students.
  - The current financial condition has been deteriorating. However with infusion of cash from donors, companies and foreign exchange program the school will have positive cash flow by the End of December 2017.
  - o Staff and expenses have been reduced accordingly

An emergency financial committee made up of 2 board members and the Executive Director has been appointed to review expenses and revenues monthly and to authorize expenditures/payments. Monthly expenses are sent to the emergency financial committee



directly by the Executive Director. The committee monitors the checking account daily and advises the chairman of the available funds before authorizing payments. (Appendix R: Financial Emergency Plan)

### Reports to Governing Board and Sponsor

• Monthly reports are prepared for the Governing Board and Sponsor, and available by the 20th of the following month.

### General Fund Information Details, and Fund Balance

- o Schedules of Budget Revenue & Expense Performance
- O Variance reports and planned corrective measures
- o Balance Sheet
- o School Enrollment Projections

The school also submits the audited financial statements for the year ending June 30<sup>th</sup> of each year. These audited financial statements are presented in the format Comprehensive Annual Financial Report (CAFR). The CAFR format is provided no later than September 30<sup>th</sup> of each year (Most recent audit reports are online).

### FINANCIAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)10 and 1002.33(7)(a)11, Florida Statutes

### Financial Viability:

A. Budgeting:

Budget is adjusted based on revenues and expenses and are reviewed monthly by external account and discussed at board meeting.

B. Financial Obligations:

Financial obligations are being met and/or agreements are made with vendors and lenders.

C. Long-Term Financial Planning

We recently formed a financial team that will mainly develop strategically long-term financial planning to discuss at all board meetings.

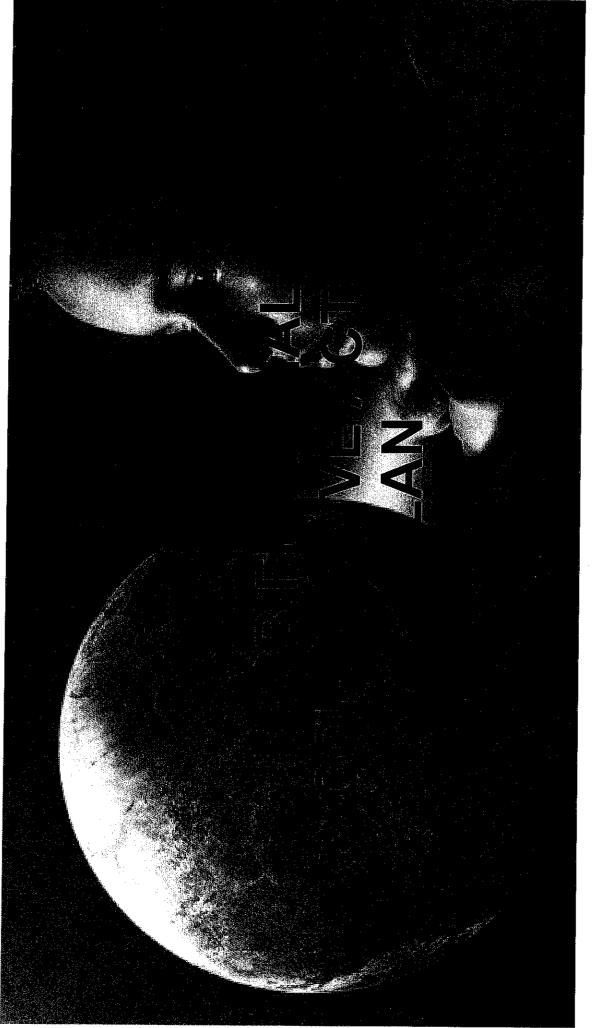
### In the narrative:

- A. Explain how the charter school maintains a balanced budget and a positive cash flow.
- B. Budget is adjusted based on revenues and expenses and are reviewed monthly by external account and discussed at board meeting.
- C. Verify that the charter school's financial obligations are in good standing.
- D. Provide a detailed explanation for the sound and sustainable long-term financial plan for the charter school.

### Sources of evidence for this section should include attachments of the following:

- Projected Five (5) Year Budget for 2018-2023
- Revenue Estimate Worksheet for 2017-2018
- Financial Corrective Action Plan, If Applicable
- Evidence of Resolution of any Financial Debts, If Applicable





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## **CURRENT FINANCIAL POSITION**



22.2	Past due balance	Nov 17-Dec 17	Jan 18-June 18
Opening Balance		(80,000.00)	\$ 51,359.00
Income		\$ 320,359.00	\$ 600,000.00
Expense	(80,000.00)	(190,000,000)	(630,000,00)
Balance	\$ (80,000.00)	\$ 51,359	21,359,00

This CAP is very conservative as the balance of \$400,000 for the Chinese Exchange Program, afterschool and enrichment are not included on this projection.











• Enrichment:

• 2017-2018:

Parents donation:

Received

### · Fundings:

Recoverable Gant 1

Recoverable Grant 2

· Grant from Building Hope

New York Life

• TOTAL:

\$14,527 (increased by 6,527)

\$13,605

\$46,000

\$87,805-Received in October –November

\$74,422 Received

\$10,000.000 Pending

\$75,000 Pending

\$311.359

23





# Revenues from January 18-June 18



\$350,000

SAME

ISB

• Fundings:

Chinese Exchange Program

• TOTAL:

\$250,000.000 \$**600.000** 

balance of \$400,000 for the Chinese Exchange Program, afterschool This Financial Corrective Action plan is very conservative as the and enrichment are not included on this projection.







## UPDATE ON PARTNERSHIPS

## **CHINESE PROGRAM:**

• The MOU with the Chinese Agency has been signed. ISB will receive \$250,000 in January Their real-estate department is now in contact with our Funding Source for a new campus.





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	Enrollment		l	1	1 "		Maria	Apr 18	May 18	Jun 18	2018-2019	New building	2020-2021 begine	2021-2022 budge	22-2 budge	
	Chinese Foreign exchange program	137	137	197	140	140	140	140	140	140	250	350	450	550	B50	- ]
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	3200 - FTE Income 3403 - Lend Program	483,815,67				78,838.87	78,838.87	76,838,67	76,838.67	78.836.87	1,650,000.00	2,170,000,00	2,790,000.00	3:410.000.00	1,000,000,000	-
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****	S820 ISB Income	15,476.00	3,669,00 134,605.00		3,869,00						46,428.00		0.00	0.00		
	3560 - Other Income	0.00			8.000.00		0.00	0.00	0.00	0.00	60,000.00	50,000,00	50,000.00	60,000,00		
	Total Income	502,820,87	148,474,00					<del>!</del>	<del> </del>	<del> </del>	650,000.00	850,000,00	650,000.00	650,000,00		
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	se Profit	502,620.67	146,474.00	3,669.00	11,889.00	80,705.87	80,705,67	80,705,67	80,705,67	80,705,87	2,296,428.00	2,870,000.00	3,490,006,00	4,110,000,00	4,790,000,80	
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	5000 - Clessroom Instruction	\$31,799.77	74,000.00	74,000.00	66,600.00		65,600.00	66,600.00	58,600,00	66,600,00	1,440,000.00	1,550,000,00	1,700,000,00	4 0000000 00		-
	6120 Bank Charges 6300 Instruction & Curriculum Dev	838,28	250.00	250.00	250 <b>0</b> 0		250.00	250.00				3,060,00	3,000.00	1,900;000.00 3,000,00	2,150,000,00	
	7330 - Administrative Services	\$3.44	0.00	2,000.00	0.00	0.00	0.00	0.00	0.00	0.00		2,500,00	2,700.00	3,000.00	33,000,00	
	7401 · Building Acquisitions	64,452,09 56,000,00	11,000.00	11,000.00	10,000.00	10,000.00	18,000,00	10,000,00	10,800,00	10,000 00	284,196,00	322,950,00	419,635.00	477,968,00	492,175,80	
-	7500 Fisoal Services	38,555.37	0.00	0.00	10,000.00	10,030.00	10,000.00	10,000.09	10,000.00	10,000.00	120,000.00	450,000.00	550,000,00	850,000,00	750,000,00	1
	7800 - School Lunch Program	1,763,80	1,322.00	1,322,00	1,322,00						38,655.37	111,912,49	115,269,88	118,627,24	118,627,24	1
	7720 · Information Services	0.01	800.00	B00.09	800.00	1,322.00	1,322.00	1,322.00		1,322.00	45,000.00	120,000.00	160,000.00	200,000.00	240,000.00	1
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Jan-18					
Feb-18	294220.45				
Mar-18					
Apr-18				2940.66	285442.30
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Jun-18	282486.94			2970.14	
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Aug-18	276531.82			2999.91	273531.91
Sep-18	273531.91	4382.57		3014.91	270517.00
Oct-18	270517.00	4382.57		3029.99	267487.01
Nov-18	267487.01	4382.57	1337.44	3045.13	
Dec-18	264441.88	4382.57	1322.21	3060.36	261381.52
Jan-19	261381.52	4382.57		3075.66	258305.85
Feb-19	258305.85	4382.57	1291.53	3091.04	255214.81
Mar-19	255214.81	4382.57	1276.07	3106.50	252108.32
Apr-19	252108.32	4382.57		3122.03	248986.29
May-19	248986.29	4382.57	1244.93	3137.64	245848.65
Jun-19	245848.65	4382.57	,1229.24	3153.33	242695.32
Jul-19	242695.32	4382.57	1213.48	3169.09	239526.23
Aug-19	239526,23	4382.57	1197.63	3184.94	236341.29
Sep-19	236341.29	4382.57	1181.71	3200.86	233140.43
Oct-19	233140,43	4382.57	1165.70	3216.87	229923.56
Nov-19	229923.56	4382.57	1149.62	3232.95	226690.61
Dec-19	226690.61	4382.57	1149.02	3249.12	223441.49
Jan-20	223441.49		1117.21	3265.36	220176.13
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		4382.57			
Mar-20	216894,44	4382.57	1084.47	3298.10	213596.34
Apr-20	213596,34	4382.57	1067.98	3314.59	210281.75
May-20	210281.75	4382,57	1051.41	3331.16	206950.59
Jun-20	206950.59	4382.57	1034.75	3347.82	203602.78





- Annual Budgets On File
- Monthly Financial Reports On File
- Quarterly Financial Reports On File
- Annual Financial Audits On File

### Evaluation Criteria: Financial Viability

This section should provide the reviewer with the details of the charter school's plan to improve/maintain its financial performance for the upcoming term of the charter agreement.

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not.

List any Appendices. Include a 5-year Budget as an Appendix. Include your plan to improve/maintain your financial performance for the upcoming term of your charter.

The school prepares annual projected annual budget that is balanced and has a positive cash flow. The budget is presented to the Governing Board in July and discussed at every Board meeting. After the October FTE count, the budget is amended to reflect any change in student enrollment from the original budget amount. If enrollment is less than projected, immediate steps are made to maintain a positive cash flow.

The school is facing some potential financial deterioration. Renegotiation of contracts and agreements are made with vendors, contracts and lenders. Therefore financial obligations are being met as agreements are made with vendors and lenders. Weekly and monthly benchmarks have been established in order to monitor the school's financial status. Detailed monthly statements are compared to a running record (YTD) for expenses. The Governing Board is receiving monthly financial status packets which include: a Balance Sheet, Schedule of Budget Revenue and Expense Performance, Historical Aged Trial Balance and Bank Reconciliation. (Monthly financial reports are online)

### ORGANIZATIONAL PERFORMANCE

All schools will commit to the Florida Educational Equity Act, Section 1000.05(2)(a), Florida Statutes and other Federal and/or State statutes that forbid discrimination on the basis of race, gender, marital status, ethnicity or disability.

Statutory References: Sections 1002.33(7)(a)7, 1002.33(7)(a)8, 1002.33(7)(a)11, 1002.33(9)(e), 1002.33(10), 1002.33(16)(a)4, 1002.33(16)(a)5, and 1006.147, Florida Statutes

Student Enrollment and Conduct:

- A. Student Enrollment Trends
- B. Racial/Ethnic Composition of the Student Body
- C. Enrollment Procedures
- D. School Environment

In the narrative:



- A. Explain if the charter school's actual enrollment has been consistent with its projections. If it has not been consistent, what measures has the charter school taken to increase student enrollment.
- B. Provide the demographics of the community the charter school serves. Is the racial/ethnic composition reflective of the community or other public schools in the same school district?
- C. Describe the charter school's current enrollment procedures as defined in the charter school's contract and in compliance with applicable law.

The Charter is compliance with all applicable law as it relates to enrollment procedure

D. Describe the charter school's plan to ensure a safe and secure environment.

Note: As this document can be requested as part of a public records request, please remove any student specific identifiers that may be visible in any of the sources of evidence requested below. This includes, ID numbers, parental information, birthdays, addresses...

Sources of evidence for this section should include attachments of the following:

- Student Enrollment Reports
- Discipline Reporting (Each Category, Prior 5 Years)
- Copy of Registration Forms in Parent's Primary Language (English plus top 3) On File

### Evaluation Criteria: Student Enrollment and Conduct

This section should provide the reviewer with detailed information about the student population and how it corresponds to what the initial projections were. The charter school should elaborate on the methods that will be taken to meet or improve this area of focus for the upcoming term of the charter agreement.

### ORGANIZATIONAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)11, 1002.33(7)(a)13, 1002.33(9)(e), 1002.33(16)(a)5, 1002.33(18)(a), and 1002.33(18)(b). Florida Statutes

### Facilities:

A. Facilities Compliance:

The facility is hold and needs repairs. The school has been working diligently in providing keeping the school in compliance.

B. Health and Safety

The facility is hold and needs repairs. The school has been working diligently in providing keeping the school in compliance

In the narrative:

A. Explain how the charter school's facilities comply with applicable laws and codes.



The facility is hold and needs repairs. The school has been working diligently in providing keeping the school in compliance

B. Explain how the charter school complies with applicable health and safety laws.

The facility is hold and needs repairs. The school has been working diligently in providing keeping the school in compliance

Sources of evidence for this section should include attachments of the following:

- Comprehensive Safety/Emergency/Evacuation Plans On File
- Valid Certificates of Occupancy On File
- Health, Safety and Fire Reports by District and/or Municipality On File
- Fire and Health Inspections (District and/or Local) On File
- Fire Drill Reports (10) and Tornado Drills (2) On File

### Evaluation Criteria: Facilities

This section should provide the reviewer with a clear and concise plan for the charter school to maintain/improve its facilities for the upcoming term of the charter agreement.

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not. List any Appendices. Include your plan to meet this Focus Area for the upcoming term of your charter.

### Student Enrollment Trends

While our school has experienced a decrease due to the state of its building coupled with students moving out of the country or out of state due to the economy or legal status, with the projection of a new campus, partnerships with foreign ministries of education, corporations, infusion of funds to market and recruit new students, we feel strongly that we will be able to increase the enrollment. (See Appendix S: 5-year projection enrollment).

### Racial/Ethnic Composition of the Student Body

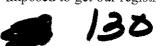
Below is ISB the racial/ethnic is reflective of our community. We do have a large French and Francophone community based upon the unique French track program we offer at our school.

Our demographics represent the following: (Appendix T-LO3 enrollment). Number of students

- White 16
- Black 69
- Indian 3
- Multinational 2
- Hispanics 42

### Enrollment Procedures

Open Enrollment begins in February of each year and begins with our current students being invited back. New registration forms are sent home with our students and are followed up between the front office and our parents. A two week deadline is generally imposed to get our registration packets signed and returned



The International School of Broward complies with all applicable health and safety laws. Seventh graders must complete their inoculations, newly admitted students must bring their blue and yellow health forms before starting school, and we conduct hearing and vision screenings annually. We conduct regular fire and tornado drills and have been inspected by the City of Hollywood Fire Department as well as by a BCPS appointed fire inspector.

### Vision & Hearing Screenings

Students have regular vision and hearing checks as required by the Department of Health.

### **Blood Borne Pathogens**

The school meets state and federal standards for dealing with blood borne pathogens and other potentially infectious materials in the work place. Whenever exposed to blood or other bodily fluids through injury or accident, staff and students will follow the latest medical protocol for disinfecting procedures.

### **CPR/First Aid Training**

All administrative staff and activity sponsors are CPR/First Aid trained before they are in contact with students.

### ORGANIZATIONAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)14, 1002.33(7)(a)15, 1002.33(12)(f), 1002.33(12)(g), 1002.33(16)(b), 1012.55(1), 1012.39(1)(a), 1012.39(1)(b), and 1012.39(1)(c), Florida Statutes State Board Rules: Rules 6A-1.0502(10), 6A-1.0502(11), 6A-1.0503(1), 6A-1.0503(2), 6A-1.0503(3), and 6A-1.0503(4), Florida Administrative Code

### Governance, Staff and Parents:

- A. Governance Structure
- B. Compliance with Sunshine Laws
- C. Instructional Staff
- D. Parental Involvement

### In the narrative:

- A. Explain how the charter school implements the governance structure as defined in the school's contract.
- B. Provide an explanation or verification of how the charter school complies with state Sunshine Laws and laws governing public records.
- C. Employment/Staffing
  - Explain how the charter school employs instructional staff that meets state and federal qualifications.
  - Explain the system that the charter school uses for teacher and administrator evaluations.
  - Provide the approved and adopted pay for performance plan and salary schedule.
- D. Demonstrate how the charter school has and is effectively involving parents in its programs as defined in the school's contract or prior application.

### Sources of evidence for this section should include attachments of the following:

- Staffing Reports
- Certification Self-Audits
- Screen Shots of Website Requirements as per s. 1002.33(9)(p), F.S.



to allow the school to have an accurate count of vacant seats potentially available for the public. At this time, open houses are scheduled for the community and our new student enrollment window begins. Open enrollment is continuous until all seats are filled. At this time, we begin a lottery system, date stamping applications as they come in. (Appendix W. Copy of Student Enrollment Form).

All student applications are carefully read through and students who require ESE and ESOL testing and/or follow up will meet with the necessary personnel.

The ISB accepts any student who resides in Broward County and turns in a timely application, regardless of disability, English Language status, race, ethnicity, or gender. We comply with all applicable federal, state, health, safety, and civil rights requirements.

. (Appendix V: Copy of Student Enrollment Form).

### School Environment

The International School of Broward maintains a safe and secure environment. We understand that without a minimum level of safety and order, a school has little to no chance of positively affecting school improvement, so we have ensured that this level is at its maximum. We have a single point of entry with visitor check in, and two full time school resource officers.

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not.

List any Appendices. Include your plan to improve/maintain your facilities for the upcoming term of your charter.

### Facility Compliance

The International School of Broward complies with all applicable laws and codes. We have maintained all occupancy permits, passed health inspections, and have improved upon issues arising on safety and fire inspection reports. While our goal is to find another campus that would help us in our expansion efforts, we are continuing to improve upon our building's safety standards on an ongoing basis. (Certificates, Inspections, Permits, Annual Report, Insurance are on file).

### Procedures for Background Checks

All employees and contractors of the ISB are subject to a pre-employment criminal background check. All employees must submit a set of fingerprints through the School Board of Broward County which is run through the Florida Department of Law Enforcement. Prints must be returned with a clear criminal record summary. This is logged at the School Board, the ISB, and sent to the Florida Department of Education as a certification requirement. Prior to commencing employment, the Principal monitors compliance with this policy. Volunteers who volunteer outside of the direct supervision of an employee is fingerprinted and receive background clearance prior to volunteering.

### Role of Staff as Mandated Child Abuse Reporters

All employees are mandated child abuse reporters and follow all applicable reporting laws.

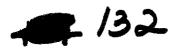
### **Emergency Preparedness**

The International School of Broward adheres to an Emergency Preparedness Plan drafted specifically to the needs of the school site in conjunction with law enforcement and the Fire Marshall. This plan includes, but is not limited to the following responses: fire, flood, bomb threats, and hostage situations. (Safety Plans is on file)

### Drug Free/Alcohol Free/Smoke Free Environment

The International School of Broward maintains a drug, alcohol and tobacco free workplace.

### Health and Safety



- Screen Shot of Parent Liaison Information in Website as per s. 1002.33(7)(d)1, F.S.
- Sample of School Newsletters Requesting Parental Involvement
- Blank Copy of Teacher and Administrator Evaluation Tools or Documentation Verifying Participation in an Approved Plan On File
- Copy of Pay for Performance Plan and Salary Schedule Documentation Verifying

### Evaluation Criteria: Governance, Staff and Parental Involvement

This section should provide the reviewer with adequate information in regards to the governance of the school and that the governing board is acting in accordance with Sunshine Laws. All instructional staff at the charter school should meet the state and federal qualifications and be evaluated and paid according to approved evaluation systems and salary schedules. Parental involvement should be actively involved in a manner that aligns with the charter school's mission and educational program.

### Participation in an Approved Plan - On File

- Governing Board Meeting Agendas and Minutes On File
- Certificates of Governing Board Training Current Governing Board Members On File
- Employee Handbook On File
- Student Contract On File
- Parent Contract On File
- Parent Handbook On File

Narrative from charter school explaining how these standards have been met, or reasons and explanations if they have not.

List any Appendices. Include your plan to improve/maintain this Focus Area for the upcoming term of your charter.

### Governance Structure

The International School of Broward's Executive Board understands that the core business of the school is centered on our academic achievement and success. Academic accountability has become so important that it has remained a permanent item of discussion during our monthly meetings. (Board Meeting Dates on school website-www.ischarterschool.org)

For the life of the charter, the Board of Directors has carried out its responsibilities with dedication, has identified organizational needs and supported the school during all of its phases. Three members of the Board currently have students at the school so there is an invested interest in seeing that the school continues to succeed. (See board listing on www.isbcharterschool.org).

The executive board has additionally identified and responded to the organizational needs of the school over the term of its charter. For example, as the school population continues to expand, the board is looking to secure an additional facility. In general, the school has provided a reasonable, feasible and achievable governance structure for the term of the next charter. The school has a clear Code of Ethics, which details the expected conduct of school stakeholders and sets a high standard for officers and employees, consistent with the school's by laws. (By-laws are on file).

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Through membership with the Florida Consortium of Public Charter Schools and attendance at charter school leadership conferences, the school administration and governing board network and collaboratively share with other schools best practices for increased student achievement. These high standards are discussed at ongoing principal meetings and mini-conferences for administrators and instructors that are conducted on employee planning days.

Our school's policy manual and activities manual outlines instructional, financial, human resources and physical resources which support the vision, purpose, beliefs and expectations for student learning, and guides the governing board in selecting financing opportunities for school facilities and programs. (Student Parent Handbook: Staff Handbook are on file). Appendix W: Discipline report-Appendix X-Staffing Report)

At the International School of Broward, we have a top-down management model that begins with our governing board, continues with our administration team, and then ends with our teachers and staff members. (Organizational Structure on file).

### Compliance with Sunshine Laws

The International School of Broward complies with the State's Sunshine Laws. All decisions made are followed under the guise of these laws, with our students needs in mind. Each member of the governing board attends board training to ensure that school performance is at an optimum and that financial stability is secured.

### **Qualifications of Instructional Staff**

Up to the school year of 2015-2016, our staff was 85% highly qualified and several teachers held advanced degrees. Out of our twenty full time teachers, 10% have 1-5 years of teaching experience, 55% have 6-14 years of teaching experience, and 35% had over 15 years of teaching experience. 35% of our teaching staff held advanced degrees, 15% are reading endorsed, 5% are National Board Certified, and 50% hold their ESOL endorsement. Several of our teachers are currently working on adding endorsements. Due to the decrease in enrollment, we eliminate certain positions and asked our highly qualified teachers to take on more tasks. Consequently some left for a better position and others experienced health issues. With the new expansion of our program, corporate partners, a new campus, we will have finances and the resources to attract and retain highly qualified teachers for the 2018-2019 school year (-Appendix Certification Audit-Appendix I lesson plans professional development and calendar are on file.

### Parental Involvement

The International School of Broward sees families as equal partners in the educational process. Therefore parents at the ISB are required to participate in the learning process at school and at home. Each school year, every family who is enrolled at the ISB enters into an agreement that they will commit to 40 volunteer hours. This helps support our students and our school as a whole. We do recognize the economic challenge this causes some of our families, however, we do work closely with them providing creative methods to help them fulfill this responsibility. Some of these methods have involved filling the role of front office personnel when they are out, helping maintain our facilities, and recruiting other students from their local neighborhoods. The Parent Advisory Committee was created during the first school year to support the school in its mission to offer a sound academic program; The Parent Advisory Committee meets once a month to brainstorm on strategies to raise funds to support onsite activities and events promoting school spirit amongst students, parents and community partners. (Appendix Z: Parent

Notification E-mail Examples, EE: Volunteer Log Sheets).

Parents and students have indicated satisfaction with the school, as measured by the school's daily attendance rate, persistence rate from year to year, and family surveys in which parents and guardians demonstrated strongly positive attitudes about the school.

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### Enrollment

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International School of Broward Charter School

STUDENT REGISTRATION FORM
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Only the parent/guardian who registers the student or others identified below, may withdraw the student from his/her current school, unly if the information below changes, it is the parent's/guardian's responsibility to notify the school within 10 school days.

	Which school year are you applying for?   2015-2016	<b>1</b> 2016	-2017	201	7-2018	Topa On !!	- m
- 1	For which grade level are you applying?	<b>→</b> 7 <sup>th</sup>	8 <sup>th</sup> □	9 <sup>th</sup>	110 <sup>th</sup>		□12 <sup>th</sup>
	STUDENT INFORMATION: Student ID (FSI):		Stu	dent (SSN):		44	m
	Student (Legal Name)					er: Female 🗖	Male □
ļ	Address (In Broward County)					Zin Codo	
_	Home Phone () Cell Phone					_ Zip Code	·
	Student e-mail Address			State/Coun	tra /		
ا <u>خ</u>	Date of Birth / / Birthplace: City / Month Day Year			_ State/Coun	u y		
fent	Is Country of Birth part of the European Union? ☐ Ye	s 🗆	No				
Date of entry:	Citizenship or Issuing Country(ies) Passport: Citizenship #1		(	Citizenship #	2		<del></del>
ã	Ethnicity: White □ Black □ Hispanic □	Asian 🗖	Native Amer	ican □ (	Other/Mu	ltiracial □	
	Student is currently living with: Both Parents   Father	er  Mother	☐ Other	☐ (relationship	with stude	nt)	
	Marital status of parents (optional): Married ☐ Divorced ☐	Separated 🗖	Single 🛘				
	LANGUAGE SURVEY: (You MUST answer ALL the ques	tions)					
	Primary Language: English ☐ French ☐ Spanish ☐ Oth	her					
	Is a language other than English used at home? YES* 🗖 N	NO 🗖 *If yes, in	dicate the lan	guage used:			
	What is your child's native language?						
<b>†</b>	Does the student mostly speak a language other than Englis	sh? YES* 🗖 NO	□ *If yes, ir	ndicate the la	inguage	spoken:	
ב ב	INSURANCE INFORMATION						
CNLX	The student currently has Health Insurance: YES* ☐ NO ☐	3 *If Yes: Medic	aid □ Heal	thy Kids/Kid	Care 🗆		
TSO	Private Carrier (Name): I understand that the International School of Broward re	auires that all	etudonte wh	o participat	n in hofo	ro or affor echo	al activities
	(i.e. clubs, etc.) or who participate in field trips be covered	-			a ili belo	ie or alter scho	OI activities
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Ĭ.	PREVIOUS SCHOOL INFORMATION:						
	PREVIOUS SCHOOL INFORMATION:	ulia aahaal* 🗖	*If ac nome	of the ashaol			
		olic school* ☐ ool					he US 🗆
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Date of withdraw:

← FOR OFFICE USE ONLY →

Last update: 04/13/15 - KS



### STUDENT REGISTRATION FORM TRADITIONAL STUDIES



Only the parent/guardian who registers the student or others identified below, may withdraw the student from his/her current school, unless there is documentation of extenuating circumstances indicating officencies if the information below changes, it is the parent's/guardian's responsibility to notify the school within 10 school days.

### SIBLING INFORMATION:

(Print Name of Student)

DIBLING INFORMATIO					
Will a sibling of the app f you answered "Yes" to	olicant be applying to this this question, please enter si	school for <b>this</b> scho bling's name here and	ool year?		o n application for each sibling applic
1 Sibling's Name					Grade Level
A CONTRACTOR AT LANGE	Last	First	Middle		
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f3 Sibling's Name Grade Level					
	Last	First	Middle		
ow did you hear about	t the school?   Internet	☐ Friend	☐ Brochure	☐ Newspaper	☐ ISB/LFA Parent/Student
Please list the name o	of the parent or student wh	o referred you so t	nat we may thank th	em:	
<u></u>	1.	Registration Ru	ıles and Commitme	ents	
If the number of stude If space is available at I acknowledge that I I school year. I understand that I mu I acknowledge that if r attached to this applic If my child is not trans I understand that my tools used to promot beginning of each sch I acknowledge that bo a. Interna b. Interna c. Browal d. Interna e. Interna f. Interna g. Interna In addition, I acknowle a. I will pr b. I under	ist attach <b>original</b> yellow and my child is entering seventh gation an up-to-date Immunizatering from a Florida School child's picture may appear in the the International School cool year. The work of Broward Parational School of Broward Parational School of Broward Parational School of Broward School of Broward School of Broward School of Broward School Studional School of Broward School School School School School School School School School School of Broward School of Broward School School School School School School School School School School School School School School School School School School School School School School of Broward School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School Sch	nent capacity, selection the extended registrate commitment by May blue Health and Immerate my child is required. I must attach a copy in newspapers, televistof Broward. I have the total and student Handent and Student Handent and Student Control Discipline Policy; rent Volunteer Comminuol Uniform Policy; dent Driving Policy. Thild to attend the Intellity to update my control udent sports and accident and student and student Comminuol Uniform Policy; dent Driving Policy.	n by lottery will take efition and admission per of the current year in unization Records to the current year in the decords to the current year in the content of his/her birth certification, or any school-related option of writing the efollowing: dibook; tract; the current year.	riods will take effect order to be eligible order to be eligible order to be eligible order to be eligible order to be eligible or put end passport to the discount of the eligible or put eligible or put eligible order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order order orde	e to attend ISB for the following ication. oster, I shall present to the school rior to August. this application, blications or other communication declining this authorization at the change.
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<b>1</b>					
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Last update: 04/13/15 - KS



### STUDENT REGISTRATION FORM TRADITIONAL STUDIES



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### REQUEST FOR STUDENT RECORDS/TRANSCRIPTS

	Previous Sc	hool Name	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		, iooi itaiio	
Address		City	Zip Code
Phone ()	Fax (	) -	
Pa.			Dinth Data
Re:Student last name St	udent first name	)	Birth Date/// MM DD YY
Student ID # (if Applicable)			
give permission and approval to the Internand telephone, to obtain academic perfo signature below, I authorize the release/t School of Broward Administrative offices.	ormance info	rmation conce	erning my child. In addition, with m
<ul> <li>Transcript of all past grade levels</li> <li>Current grades including withdrawal</li> <li>Psychological Evaluations</li> <li>Medical and Immunization records</li> </ul>		Standardized te Special Educati Cumulative Fol	ion Records
Please mail a	nd/or fax the	above reques	sted items.
Name of Person Authorizing Release/Co	ntact		lease print name)
		·	,
Relationship to Child			
Signature Authorizing Release/Contact_	- Aldress Market and Aldress Andrews		
Date Release was signed			
	i <u>e o li o li le</u> sa il	Se Omy	
Please mail and/or fax	the above re School	•	s to (954)987-7261
☐ Request #1 - Date://	_ □ R	equest #2 - Da	ite:/
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### STUDENT REGISTRATION FORM TRADITIONAL STUDIES



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### **Acknowledgements**

Plea	se, read each statement and initial in the space provided:
	I understand that my child's registration package must be received in completion with all required documents to ensure a seat at the ISB.
	My child is not guaranteed a seat until a completed application is received and a phone call or email is received to confirm our acceptance. We do NOT hold places for students over the phone.
	My child's immunization documents must be up to date and provided on the official "blue & yellow forms".
	My child may not participate in any sports after school without the proper FHSAA forms completed which includes a separate physical. My child also may not start without the appropriate fees for the sport being paid in advance, in full. Payment plans are not accepted after the sport begins, however, you may pay in smaller payments up to the date the season starts.
	Every child needs a planner at the ISB. This serves as a homework organizer and their restroom pass. Students without a planner will need to wait to use the restroom between classes only.
	Cell phones should stay home during the school day or be stored in their lockers in a silent/off position. Cell phones that are exposed in classrooms or hallways, or that turn on whether accidentally or otherwise will be confiscated. We encourage students to wear a watch so that they do not rely on their phone as a clock.  • I am aware that the first time a phone is taken, the child must wait to retrieve it on the NEXT day of school at 3:15 PM. If a phone is confiscated on a Friday, they must wait until the Monday.  • On the second offense, the parent must retrieve the phone after TWO DAYS.
	<ul> <li>On the third offense, the phone will be confiscated and given to the parent on the THIRD DAY. A detention will also be given.</li> <li>After three offenses, the phone will be confiscated and a suspension will be given. A parent conference will be required.</li> </ul>
	We are aware of the school's dress code policy. Polo shirts must have an affixed logo and should be tucked into pants, shorts, or skirts. Bottoms must be uniform material (black or navy blue only). Leggings need to be under skirts or shorts and may not be worn in isolation. Belts must be worn. Sandals may not be worn. There will be special dress down days that will be advertised in advance. ISB Jackets may be purchased at the uniform store. If you do not want to purchase the ISB Jacket, a solid black or navy blue sweater or jacket may be worn (no logos or words). No hoodies.
	All balances must be paid in full before new activities are paid.
<del></del>	Students who have disciplinary issues and pay for a field trip or special activity will not be allowed to go on the trip and money will be non-refundable.
<del></del>	Final transcripts, caps and gowns, diplomas are not issued until balances are at zero.
	All information that I have provided is correct and complete to the best of my knowledge. In the event of a change of name, address, or phone, I will notify the school office within ten (10) days. I understand that students whose parents are found, after appropriate investigation to have submitted fraudulent information in an effort to enroll a student in a school to which the student is not assigned shall be immediately withdrawn by the school and the parent must enroll the student in the appropriate boundaried school or follow the reassignment procedures. I have read and understand that if I have



/45 (Date)

submitted fraudulent or false information, I may be referred to law enforcement for prosecution.



### International School of Broward Charter School STUDENT REGISTRATION FORM TRADITIONAL STUDIES



Only the parent/guardian who registers the student or others identified below, may withdraw the student from his/her current school, unless there is documentation of extenuating circumstance if the information below changes, it is the parent's/guardian's responsibility to notify the school within 10 school days.

Administration use only	Student Application Fo	ollow Up Form (1/2)
File was completed		
Date: / /		
Administrator's initial:		
Student Name:		_Student ID (FSI) #
Last	First	
Grade:	Track:	☐ International Studies
Parent/Guardian's Name:		, <u>, , , , , , , , , , , , , , , , , , </u>
Home Phone ()	Work Phone ()	Cell Phone ()
Email:		
Student is coming from a <b>Non</b> *If yes; parents need to fill out t	Broward County Public School No ☐ he non BCPS student record's form.	Yes* □
Previous school:		
Phone #: ()		( )
In order to guarantee the stuc registration form. Registration is	lent's space, a registration form needs to not complete until the file is completed.	o be returned by the deadline indicated on the
(Print Name of Parent/Gu	ordina) (Simply of Day (12)	
> (i mit name of Faterit/Gu	ardian) (Signature of Parent/Guard	dian) (Date)



### 3 *I UP* DO NOT FILL OUT SIOP SIOP Administration use only Student File Check List (2/2) Date: \_\_\_\_ / \_\_\_ / (Check box if item is in the file) Student Name: Student ID (FSI) #\_\_\_\_ Administrator's initial: Grade: \_ Track: Traditional Studies International Studies ☐ Student address is in Broward county ☐ Yes ☐ Pending moving from another state or country Previous School release withdrawal form (To be provided at the time of registration) Request for student records/transcript form (To be provided at the time of registration) (Page 3) ☐ ISB Acknowledgment form (To be provided at the time of registration) (Page 4) ☐ Student Birth Certificate is on file (*To be provided at the time of registration*) Previous report card (To be provided at the time of registration) Enrichment Program Registration Form (To be provided at the time of registration) Yes D N/A D Student Reference form if not from a Broward County Public School (BCPS) Yes □ N/A □ Expiration date: \_\_\_\_/ / (To be provided before August) School Entry Health Exam (Yellow) ☐ Florida Certification of Immunization (Blue) Expiration date: \_\_\_\_/\_\_\_\_(To be provided before August) ☐ Authorized Dismissal/Pick Up Procedure Form (Page 1) Emergency Procedure/Contact/Insurance (Page 2 & 3) Student Emergency Contact Card (Broward County Form) (double sided) Medical Authorization forms (Broward County Forms) ☐ form n°1 ☐ form n° 2 Copy of insurance card on file (To be provided by parents) Transportation permission form (Page 4) ☐ Choice of Electives form completed (Page 5) ☐ Price List signed & dated (Page 6) Student Code of Conduct form completed, signed & dated (2 pages) Extracurricular activities application form Yes ☐ Not interested ☐ Parent Volunteer form signed & dated Parents have registered with ConnectTogether Parents have signed up to be part of the Parent Advisory Committee ☐ Student is accepted and parents are contacted STUDENT FILE DATA ENTRY ☐ TERMS COMPLETE ☐ TERMS (120) POWERSCHOOL ☐ ALERTIFY ☐ STATS Student/school was contacted on: \_\_\_\_/\_\_\_by \_\_\_\_

\_\_\_\_/\_\_\_by \_\_\_\_\_

Page 6 of 6

Last update: 04/13/15 - KS

PANEL:		A24.	DISCIPL	INE SUMMARY				YEA	AR: 18
STDT:	· ·	Sept. F			SCHL:	5041	GR:	03	ST: A
SY EVENT	DATE	TIME SCHI	LOCATN	CODE		X	C TAKI	EN	АМТ

PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 9=NXT PAGE 11=PRINT 12=ESCAPE No records found...Next? TERML: QPADEV





Discipline Reporting

Discipline Incidents Detail

Event Date Range: All,

Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

Days Susp REPORTED BY: AIDA BRICENO A Date 06/06/16 LOCATION: CLASSROOM Action Cd + Action E2 - EXTERNAL SUSPENSION - 2 DA Total Unique Events: Total Unique Events: WHERE: 1 <u>[</u> Š إ≷ CON: 1 CASE NBR: Total Incidents: Total Incidents: ≖ ଠା  $\triangle$ EVENT SCHL: 5416  $\alpha$ ⋖ LAW: N IIype 222 티 일= **CSchi** 5416 EDS: 06 OFND: S Reporting School: INTERNATIONAL SCH OF BROWARD (5416) **DoB** 07/19/99 06/06/16 13:45 **21** I INCIDENT: 21 - INCITING A DISTURBANCE တ| ∑ DATE: TIME: Student Name **EVENT: 16086826** School Year: 2016 Stdt Nbr

Davs Susp Days Susp A Date 10/19/15 A Date 10/19/15 LOCATION: CLASSROOM LOCATION: CLASSROOM REPORTED BY: Z LEAL REPORTED BY: Z LEAL Total Unique Events: Total Unique Events: Action Cd + Action Action Cd + Action DT - DETENTION DT - DETENTION WHERE: 1 ⊒ ⊏ **5** 60 WHERE: ~ ۸d Ņ ₹ ≥ CON: 1 CASE NBR: CASE NBR: Total Incidents: Total Incidents: CON: 1 피 I) (එ] (D)  $\Box$ EVENT SCHL: 5416 EVENT SCHL: 5416 <u>@</u>]  $\infty$ ۷ĺ ⋖ LAW: N <u>Пуре</u> 777 LAW: N 11 ype 222 티윤 Ĕ <u>C</u> 20 = EDS: 06 OFND: S **CSchl** 0452 **CSchl** 1751 EDS: 06 OFND: S **DoB** 05/19/99 **DoB** 05/21/99 INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO 10/19/15 10/15/15 **64** 0 07:26 13:34 മിയ ഗl ≥ ഗ∣≥ INCIDENT: ZL - CLASS CUT (SKIPPING) DATE: TIME: DATE: TIME: Student Name Student Name EVENT: 16086561 EVENT: 16086560 Stdt Nbr Stdt Nbr

05/09/16

13:00

DATE: TIME:

EVENT: 16086825

Stdt Nbr

CASE NBR: CON: 1 EVENT SCHL: 5416 LAW: N OFND: S EDS: 06

Days Susp

A Date 05/09/16

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Total Unique Events:

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Total Incidents:

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REPORTED BY: MANDEL

LOCATION: CLASSROOM

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Ω ⋖ Type ZZZ Щ <u>G</u> <u>CSchl</u> 5416 <u>DoB</u> 03/01/03 ᆲᆂ **୬** | Student Name

School Year: 2017

TOTAL: 4

Reporting School: INTERNATIONAL SCH OF BROWARD (5416)

INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION

REPORTED BY: 117 HOY JACQUELYNE LOCATION: PGMO WHERE: 1 CASE NBR: CON: 1 EVENT SCHL: 5416 LAW: N OFND: S EDS: 06 01/19/17 10:27 DATE: TIME: EVENT: 17059424

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Note: The following column headings indicate that the incident is related to: B. Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code Data Warehouse Report DSCI003R1

December 15, 2017

Page 1 of 44

Event Date Range: All,

pos No.

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

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5416)		EDS: 06 OFND: S	S         R         DoB         CSchi         CGr           F         B         08/29/04         0861         08           F         B         08/29/04         0861         08
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ear: 2017 School: IN	01 - DISOE	EVENT: 17059426	
School Year: 2017 Reporting School: IN	INCIDENT:	EVENT:	Stdt Nbr

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Stdt Nbr S	Student Name	ovi⊓ oxi⊡	<b>S R DoB</b> F B 08/29/04	<b>CSchl CGr</b> 0861 08	<b>Ö</b>	II 84	IType A	<b>a</b> l	Image: Time of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control o	M	T PM	<u>19</u> 7	Gr Action Cd + Action 07 11 - INTERNAL SUSPENSION - 1 DAY		A Date Days Susp 03/14/17 1
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DATE: 02/14/17 TIME: 09:00	S  ⊠ ⊠	M B	OATE: 02/14/17
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EVENT: 17063777	DATE: TIME:	DATE: 02/14/17 TIME: 11:45		EDS: 06 OFND: S		山口	EVENT SCHL: 5416 LAW: N	.: 5416	CON: 1 CASE NBR:	1 NBR:	WHERE: 1	<b>←</b>	LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC	SSROOM 240 KNOTT-LAN	WRENCE LC
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Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCi003R1



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Event Date Range: All,

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017 Reporting School: IN	School Year: 2017 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	AL SCH OF	BROWARD	(5416)				Total	Total Incidents:	229	To	Total Unique Events: 100		
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EVENT: 17063780		DATE: 02/27/17 TIME: 08:40		EDS: 06 OFND: S		EVENT SCHL: 5416 LAW: N	CHL: 54	16	CON: 1	WHERE:	<b>*</b>	LOCATION: CLASSROOM REPORTED BY: 240 KNO	SSROOM 240 KNOTT-LAWRENCE LC	RENCE LC
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EVENT: 17063782		DATE: 02/28/17 TIME: 13:30		EDS: 06 OFND: S		EVENT SCHL: 5416 LAW: N	CHL: 54	16	CON: 1 CASE NBR:	WHERE:	-	LOCATION: CLASS REPORTED BY: 2	CLASSROOM BY: 240 KNOTT-LAWRENCE LC	VRENCE LC
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EVENT: 17063788		DATE: 03/29/17 TIME: 09:00		EDS: 06 OFND: S		EVENT SCHL: 5416 LAW: N	CHL: 5	416	CON: 1 CASE NBR:	WHERE:	~	LOCATION: CLASSROOM REPORTED BY: 240 KNO	SSROOM 240 KNOTT-LAWRENCE LC	WRENCE LC
Stdt Nbr	Student Name	W Z K	3 05/25/04 3 05/25/04 3 05/25/04	<b>CSchi</b> 0861 0861	07 07	III         IIVpe           7B         ZZZ           7B         ZZZ           7B         ZZZ	Al .	<u>a</u>	M I I I	Wd I.Gr 06 06	Action C DT - DETENTION 20 - PARENT COI	Action Cd + Action DT - DETENTION 20 - PARENT CONFERENCE	A Date 03/29/17 03/29/17	Days Susp 0 0
EVENT: 17063789		DATE: 03/29/17 TIME: 12:50		EDS: 06 OFND: S		EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	416	CON: 1 CASE NBR:	WHERE:	-	LOCATION: HALLWAY REPORTED BY: 117 H	LWAY 117 HOY JACQUELYNE	UELYNE
Stdt Nbr	Student Name	w ≥ ≥	S         R         DoB           M         B         05/25/04           M         B         05/25/04	CSchl 0861 0861	07 07	Tm         ITvpe           7B         ZZZ           7B         ZZZ	A B	Ū	M 1 M 5	Wd   Gr 06 06		Action Cd + Action E5 - EXTERNAL SUSPENSION - 5 DAY 20 - PARENT CONFERENCE	A Date 03/29/17 03/29/17	Days Susp 5

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1



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Event Date Range: All,

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	ATIONAL SO	CH OF BR	OWARD (5	416)			Totall	Total Incidents:	229		Total Unique Events:	100	
INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION	NCE/INSUB	ORDINAT	NOI			•	Total In	Total Incidents:	52		Total Unique Events:	51	
EVENT: 17065460	DATE: TIME:	DATE: 04/06/17 TIME: 12:10		EDS: 06 OFND: S	EVENT S	EVENT SCHL: 5416 LAW: N		CON: 1 CASE NBR:	WHERE: 1	 	LOCATION: A REPORTED BY	LOCATION: ATHLETIC FIELD REPORTED BY: 117 HOY JACQUELYNE	CQUELYNE
Stoff Nbr Student Name	<u>lame</u>	ଧା ∑ ଆ ୪	DoB 10/23/03	<b>CSchl</b> 5416	 Im IType ZZZ	⋖	ପ ଆ	вренич		'	Action Cd + Action 20 - PARENT CONFERENCE	A Date 04/06/17	Days Susp 0
EVENT: 17068337	DATE: TIME:	DATE: 02/08/17 TIME: 15:00		EDS: 06 OFND: S	EVENT S LAW: N	EVENT SCHL: 5416 LAW: N		CON: 1 CASE NBR:	WHERE: 1	Т	LOCATION: CLASSROOM REPORTED BY: 223 PAT	LOCATION: CLASSROOM REPORTED BY: 223 PATTERSON JENNE	SON JENNE
Stat Nbr Student Name	Name	<b>⋈</b> ⊠ ⊠	DoB 03/03/05 03/03/05	CSchl 9	 Im         IType           7A         ZZZ           7A         ZZZ		ପ	A B D G H I W	] PM	<u>I.Gr</u> 06 DT-L 06 20-P	Gr Action Cd + Action 06 DT - DETENTION 06 20 - PARENT CONFERENCE	A Date 02/08/17 02/08/17	Days Susp 0 0
EVENT: 17068344	DATE: TIME:	DATE: 02/27/17 TIME: 09:00		EDS: 06 OFND: S	EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	-	CON: 1 CASE NBR:	WHERE: 1	Ē. 1	LOCATION: CLASSROOM REPORTED BY: 220 TAO	LOCATION: CLASSROOM REPORTED BY: 220 TAOUSSI HASNA	I HASNA
Stdt Nbr Student Name	Name	on ⊠	DoB 03/03/05	<b>CSchi</b> CGr 0861 07	Im ITyp	IType A B	ਜ 5 ਹ	I	<b>W Wd LG</b> r	<u>эг</u> 6 20-Р	Gr Action Cd + Action 06 20 - PARENT CONFERENCE	A Date 02/27/17	Days Susp

EVENT: 17068351		DATE: 03/01/17 TIME: 13:30		EDS: 06 OFND: S		回口	EVENT SCHL: 5416 LAW: N	L: 541(		CON: 1 CASE NBR:		WHERE: 1		LOCATION: CLASSROOM REPORTED BY: 223 PATTERSON JENNE	ASSROOM 223 PATTER	SON JENNE
Stdt Nbr	Student Name	M B B	S         R         DoB         CSchl         CGr           M         B         03/03/05         0861         07           M         B         03/03/05         0861         07	CSchl 0861 0861		<u>Tm</u> 7A 7A	Type A 222 ZZZ ZZZ	മി	ୀ ପ	Tm         IIxpe         A         B         D         G         H         I         W         Wd         LGr           7A         ZZZ         7A         ZZZ         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06 <th>W Wc</th> <th>1</th> <th>Gr Action C 06 DT - DETENTION 06 20 - PARENT CON</th> <th>I.Gr Action Cd + Action 06 DT - DETENTION 06 20 - PARENT CONFERENCE</th> <th>A Date 03/01/17 03/01/17</th> <th>A Date Days Susp 03/01/17 0 03/01/17 0</th>	W Wc	1	Gr Action C 06 DT - DETENTION 06 20 - PARENT CON	I.Gr Action Cd + Action 06 DT - DETENTION 06 20 - PARENT CONFERENCE	A Date 03/01/17 03/01/17	A Date Days Susp 03/01/17 0 03/01/17 0
EVENT: 17068355	-	DATE: 03/02/17 TIME: 14:13		EDS: 06 OFND: S			EVENT SCHL: 5416 LAW: N	L: 541(		CON: 1		WHERE: 1		LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	ASSROOM 117 HOY JAC	QUELYNE
Stdt Nbr	Student Name	wi⊠ a	DoB 03/03/05	CSchl CGr 0861 07	<b>C</b> 0.7	TI ₹ ₹	1Type A 222	ml	<u>D</u> G	IType         A         B         D         G         H         I         W         Wd         LGr           ZZZ         06	M W	1	Gr Action C 06 DT - DETENTION 06 20 - PARENT CON	Gr Action Cd + Action 06 DT - DETENTION 06 90 - PARENT CONFERENCE	A Date 03/02/17 03/02/17	A Date Days Susp 33/02/17 0
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EVENT SCHL: 5416 LAW: N	Image Amount of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street
EDS: 06 OFND: S	DoB         CSchl         CGr           03/03/05         0861         07
03/03/17 13:30	<b>%</b>  ⊠
J68360 DATE: TIME:	Student Name
EVENT: 17068360	Stdf Nbr

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1 Data Warehouse Report



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Event Date Range: All,

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017 Reporting School: IN	School Year: 2017 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	SCH (	OF BR	OWARD (5	5416)						Tota	Total Incidents:	ents:	W	229			Total Unique Events: 100	3: 100			
INCIDENT: 01	NCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION	UBORI	DINAT	NOI						_	otal	Total Incidents:	ints:		52	-		Total Unique Events: 51	<b>s:</b> 51			
EVENT: 17068362		DATE: 03/20/17 TIME: 09:35	4/20/17 9:35		EDS: 06 OFND: S			EVENT SCHL: 5416 LAW: N	SCHL	: 541	ဟ	CON: 1 CASE NE	CON: 1 CASE NBR:	-	WHERE: 1	<del>-</del>		LOCATION: CLASSROOM REPORTED BY: 209 MAN	CLASS BY: 2	SROOM 09 MANDEL	LOCATION: CLASSROOM REPORTED BY: 209 MANDEL JACQUELINE	
Stdt Nbr	Student Name	ol ≥	<b>6</b> 41 €	S         R         DoB         CSchl         CGr           M         B         03/03/05         0861         07	<b>CSchi</b> 0861	1 CGr	1	Tm IType A B D G H I W Wd IGT 7A ZZZ 06	<b>4</b> I	ωi	a	피		⊼ M	90 90	I DT	- DET	IGr Action Cd + Action 06 DT - DETENTION		A Date D	A Date Days Susp	
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222   06   BV - BUS -VERB OR WRITTEN REPRI   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE   0   20 - PARENT CONFERENCE	Student Name         S         R         DoB         CSchi         CGr         Ir           M         B         03/03/05         0861         07         7/	In II we A B D G H I W Wd IGT 7A ZZZ 06 DT	td + Action
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1 REPORTED BY: 223 P  Action Cd + Action BV - BUS -VERB OR WRITTEN REPRICE 20 - PARENT CONFERENCE	M B 03/03/05 0861 07		
Action Cd + Action BV - BUS -VERB OR WRITTEN REPRI 20 - PARENT CONFERENCE	EVENT: 17068374 DATE: 03/17/17 EDS: 06 TIME: 12:30 OFND: S	CON: 1 CASE NBR:	LOCATION: CLASSROOM REPORTED BY: 223 PATTERSON JENN
ZZZ 06 20 - PARENT CONFERENCE	Student Name         S         B         B         CSchl         CGr           M         B         03/03/05         0861         07	Tm IType A B D G H I W Wd LGr 7A ZZZ 06 BV	N REPRI: (
	M B 03/03/05 0861 07		

OCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC	A Date Days Susp 03/23/17 0	03/23/17 0
LOCATION: CLASSROOM REPORTED BY: 240 KNO	IGr     Action Cd + Action     A Date     Days Susp       06     BV - BUS - VERB OR WRITTEN REPRI     03/23/17     0	06 20 - PARENT CONFERENCE
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0	<b>DoB</b> 03/03/05	03/03/05 0861
DATE: 03/23/17 IIME: 13:26	ol ≥	M B
DATE: TIME:	Student Name	
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EVENT: 17068405		DATE: 03/30/17	0	EDS: 06 OFND: S		ωj	EVENT SCHL: 5416 LAW: N	1L: 54	116	CON: 1	CON: 1 CASE NBR:	WH	WHERE: 1	LOCATION: ATHLETIC FIELD REPORTED BY: 117 HOY JACQUELYNE	ЕПС FIE 117 НОҮ	LD JACQUE	LYNE
Staft Nbr	Student Name	SI∑	S         R         DoB         CSchl         CGr           M         B         03/03/05         0861         07	CSchl 0861	<b>CGr</b> 07	Im 74	Im         IType         A         B         D         G         H         I         W         Wd         LGr           7A         ZZZ         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06 <th>81</th> <th><u></u></th> <th>띄</th> <th>7 .</th> <th>M ⊼</th> <th><b>i</b> 90</th> <th>IGr Action Cd + Action 06 DT - DETENTION</th> <th>A D 03/3(</th> <th>A Date Days Susp )3/30/17 0</th> <th>ys Susp</th>	81	<u></u>	띄	7 .	M ⊼	<b>i</b> 90	IGr Action Cd + Action 06 DT - DETENTION	A D 03/3(	A Date Days Susp )3/30/17 0	ys Susp
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WD: Weapon Type Code Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. DSCi003R1 CON: 1 CASE NBR: EVENT SCHL: 5416 LAW: N EDS: 06 OFND: S DATE: 04/24/17 TIME: 08:45

EVENT: 17068418



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LOCATION: CLASSROOM REPORTED BY: 220 TAOUSSI HASNA

WHERE: 1

Event Date Range: All,

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

			HASNA	A Date Days Susp 04/24/17 0 04/24/17 0
			JOM TAOUSS!	
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	Total Unique Events: 100	Total Unique Events: 51	1 LOCATION: CLASSROOM REPORTED BY: 220 TAOUSS! HASNA	IGr Action Cd + Action 06 BV - BUS -VERB OR WRITTEN REPRI 06 20 - PARENT CONFERENCE
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2017	ol: INTERI	DISOBEDI	68418	Student Name
School Year: 2017	Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION	EVENT: 17068418	Stdt Nbr Student I

04/24/17         EDS: 06         EVENT SCHL: 5416         CON: 1         WHERE: 1         LOCATION: CLASSROOM           09:00         OFND: S         LAW: N         CASE NBR:         CASE NBR:         REPORTED BY: 240 KNOTT-LAWRENCE LC	S         R         DoB         CSchl         CGr         Image: CSchl         Action Cd + Action         Action Cd + Action         Action Cd + Action         Action Cd + Action         A Date         Days Susp           M         B         03/03/05         0861         07         7A         ZZZ         06         E2 - EXTERNAL SUSPENSION - 2 DAY         04/24/17         2	M B 03/03/05 0861 07 7A ZZZ 04/24/17 0	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon	M B 03/03/05 0861 07 7A ZZZ 06 20-PARENT CONFERENCE 04/24/17 0	03/03/05         0861         07         7A         ZZZ         06         20 - 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DATE: TIME:	Student Name				068425 DATE: 04/24/17 TIME: 10:00	Ident Nam	DATE: TIME: Ident <u>Name</u>
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WRENCE LC	A Date Days Susp 05/09/17 0 05/09/17 0	UELYNE
KING LOT 240 KNOTT-LA	A Date Da 05/09/17 05/09/17	SSROOM 117 HOY JACC
LOCATION: PARKING LOT REPORTED BY: 240 KNOTT-LAWRENCE LC	10 Action Cd + Action 11 H3 - DETENTION 3 DAYS 11 20 - PARENT CONFERENCE	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE
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05/09/17 08:59	<b>씨</b> 다 다 명 명	DATE: 01/27/17 FIME: 13:13
DATE: TIME:	Name	DATE: TIME:
EVENT: 17075747	Stdt Nbr Student	EVENT: 17078991

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Student Name

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Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code Data Warehouse Report DSCI003R1

December 15, 2017





Event Date Range: All,

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	ERNATIONAL SO	CH OF BR	OWARD (5	416)			F	Total Incidents:	229		Total Unique Events: 10	100	
INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION	EDIENCE/INSUB	SORDINAT	NO				Tot	Total Incidents:	52		Total Unique Events: 51	_	
EVENT: 17078991	DATE: TIME:	DATE: 01/27/17 TIME: 13:13		EDS: 06 OFND: S		EVENT SCHL: 5416 LAW: N	HL: 5416	CON: 1 CASE NBR:		WHERE: 1	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	SSROOM 117 HOY JAC	QUELYNE
Stdt Nbr Stud	Student Name	<b>N</b> M M M M M M M M M M M M M M M M M M M	DoB 06/11/04 06/11/04	CSchl CG 5416 07 5416 07	L	Im II.ype 222 222	<b>B</b>	E E E	W Wd LGr 06		Gr Action Cd + Action 06 BV - BUS -VERB OR WRITTEN REPRI 06 20 - PARENT CONFERENCE	A Date 01/27/17 01/27/17	Days Susp 0
EVENT: 17080290	DATE: TIME:	DATE: 03/02/17 TIME: 13:15		EDS: 06 OFND: S		EVENT SCHL: 5416 LAW: N	HL: 5416	CON: 1 CASE NBR:		WHERE: 1	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	SSROOM 117 HOY JAC	QUELYNE
Stdt Nbr Stud	Student Name	<b>⊘</b>   ⊠ ⊠ ⊠	S         R         DoB         CSchi           M         B         06/11/04         5416           M         B         06/11/04         5416	CSchi CGr 5416 07 5416 07	07 07	Im IType A B 222 222 222		I H 5 G	W Wd 1Gr 06 06	7 117 1	Action Cd + Action DT - DETENTION 20 - PARENT CONFERENCE	A Date 03/03/17 03/02/17	A Date Days Susp 03/03/17 0
EVENT: 17080348	DATE: TIME:	DATE: 03/07/17 TIME: 14:03		EDS: 06 OFND: S		EVENT SCHL: 5416 LAW: N	HL: 5416	CON: 1 CASE NBR:	1	WHERE: 1	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	SSROOM 117 HOY JAC	QUELYNE
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QUELYNE	A Date Days Susp 03/29/17 1	0	S STEPHANIE
LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	A <u>Date</u> 03/29/17	03/29/17	LOCATION: CLASSROOM REPORTED BY: 222 TINAUGUS STEPHANIE
LOCATION: CLASSROOM REPORTED BY: 117 HOY	Action Cd + Action DT - DETENTION	06 20 - PARENT CONFERENCE	
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Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1

December 15, 2017 Data Warehouse Report

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Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Event Date Range: All,

Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	TIONAL S	CH OF BI	ROWARD (	5416)				_	Total Incidents:	229	Total Unique Events
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	IME	15:45	p	ND: S		\   	LAW: N		CASE NBR:		REPORTED BY: 111 OCASIO STEVEN
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WD: Weapon Type Code Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. December 15, 2017 Data Warehouse Report

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Sort: School Year, Incident Cd, Event Id, Stdt Name, Action Cd

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Event Date Range: All,

Days Susp REPORTED BY: 110 SHEIKH AMIR A Date 03/02/17 03/00/17 LOCATION: CLASSROOM LGr Action Cd + Action
08 AC - OTHER ADMIN CONSEQUENCE 5 08 20 - PARENT CONFERENCE Total Unique Events: Total Unique Events: WHERE: 1 22 229 Wa ≥ CASE NBR: Total Incidents: Total incidents: CON: 1 I œ١ EVENT SCHL: 5416 ωį ⋖ Im IType ZZZ LAW: N 777 **5**00 66 EDS: 06 OFND: S **CSchl** 5416 5416 Reporting School: INTERNATIONAL SCH OF BROWARD (5416) **DoB** 09/25/02 09/25/02 INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION 03/02/17 **ଆ** ଅ മ 14:30 .≥ DATE: TIME: Student Name EVENT: 17083080 Stdf Nbr

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•	EVENT: 17083086	Stude	EVENT: 17083231	Stude			EVENT: 17083256	Stude			
İ	EVENT:	Stdt Nbr	EVENT:	Stdf Nbr			EVENT:	Stdt Nbr			

LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	1Gr Action Cd + Action 07 BV - BUS -VERB OR WRITTEN REPRI 04/21/17 0		Action Cd + Action
WHERE: 1	7 Wd IGF 07	WHERE: 1	Wd   Gr   07
CON: 1	N I I	CON: 1	м I м
EVENT SCHL: 5416 LAW: N	CGr Im IType A B D G H I W Wd IGR 08 8A ZZZ 077	EVENT SCHL: 5416 LAW: N	CGr Im IType A B D G H I W Wd LGr 08 ZZZ 07
EDS: 06 OFND: S	3911 3911	EDS: 06 OFND: S	DoB         CSchl         CGr           08/05/04         5416         08
DATE: 04/21/17 TIME: 14:30	S         R         DoB           M         B         09/02/03           M         B         09/02/03	DATE: 04/21/17 TIME: 13:15	<b>있</b> 교
	Student Name		Student Name
EVENT: 17083259	Stat Nbr	EVENT: 17083271	Stdt Nbr

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code Data Warehouse Report



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Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Event Date Range: All,

Days Susp REPORTED BY: 117 HOY JACQUELYNE 0 A Date 04/17/17 04/17/17 LOCATION: CLASSROOM 10 BV - BUS -VERB OR WRITTEN REPRI 100 2 Total Unique Events: Total Unique Events: 10 20 - PARENT CONFERENCE Action Cd + Action WHERE: 1 W Wd IGE 25 229 Total Incidents: CASE NBR: Total Incidents: CON: 1 피 ଠା EVENT SCHL: 5416 ωj ⋖i Type LAW: N 222 티 = CSchl EDS: 06 OFND: S 0241 0241 Reporting School: INTERNATIONAL SCH OF BROWARD (5416) **DoB** 04/28/01 04/28/01 INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION 04/17/17 14:30 В മിമ Σ ഗl ≥ DATE: TIME: Student Name EVENT: 17083343 Stdt Nbr

EVENT: 17083352

LOCATION: CLASSROOM REPORTED BY: 117 HOY LACOUELY VIE	BV - BUS -VERB OR WRITTEN REPRI 05/01/17 0	LOCATION: CLASSROOM REPORTED BY: 447 HOX 1000	Action Cd + Action A Date Days Susp BV - BUS - VERB OR WRITTEN REPRI 04/28/17 0	LOCATION: CLASSROOM	Action Cd + Action  Action Cd + Action  BV - BUS -VERB OR WRITTEN REPR. 04/28/17  00 DADBENT CONTENT OF 0	LOCATION: CLASSROOM REPORTED RY: 447 LOX 14501151331	
WHERE: 1	1 W Wd [Gr 09	WHERE: 1	Wd   IGr   09   16   16   16   16   16   16   16   1		Wd   Gr 09	1 1	W Wd LGr 09 B
CON: 1 CASE NBR:	D H I	CON: 1	H D	CON: 1	GAST NBR:	CASE NBR:	M I H 5 G
EVENT SCHL: 5416 LAW: N	<u>Im</u> <u>IType</u> A B 22Z 22Z	EVENT SCHL: 5416 LAW: N	Im IIvpe A B D ZZZ ZZZ	EVENT SCHL: 5416	Tm Type A B D ZZZ ZZZ	EVENT SCHL: 5416 LAW: N	Im IType A B ZZZ ZZZ
EDS: 06 OFND: S	S         R         DoB         CSchl         CGr           M         B         04/05/01         5142         10           M         B         04/05/01         5142         10	EDS: 06 OFND: S	S         R         DoB         CSchl         CGr           M         B         08/08/01         1051         10           M         B         08/08/01         1051         10	EDS: 06 OFND: S	S         R         DoB         CSchl         CGr           M         B         04/05/01         5142         10           M         B         04/05/01         5142         10	EDS: 06 OFND: S	DoB         CSchl         CGr           12/20/01         5416         10           12/20/07         5416         10
05/01/17 10:20	<b>⊘</b> I ⊠ ⊠ ⊠ ⊞	04/28/17 10:20	<b>⊘</b> I ≥ ∑ <b>⊘</b> I B B	DATE: 04/28/17 TIME: 10:20	S N B	04/28/17	<b>ഗ</b> ിഉ ഉ മിലെ ഇ
EVENT: 17083352 DATE: TIME:	Student Name	EVENT: 17083354 DATE: TIME:	<u>Student Name</u>		Student Name	DATE: TIME:	Student Name
EVENT:	Stdt Nbr	EVENT:	Stdt Nbr	EVENT: 17083355	Stdt Nbr	EVENT: 17083362	Stat Nbr

Note: The following column headings indicate that the Incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. Wow Weapon Type Code

Data Warehouse Report



December 15, 2017

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LOCATION: CAFETERJA REPORTED BY: 223 PATTERSON JENNE

04/28/17

09 20 - PARENT CONFERENCE

WHERE: 1

CASE NBR:

CON: 1

EVENT SCHL: 5416

LAW: N

EDS: 06 OFND: S

06/06/17 15:00

DATE: TIME:

EVENT: 17083975

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Event Date Range: All,

Days Susp REPORTED BY: 223 PATTERSON JENNE REPORTED BY: 150 KIESEL RICHARD A Date 06/06/17 LOCATION: CLASSROOM LOCATION: CAFETERIA Action Cd + Action BV - BUS -VERB OR WRITTEN REPRI Ď. Total Unique Events: Total Unique Events: WHERE: 1 WHERE: 1 <u>리</u> = 52 229 M |≥ CASE NBR: CASE NBR: Total Incidents: Total Incidents: CON: 1 CON: 1 ଠା  $\Box$ EVENT SCHL: 5416 EVENT SCHL: 5416 മ്മ] ⋖ LAW: N IIxpe ZZZ LAW: N 핌 **CG CSchi** 3861 EDS: 06 OFND: S EDS: 06 OFND: S Reporting School: INTERNATIONAL SCH OF BROWARD (5416) **DoB** 05/28/00 INCIDENT: 01 - DISOBEDIENCE/INSUBORDINATION 06/06/17 04/19/17 15:00 **ഗ**| ഉ 08:20 DATE: DATE: TIME TIME: Student Name EVENT: 17083975 EVENT: 17083990 Stdt Nbr

INCIDENT: 02 - INSULTING/PROFANE/OBSCENE LANG	3/PROFANE	OBSCE	NE LANG					To	Total Incidents:	dents:		14	Total Unique Events: 14	
EVENT: 17059429	DATE:	DATE: 03/08/17		EDS: 06		ш	VENT SCHL: 5416	IL: 5416		CON: 1	5	VHERE:	1 LOCATION: CAFETERIA	
	TIME:	TIME: 12:00	_	OFND: S			AW: N		CAS	CASE NBR:			REPORTED BY: 104 BRICENO AIDA	DA
Stdt Nbr Student	Student Name	on i⊤ nu m	S R DoB CSch F B 08/29/04 0861	<b>CSch</b> 0861	<b>19</b> 80	티용	CGr Im IXpe A B D G H I W Wd LGr 08 8A ZZZ 07	<u> </u>	9		M W	1 Cr	LGr Action Cd + Action A Date Days Susp 07 11 - INTERNAL SUSPENSION - 1 DAY 03/08/17	avs Susp

Days Susp

20 - PARENT CONFERENCE

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Days Susp

A Date 04/19/17

Action Cd + Action

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**CSchi** 5416

**<u>DoB</u>** 05/27/01

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Student Name

Stdt Nbr

QUELYNE	A Date Days Susp	0	0	0
OOM JAC		03/14/17	03/14/17	03/14/17
LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	Gr Action Cd + Action 07 II - INTERNAL SUSPENSION - 1 DAY	07 42 - CLASSROOM OBSERVATION	07 31 - REFERRAL TO SCHOOL COUNSI 03/14/17	07 20 - PARENT CONFERENCE
WHERE: 1	. Wd [Gr 07 [	7. 20	. 20	. 20
CON: 1 CASE NBR:	Tm IType A B D G H 1 W Wd IGr 8A ZZZ 07			
EVENT SCHL: 5416 LAW: N	A B D			
EVENT S LAW: N	Tm         IType           8A         ZZZ	ZZZ 48	SA ZZZ	3A ZZZ
		08 8	8 80	80
EDS: 06 OFND: S	<b>CSchl</b> 0861	0861	0861 08	0861
	S         R         DoB         CSchl         CGr           F         B         08/29/04         0861         08	B 08/29/04 0861 08	08/29/04	08/29/04 0861
03/14/17 14:58	<b>റി</b> ന		Ш	В
17059431 DATE: 03/14/17 TIME: 14:58	Student Name			
EVENT: 17059431	Stdt Nbr			

LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC	I.GrAction Cd + ActionA Date of the conferenceDays Suspont0620 - PARENT CONFERENCE02/28/170	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE
WHERE: 1	<b>Y</b> Wd [Gr 06 20-P	WHERE: 1
CON: 1 CASE NBR:	A B D G H I W Wd IGE	CON: 1 CASE NBR:
EVENT SCHL: 5416 LAW: N	<u>Tm IType</u> 7B ZZZ	EVENT SCHL: 5416 LAW: N
EDS: 06 OFND: S	DoB         CSchl         CGr           05/25/04         0861         07	EDS: 06 OFND: S
02/28/17 13:30	<b>SIN</b>	02/28/17 13:33
DATE: TIME:	Student Name	DATE: TIME:
EVENT: 17063782	Stdt Nbr Stud	EVENT: 17068363

Note: The following column headings indicate that the incident is related to: B. Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1 Data Warehouse Report

cember 15, 2017



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Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Event Date Range: All,

02/28/17 EDS: 06	5416 07 ZZZ 06 56	T: 17068363 DATE: 02/28/17 EDS: 06 EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: CLASSROOM TIME: 13:33 OFND: S LAW: N CASE NBR: REPORTED BY: 117 HOY JACQUELYNE	e Events: 100 e Events: 14  SATION: CLASSROOM ORTED BY: 117 HOY JACQUELYNE  Action A Date Days Susp  RENCE 02/28/17 0  SATION: CLASSROOM SATION: CLASSROOM SATION: CLASSROOM	Total Ur  Total Ur  Action C  BV - BUS -VERB (  20 - PARENT COM  1	Total Incidents:  Total Incidents:  6 CON: 1 CASE NBR:  D G H I W CASE NBP:		LANG  EDS: 06  OFND: S  OFND: S  DOB CSchi CGr  06/11/04 5416 07  EDS: 06  CENS: 06	CH OF BRC OBSCENE 02/28/17 13:33 S. R. M. B. ( M. B. (	School Year: 2017
	DATE: 02/28/17 EDS: 06 EVENT SCHL: 5416 CON: 1 WHERE: 1	Student Name         S         R         DoB         CSchl         CGr         Im         If ype         A         B         G         H         I         Wd         LG         Action Cd + Action           M         B         06/11/04         5416         07         ZZZ         06         BV - BUS - VERB OR WRITTEN REPRINCE         C           17080289         DATE:         02/28/17         EDS:         06         EVENT SCHL:         5416         CON:         1         WHERE:         1         WHERE:         1         LOCATION:         CLASSRO	Action   A Date   Days Susp	Action C	D G H I W	퇴	13:33 OFND: S S R DoB CSCH CGR M B 06/11/04 5416 07	13:33 M B (	TIME: Student Name
M B 06/11/04 5416 07 ZZZ 06 20 - PARENT CONFERENCE	00 0/ 777 00 00 00 00 00 00 00 00 00 00 00 00		Action A Date Days Susp WRITTEN REPRIS 02/28/17 0		м і н э а		DoB         CSchl         CGr           06/11/04         5416         07	<b>8 8 9 9</b>	Student Name
TIME:   13:33   OFND: S   LAW: N   CASE NBR:   LOCATION: CLASSRO   Student Name   S   R   DoB   CSchi   O7   ZZZ   DoB   CSchi   O7   ZZZ   DoB   CSchi   O7   ZZZ   DoB   CSchi   O7   ZZZ   DoB   CSchi   O7   ZZZ   DoB   CSchi   O7   ZZZ   DoB   CSchi   O7   ZZZ   DoB   CSchi   O7   ZZZ   DoB   CSchi   O7   ZZZ   DoB   CSchi   O7   ZZZ   DoB   CSchi   O7   ZZZ   DoB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   CSchi   O7   DOB   O7   DOB   O7   DOB   O7   DOB   O7   DOB   O7   DOB   O7   DOB   O7   DOB   O7   DOB   O7   DOB   O7   DOB   O7   DOB   O7   DOB   O7   DOB   O7   DOB   O7   DOB   O7   DOB   O7   DOB   O7	ATE:         02/28/17         EDS:         06         EVENT SCHL:         5416         CON:         1         WHERE:         1         LOCATION:         CLASSRO           ME:         13:33         OFND:         S         LAW:         N         CASE NBR:         REPORTED BY:         117 H           S         R         DoB         CSchl.         CGr.         Image:         A         B         D         G         H         I         Wuld         LGr.         Action Cd + Action		e Events: 14		Total Incidents:		LANG	OBSCENE	2 - INSULTING/PROFANE/
EDS: 06         EVENT SCHL: 5416         CON: 1         WHERE: 1         Total Unique Events: 14           OFND: S         LAW: N         CASE NBR:         REPORTION: CLASSRO           4 5416         07         ZZZ         Action Cd + Action           4 5416         07         ZZZ         06         20 - PARENT CONFERENCE	02 - INSULTING/PROFANE/OBSCENE LANG         Total Unique Events:         14         Total Unique Events:         14           17068363         DATE:         02/28/17         EDS:         06         EVENT SCHL:         5416         CON:         1         WHERE:         1         LOCATION:         CLASSRO           Student Name         S. R. DOB         CSchl. CGr. Im. IType         A. B. D. G. H. 1. W. Wd. LGr.         A. M. Wd. LGr.         Action Cd + Action	Total Incidents: 14			Total Incidents:		)WARD (5416)	сн ог вкс	r: zu1/ :hool: INTERNATIONAL S(

A Date Days Susp 02/28/17 0	QUELYNE	A Date Days Susp 03/03/17 0	0
A Date 02/28/17	SSROOM 117 HOY JAC	A Date 03/03/17	03/02/17
Tm IType A B D G H I W Wd LGr Action Cd + Action 2ZZ Action 06 20 - PARENT CONFERENCE	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	1Gr Action Cd + Action 06 DT - DETENTION	06 20 - PARENT CONFERENCE
<b>d</b>	WHERE: 1	W Wd 1Gr	90
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<b>CSchl CGr</b> 5416 07	EDS: 06 OFND: S	<b>CSch</b> 5416	5416 07
R DoB B 06/11/04	:	S R DOB M B 06/11/04	M B 06/11/04
<b>64</b> 100	DATE: 03/02/17 TIME: 13:15	<b>%</b>   B	ω
SI∑	.ii	Øl ≥	2
Student Name	EVENT: 17080290 DATE	Student Name	
Stdt Nbr	EVENT:	Stdt Nbr	

LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	<u>A Date</u> <u>Days Susp</u> 03/08/17 0	REPRI 03/08/17 0	03/07/17 0	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	A Date Days Susp REPRI 03/30/17 0
	1 Gr Action Cd + Action 06 DT - DETENTION	06 BV - BUS -VERB OR WRITTEN REPRI	06 20 - PARENT CONFERENCE		IG BV - BUS -VERB OR WRITTEN REPRI 03/30/17
WHERE: 1	N Wd I.Gr 06	90	90	WHERE: 1	<b>M Wd I.Gr</b> 06
CON: 1 CASE NBR:	G H 1			CON: 1 CASE NBR:	П П
EVENT SCHL: 5416 LAW: N	Im         IType         A         B         D         G         H         I         W         Wd         I.Gr           ZZZ         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06 <td>222</td> <td>777</td> <td>EVENT SCHL: 5416 LAW: N</td> <td>Tm IType A B D G H I W Wd LGr ZZZ 06</td>	222	777	EVENT SCHL: 5416 LAW: N	Tm IType A B D G H I W Wd LGr ZZZ 06
EDS: 06 OFND: S	CSchl CGr 5416 07	5416 07	5416 07	EDS: 06 OFND: S	CSchl CGr 5416 07
	<b>S</b> R DoB M B 06/11/04	B 06/11/04	M B 06/11/04 5416		<u>S R DoB</u> M B 06/11/04
DATE: 03/07/17 TIME: 14:03	νl ≥	M M	Σ	DATE: 03/30/17 TIME: 14:00	ωi≥
EVENT: 17080348 DATE: TIME:	Student Name			EVENT: 17082126 DATE: TIME:	Student Name
EVENT:	Stdt Nbr		:	EVENT:	Stdt Nbr

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QUELYNE	A Date Days Susp 05/02/17 0
OOM HOY JAC	A Date 05/02/17
LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	1Gr Action Cd + Action 06 BV - BUS -VERB OR WRITTEN REPRI
WHERE: 1	<b>Wd IGr</b> 06 B
CON: 1 CASE NBR:	M I H S
EVENT SCHL: 5416 LAW: N	Im Itype A B D G H I W Wd IGR ZZZ
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	<b>DoB</b> 06/11/04
DATE: 05/02/17 TIME: 13:40	SIS RIN
	<u>stdt Nbr</u> <u>Student Name</u> <u>S R DoB CSchl CGr</u>
<b>EVENT</b> : 17082152	Stdf Nbr

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Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code Data Warehouse Report DSCI003R1

December 15, 2017





Event Date Range: All,

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

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		SUELYNE	A Date         Days Susp           05/02/17         0           05/02/17         0	
		OOM 7 HOY JAC	A Date 05/02/17 05/02/17	
100	4	ASSE 11	NCE	
Total Unique Events: 100	Total Unique Events: 14	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	1Gr Action Cd + Action 06 AC - OTHER ADMIN CONSEQUENCE 06 20 - PARENT CONFERENCE	
		WHERE: 1	90 90	
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Total Incidents:	Total Incidents:	CON: 1	т э о	
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		EVENT SCHL: 5416 LAW: N	<b>av.]]</b> 223 223	,
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16)		EDS: 06 OFND: S	Vame         S         B         DoB         CSchl         CGr           M         B         06/11/04         5416         07           M         B         06/11/04         5416         07	
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SCH	E/OB	DATE: 05/02/1 TIME: 13:40	WI∑ ∑	
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ing Sc	NH: 0	EVENT: 17082152	Stdt Nbr	
Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	NCIDENT: 02 - INSULTING/PROFANE/OBSCENE LANG	EVE	Stat Nbr Student ?	
- 12	=		L	

LAW: N         CASE NBR:         REPORTED BY:         222 TINAUGUS STEPHANIE           Im         IType         A         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         B         <	<u>Wd 1Gr</u> 09 B∖	CASE NBR:		CSchi CGr 0 5416 10	99:40 O) S R DOB M B 06/19/00	Ident Nam	Stdt Nbr
LOCATION: CLASSROOM REPORTED BY: 222 TINAUGUS STEPHANIE	WHERE: 1	CASE NBR:	EVENT SCHL: 5416 LAW: N	EDS: 06 OFND: S	06/02/17 09:40		EVENT: 17083228
-							-

	QUELYNE	A Date Days Susp	0	0	
ROOM	7 HOY JAC	A Date	04/21/17	04/21/17 0	
	REPORTED BY: 117 HOY JACQUELYNE	Action Cd + Action	BV - BUS -VERB OR WRITTEN REF	07 20 - PARENT CONFERENCE	
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EVENT SCHL: 5416	LAW: N	CGI IM ITYPE A B D G H I W Wd IGI	777	A8 ZZZ	
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121/1	4:30	A	<b>m</b>	М	
2	TIME: 14:30	S	Σ	; <b>∑</b>	
:VENT: 17083256 DATE: 04/21/17	TIME:	Student Name			
EVENT		Stdt Nbr		:	

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon, WD: Weapon Type Code DSCI003R1

Data Warehouse Report

Page 13 of 44

LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE

WHERE: 1

CASE NBR:

CON: 1

EVENT SCHL: 5416 LAW: N

EDS: 06 OFND: S

04/21/17 14:30

DATE: TIME:

EVENT: 17083259

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

		LYNE	ys Susp 0	0
		OM HOY JACQUE	A Date Days Susp 04/21/17 0	04/21/17
Total Unique Events: 100	Total Unique Events: 14	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	<u>Gr</u>	07 20 - PARENT CONFERENCE
229	14	WHERE: 1	N8 20 PM	07 20
Total Incidents:	Total Incidents:	CON: 1	M I H 5	
Tot	Total	EVENT SCHL: 5416 LAW: N	Tm IYpe A B D G H I W Wd LGr 8A ZZZ 07	
		EVENT S		8A ZZZ
(5416)		EDS: 06 OFND: S	S R DoB CSchl CGI M B 09/02/03 3911 08	M B 09/02/03 3911 08
BROWARD	ENE LANG		R DoB B 09/02/03	B 09/02/03
CH OF	/OBSC	DATE: 04/21/17 TIME: 14:30	ωl ∑	Σ
School Year: 2017 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	NCIDENT: 02 - INSULTING/PROFANE/OBSCENE LANG		Student Name	
School Year: 2017 Reporting School: IN	INCIDENT: 0:	EVENT: 17083259	Stdt Nbr	

	LOCATION: CAFETERIA REPORTED BY: 117 HOY JACQUELYNE	A Date         Days Susp           \$\cdot 02/01/17\$         2           02/01/17         0		SROOM
Total Unique Events: 1	LOCATION: CAFETERIA REPORTED BY: 117 HO	Action Cd + Action         A Date           06         12 - INTERNAL SUSPENSION - 2 DAYS: 02/01/17           06         20 - PARENT CONFERENCE         02/01/17	Total Unique Events: 28	I OCATION: CI ASSBOOM
_	WHERE: 1	Wd LGr 06 I2- 06 20-	28	WIEDE: 4
Total Incidents:	CASE NBR:	G H 1 W	Total Incidents:	, NO
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	EDS: 06 OFND: S	S         R         DoB         CSchl         CGr           M         B         05/25/04         0861         07           M         B         05/25/04         0861         07		
OMBAT	DATE: 02/01/17 TIME: 15:00	S R Do	SEHAVIOR	111111111111111111111111111111111111111
TING - MUTUAL CC		nt Name	ULY/DISRUPTIVE E	
INCIDENT: F1 - FIGHTING - MUTUAL COMBAT	EVENT: 17063503	Stoft Nbr Stude	INCIDENT: SB - UNRULY/DISRUPTIVE BEHAVIOR	17.01010

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UELYNE	A Date Days Susp 02/28/17 0 02/28/17 0	QUELYNE	A Date Days Susp 33/03/17 0	0	0	
SROOM 17 HOY JACO	0 0 1	SROOM 17 HOY JAC	A Date 03/03/17	03/08/17	03/03/17	
1 LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	1Gr Action Cd + Action 07 31 - REFERRAL TO SCHOOL COUNSE 07 20 - PARENT CONFERENCE	1 LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	Gr Action Cd + Action 07 DT - DETENTION	07 DT - DETENTION	07 20 - PARENT CONFERENCE	
WHERE:	Wd 1Gr 07 07	WHERE: 1	Wd 1Gr 07	20	07	
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EVENT SCHL: 5416 LAW: N	A B D	EVENT SCHL: 5416 LAW: N	A B D			
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	DoB         CSchl           08/29/04         0861           08/29/04         0861		<b>DoB</b> 08/29/04	08/29/04	08/29/04	
DATE: 03/23/17 TIME: 13:26	<b>ல</b> ா ா <b>⊼</b> !ಐ బ	DATE: 03/03/17 TIME: 02:45	wiπ wim	ш	180 1. 1.	
DATE: TIME:	Student Name	DATE: TIME:	Student Name			
EVENT: 17059426		EVENT: 17059427				
EVENT	Stdt Nbr	EVENT	Stdt Nbr			

A CLIDA		Days Susp		0 2
NA RRICEN		A Date	03/08/17	03/08/17
LOCATION: CAFETERIA REPORTED RV: 104 RRICENO 4IDA	יבו כווום מיווים	Action Cd + Action	07 11 - INTERNAL SUSPENSION - 1 DAY	07 20 - PARENT CONFERENCE
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03/08/17	12:00	낌	ш	ш
		ILV.		
<u>,, , , , , , , , , , , , , , , , , , ,</u>		Student Name		
EVENT: 17059429		Stdt Nbr	- Alvertin	

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1 Data Warehouse Report









Event Date Range: All,

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

Days Susp REPORTED BY: 117 HOY JACQUELYNE A Date 03/13/17 03/13/17 LOCATION: CLASSROOM Action Cd + Action
31 - REFERRAL TO SCHOOL COUNSE 100 28 Total Unique Events: Total Unique Events: 20 - PARENT CONFERENCE WHERE: 1 **.** 0 07 28 Ņ 229 ≥| CON: 1 Total Incidents: Total Incidents: 피 . ල] EVENT SCHL: 5416 <u>m</u>] ⋖ LAW: N IIvpe 777 ₩ 티용 **ij** 8 .80 EDS: 06 OFND: S **CSchi** 0861 0861 Reporting School: INTERNATIONAL SCH OF BROWARD (5416) **DoB** 08/29/04 08/29/04 INCIDENT: SB - UNRULY/DISRUPTIVE BEHAVIOR 03/13/17 മ **പ** മ OI IL. DATE: TIME: Student Name EVENT: 17059430 School Year: 2017 Stdt Nbr

EVENT: 17059431		) E E	DATE: 03/14/17 TIME: 14:58		EDS: 06 OFND: S		<i>-</i>	EVENT SCHL: 5416 LAW: N		CON: 1 CASE NBR:	WHERE:	řř. 1	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	DOM HOY JAC	QUELYNE
Stdt Nbr	Student Name		<b>%</b>   LL	S         R         DoB         CSchl         CGr           F         B         08/29/04         0861         08	<b>CSchi</b> 0861	<b>5</b> 8	티용	Image: A B D G H I W Wd IG           8A ZZZ         07	ପ ପ	M I H	) PM ;	<b>G</b> . 7 1-1	1Gr Action Cd + Action A Date 07 I1 - INTERNAL SUSPENSION - 1 DAY 03/14/17	A Date 03/14/17	A Date Days Susp 03/14/17 1
	Asserting the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second c	_	П В	F B 08/29/04 0861 08	0861	08	8A	777			)	7 42-	07 42 - CLASSROOM OBSERVATION	03/14/17	. 0
			В	F B 08/29/04 0861 08	0861	80	8A	222			)	77 31-	07 31 - REFERRAL TO SCHOOL COUNSI 03/14/17	03/14/17	0
		. –	В	F B 08/29/04 0861 08	0861	88	8A	222			)	77 20-	07 20 - PARENT CONFERENCE	03/14/17	0
EVENT: 17059449		ر ښښ	DATE: 03/21/17		EDS: 06			EVENT SCHL: 5416		CON: 1	WHERE: 1	Œ: 1	LOCATION: MAIN OFFICE REPORTED BY: 117 HOY JACQUELYNE	FICE HOY.JAC	OUEL YNE

SUELYNE	A Date Days Susp 03/21/17 1	0	
FICE 7 HOY JAC	A Date 03/21/17	03/21/17	ROOM
LOCATION: MAIN OFFICE REPORTED BY: 117 HOY JACQUELYNE	A Date  A Ction Cd + Action E1 - EXTERNAL SUSPENSION - 1 DAN 03/21/17	07 20 - PARENT CONFERENCE	LOCATION: CLASSROOM
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CON: 1 CASE NBR:	Im         Ifype         A         B         D         G         H         I         W         Wd         IGr           8A         ZZZ         97		CON: 1
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EVENT SCHL: 5416 LAW: N	<u>IType</u> ZZZ	777	EVENT SCHL: 5416
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	<b>S R DoB</b> F B 08/29/04	08/29/04 0861	
DATE: 03/21/17	<b>∠</b>   ∩	В	OATE: 02/14/17
DATE: 03/21/1	യ <u>⊩</u>	比	: 02
DATE TIME:	Student Name		DATE
59449	Stu		63776
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EVENT: 17059449	Stdt Nb		EVENT: 17063776

	TIME:	TIME: 09:00	ö	OFND: S	ב	LAW: N	CASE NBR:	č:	REPORTED BY	REPORTED BY: 240 KNOTT-LAWRENCE LC	CE LC
Stdt Nbr	Student Name	S N	DoB 05/25/04	R         DoB         CSchl         CGr           B         05/25/04         0861         07	<b>Im</b> 7B	<u>IType</u> <u>A</u> <u>B</u> ZZZ	I H 5 Q	Im         If ype         A         B         G         H         I         W         Wd         I.Gr         Action C           7B         ZZZ         06         DT - DETENTION	Action Cd + Action - DETENTION	A Date Days Susp 02/14/17 0	Susp
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EVENT: 17063777		DATE: 02/14/17 TIME: 11:45		EDS: 06 OFND: S	ĽШ	EVENT SCHL: 5416 LAW: N	6 CON: 1 CASE NBR:	WHERE: 1 R:	LOCATION: CLASSROOM REPORTED BY: 240 KNO	LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC	CE LC
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A Date Days Susp 02/14/17 0	. 02/14/17 0	LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC
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<b>DoB</b> CSchl 05/25/04 0861	M B 05/25/04 0861	EDS: 06 OFND: S
<b>S R DoB</b> M B 05/25/04	M B 0	DATE: 02/22/17 TIME: 13:00
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Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code December 15, 2017 Data Warehouse Report DSCI003R1





Event Date Range: All,

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

LOCATION: CLASSROOM
REPORTED BY: 240 KNOTT-LAWRENCE LC Days Susp A Date 02/22/17 Total Unique Events: 100 28 Total Unique Events: Action Cd + Action 20 - PARENT CONFERENCE WHERE: 1 **j** 9 28 229 Ν ≥ CON: 1 CASE NBR: Total Incidents: Total Incidents: 피 ଠା EVENT SCHL: 5416 ۷ĺ LAW: N IIvpe 222 門門 . | C **CSchi** 0861 EDS: 06 OFND: S Reporting School: INTERNATIONAL SCH OF BROWARD (5416) **DoB** 05/25/04 INCIDENT: SB - UNRULY/DISRUPTIVE BEHAVIOR 02/22/17 <u>⊶</u>| ∞ 13:00 ഗi ∑ DATE: TIME: Student Name EVENT: 17063778 School Year: 2017 Stdt Nbr

WRENCELC	A Date Days Susp 03/24/17 0	0
ASSROOM 240 KNOTT-LA	A Date 03/24/17	03/21/17
LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC	1Gr Action Cd + Action 06 DT - DETENTION	06 20 - PARENT CONFERENCE
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CON: 1	л П	
EVENT SCHL: 5416 LAW: N	Tm IIvpe A B D G H I W Wd LGr 78 ZZZ 06 C	727
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EDS: 06 OFND: S	CSchi (	0861
03/21/17 IME: 12:25	S R DoB CSchl CGr M B 05/25/04 0861 07	M · B · 05/25/04
DATE: TIME:	Student Name	
EVENT: 17063786	Stude	
EVENT:	Stdt Nbr	

LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC	IGrAction Cd + ActionA DateDays Susp06BV - BUS -VERB OR WRITTEN REPRI03/23/170
WHERE: 1	06 BV
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EVENT SCHL: 5416 LAW: N	Tm IType A B D G H I W Wd IGT 78 ZZZ 06
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03/23/17 09:20	&  &   &  &    &  &  &
87 DATE: TIME:	Student Name
EVENT: 17063787	Stdt Nbr

LOCATION: ATHLETIC FIELD REPORTED BY: 117 HOY JACQUELYNE	IGrAction Cd + ActionA Date Days Susp0820 - PARENT CONFERENCE04/06/170
WHERE: 1	Wd   Gr 08 20-1
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EVENT SCHL: 5416 LAW: N	Im IIvpe A B D G H I W Wd IG
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DATE:         02/01/17         EDS:         06         EVENT SCHL:         5416         CON:         1         WHE           udent Name         S         R         DoB         CSchi         CGri         Im         IType         A         B         D         G         H         I         W           M         B         03/03/05         0861         07         7A         ZZZ         A         ZZZ         H         I         W         Wd		2 - INTERNAL SUSPENSION - 2 DAYE	
DATE:         02/01/17         EDS:         06         EVENT SCHL:         5416         CON:         1           udent Name         S         R         DoB         CSchi         CGr         Im         IType         A         B         Q         H         I         W         V           M         B         03/03/05         0861         07         7A         ZZZ         A         ZZZ         M         B         D         G         H         I         W         V	HERE: 1	<b>j</b> 98	06 2
DATE: 02/01/17 EDS: 06 EV  TIME: 15:18 OFND: S L  udent Name S R DoB CSchi CGr Im  M B 03/03/05 0861 07 7A  M B 03/03/05 0861 07 7A		M M	
DATE: 02/01/17 EDS: 06 EV  TIME: 15:18 OFND: S L  udent Name S R DoB CSchi CGr Im  M B 03/03/05 0861 07 7A  M B 03/03/05 0861 07 7A	CON: 1 CASE NBR:	 	1
DATE: 02/01/17 EDS: 06 EV  TIME: 15:18 OFND: S L  udent Name S R DoB CSchi CGr Im  M B 03/03/05 0861 07 7A  M B 03/03/05 0861 07 7A	L: 5416	B 0	
DATE:         02/01/17         EDS: 06           TiME:         15:18         OFND: S           udent Name         S         R         DoB         CSchi         CGr         Im           M         B         03/03/05         0861         07         7A           M         B         03/03/05         0861         07         7A	EVENT SCHI LAW: N		777
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DATE: 02/01  TIME: 15:1  udent Name S E		<b>DoB</b> 03/03/05	03/03/05
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ENT: 17068327	DATE: TIME:	udent Name	
	EVENT: 17068327	If Nbr St.	

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon, WD: Weapon Type Code December 15, 2017 Data Warehouse Report DSCI003R1

December 15, 2017



Event Date Range: All,

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	ATIONAL S	CH OF BF	ROWARD (5	416)					ř	Total Incidents:	ts:	229		Total Unique Events:	: 100		
INCIDENT: SB - UNRULY/DISRUPTIVE BEHAVIOR	ISRUPTIVE	BEHAVIC	Ж						Tota	Total Incidents:	<u>:3</u>	28		Total Unique Events: 28	. 28		
EVENT: 17068337	DATE: TIME:	DATE: 02/08/17 TIME: 15:00		EDS: 06 OFND: S		L	EVENT SCHL: 5416 LAW: N	∓ ∹: 2	416	CON: 1 CASE NBR:	BR:	WHE	WHERE: 1	LOCATION: REPORTED I	LOCATION: CLASSROOM REPORTED BY: 223 PATTERSON JENNE	RSON JENN	및
Stdt Nbr Student Name		on ≥	S R DoB M B 03/03/05	CSchl CGr 0861 07	SGr 07	川点	Type	mi mi	а	Tm IType A B D G H I W Wd LGr 7A ZZZ 06	M	Wd	<b>5</b> 90	IGr Action Cd + Action 06 DT - DETENTION	A Date 02/08/17	A Date Days Susp 02/08/17 0	dsn
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EVENT: 17068344	DATE:	02/27/17		EDS: 06		ш	EVENT SCHL: 5416	H. 5	416	CON: 1		WHE	WHERE: 1	LOCATION:	LOCATION: CLASSROOM		

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Stoff Nbr			EVENT: 17078991

Note: The following column headings indicate that the incident is related to: B. Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1



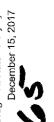


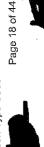
Event Date Range: All,

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	RNATIONAL SO	CH OF BR(	DWARD (54	116)			Ţ	Total Incidents:	229		Total Unique Events: 100		
INCIDENT: SB - UNRULY/DISRUPTIVE BEHAVIOR	(/DISRUPTIVE	BEHAVIO!	œ				Tota	Total Incidents:	28		Total Unique Events: 28		
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Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code Data Warehouse Report DSCI003R1





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Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

Event Date Range: All,

			UELYNE	A Date Days Susp	0
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ear: 2017	Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	INCIDENT: SB - UNRULY/BISRUPTIVE BEHAVIOR	EVENT: 17083259 DA'	Stdt Nbr Student Name	
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Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate 1: Injury W: Weapon. WD: Weapon Type Code DSCI003R1







Event Date Range: All,

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

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EVENT: 17083975         DATE: 06/06/17   EDS: 06         EVENT SCHI: 5416         CON: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where: 1 bit where	ENNE	0 0	PHANIE	0 0 0
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Student Name   Student Name   Student Name   Student Name   S   R   DoB   CSchl   CGr   12	5416	<u>0</u>	5416	O S
Student Name   Student Name   Student Name   Student Name   S   R   DoB   CSchl   CGr   12	CHL: {	Ā	CHL: {	∃ ∃
Student Name   Student Name   Student Name   Student Name   S   R   DoB   CSchl   CGr   12	VENT S AW: N	IType ZZZ	VENT S AW: N	1Type 222 222
17083975   DATE: 06/06/17   ED	Ē J	<u>Im</u>	ПŢ	M9 M9
17083975   DATE: 06/06/17   ED		<u>CGr</u> 12		<b></b> 68
17083975 DATE: 06/06/17 TIME: 15:00  Student Name S R  17083996 DATE: 04/27/17 TIME: 10:25  Student Name S R  M H	S: 06 ND: S	<b>CSch</b> 3861	S: 06 ND: S	1661 1661 1661
17083975 DATE: 06/06/17 TIME: 15:00  Student Name S R  17083996 DATE: 04/27/17 TIME: 10:25  Student Name S R  M H	G P	<b><u>DoB</u></b> 05/28/00	G O	DoB 12/14/02 12/14/02
17083975  Student Nam Student Nam	//06/17 5:00	<b>∞</b> [ m	1/27/17 0:25	<b>था</b>
17083975  17083996  Student Nam	E E	Si ⊠	E: 04	ØI∑ ∑
170839	DAT	ame	DAT	lame
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	QUELYNE	A Date Days Susp 03/08/17 0
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Total Unique Events: 1	LOCATION: PORTABLES REPORTED BY: 117 HOY JACQUELYNE	IGr Action Cd + Action 08 20 - PARENT CONFERENCE
~	WHERE: 1	Tm   IType   A   B   D   G   H   1   W   Wd   IGr
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cident	CON: 1 CASE NBR:	
Total Incidents:		ଅ
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	SCHL	<b>4</b> 1
	EVENT SCHL: 5416 LAW: N	IIype
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		<b>9</b> 8
	EDS: 06 OFND: S	<b>CSchl</b> 5416
1000	шО	DoB CSchl CGr 10/23/03 5416 08
30P <\$	DATE: 03/08/17 TIME: 12:00	⊠≥
GE PF	DATE: 03/08/7 TIME: 12:00	OJ ≥
NCIDENT: V4 - VANDALISM/DAMAGE PROP <\$1000	'	Student Name
T: V4-	EVENT: 17065459	15
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INCIDENT: Z1 - INCITING A DISTURBANCE	G A DISTURBA	NCE							Tota	Total Incidents:	ents:		9		Total Unique Events:	Q	
EVENT: 17059428	DATE: TIME:	DATE: 03/08/17 TIME: 14:45		EDS: 06 OFND: S			EVENT SCHL: 5416 LAW: N	CHL: 5	416	CON: 1	CON: 1 CASE NBR:		WHERE: 1		LOCATION: CLASSROOM REPORTED BY: 117 HOY	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	CQUELYNE
Stdt Nbr Stude	Student Name	<b>ல</b> ர் ப	S         R         DoB         CSchl         CGr           F         B         08/29/04         0861         08	<b>CSch</b> i 0861	<b>S</b>	Im 8A	IIvpe ZZZ	A B	ΔΙ	E H	—I	M M	Tm IIVpe A B D G H I W Wd LGr 88 ZZZ 807 [	DT - DE	I.Gr Action Cd + Action 07 DT - DETENTION	A Date 03/08/17	A Date Days Susp 03/08/17 0
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EVENT: 17059429	DATE:	DATE: 03/08/17		EDS: 06			EVENT SCHL: 5416	CHL: 5	416	CON: 1	<del>.</del> .	>	WHERE: 1	_	LOCATION: CAFETERIA	AFETERIA	

AIDA	A Date
# BRICENO	A Date 03/08/17
DBY: 10	1 N - 1 DAY
REPORTE	Interpretation     Interpretation     Interpretation     A Date Days Suspension     Days Suspension       8A     ZZZ     07     11-INTERNAL SUSPENSION - 1 DAY     03/08/17     1
	<u>i W Wd LGr</u> 07 11-INTE
CASE NBR:	Im IType A B D G H I W Wd LGr 8A ZZZ 07 1
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LAW: N	Tm IType 8A ZZZ
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12:00	<b>21</b> ~
TIME:	ame
	Stdt Nbr Student Name S F
	Stdt Nbr
	12:00 OFND: S LAW: N

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate 1: Injury W: Weapon. WD: Weapon Type Code DSCI003R1

December 15, 2017 Data Warehouse Report





Options Selected = Reporting School: 5416, School Year. 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	TIONAL SC	H OF BRO	OWARD (541	16)			Tota	Total Incidents:	229	Total	Total Unique Events: 100		
INCIDENT: Z1 - INCITING A DISTURBANCE	<b>IISTURBA</b>	NCE					Total	Total Incidents:	9	Total (	Total Unique Events: 6		
EVENT: 17059429	DATE: TIME:	03/08/17 12:00	EDS: 06 OFND: S	EDS: 06 OFND: S		EVENT SCHL: 5416 LAW: N	416	CASE NBR:	WHERE: 1	-	LOCATION: CAFETERIA REPORTED BY: 104 BR	ETERIA 104 BRICENO AIDA	AC
Stdt Nbr Student Name	ame	<b>ର</b> ା ୮୮ <b>ମ</b> ୋପ	<b>DoB</b> C	<b>CSchl CC</b>	CGr Im	n IIype A B	<u>Ы</u>	ПIW	<b>Wd LGr</b> 07	Action Cd + Action 20 - PARENT CONFERENCE	Action Cd + Action ENT CONFERENCE	A Date D 03/08/17	Days Susp 0
EVENT: 17059430	DATE: TIME:	03/13/17 14:20	EDS: 06 OFND: S	EDS: 06 OFND: S		EVENT SCHL: 5416 LAW: N	416	CON: 1 CASE NBR:	WHERE:	<del></del>	LOCATION: CLASSROOM REPORTED BY: 117 HOY	SSROOM 117 HOY JACQUELYNE	ELYNE
Stdt Nbr Student Name	ame	<b>ல</b> ா ா <b>ந</b> வ வ	DoB C 08/29/04 ( 08/29/04 (	CSchl CGr 0861 08 0861 08	CGr Tm 08 8A 08 8A	n <u>IType A B</u> A ZZZ A ZZZ	<u>ට</u>	H 1 W	Wd   Gr 07 07	Action Cd + Action 31 - REFERRAL TO SCHOOL 20 - PARENT CONFERENCE	Action Cd + Action 31 - REFERRAL TO SCHOOL COUNSI. 20 - PARENT CONFERENCE	A Date 03/13/17 03/13/17	Days Susp 0
EVENT: 17063778	DATE: TIME:	02/22/17 13:00	EDS: 06 OFND: S	EDS: 06 OFND: S		EVENT SCHL: 5416 LAW: N	416	CON: 1 CASE NBR:	WHERE:	1	LOCATION: CLASSROOM REPORTED BY: 240 KNC	SSROOM 240 KNOTT-LAWRENCE LC	RENCE LC
Stdt Nbr Student Name	ame	SIN MB B	DoB C	<b>CSchl</b> C(	CGr Tm 07 7B	n IType A B	Д	ен і ж	<b>Wd LGr</b>	Action Cd + Action 20 - PARENT CONFERENCE	Action Cd + Action ENT CONFERENCE	A Date D 02/22/17	Days Susp 0
EVENT: 17068381	DATE: TIME:	03/23/17 13:26	EDS OFN	EDS: 06 OFND: S		EVENT SCHL: 5416 LAW: N	416	CON: 1 CASE NBR:	WHERE:	1	LOCATION: CLASSROOM REPORTED BY: 240 KNO	SSROOM 240 KNOTT-LAWRENCE LC	RENCE LC
Stdt Nbr Student Name	ame	<b>⋈</b> ⊠ ⊠	Do <u>B</u> C	CSchi C 0 0861 0 0 0861 0	CGr Tm 07 7A 07 7A	m IType A B A ZZZ A ZZZ	Q	<u>е н 1 w</u>	Wd   Gr 06 06	Action Cd + Action BV - BUS -VERB OR WRITTE 20 - PARENT CONFERENCE	Action Cd + Action BV - BUS -VERB OR WRITTEN REPRI 20 - PARENT CONFERENCE	A Date 03/23/17 03/23/17	Days Susp 0
EVENT: 17082152	DATE: TIME:	05/02/17 13:40	EDS	EDS: 06 OFND: S		EVENT SCHL: 5416 LAW: N	5416	CON: 1 CASE NBR:	WHERE	<del>-</del>	LOCATION: CLASSROOM REPORTED BY: 117 HOY	SSROOM 117 HOY JACQUELYNE	ELYNE
Student Name	ame	SIN N N	DoB C 06/11/04 06/11/04 06/11/04	CSchl C 5416 0 5416 0 5416 0	CGr Tm 07 07	m II.ype A B ZZZ ZZZ ZZZ ZZZ ZZZ		м Г н б	Wd   Gr 06 06 06	Action Cd + Action BV - BUS -VERB OR WRITTE AC - OTHER ADMIN CONSEC 20 - PARENT CONFERENCE	Action Cd + Action BV - BUS -VERB OR WRITTEN REPRI AC - OTHER ADMIN CONSEQUENCE 20 - PARENT CONFERENCE	A Date 05/02/17 05/02/17 05/02/17	Days Susp 0 0
INCIDENT: ZE - DRESS CODE VIOLATION EVENT: 17063788 DATE: 03	IE VIOLATI DATE: TIME:	ION 03/29/17 09:00		EDS: 06 OFND: S		To EVENT SCHL: 5416 LAW: N	Total 5416	Total Incidents: 16 CON: 1 CASE NBR:	2 WHERE:	<del>-</del>	Total Unique Events: 2 LOCATION: CLASSROOM REPORTED BY: 240 KNO	SSROOM 240 KNOTT-LAWRENCE LC	RENCE LC

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1 Data Warehouse Report





Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade LM: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017 Reporting School: IN	School Year: 2017 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	ONAL S(	CH OF B	ROWARD (5	,416)				Tota	Total incidents:	229		Total Unique Events:	100		
INCIDENT:	INCIDENT: ZE - DRESS CODE VIOLATION	VIOLATI	NOI						Total	Total Incidents:	2		Total Unique Events:	2		
EVENT:	EVENT: 17063788	DATE: TIME:	DATE: 03/29/17 TIME: 09:00		EDS: 06 OFND: S			EVENT SCHL: 5416 LAW: N	416	CON: 1 CASE NBR:	WHERE: 1	τ-	LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC	ASSROOM 240 KNOTT	LAWRENCE LO	ب
Stdt Nbr	Student Name	ne	<b>⊘</b> I ⊠ ⊠ B B B	<b>DoB</b> 05/25/04 05/25/04	CSchi CGr 0861 07 0861 07	07 07	Im 78 78	II.vpe A B ZZZ ZZZ		<b>Д G H I W Wd LGr</b> 06 06	Wd 1.Gr 06 06	DT-D	1Gr Action Cd + Action 06 DT - DETENTION 06 20 - PARENT CONFERENCE	A Date 03/29/17 03/29/17	Days Susp 7 0 7 0	F
EVENT:	EVENT: 17083976	DATE: TIME:	05/22/17 08:20		EDS: 06 OFND: S			EVENT SCHL: 5416 LAW: N	416	CON: 1 CASE NBR:	WHERE: 1	4-	LOCATION: FRONT OFFICE REPORTED BY: 240 KNOTT-LAWRENCE LC	ONT OFFICE 240 KNOTT	-LAWRENCE LO	ı
Stdt Nbr	Student Name		യി ∑ ∑	R DoB B 06/17/01 B 06/17/01	CSchl CGr 1751 11 1751 11	<u>CG</u>	티	Im IIype A B ZZZ ZZZ		D G H 1 W Wd IGN 10 10	<b>Wd [Gr</b> 10 10 10	BV - E	Gr         Action Cd + Action         A Date           10         BV - BUS - VERB OR WRITTEN REPRI         05/22/17           10         20 - PARENT CONFERENCE         05/22/17	A Date PRI 05/22/17 05/22/17	Days Susp 7 0 7 0	
INCIDENT:	INCIDENT: ZG - LEAVING CAMPUS W/O PERMISSION	/PUS W/	O PERM	IISSION					Total	Total Incidents:	<del>-</del>		Total Unique Events: 11	11		
EVENT:	EVENT: 17074717	DATE: TIME:	DATE: 04/03/17 TIME: 12:30		EDS: 06 OFND: S			EVENT SCHL: 5416 LAW: N	416	CON: 1 CASE NBR:	WHERE: 1	ν	LOCATION: PARKING LOT REPORTED BY: 104 BRICENO AIDA	RKING LOT 104 BRICEI	NO AIDA	

		F W	F W 02/21/99	5060 12		777			11 20	11 20 - PARENT CONFERENCE	04/03/17	0
EVENT: 17075720		DATE: 05/09/17 TIME: 08;20		EDS: 06 OFND: S		EVENT SCHL: 5416 LAW: N	: 5416	CON: 1 CASE NBR:	WHERE: 1	LOCATION: PARKING LOT REPORTED BY: 240 KNOT	LOCATION: PARKING LOT REPORTED BY: 240 KNOTT-LAWRENCE LC	NCE LC
Stdt Nbr	Student Name	SOI LE	DoB 01/14/03	CSchl CGr 5416 09	1	I IIype A	<u>미</u>	Tm IType A B D G H I W Wd IGR ZZZ 08	<u>w</u> wd <u>I.Gr</u> 08 D	IGr Action Cd + Action 08 DT - DETENTION	A Date Days Susp 05/09/17 0	0 dsns
		B L	01/14/03	B 01/14/03 5416 09		777			08 2(	08 20 - PARENT CONFERENCE	05/09/17	0
EVENT: 17075747		DATE: 05/09/17 TIME: 08:59		EDS: 06 OFND: S		EVENT SCHL: 5416 LAW: N	.: 5416	CON: 1 CASE NBR:	WHERE: 1	LOCATION: PARKING LOT REPORTED BY: 240 KNO	LOCATION: PARKING LOT REPORTED BY: 240 KNOTT-LAWRENCE LC	NCE LC
Stdt Nbr	Student Name	வா விம	<b>DoB</b> 03/23/01	<b>CSchl CGr</b> 3391 12		I IType A ZZZ	<u>데</u> 메	Im IType A B D G H I W Wd IGr	W Wd [Gr 11 H	11 H3 - DETENTION 3 DAYS	A Date Days Susp 05/09/17 0	O O

Days Susp

A Date 04/06/17

Action Cd + Action E1 - EXTERNAL SUSPENSION - 1 DAY

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Student Name

Stdt Nbr

REPORTED BY: 117 HOY JACQUELYNE Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1 CASE NBR: EVENT SCHL: 5416 LAW: N EDS: 06 OFND: S 08:45 TIME:

Data Warehouse Report





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LOCATION: OTHER

WHERE: 1

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04/20/17

DATE:

EVENT: 17083191

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	SCH OF BR	OWARD (5416)			Total Incidents:	229	Total Unique Events: 100
INCIDENT: ZG - LEAVING CAMPUS W/O PERMISSION	V/O PERMIS	NOIS		٠	Total Incidents:	77	Total Unique Events: 11
EVENT: 17083191 DATE: TIME:	. 04/20/17 08:45	EDS: 06 OFND: S	ш⊸	EVENT SCHL: 5416 LAW: N	16 CON: 1 CASE NBR:	WHERE: 1	1 LOCATION: OTHER REPORTED BY: 117 HOY JACQUELYNE
Stdt Nbr Student Name	2   2   N	DoB         CSchl           09/25/02         5416           09/25/02         5416	CGr Im 09 09	Type A B 722 ZZZ ZZZ	рен і ж	<b>Wd LGr</b> 08 08	Action Cd + Action         A Date 04/20/17         Days Susp 10           DT - DETENTION         04/20/17         10           20 - PARENT CONFERENCE         04/20/17         0
EVENT: 17083218 DATE:	: 05/31/17 09:40	EDS: 06 OFND: S	П	EVENT SCHL: 5416 LAW: N	16 CON: 1 CASE NBR:	WHERE:	1 LOCATION: OTHER REPORTED BY: 117 HOY JACQUELYNE
Stat Nbr Student Name	<b>⊘</b> ⊠ ⊠ ⊠	DoB         CSchi           09/25/02         5416           09/25/02         5416	CGr Im 09	IIype A B ZZZ ZZZ	D G H I W	Wd   Gr 08 08	AC - OTHER ADMIN CONSEQUENCE 05/31/17 0 20 - PARENT CONFERENCE 05/31/17 0
EVENT: 17083235 DATE:	: 04/04/17 12:27	EDS: 06 OFND: S	Ш	EVENT SCHL: 5416 LAW: N	16 CON: 1 CASE NBR:	WHERE:	1 LOCATION: OTHER REPORTED BY: 105 RODRIGUEZ CAROLIN.
Student Name	이다 다 다 제≥ ≥ ≥	S         R         DoB         CSchl           F         W         03/28/02         5416           F         W         03/28/02         5416           F         W         03/28/02         5416	CGr Im 10 10	Iype A B   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ   ZZZ	D G H 1 W	Wd   Gr 09 09 09	Action Cd + Action         A Date         Days Susp           E1 - EXTERNAL SUSPENSION - 1 DAY         04/04/17         1           BV - BUS - VERB OR WRITTEN REPRI         04/04/17         0           20 - PARENT CONFERENCE         04/04/17         0
EVENT: 17083251 DATE: TIME:	. 04/05/17	EDS: 06 OFND: S	ш	EVENT SCHL: 5416 LAW: N	16 CON: 1 CASE NBR:	WHERE	1 LOCATION: CLASSROOM REPORTED BY: 105 RODRIGUEZ CAROLIN.
Stdt Nbr Student Name	S T T W T	R         DoB         CSchi           W         03/28/02         5416           W         03/28/02         5416	<b>CGr</b> Tm 10 10	<u>IType</u> A B ZZZ ZZZ	м і ж	<b>Wd</b> 1 <b>Gr</b> 09	Action Cd + Action A Date Days Susp E1 - EXTERNAL SUSPENSION - 1 DA 04/05/17 1 20 - PARENT CONFERENCE 04/05/17 0
EVENT: 17083334 DATE: TIME:	: 04/20/17	EDS: 06 OFND: S	ш⊐	EVENT SCHL: 5416 LAW: N	16 CON: 1 CASE NBR:	WHERE:	1 REPORTED BY: 117 HOY JACQUELYNE
Stat Nbr Student Name	<b>⋈</b> ⊠ ⊠	DoB         CSchl         CGr           05/24/97         5416         12           05/24/97         5416         12	CGr Im 12 12	<u>Пуре</u> <u>A</u> <u>B</u> 222 272	В С Н №	W Wd LGr 12 12	Action Cd + Action         A Date Days Susp           DT - DETENTION         04/20/17         10           20 - PARENT CONFERENCE         04/20/17         0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1 Data Warehouse Report





LOCATION: PARKING LOT REPORTED BY: 117 HOY JACQUELYNE

WHERE: 1

CON: 1 CASE NBR:

EVENT SCHL: 5416 LAW: N

EDS: 06 OFND: S

04/20/17 10:23

DATE: TIME:

EVENT: 17083337

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

A Date Days Susp 04/20/17 10 REPORTED BY: 117 HOY JACQUELYNE 0 04/20/17 LOCATION: PARKING LOT Total Unique Events: 100 Total Unique Events: 11 20 - PARENT CONFERENCE Action Cd + Action LGr Action C WHERE: 1 229 7 S ≥ CASE NBR: Total incidents: Total Incidents: CON: 1 피 ଠା EVENT SCHL: 5416 ωl ٩ IIvpe LAW: N 777 티 **CG** 42 **CSchl** 5416 EDS: 06 OFND: S 5416 Reporting School: INTERNATIONAL SCH OF BROWARD (5416) **DoB** 10/31/98 10/31/98 INCIDENT: ZG - LEAVING CAMPUS W/O PERMISSION 04/20/17 10:23 М **വ**ി മാ Σ DATE: TIME: Student Name EVENT: 17083337 Stdf Nbr

LOCATION: PARKING LOT REPORTED BY: 117 HOY JACQUELYNE	A Date Days Susp 04/20/17 10	04/20/17 0
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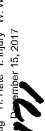
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	related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon, WD: Weapon Type Code	W: Weapon.	H: Hate 1: Injury	D: Drug	A: Alcohol	G: Gang	Note: The following column headings indicate that the incident is related to: B: Bullying	Note: The following colur
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Data Warehouse Report







Days Susp

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DATE: TIME:

**EVENT: 17068327** 

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Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #. All, Related To Indicators: All.

School Year: 2017

Event Date Range: All,

A Date Days Susp Days Susp REPORTED BY: 223 PATTERSON JENNE REPORTED BY: 223 PATTERSON JENNE A Date 02/01/17 LOCATION: CLASSROOM LOCATION: CAFETERIA Total Unique Events: 100 36 Total Unique Events: W Wd IGr Action Cd + Action 06 20 - PARENT CONFERENCE Action Cd + Action WHERE: 1 WHERE: 1 W Wd | Gr 229 37 CASE NBR: CASE NBR: Total Incidents: Total Incidents: **⊣** ≖ CON: 1 CON: 1 Ξİ (O) ଠା EVENT SCHL: 5416 EVENT SCHL: 5416 മ <u>m</u>[ ا∢ ∢| <u>Im IType</u> 7A ZZZ IIvpe LAW: N LAW: N 티 **Ö ij** % CSchl **CSchi** 5416 EDS: 06 OFND: S EDS: 06 OFND: S 0861 Reporting School: INTERNATIONAL SCH OF BROWARD (5416) **DoB** 03/03/05 **DoB** 06/11/04 02/01/17 03/01/17 **ന** വ 13:30 15:18 **പ** ന **ഗ**၊ ≥ ഗା <u>></u> INCIDENT: ZL - CLASS CUT (SKIPPING) DATE: DATE: TIME: TIME: Student Name Student Name **EVENT: 17068327** EVENT: 17068351 Stdt Nbr Stdt Nbr

ACQUELINE	A Date Days Susp 33/20/17 0 3/20/17 0	UELYNE	Days Susp	0	0	0
OOM MANDEL J		COOM HOY JACG	A Date 03/09/17	03/09/17	02/28/17	02/28/17
LOCATION: CLASSROOM REPORTED BY: 209 MANDEL JACQUELINE	Gr Action Cd + Action 06 BV - BUS -VERB OR WRITTEN REPRI 06 20 - PARENT CONFERENCE	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	Gr Action Cd + Action 06 DT - DETENTION	06 20 - PARENT CONFERENCE	BV - BUS -VERB OR WRITTEN REPRI	20 - PARENT CONFERENCE
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EVENT: 17068362	Student Name	EVENT: 17068363	Student Name			
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OOM PATTERSC	A Date 02/13/17	02/13/17	02/13/17	IC FIELD
I LOCATION: CLASSROOM REPORTED BY: 223 PATTERSON JENNE	Action Cd + Action DT - DETENTION	06 BV - BUS -VERB OR WRITTEN REPRI 02/13/17	06 20 - PARENT CONFERENCE	LOCATION: ATHLETIC FIELD REPORTED BY: 117 HOY JACQUELYNE
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EVENT: 17068368	Stdt Nbr			EVENT: 17068405

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code Data Warehouse Report DSCI003R1

December 15, 2017

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Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade LM: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Reporting School: INTERNATIONAL SCH OF BROWARD (5416) INCIDENT: ZL - CLASS CUT (SKIPPING)	SCH (	OF BF	ROWARD (	5416)					Tota Total	Total Incidents: Total Incidents:	dents: ents:		229 37		Total Unique Events: 100 Total Unique Events: 36	s: 100 s: 36		
EVENT: 17068405 DATI	DATE: 03/30/17 TIME: 12:20	12:20		EDS: 06 OFND: S		ш	EVENT SCHL: 5416 LAW: N	HL: 54	16	CON: 1 CASE N	CON: 1 CASE NBR:		WHERE: 1	~	LOCATION: ATHLETIC FIELD REPORTED BY: 117 HOY JA	ATHLET BY: 11	LOCATION: ATHLETIC FIELD REPORTED BY: 117 HOY JACQUELYNE	UELYNE
Student Name	SI Z	<b>24</b> 00	S R DoB CSchl CGr Im IType A B D G H I W WG IGT M B 06/11/04 5416 07 ZZZ 06	<b>CSchi</b> 5416	07 07	됨	IIvpe ZZZ	Bi Bi	a	H	-	<u>M</u>	<b>19</b> 90	DT - D	Gr DT - DETENTION		A Date 03/30/17	A Date Days Susp 33/30/17 1
EVENT: 17068413 DATE:	_	)4/21/17 15:10		EDS: 06 OFND: S		TI ****	EVENT SCHL: 5416 LAW: N	:HL: 54	16	CON: 1	CON: 1 CASE NBR:		WHERE: 1	<b>-</b>	LOCATION: CLASSROOM REPORTED BY: 240 KNO	CLASSE BY: 24	LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC	WRENCEL
Student Name	ଓ  ∑ •	<b>പ</b> ന	R         DoB         CSchl           B         03/03/05         0861	<b>CSchl CGr</b> 0861 07	70 07	Im 74	<u>IType</u> A B <u>D G H 1 W Wd IGr</u> ZZZ	A B	의	DI EI	-	.SI  ≱	<b>19</b> 98	l	Action Cd + Action DT - DETENTION		A Date 04/21/17	A Date Days Susp
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EVENT: 17068425	Staft Nbr Student Name	

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Data Warehouse Report DSCI003R1







Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade LVI: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

A Date Days Susp REPORTED BY: 117 HOY JACQUELYNE 01/27/17 LOCATION: CLASSROOM Total Unique Events: 100 36 Total Unique Events: Action Cd + Action 20 - PARENT CONFERENCE WHERE: 1 **jo** 90 229 37 Νq ≥ CON: 1 Total Incidents: Total Incidents: 二 二 二 ଠା EVENT SCHL: 5416 മ്പ ⋖ LAW: N Пуре 핔 **i** | EDS: 06 OFND: S CSchl 5416 Reporting School: INTERNATIONAL SCH OF BROWARD (5416) **DoB** 06/11/04 01/27/17 **24** 20 13:13 ഗ| ≥ INCIDENT: ZL - CLASS CUT (SKIPPING) DATE: TIME: Student Name EVENT: 17078991 Stdt Nbr

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it Nbr Student Name	S R DOB M B 06/11/04 M B 06/11/04		CSchi CGr 5416 07 5416 07	 m IType ZZZ ZZZ	Im         IType         A         B         D         G         H         I         W         Wd         IGr         06           ZZZ         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06 <td>ପ</td> <td>H 1 W</td> <td><b>Wd</b></td> <td>  Gr   Action Cd + Action 06   DT - DETENTION   DE   20 - PARENT CONFERENCE</td> <td>Action Cd + Action ENTION ENT CONFERENCE</td> <td>A Date 01/30/17 01/28/17</td> <td>A Date Days Susp 01/30/17 0 01/28/17 0</td>	ପ	H 1 W	<b>Wd</b>	Gr   Action Cd + Action 06   DT - DETENTION   DE   20 - PARENT CONFERENCE	Action Cd + Action ENTION ENT CONFERENCE	A Date 01/30/17 01/28/17	A Date Days Susp 01/30/17 0 01/28/17 0
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Stdt Nbr	Student Name	912	M M	DoB         CSchl         CGr           06/11/04         5416         07	CSchl 5416	<b>ij</b> 6	目	Tm IType A B D G H I W Wd IGR	4 4	<u>a</u>	ଠା		M	Wd	<b>j</b> 90	20 -	IGT Action Cd + Action 06 20 - PARENT CONFERENCE	A Date 02/28/17	A Date Days Susp 02/28/17 0

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SSROOM 117 HOY JACQU	A Date Days Susp 03/03/17 0	03/02/17
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Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code December 15, 2017 Data Warehouse Report DSCI003R1





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Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

Event Date Range: All,

REPORTED BY: 117 HOY JACQUELYNE A Date 03/04/17 LOCATION: CLASSROOM 36 Total Unique Events: Total Unique Events: Action Cd + Action LGr Action C 06 DT DETENTION WHERE: 1 37 229 M<sub>Q</sub> CASE NBR: Total Incidents: Total Incidents: I H 9 CON: 1 EVENT SCHL: 5416 Type LAW: N CSch EDS: 06 OFND: S Reporting School: INTERNATIONAL SCH OF BROWARD (5416) 03/03/17 13:30 INCIDENT: ZL - CLASS CUT (SKIPPING) DATE: TIME: Student Name EVENT: 17080300 School Year: 2017 Stdt Nbr

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LOCATION: CLASSROOM REPORTED BY: 223 PATTERSON JENNE	Days Susp 0 0	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	Days Susp 0 0 0	LOCATION: CLASSROOM REPORTED BY: 222 TINAUGUS STEPHANIE	<u>Days Susp</u> 1
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EVENT: 17082135	DATE: TIME:	DATE: 04/22/17 TIME: 13:30		EDS: 06 OFND: S		EVENT SCHL: 5416 LAW: N	: 5416	CON: 1 CASE NBR:	WHERE: 1	LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC
Stdf Nbr Student Name	Name	wl⊠ ⊠	S         R         DoB         CSchl         CGr           M         B         06/11/04         5416         07           M         B         06/11/04         5416         07	CSchl 5416 5416	2 <b>CG</b>	Im IType A B D G H 1 W Wd LGr ZZZ 06	<u>a</u>	и П Н Э	/ Wd   Gr 06 E	LGr         Action Cd + Action         A Date         Days Susp           06         BV - BUS -VERB OR WRITTEN REPRI         04/22/17         0           06         20 - PARENT CONFERENCE         04/22/17         0
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EVENT: 17083023	DATE: TIME:	DATE: 03/02/17 FIME: 15:45		EDS: 06 OFND: S		EVENT SCHL: 5416 LAW: N	5416	CON: 1 CASE NBR:	WHERE: 1	LOCATION: CLASSROOM REPORTED BY: 111 OCASIO STEVEN

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Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code December 15, 2017 Data Warehouse Report DSC|003R1



Event Date Range: All,

Options Selected = Reporting School: 5416, School Year. 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

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School Year: 2017 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)			S         R         DoB         CSchl         CGr           M         B         09/25/02         5416         09           M         B         09/25/02         5416         09
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ear: Scho	. ZF	170	
School Year: 2017 Reporting School: IN	NCIDENT: ZL - CLASS CUT (SKIPPING)	EVENT: 17083023	Stdt Nbr
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4 BRICENO	A Date 03/02/17	03/02/17	03/02/17	≀ООМ 0 SHEIKH A	A Date 03/02/17 03/02/17
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3	03/02/17	REPORTED BY: 222 TINAUGUS STEPHANIE	OB BV - BUS -VERB OR WRITTEN REPRI 06/02/17 0	LOCATION: CLASSROOM REPORTED BY: 209 MANDEL JACQUELINE	A Date Days Susp 04/04/17 0
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Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code December 15, 2017 Data Warehouse Report DSCI003R1





Page 29 of 44

LOCATION: CLASSROOM REPORTED BY: 209 MANDEL JACQUELINE

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EVENT SCHL: 5416

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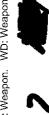
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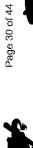
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Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

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School Year: 2017 Reporting School: IN	School Year: 2017 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	CH OF BRI	OWARD (5	416)				Tota	Total incidents:	229		Total Unique Events:	100	
INCIDENT: ZL - C	INCIDENT: ZL - CLASS CUT (SKIPPING)	(f)						Total	Total Incidents:	37		Total Unique Events:	36	
EVENT: 17083365	365 DATE: TIME:	05/18/17 14:15	ED	EDS: 06 OFND: S		EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	416	CON: 1 CASE NBR:	WHERE: 1	- iii	LOCATION: MEDIA CENTER REPORTED BY: 121 CROOI	DIA CENTER 121 CROOK APRII	APRIL
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EVENT: 17083994	3994 DATE: TIME:	04/26/17 11:27		EDS: 06 OFND: S		EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	416	CON: 1 CASE NBR:	WHERE: 1	<u>п</u>	LOCATION: CLASSROOM REPORTED BY: 238 HAL	LOCATION: CLASSROOM REPORTED BY: 238 HALL-LOTITO LORRAII	TITO LORRAII

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1 Data Warehouse Report





Event Date Range: All,

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

REPORTED BY: 238 HALL-LOTITO LORRAI A Date Days Susp 04/26/17 1 LOCATION: CLASSROOM Total Unique Events: Total Unique Events: Action Cd + Action 11 DT - DETENTION WHERE: 1 229 37 Ş M I I CASE NBR: Total Incidents: Total Incidents: CON: 1 ଠା EVENT SCHL: 5416 mď Type [] LAW: N 티 **C**C **CSchl** 5416 EDS: 06 OFND: S Reporting School: INTERNATIONAL SCH OF BROWARD (5416) **DoB** 10/31/98 04/26/17 **12**1 121 11:27 ഗ] ∑ INCIDENT: ZL - CLASS CUT (SKIPPING) DATE: TIME: Student Name **EVENT: 17083994** Stdt Nbr

INCIDENT: ZM-TARDINESS HABITUAL	ESS HABITUA				Total Incidents:	ts: 8	Total Unique Events: 8	
EVENT: 17063775	DATE: TIME:	02/02/17 09:40	EDS: 06 OFND: S	EVENT SCHL: 5416 LAW: N	5416 CON: 1 CASE NBR:	WHERE; 1	: 1 LOCATION: CLCA REPORTED BY: 240 KNOTT-LAWRENCE LC	JCE LC
Staft Nbr Stude	Student Name	യി ∑ മിയ	R DoB CSchi CGr B 05/25/04 0861 07	Tm IType A	В О Н	1 W Wd LGr 06	Action Cd + Action A Date Days Susp.  DT - DETENTION 02/02/17 0	Susp
EVENT: 17068335	DATE: TIME:	02/02/17 09:40	EDS: 06 OFND: S	EVENT SCHL: 5416 LAW: N	5416 CON: 1 CASE NBR:	I WHERE: 1 IBR:	: 1 LOCATION: CLASSROOM REPORTED BY: 116 CEPERO CINTHYA	Ϋ́
Stat Nbr Stude	Student Name	<b>ര</b>  മ മ മ	R DoB CSchl CGr B 03/03/05 0861 07	TA ZZZ	B D G H I	M Wd	20 - PARENT CONFERENCE 02/02/17	Susp 0
EVENT: 17080348	DATE: TIME:	03/07/17 14:03	EDS: 06 OFND: S	EVENT SCHL: 5416 LAW: N	5416 CON: 1 CASE NBR:	I WHERE: 1 IBR:	: 1 LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	Ä
Stdf Nbr Stude	Student Name	<b>⊘</b>	S         R         DoB         CSchl         CGr           M         B         06/11/04         5416         07           M         B         06/11/04         5416         07           M         B         06/11/04         5416         07	Im IIvpe A 222 222 222 222 222	B D G H 1	1 W Wd LGr 06 06	Action Cd + Action         A Date         Days Susp           DT - DETENTION         03/08/17         0           BV - BUS - VERB OR WRITTEN REPR         03/08/17         0           20 - PARENT CONFERENCE         03/07/17         0	o dsns
EVENT: 17080360	DATE: TIME:	03/09/17 13:40	EDS: 06 OFND: S	EVENT SCHL: 5416 LAW: N	5416 CON: 1 CASE NBR:	I WHERE: 1 IBR:	: 1 LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	, k
Stat Nbr Stude	Student Name	N M M M M M M M M M M M M M M M M M M M	R         DoB         CSchl         CG           B         06/11/04         5416         07	. Im IIvpe A ZZZ ZZZ ZZZ	а О	1 <u>W Wd 1.Gr</u> 06	Action Cd + Action A Date Days BV - BUS -VERB OR WRITTEN REPRI 03/09/17 20 - PARENT CONFERENCE 03/09/17	<b>Susp</b> 0
EVENT: 17082126	DATE	03/30/17	EDS: 06	EVENT SCHL: 5416	5416 CON: 1	I WHERE: 1	: 1 LOCATION: CLASSROOM	

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code December 15, 2017 Data Warehouse Report DSCI003R1





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REPORTED BY: 117 HOY JACQUELYNE

Event Date Range: All,

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

229 Total Incidents: Reporting School: INTERNATIONAL SCH OF BROWARD (5416) School Year: 2017

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ts: 100	<b>(s:</b> 8	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	A Date Days Susp 03/30/17 0	LOCATION: CLASSROOM REPORTED BY: 111 OCASIO STEVEN	I <u>A Date</u> <u>Days Susp</u> EN REPRI 03/02/17 0
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Total Incidents:	Total Incidents:	CON: 1 CASE NBR:	N I II	CON: 1	H D
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CH OF BROWAI	_	DATE: 03/30/17 TIME: 14:00	<b>S R DoB</b> M B 06/11/04	DATE: 03/02/17 TIME: 15:45	S R DoB M B 09/25/02 M B 09/25/02
Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	INCIDENT: ZM - TARDINESS HABITUAL		Student Name		Student Name
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F BRICENO	A Date 03/02/17	03/02/17	03/02/17	OOM SHEIKH A
LOCATION: OTHER REPORTED BY: 104 BRICENO AIDA	1Gr Action Cd + Action A Date  08 E1 - EXTERNAL SUSPENSION - 1 DAY 03/02/17	08 AC - OTHER ADMIN CONSEQUENCE	08 20 - PARENT CONFERENCE	LOCATION: CLASSROOM REPORTED BY: 110 SHEIKH AMIR
WHERE: 1	Wd 1.Gr 08 E	W 80	08	WHERE: 1
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DATE: 03/02/17 FIME: 13:13	<b>ଧା</b> ଅ	M M	M B	DATE: 03/02/17 TIME: 14:30
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EVENT: 17083030	Stude			EVENT: 17083080
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	TIME: 14:30	4:30		OFND: S		_	LAW: N			CASE NBR:	38:				REPORTED BY: 110 SHEIKH AMIR	10 SHEIKH A	MIR
Stdt Nbr	Student Name	<b>∝</b>   ₪	S R DoB (M B 09/25/02	<b>CSchl CGr</b> 5416 09	I 🗀	퇸	Im IIype A B D G H I W Wd IGr ZZZ 08	<b>⊠</b>	୍ଦ ଆ		<b>≱</b>	Md	<b>5</b> 8	AC - O1	I.Gr Action Cd + Action A Date  08 AC - OTHER ADMIN CONSEQUENCE 03/02/17	A Date 03/02/17	A Date Days Susp 03/02/17 0
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LOCATION: MAIN OFFICE	REPORTED BY: 117 HOY JACQUELYNE	I.Gr     Action Cd + Action     A Date       07     E1 - EXTERNAL SUSPENSION - 1 DAY     03/21/17	07 20 - PARENT CONFERENCE 03/21/17
WHERE: 1		. Wd I.Gr 07 E1	07 20
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EVENT SCHL: 5416	LAW: N	Tm         IType         A         B         D         G         H         I         W         Wd         IGr           8A         ZZZ         O7         O7         O7         O7         O7	8A ZZZ
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EDS: 06	OFND: S	R         DoB         CSch           B         08/29/04         0861	B 08/29/04 0861 08
DATE: 03/21/17	11:27	S R DoB	F B 08/
DATE:	TIME:	Student Name	
EVENT: 17059449		Stdt Nbr Stuc	F B 08/29/04 0861 08

INCIDENT: ZU - OUT OF ASSIGNED AREA

Total Unique Events: Total Incidents:



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Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1 Data Warehouse Report

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

Event Date Range: All,

School Year: 2017 å

SCHOOL YEAR: ZUT/ Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	NAL SCH	1 OF BROV	VARD (54	16)				<b>)</b> -	Total Incidents:		229		Total Unique Events:	<b>nts:</b> 100	0		
INCIDENT: ZU - OUT OF ASSIGNED AREA	VED ARE	\$						Tol	Total Incidents:	ii	9		Total Unique Events:	nts: 6			
EVENT: 17063789 E	DATE: 03/29/17 TIME: 12:50	03/29/17 12:50	EDS OFN	EDS: 06 OFND: S		EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	.: 5416	CON: 1	3R:	WHERE: 1	~	LOCATION: HALLWAY REPORTED BY: 117 H	N: HALL ED BY:	-WAY 117 HOY JACQUELYNE	ACQUEI	LYNE
Stat Nbr Student Name		S         R         DoB         CSchl         CGr           M         B         05/25/04         0861         07           M         B         05/25/04         0861         07	DoB 1 725/04 725/04	CSchl 0861	5 5 5 d	TM Type 78 222 87 272 87 222	Type A 222 ZZZ ZZZ	<u>a</u>	의 이	3	W Wd LGr 06 06	E5 - E>	I.Gr         Action Cd + Action         A Date           06         E5 - EXTERNAL SUSPENSION - 5 DAY 03/29/17           06         20 - PARENT CONFERENCE         03/29/17	ION - 5 D/	A Date 03/29/17 03/29/17		Davs Susp 5
EVENT: 17065460	DATE: 04/06/17 TIME: 12:10	34/06/17 12:10	EDS	EDS: 06 OFND: S		EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	.: 5416	CON: 1 CASE NBR:	3R.	WHERE: 1	-	LOCATION: ATHI REPORTED BY:	N: ATHL ED BY;	LOCATION: ATHLETIC FIELD REPORTED BY: 117 HOY JACQUELYNE	D ACQUEI	LYNE
Stdt Nbr Student Name		S R DOB M W 10/23/03		<b>CSchl</b> CGr 5416 08	CGr 1	Im III	Type A B		о не	M .	W Wd   Gr 08	20 - PA	1Gr Action Cd + Action C0   20 - PARENT CONFERENCE	шШ	A Date 04/06/17	e Day	A Date Days Susp 04/06/17 0
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Student Name		S R 03 M B 03 M B 03	R DoB CSch B 03/03/05 0861 B 03/03/05 0861	CSchl         CGr           0861         07           0861         07		Im II 7A Z 7A Z	Type A B 2222 ZZZ ZZZ	1	의 다	M Wd		BV - BI 20 - PA	Gr Action Cd + Action 06 BV - BUS -VERB OR WRITTEN REPRI 06 20 - PARENT CONFERENCE	D TEN REPR	A Date 03/17/17 03/17/17		Days Susp 0 0

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Staft Nbr	Student Name		S R DoB M B 03/03/05 M B 03/03/05	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	CSchi CGr 0861 07 0861 07	07 07	7.7 A 7.7	Type A B D G H 1 ZZZ ZZZ	<b>m</b> l	<u>ම</u>		W Wd   Gr 06 06	<b>Gr</b> 06 DT-1 06 20-F	Gr Action Cd + Action 06 DT - DETENTION 06 20 - PARENT CONFERENCE	A Date 03/29/17 03/29/17	Days Susp 7 0 7 0
EVENT: 17068405		DATE: 03/30/17 TIME: 12:20	03/30/17 12:20	ED	EDS: 06 OFND: S		רַ עַּוֹ	EVENT SCHL: 5416 LAW: N	fL: 5416		CON: 1	WHERE:	<del>-</del> jii	LOCATION: ATHLETIC FIELD REPORTED BY: 117 HOY JACQUELYNE	HLETIC FIELD 117 HOY JA	CQUELYNE
Stdf Nbr	Student Name		A B B C C	S         R         DoB         CSchl           M         B         03/03/05         0861           M         B         03/03/05         0861	CSchl CGr 0861 07 0861 07	07 07	74 77 A 74	<u>IType</u> A ZZZ ZZZ	<b>a</b>	<u>ත</u>	<b></b>	Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type         Image: Tm In Type	5 DT-	I.Gr         Action Cd + Action         A Date           06         DT - DETENTION         03/30/17           06         BV - BUS -VERB OR WRITTEN REPRI         03/30/17	A Date 03/30/17 PPRI 03/30/17	A Date Days Susp 03/30/17 0 03/30/17 0
EVENT: 17068413		DATE: 04/21/17	14/21/17	8	EDS: 06		Ш	EVENT SCHL: 5416	IL: 5416		CON: 1	WHERE: 1	<del>ι</del>	LOCATION: CLASSROOM	ASSROOM	

ASSROOM	REPORTED BY: 240 KNOTT-LAWRENCE LC	A Date Days Susp 04/21/17 0
LOCATION: CLASSROOM	REPORTED BY:	IGr Action Cd + Action 06 DT - DETENTION
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04/21/17	15:10	<b>⊘</b> I ⊠
13 DATE:	TIME: 15:10	Stdt Nbr Student Name S R
EVENT: 170684		Stdt Nbr

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1 Data Warehouse Report





Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Event Date Range: All,

LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC Days Susp 04/21/17 A Date 04/21/17 BV - BUS -VERB OR WRITTEN REPRI Total Unique Events: 100 Total Unique Events: 20 - PARENT CONFERENCE Action Cd + Action WHERE: 1 1 W Wd I.Gr 06 90 g 229 CON: 1 CASE NBR: Total Incidents: Total Incidents: Σľ ڻا EVENT SCHL: 5416 ωļ ⋖ LAW: N IType 7. ∄≾ ပ္ပံ 07 07 CSchl 0861 EDS: 06 OFND: S 0861 Reporting School: INTERNATIONAL SCH OF BROWARD (5416) 03/03/05 03/03/05 DoB DATE: 04/21/17 TIME: 15:10 **6**2] (20 ഗ] ≥ ≥ INCIDENT: ZU - OUT OF ASSIGNED AREA Student Name **EVENT: 17068413** Stdt Nbr

INCIDENT: ZV - TRUANCY								Ţ	Total Incidents:	nts:	~		Total Unique Events: 1		
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Stdt Nbr Student Name	v) ≥ ≥		S R DoB CSchl CGr M B 09/25/02 5416 09	<b>CSchl</b> 5416	<b>.</b> 9	티	Tm IType A B D G H I W Wd IGr 08	<u>а</u>	H O	M T	<b>Nd 1.6</b>	y AC	Wd I.Gr Action Cd + Action 08 AC - OTHER ADMIN CONSEQUENCE	A Date Da 05/04/17	A Date Days Susp 05/04/17 0
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INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO	TH/HA.	B 01	VIO					ř	Total Incidents:	nts:	46		Total Unique Events: 46		

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Stdt Nbr	Student Name	<b>ഗ</b> ി ന <b>ഗ</b> ി ന	S R DoB F B 08/29/04	CSchl CGr 0861 08	<b>ģ</b> 8	R A	Im         IType         A         B         D         G         H         I         W         Wd         I.Gr           8A         ZZZ         07	D G H I	<u>W Wd LGr</u> 07 E2-	1Gr Action Cd + Action A Date 07 E2 - EXTERNAL SUSPENSION - 2 DAY 01/19/17	A Date Days Susp 01/19/17 2
		<u>ш</u>	F B 08/29/04	0861	80	8A	ZZZ		07 20-	07 20 - PARENT CONFERENCE	01/19/17 0
EVENT: 17059426	DATE: TIME:	DATE: 03/23/17 TIME: 13:26		EDS: 06 OFND: S		шч	EVENT SCHL: 5416 LAW: N	CON: 1 CASE NBR:	WHERE: 1	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	OOM HOY JACQUELYNE
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EVENT: 17059427	DATE: 03/03/17 TIME: 02:45	1	177 1	EDS: 06 OFND: S			EVENT SCHL: 5416 LAW: N	HL: 54'	91	CON: 1	CON: 1	· n	WHERE: 1	. 4	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	CLASSRO 3Y: 117 F	OM HOY JACC	VUELYNE
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Note: The following column headings indicate that the incident is related to: B. Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1 December 15, 2017 Data Warehouse Report



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Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Event Date Range: All,

Days Susp Days Susp Days Susp Days Susp REPORTED BY: 117 HOY JACQUELYNE REPORTED BY: 117 HOY JACQUELYNE REPORTED BY: 117 HOY JACQUELYNE REPORTED BY: 117 HOY JACQUELYNE 0 0 0 REPORTED BY: 104 BRICENO AIDA 03/08/17 A Date 03/08/17 A Date 03/13/17 A Date 03/14/17 A Date 03/21/17 03/08/17 03/13/17 03/14/17 03/14/17 03/14/17 LOCATION: CLASSROOM LOCATION: CLASSROOM LOCATION: MAIN OFFICE LOCATION: CLASSROOM LOCATION: CAFETERIA 31 - REFERRAL TO SCHOOL COUNSI, I W Wd LGr Action Cd + Action O7 : I1 - INTERNAL SUSPENSION - 1 DAY E1 - EXTERNAL SUSPENSION - 1 DAY 31 - REFERRAL TO SCHOOL COUNSI 11 - INTERNAL SUSPENSION - 1 DAY Total Unique Events: 100 46 07 42 - CLASSROOM OBSERVATION Total Unique Events: Action Cd + Action 20 - PARENT CONFERENCE 20 - PARENT CONFERENCE 20 - PARENT CONFERENCE 20 - PARENT CONFERENCE Action Cd + Action Action Cd + Action Action Cd + Action DT - DETENTION WHERE: 1 WHERE: 1 WHERE: 1 WHERE: 1 WHERE: 1 1<u>6</u> <u>W Wd LGr</u> 07 <u>,</u> 07 07 07 <u>i</u>5 07 07 46 229 Ν M M Ş **≥** ≱| \_\_ CASE NBR: CASE NBR: CASE NBR: CASE NBR: CASE NBR: Total incidents: Total Incidents: -H CON: 1 CON: 1 CON: 1 CON: 1 CON: 1 피 I) 피 I <u>.</u> <u>ن</u> ଠା ଠା O  $\Box$ EVENT SCHL: 5416 EVENT SCHL: 5416 EVENT SCHL: 5416 EVENT SCHL: 5416 EVENT SCHL: 5416 ωl **m**] 哟 쁴 ⋖ ⋖ ⋖ ⋖ ۷I LAW: N LAW: N LAW: N LAW: N IType Type 777 777 222 17 777 777 田を 8 절 8 8 R B B B B 젊 田る 8A 8 88 8 8 Ö **5**8 **ප්** පි **9**8 වූ ස 90 08 08 80 80 80 88 **CSchi** 0861 EDS: 06 OFND: S **CSchl** 0861 EDS: 06 OFND: S CSchl 0861 EDS: 06 OFND: S EDS: 06 OFND: S **CSchi** 0861 EDS: 06 OFND: S CSch 0861 0861 0861 0861 0861 0861 0861 0861 Reporting School: INTERNATIONAL SCH OF BROWARD (5416) **DoB** 08/29/04 **DoB** 08/29/04 **DoB** 08/29/04 **DoB** 08/29/04 08/29/04 08/29/04 08/29/04 08/29/04 08/29/04 08/29/04 08/29/04 08/29/04 DoB INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO 03/08/17 03/08/17 03/13/17 03/14/17 03/21/17 М 14:45 **~**| 0 12:00 m 14:20 14:58 ш <u>අ</u> ග **12** m മ **മി** മ മ 11:27 **മി** മ М ш .. بنا ഗ] ഥ ு ட OI IL ш ш ш O) IL O) IL DATE: Time: DATE DATE: DATE: TIME: DATE: TIME: TIME: TIME: Student Name Student Name Student Name Student Name Student Name **EVENT: 17059428** EVENT: 17059429 EVENT: 17059430 EVENT: 17059449 **EVENT: 17059431** Stat Nbr Stat No Stdt Nbr Stat Nbr Stdt Nb

REPORTED BY: 240 KNOTT-LAWRENCE LC Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code December 15, 2017 Data Warehouse Report DSCI003R1

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LOCATION: CLASSROOM

WHERE: 1

CASE NBR:

CON: 1

EVENT SCHL: 5416

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LAW: N

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02/27/17

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EVENT: 17063780

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20 - PARENT CONFERENCE

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Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Refated To Indicators: All.

School Year: 2017

Event Date Range: All,

School 1541. 2017 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	TIONAL SO	CH OF BR	OWARD (541	(9)				Ď	Total Incidents:	229		Total Unique Events: 100	0	
INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO	OF AUTH/F	4AB 01 VK	C					Tota	Total Incidents:	46		Total Unique Events: 46		
EVENT: 17063780	DATE: TIME:	02/27/17 08:40	EDS: 06 OFND: S	90 : S		EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	5416	CON: 1 CASE NBR:	WHERE: 1	<del>V-</del>	LOCATION: CLASSROOM REPORTED BY: 240 KNO	SROOM 40 KNOTT-L	SSROOM 240 KNOTT-LAWRENCE LC
Stdt Nbr Student Name	ame	&   & ⊠   B	S R DoB C M B 05/25/04 0	CSchl C	CGr I	Tm IType 7B ZZZ	⋖	디	M T H S	W Wd   Gr		Action Cd + Action	A Date	Days Susp
EVENT: 17063782	DATE: TIME:	02/28/17 13:30	EDS: 06 OFND: S	90 : C		EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	5416	CON: 1 CASE NBR:	WHERE: 1	.:. —	LOCATION: CLASSROOM REPORTED BY: 240 KNO	SROOM 40 KNOTT-L/	SROOM 240 KNOTT-LAWRENCE LC
Stoft Nbr Student Name	<u>ame</u>	<b>ଆ</b> ⊠ ଆ ଆ	<b><u>DoB</u></b> 05/25/04	CSchl C 0861 (	CGr 11	Im IType 7B ZZZ	۵	<u>a</u>	ен 1 м	Wd   Gr 06		Action Cd + Action 20 - PARENT CONFERENCE	A Date 02/28/17	Days Susp 0
EVENT: 17063788	DATE: TIME:	03/29/17 09:00	EDS: 06 OFND: S	90 9: S		EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	5416	CON: 1 CASE NBR:	WHERE: 1		LOCATION: CLASSROOM REPORTED BY: 240 KNO	SROOM 40 KNOTT-L/	SSROOM 240 KNOTT-LAWRENCE LC
Stdt Nbr Student Name	ame	ଆ∑ ∑	DoB C 05/25/04 0 05/25/04 0	CSch! C 0861 ( 0861 (	CGr II 07 7 07 7	Im         IType           7B         ZZZ           7B         ZZZ	∢	<u>a</u>	M I H S	W Wd 1.Gr 06 06	1 1 1 1 1 1 1 1 1	Action Cd + Action DT - DETENTION 20 - PARENT CONFERENCE	A Date 03/29/17 03/29/17	Days Susp 0
EVENT: 17065460	DATE: TIME:	04/06/17 12:10	EDS: 06 OFND: S	90 : 2: S		EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	5416	CON: 1 CASE NBR:	WHERE: 1	1.	LOCATION: ATHLETIC FIELD REPORTED BY: 117 HOY JA	ETIC FIELD 117 HOY JACQUELYNE	QUELYNE
Stdt Nbr Student Name	ame	S ⊠ ⊗	R DOB C W 10/23/03 5	CSchl C 5416 (	CGr 11	Tm IType	<b>4</b>	<u>a</u>	M I H 9	Wd   LGr 08		Action Cd + Action 20 - PARENT CONFERENCE	A Date 04/06/17	Days Susp 0
EVENT: 17068337	DATE: TIME:	02/08/17 15:00	EDS: 06 OFND: S	06 3: S		EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	5416	CON: 1 CASE NBR:	WHERE:	<del>-</del>	LOCATION: CLASSROOM REPORTED BY: 223 PAT	SROOM 223 PATTERSON JENNE	ON JENNE
Stdt Nbr Student Name	ame	ଠା∑ ∑	DoB C 03/03/05 0 03/03/05 0	CSchl C 0861 C	CGr II 07 7, 07 7,	Im         IType           7A         ZZZ           7A         ZZZ	₹	<u>B</u>	В Н 1 №	wd 1Gr 06 06		Action Cd + Action DT - DETENTION 20 - PARENT CONFERENCE	A Date 02/08/17 02/08/17	Days Susp 0
EVENT: 17068351	DATE: TIME:	03/01/17 13:30	EDS: 06 OFND: S	90 3: S		EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	5416	CON: 1 CASE NBR:	WHERE:		LOCATION: CLASSROOM REPORTED BY: 223 PATTERSON JENNE	SROOM 23 PATTERS	ON JENNE

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1 December 15, 2017 Data Warehouse Report



Days Susp

A Date 03/01/17

20 - PARENT CONFERENCE

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1Gr Action Cd + Action 06 DT - DETENTION

Wd Wd

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DoB 03/03/05 03/03/05

Student Name

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Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Event Date Range: All,

EVENT: 17068360

EVENT: 17068360		DATE: 03/03/17 TIME: 13:30	i	EDS: 06 OFND: S	į	EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	5416	CON: 1 CASE NBR:		WHERE: 1	LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC	ASSROOM 240 KNOTT-L	AWRENCE LC
Stdt Nbr	Student Name	ω Σ M B	<u>DoB</u> 03/03/05	CSchl CGr 0861 07		Tm II) 7A Z	rpe A I		Im         IType         A         B         D         G         H         I         W         Wd         I.Gr           7A         ZZZ         A         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06 <td>M<sub>Q</sub></td> <td><b>1Gr</b> 06 20 - F</td> <td>1Gr Action Cd + Action 06 20 - PARENT CONFERENCE</td> <td>A Date 03/03/17</td> <td>A Date Days Susp 03/03/17 0</td>	M <sub>Q</sub>	<b>1Gr</b> 06 20 - F	1Gr Action Cd + Action 06 20 - PARENT CONFERENCE	A Date 03/03/17	A Date Days Susp 03/03/17 0
EVENT: 17068362	•	DATE: 03/20/17 TIME: 09:35		EDS: 06 OFND: S		EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	5416	CON: 1		WHERE: 1	LOCATION: CLASSROOM REPORTED BY: 209 MANDEL JACQUELINE	SSROOM 209 MANDEL	JACQUELINE
Stdt Nbr	Student Name	SI ZI ZI	DoB         CSchl           03/03/05         0861           03/03/05         0861	CSchl CGr 0861 07 0861 07		Im   IIV	Type A E ZZZ ZZZ ZZZ	<u>ධ</u>	Im         Ifype         A         B         D         G         H         I         W         Wd         LGr           7A         ZZZ         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06 <td>W Wd</td> <td>LGr 06 DT-1 06 20-F</td> <td>1Gr Action Cd + Action 06 DT - DETENTION 06 20 - PARENT CONFERENCE</td> <td>A Date 03/07/17 03/07/17</td> <td>A Date Days Susp 03/07/17 0 03/07/17 0</td>	W Wd	LGr 06 DT-1 06 20-F	1Gr Action Cd + Action 06 DT - DETENTION 06 20 - PARENT CONFERENCE	A Date 03/07/17 03/07/17	A Date Days Susp 03/07/17 0 03/07/17 0
EVENT: 17068363		DATE: 02/28/17 TIME: 13:33		EDS: 06 OFND: S		EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	5416	CON: 1 CASE NBR:		WHERE: 1	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	SSROOM 117 HOY JAC	QUELYNE
Stdt Nbr	Student Name	<b>ଧା</b>		DoB CSchl CGr		III II	De A	3 D E	Im IType A B D G H I W Wd IG	M Wd	<u>i</u>	Action Cd + Action	A Date	A Date Davs Susp

5416         07         ZZZ         B         U         G         B         U         G         B         D         G         B         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D         D </th <th>S: 06 EVENT SCHL: 5416 CON: 1 WHERE: 1 LOCATION: CLASSROOM ND: S LAW: N CASE NBR: REPORTED BY: 223 PATTERSON JENNE</th> <th>CSchi         CGr         Image: Transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of transport of 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<b></b>	EVENT SCHL: 5416 LAW: N	An action to the contract of
M B 06/11/04 5416 07	73/17 EDS: 06 2:30 OFND: S	S         R         DoB         CSchi         CGr           M         B         03/03/05         0861         07           M         B         03/03/05         0861         07           M         B         03/03/05         0861         07
	EVENT: 17068368 DATE: 02/13/17 TIME: 12:30	Statt Nbr Student Name S M M M

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSC1003R1

Data Warehouse Report

December 15, 2017

LOCATION: CLASSROOM REPORTED BY: 223 PATTERSON JENNE

WHERE: 1

CON: 1 CASE NBR:

EVENT SCHL: 5416 LAW: N

EDS: 06 OFND: S

03/17/17 12:30

DATE: TIME:

EVENT: 17068374

Page 37 of 44

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Event Date Range: All,

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			N JENNE	Days Sust	0	
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	Total Unique Events: 100	Total Unique Events: 46	LOCATION: CLASSROOM REPORTED BY: 223 PATTERSON JENNE	d IGr Action Cd + Action A Date 06 BV - BUS - VERB OR WRITTEN REPRI 03/17/17	06 20 - PARENT CONFERENCE	
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	229	46	WHERE:	No.	)	
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	Total Incidents:	Total Incidents:	CON: 1 CASE NBR:	S R DoB CSchl CGr Im IType A B D G H I W Wd IGr M B 03/03/05 0861 07 7A ZZZ A D G B I W 00 IGr 06 BV		
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	ROWARD (	0		<b>DoB</b> 03/03/05	M B 03/03/05 0861	
	CH OF B	HAB 01 V	DATE: 03/17/17 TIME: 12:30	യ  ≥ ജ  ജ	M	THE COLOR
	TIONAL S	OF AUTH/I	DATE: TIME:	ame		1 4
סכווססו ובמו. לחוז	Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO	EVENT: 17068374	Stat Nbr Student Name		EVENT. 47060204

WRENCE LC	A Date Days Susp 03/23/17 0 03/23/17 0	UELYNE	A Date
ROOM ® KNOTT-LA	A Date 03/23/17 03/23/17	TIC FIELD 7 HOY JACO	A Date 03/30/17
LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC	I.Gr         Action Cd + Action         A Date           06         BV - BUS -VERB OR WRITTEN REPRI         03/23/17           06         20 - PARENT CONFERENCE         03/23/17	LOCATION: ATHLETIC FIELD REPORTED BY: 117 HOY JACQUELYNE	LGr Action Cd + Action 06 : DT - DETENTION
WHERE: 1	Wd 1Gr 06 B' 06 20	WHERE: 1	Wd   Gr D
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EVENT SCHL: 5416 LAW: N	Im         Ifvpe         A         B         D         G         H         I         W         Wd         I.Gr           7A         ZZZ         06         7         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06 <td>EVENT SCHL: 5416 LAW: N</td> <td>Im Ifype A B D G H I W Wd LGr</td>	EVENT SCHL: 5416 LAW: N	Im Ifype A B D G H I W Wd LGr
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03/23/17 13:26	R DoB B 03/03/05 B 03/03/05	03/30/17 12:20	R DoB B 06/11/04
DATE: 03/23/17 TIME: 13:26	ame S	DATE: 03/30/17 TIME: 12:20	ame S
EVENT: 17068381	Student Name	EVENT: 17068405	Student Name
EVENT:	Stdt Nbr	EVENT:	Stdt Nbr

HASNA	A Date Days Susp 04/19/17 0	0	0
SROOM 220 TAOUSSI	A Date 04/19/17	U 04/19/17	04/19/17 0
LOCATION: CLASSROOM REPORTED BY: 220 TAOUSSI HASNA	I.Gr Action Cd + Action 06 DT - DETENTION	06 BV - BUS -VERB OR WRITTEN REPRI	06 20 - PARENT CONFERENCE
WHERE: 1	<b>j</b> 90	06 B/	06 20
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EVENT SCHL: 5416 LAW: N	IIype ZZZ	777	222
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DATE: 04/19/17	<b>ଧା</b> ⊠ ଆ ପ	B B	B ⊠
<b>-</b> , -	Student Name	)	
EVENT: 17068408	Stat Nbr		

EVENT: 17068413	DATE: TIME:	DATE: 04/21/17 TIME: 15:10		EDS: 06 OFND: S		EVENT S LAW: N	EVENT SCHL: 5416 LAW: N	CON: 1 CASE NBR:	WHERE:	1 LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC	OOM KNOTT-LAWREN
stdt Nbr Student Name	ame	ol ≥	S R DoB M B 03/03/05	CSchl CGr 0861 07		Cm CType	A B D	Tm Type A B D G H I W Wd IGr	V Wd !Gr	d 1Gr Action Cd + Action 06 DT - DETENTION	A Date Days Susp 04/21/17 0
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	M	M B	B 03/03/05 0861	0861	07	7A ZZZ				20 - PARENT CONFERENCE	04/21/17
EVENT: 17068425	DATE	DATE: 04/24/17		EDS: 06		EVENT	EVENT SCHL: 5416	CON: 1	WHERE: 1	1 LOCATION: CLASSROOM	MOO
	TIME	10:00	PO	S iQ		LAW: N	7	CASE NBR:		REPORTED BY: 209 MANDEL JACQUELINE	MANDEL JACOU

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1

Data Warehouse Report

Data Warehouse Report





Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Event Date Range: All,

REPORTED BY: 209 MANDEL JACQUELINE Days Susp 0 A Date 04/24/17 04/24/17 LOCATION: CLASSROOM | IGr | Action Cd + Action | 06 | E2 - EXTERNAL SUSPENSION - 2 DAY Total Unique Events: 100 Total Unique Events: 46 06 20 - PARENT CONFERENCE WHERE: 1 46 229 --|≥ CASE NBR: Total Incidents: Total Incidents: CON: 1 피 . (0) EVENT SCHL: 5416 Mi ⋖ LAW: N 777 4 <u>S</u> 6 07 CSchi OFND: S 0861 EDS: 06 03/03/05 0861 Reporting School: INTERNATIONAL SCH OF BROWARD (5416) **DoB** 03/03/05 INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO 04/24/17 . . . **പ** മ 10:00 Σ ഗ| ≥ DATE: TIME: EVENT: 17068425

LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC	A Date Days Susp 01/30/17 0 11/28/17 0	JACQUELYNE	A Date Days Susp 02/28/17 0	JACQUELYNE	A Date Days Susp 03/03/17 0
LOCATION: CLASSROOM REPORTED BY: 240 KNOT	A Date 01/30/17 01/28/17	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	A Date 02/28/17	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	A Date 03/03/17
LOCATION: REPORTED	1Gr Action Cd + Action 06 DT - DETENTION 06 20 - PARENT CONFERENCE	LOCATION: REPORTED	1Gr Action Cd + Action 06 20 - PARENT CONFERENCE	LOCATION: REPORTED	1Gr Action Cd + Action 06 DT - DETENTION
WHERE: 1	<u>Wd   Gr</u> 06 D	WHERE: 1	/ Wd 1Gr 06 2	WHERE: 1	/ Wd   Gr
CON: 1 CASE NBR:	B D G H 1 W Wd [Gr	CON: 1 CASE NBR:	Im IType A B D G H I W Wd 1Gr	CON: 1	Im         IIvpe         A         B         D         G         H         I         W         Wd         I Gr           ZZZ         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06         06
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EVENT S LAW: N	<u>Im IType</u> A 222 ZZZ	EVENT S LAW: N			Im IIvpe ZZZ
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	S         R         DoB         CSchl CG           M         B         06/11/04         5416         07           M         B         06/11/04         5416         07		S R DoB CSchl M B 06/11/04 5416		<b>DoB</b> 06/11/0
DATE: 01/28/17 TIME: 13:13	ω Σ Σ ∞ Ω Ω	DATE: 02/28/17 TIME: 13:33	ରା ⊠ ଆ ଅ	DATE: 03/02/17 TIME: 13:15	<b>ଧା</b> ଅ
·	Student Name		Student Name	-	Student Name
EVENT: 17079006	- 141 - A	EVENT: 17080289		EVENT: 17080290	
EVEN	Stdt Nbr	EVEN	Stdt Nbr	EVEN	Stdt Nbr

	r				
QUELYNE	A Date Days Susp 03/04/17 0	0	0	QUELYNE	A Date Days Susp 03/29/17 1
ROOM 7 HOY JAC	A Date 03/04/17	03/03/17	03/03/17	ROOM 7 HOY JAC	A Date 03/29/17
LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	Gr Action Cd + Action 06 DT - DETENTION	06 BV - BUS - VERB OR WRITTEN REPRI	06 20 - PARENT CONFERENCE	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	1Gr Action Cd + Action 06 DT - DETENTION
WHERE: 1	<b>2</b> 8	90 E	06 2	WHERE: 1	<b>i</b> ] 90
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	07	20	07		
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DATE: 03/03/17 TIME: 13:30	<b>ଆ</b> ଅ	B M	M M	DATE: 03/29/17 TIME: 14:00	ଆ ଅ ଆ ଅ
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EVENT: 17080300	Student Name			EVENT: 17082036	Student Name
EVENT:	Stdt Nbr	•		EVENT:	Stdt Nbr

03/02/17

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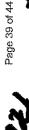
5416

06/11/04

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Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon, WD: Weapon Type Code December 15, 2017 Data Warehouse Report DSCI003R1





Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl. All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Event Date Range: All,

A Date Days Susp REPORTED BY: 117 HOY JACQUELYNE 03/29/17 LOCATION: CLASSROOM Total Unique Events: 100 46 Total Unique Events: Action Cd + Action 20 - PARENT CONFERENCE WHERE: 1 G H I W W d IGT 06 46 229 CON: 1 CASE NBR: Total Incidents: Total Incidents: EVENT SCHL: 5416 m[ ⋖ <u>IType</u> 222 LAW: N 티 **.** [3 CSchl EDS: 06 OFND: S 
 DoB
 CSchl

 06/11/04
 5416
 Reporting School: INTERNATIONAL SCH OF BROWARD (5416) INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO 03/29/17 14:00 മിന ഗl ≥ DATE: TIME: Student Name EVENT: 17082036 Stdt Nbr

EVENT: 17082062 DATE:	DATE: 03/29/17 TIME: 11:27		EDS: 06 OFND: S		ш⊶	EVENT SCHL: 5416 LAW: N	6 CON: 1 CASE NBR:	WHERE: 1	1 LOCATION: CLASSROOM REPORTED BY: 222 TINAUGUS STEPHANIE
Stut Nbr Student Name	<b>ω</b> Σ	S         R         DoB         CSchl         CG           M         B         06/11/04         5416         07           M         B         06/11/04         5416         07	CSchl         CGr           5416         07           5416         07	<b>CG</b> 70	티	Im         Ifype         A         B         D         G         H         I         W         Wd         I Gr           ZZZ         06	о П П	W Wd 1.Gr 06 06	I.Gr         Action Cd + Action         A Date         Days Susp           06         DT - DETENTION         03/29/17         1           06         20 - PARENT CONFERENCE         03/29/17         0
, EVENT: 17082135 DATE: TIME:	4 DATE: 04/22/17 TIME: 13:30		EDS: 06 OFND: S			EVENT SCHL: 5416 LAW: N	6 CON: 1 CASE NBR:	WHERE: 1	1 LOCATION: CLASSROOM REPORTED BY: 240 KNOTT-LAWRENCE LC
Stdt Nbr Student Name	NI∑ ∑	S         R         DoB         CSchl         CGr           M         B         06/11/04         5416         07           M         B         06/11/04         5416         07	DoB         CSchl         CGr           6/11/04         5416         07           6/11/04         5416         07		티	Im Ifype A B D G H I W Wd LGr 06	1 H 5 O	00 MW WG 1.Gr	Gr         Action Cd + Action         A Date         Days Susp           06         BV - BUS - VERB OR WRITTEN REPRI         04/22/17         0           06         20 - PARENT CONFERENCE         04/22/17         0

EVENT: 17082152	DATE: TIME:	DATE: 05/02/17 TIME: 13:40		EDS: 06 OFND: S		EVEI	EVENT SCHL: 5416 LAW: N	CON: 1 CASE NBR:	WHERE	1 LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	ROOM 7 HOY JAC	QUELYNE
Stdt Nbr Student	Student Name	SIN E	S R DoB CSchl CGr	<b>CSchl</b> 5416	1	Im III	Ype A B D	Im IType A B D G H I W Wd IGr	Wd   Gr 06	I.Gr Action Cd + Action A Date 06 BV - BUS - VERB OR WRITTEN REPRI 05/02/17	A Date 05/02/17	A Date Days Susp 05/02/17 0
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1 OCASIO ST	A Date 03/02/17	03/02/17	
REPORTED BY: 111 OCASIO STEVEN	1 Gr Action Cd + Action 08 BV - BUS - VERB OR WRITTEN REPRI	08 20 - PARENT CONFERENCE 03/02/17	
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P.	<b>DoB</b> 09/25/02	M B 09/25/02	
15:45	<b>12</b> 1 12	m	
TIME: 15:45	Student Name         S         R         DoB         CSchl         CG           M         B         09/25/02         5416         09	W	
	Stdt Nbr		

03/02/17 13:13 DATE: TIME: EVENT: 17083030

EVENT SCHL: 5416 LAW: N

EDS: 06 OFND: S

CASE NBR:

CON: 1

REPORTED BY: 104 BRICENO AIDA

LOCATION: OTHER

WHERE: 1

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Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

School Year: 2017

Event Date Range: All,

Total Unique Events: 100	Total Unique Events: 46	LOCATION: OTHER REPORTED BY: 104 BRICENO AIDA		1	03/02/17	LOCATION: CLASSROOM	REPORTED BY: 110 SHEIKH AMIR	AC-OTHER ADMIN CONSEQUENCE 03/02/17 0		LOCATION: CLASSROOM	REPORTED BY: 117 HOY JACQUELYNE	20 - PARENT CONFERENCE 03/09/17 0	LOCATION: CLASSROOM REPORTED BY: 222 TINALIGUS STEPHANIE	Д.	1 0 -	1 n	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	BV - BUS -VERB OR WRITTEN REPRI 04/21/17 0
229	46	WHERE: 1	Wd   Gr 08 E	08 /	08 2	WHERE: 1		Wd [Gr 08 ∧	08 2	WHERE: 1		Wd 1Gr 08 2	WHERE: 1	Wd 1Gr 10 B	WHERE: 1	Wd !Gr 07 B	WHERE: 1	<b>Wd I.Gr</b> B
Total Incidents:	Total Incidents:	CON: 1 CASE NBR:	M I H S			CON: 1	CASE NBR:	М I М	The second second second second	CON: 1	CASE NBR:	™ I H ⊡	CON: 1	⊠ 1 M	CON: 1	G H I W	CON: 1	M I H D
To	Tota	EVENT SCHL: 5416 LAW: N	1 IIvpe A B D	222	ZZZ	EVENT SCHL: 5416	LAW: N	1 IType A B D ZZZ	777	EVENT SCHL: 5416	LAW: N	IType A B D	EVENT SCHL: 5416 LAW: N	I IType A B D	EVENT SCHL: 5416 LAW: N	1 IType A B D ZZZ ZZZ ZZZ	EVENT SCHL: 5416 LAW: N	IType A B D ZZZ
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Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO	EVENT: 17083030 DATE: TIME:	Student Name	Contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of th	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon	DATE:		Student Name			TIME:	Student Name	17083231 DATE: TIME:	Student Name	17083256 DATE:	Student Name	17083271 DATE:	Student Name
Reporting S	INCIDENT	EVENT:	Stot Nbr			EVENT: 17083080		Stat Nbr		EVENT: 17083086		Stdt Nbr	EVENT: 17083231	Stdt Nbr	EVENT: 17083256	Stdt Nbr	EVENT: 17083271	Stdt Nbr

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1 December 15, 2017 Data Warehouse Report





Event Date Range: All,

School Year: 2017

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvl: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

229 Total Unique Events: 100	46 Total Unique Events: 46	WHERE: 1 LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	W         Wd         IGr         Action Cd + Action         A Date         Days Susp           10         BV - BUS - VERB OR WRITTEN REPRI         04/17/17         0           10         20 - PARENT CONFERENCE         04/17/17         0	WHERE: 1 LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	W         Wd         1.Gr         Action Cd + Action         A Date         Days Susp           09         BV - BUS - VERB OR WRITTEN REPRI         05/01/17         0           09         20 - PARENT CONFERENCE         05/01/17         0	WHERE: 1 LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	Wd         LGr         Action Cd + Action         A Date         Days Susp           09         BV - BUS - VERB OR WRITTEN REPRI         04/28/17         0           09         20 - PARENT CONFERENCE         04/28/17         0	WHERE: 1 LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	W         Wd         I.Gr         Action Cd + Action         A Date         Days Susp           09         BV - BUS - VERB OR WRITTEN REPRI         04/28/17         0           09         20 - PARENT CONFERENCE         04/28/17         0	WHERE: 1 LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE
Total Incidents:	Total Incidents:	EVENT SCHL: 5416 CON: 1 LAW: N CASE NBR:	CGr Im IType A B D G H I 11 ZZZ 11 ZZZ	EVENT SCHL: 5416 CON: 1 LAW: N CASE NBR:	CGr Im IType A B D G H I 10 ZZZ 10 10 ZZZ	EVENT SCHL: 5416 CON: 1 LAW: N CASE NBR:	CGr Im IIVpe A B D G H I W 10 ZZZ 10 ZZZ 10 ZZZ	EVENT SCHL: 5416 CON: 1 LAW: N CASE NBR:	CGr Im IType A B D G H I 10 ZZZ 10 ZZZ	EVENT SCHL: 5416 CON: 1 LAW: N CASE NBR:
Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	E OF AUTH/HAB 01 VIO	DATE: 04/17/17 EDS: 06 TIME: 14:30 OFND: S	Name         S         R         DoB         CSchl           M         B         04/28/01         0241           M         B         04/28/01         0241	DATE: 05/01/17 EDS: 06 TIME: 10:20 OFND: S	Name         S         R         DoB         CSchl           M         B         04/05/01         5142           M         B         04/05/01         5142	DATE: 04/28/17 EDS: 06 TIME: 10:20 OFND: S	Name S R DoB CSchl N B 08/08/01 1051 M B 08/08/01 1051	DATE: 04/28/17 EDS: 06 TIME: 10:20 OFND: \$	S R DoB M B 04/05/01 M B 04/05/01	DATE: 04/28/17 EDS: 06 TIME: 10:20 OFND: S
Reporting School: INTERN	INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO	EVENT: 17083343	Stdt Nbr Student Name	EVENT: 17083352	Stat Nbr Student Name	EVENT: 17083354	Stdt Nbr Student Name	EVENT: 17083355	Student Name	EVENT: 17083362

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1

Data Warehouse Report December 15, 2017 Data Warehouse Report

REPORTED BY: 223 PATTERSON JENNE

LOCATION: CAFETERIA

WHERE: 1

CASE NBR:

CON: 1

EVENT SCHL: 5416 LAW: N

EDS: 06 OFND: S

06/06/17

DATE: TIME:

EVENT: 17083975

15:00

Page 42 of 44

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Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #. All, Related To Indicators: All.

School Year: 2017

Event Date Range: All,

Total Unique Events: 100	Total Unique Events: 46	LOCATION: CAFETERIA REPORTED BY: 223 PATTERSON JENNE	WdLGrActionActionA DateDays Susp11BV - BUS -VERB OR WRITTEN REPRI06/06/170
229	46	WHERE: 1	Wd [Gr 11 BV
Total Incidents:	Total Incidents:	EVENT SCHL: 5416 CON: 1 LAW: N CASE NBR:	S         R         DoB         CSchl         CGr         Im         Ifype         A         B         D         G         H         I         W         IGr           M         B         05/28/00         3861         12         ZZZ         ZZZ         I         W         Wd         IGr           11         E         I         I         I         I         I         I         I
CH OF BROWARD (5416)	IAB 01 VIO	DATE: 06/06/17 EDS: 06 TIME: 15:00 OFND: S	S R DoB CSchl CGr M B 06/28/00 3861 12
Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	INCIDENT: ZW - DEFIANCE OF AUTH/HAB 01 VIO	EVENT: 17083975 DATE: TIME:	Stdt Nbr Student Name

INCIDENT: Z	INCIDENT: ZY - CELL PHONE VIOLATION	NOI		Tot	Total Incidents:	10	Total Unique Events: 10
EVENT: 17059427	7059427 DATE: TIME:	03/03/17 02:45	EDS: 06 OFND: S	EVENT SCHL: 5416 LAW: N	CON: 1 CASE NBR:	WHERE: 1	∵; ;;
Stoft Nbr	Student Name	S         R         DoB           F         B         08/29/04           F         B         08/29/04           F         B         08/29/04	3 CSchl CGr 704 0861 08 704 0861 08	Im         Ifype         A         B         D           8A         ZZZ         8A         ZZZ           8A         ZZZ         8A         ZZZ	다 되	W         Wd         LGr         Action C           07         DT - DETENTION           07         DT - DETENTION           07         20 - PARENT CON	Action Cd + Action         A Date 03/03/17         Days Susp 03/03/17           DT - DETENTION         03/08/17         0           20 - PARENT CONFERENCE         03/03/17         0
EVENT: 17074862	7074862 DATE: TIME:	04/20/17 11:15	EDS: 06 OFND: S	EVENT SCHL: 5416 LAW: N	CASE NBR:	WHERE: 1	LOCATION: CLASSROOM REPORTED BY: 104 BRICENO AIDA
Stdt Nbr	Student Name	S R DoB F W 02/21/99 F W 02/21/99	3 CSchl CGr 99 5060 12 99 5060 12	Tm IType A B D ZZZ ZZZ	G H I W	Wd LGr 11 BV - BUE 11 20 - PAR	Action Cd + Action BV - BUS-VERB OR WRITTEN REPRI 04/20/17 0
EVENT: 17083086	7083086 DATE: TIME:	03/09/17 13:13	EDS: 06 OFND: S	EVENT SCHL: 5416 LAW: N	CON: 1 CASE NBR:	WHERE: 1	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE
Stdf Nbr	Student Name	S R <u>DoB</u> M B 09/25/02	3 CSchl CGr 02 5416 09	Im IType A B D	M I M	<u>W Wd LGr</u> 08 20 - PAR	20 - PARENT CONFERENCE 03/09/17 0
EVENT: 17083228	7083228 DATE:	06/02/17 09:40	EDS: 06 OFND: S	EVENT SCHL: 5416 LAW: N	CON: 1 CASE NBR:	WHERE: 1	LOCATION: CLASSROOM REPORTED BY: 222 TINAUGUS STEPHANIE
Stdt Nbr	Student Name	S R DoB M B 06/19/00	3 CSchi CGr 00 5416 10	Im IIvpe A B D	осн 1 му	W Wd LGr 09 BV-BUS	A Date Days Susp BV - BUS -VERB OR WRITTEN REPRI 06/02/17 0
EVENT: 17083231	7083231 DATE:	06/02/17 09:35	EDS: 06 OFND: S	EVENT SCHL: 5416 LAW: N	CON: 1 CASE NBR:	WHERE: 1	LOCATION: CLASSROOM REPORTED BY: 222 TINAUGUS STEPHANIE
Staff Nbr	Student Name	S R DoB M B 07/21/01	S CSchl CGr 01 5416 11	Tm IType A B D G	I I	W Wd LGr 10 BV - BUS	Action Cd + Action  BV - BUS -VERB OR WRITTEN REPRI 06/02/17 0

Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSC1003R1

Data Warehouse Report



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Rage 43 of 44

Event Date Range: All,

Options Selected = Reporting School: 5416, School Year: 2018, 2017, 2016, Student Status: All, Grade Lvi: All, Team: All, Incident(s): All, Student #: All, Related To Indicators: All.

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Total Unique Events: 100	Total Unique Events: 10	LOCATION: CLASSROOM REPORTED BY: 104 BRICENO AIDA	LGrAction Cd + ActionA LoateDays Susp11BV - BUS -VERB OR WRITTEN REPRI04/20/170	LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	Action Cd + Action BV - BUS -VERB OR WRITTEN REPRI 05/01/17 0	09 20 - PARENT CONFERENCE 05/01/17 0
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416)		EDS: 06 OFND: S	<b>CSchl</b> CGr 5060 12	EDS: 06 OFND: S	DoB         CSchl         CGr           04/05/01         5142         10	5142 10
BROWARD (5			<b><u>DoB</u></b> 02/21/99		R DoB 3 04/05/01	M B 04/05/01 5142
IAL SCH OF	NUATION	DATE: 04/20/17 TIME: 11:15	S R	DATE: 05/01/17 TIME: 10:20	SI N	M
School Year: 2017 Reporting School: INTERNATIONAL SCH OF BROWARD (5416)	INCIDENT: ZY - CELL PHONE VIOLATION	EVENT: 17083346 DA	Stdt Nbr Student Name	EVENT: 17083352 DA	Stdt Nbr Student Name	and a first order on a company of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract
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LOCATION: CLASSROOM REPORTED BY: 117 HOY JACQUELYNE	1Gr Action Cd + Action 09 BV - BUS -VERB OR WRITTEN REPRI	09 20 - PARENT CONFERENCE	LOCATION: CLASSROOM REPORTED BY: 104 BRICENO AIDA
WHERE: 1	Wd 1Gr 09 BV	09 20	WHERE: 1
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Note: The following column headings indicate that the incident is related to: B: Bullying G: Gang A: Alcohol D: Drug H: Hate I: Injury W: Weapon. WD: Weapon Type Code DSCI003R1

DSCI003R1 Data Warehouse Report

Page 44 of 44

Appenon XX

		Charter	School Mo	onitoring.	Charter School Monitoring & Oversight "Data Warehouse: Master Schedule Summary & StaffFaculty Summary	arehouse: Master Sche	dule Summan	/ & Staff	Faculty 9	Summary		
Location Number: 515  Location Name: International School of Broward	er:5416 International 3	School of Bro	Sward									
Last Name	First Name	DOE#	Cert Beg	Cert End	Cert Subject(s)	Teach Assign	Grade(s)	900	2 HO2	Grade(s) ODE2 HO2 # Mit HO Reason	Notec	
							_				14000	
	****										this teacher is past the state-	the state-
											mandated deadline for	for
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Briceno	Aida	1301608	7/1/2015	6/30/2018	6/30/2018 Math 6-12	Algebra	o.	2	Ves		satisfies the testing	
						Geometry	5	2	S S			
				!		Statistics	6	<u>ا</u>	yes		T	
						M/J Math	8-9	2	yes		T.	
Cepero	Cinthya	1075552	7/1/2016	6/30/2021 Fr	French	Spanish	6-9	ou	yes		Ι.	
			ı		Spanish							
Frederic	Rubenson	920284	7/1/2014	6/30/2016	Social Science 6-12	US Govf	6	ou	yes		<u> </u>	
					Reading End	M/J Lang Arts	8-9	yes	ဥ	out-of-field		
						M/J Civics	8-8	2	yes		Ī.,	
											teacher is assigned courses in	courses in
Gazo-Goubert	I	33				Algebra	ත	1	32		TERMS but does not appear on	t appear on
Ноу	Jacquelyne	722086	7/1/2015	6/30/2020 French	French	Exec Intern	6	ou	n/a		Trie stall sullfilliary	
					School Social Work							
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Jonen	Frederic	1319758	7/1/2016	1		French	6	9	yes			
						World History	6	yes	no	out-of-field		
		!				M/J World Hist	8-8	yes	<u>2</u>	out-of-field	Ţ	
Woelnian	Parichehr	1096747	7/1/2017	6/30/202C	6/30/2020 Math 6-12	Algebra	<b>o</b>	. : OU	yes			
		400000	0.00			M/J Math	8-9	ဥ	yes			
Ocasio	Steven	1301384	9102/1//	6/30/2015	6/30/2019 Social Science 6-12	Us History	တ	2	yes			
						Econ Fin Lif	9-12	2	yes			
						Microecon	50	2	yes			
						Geography	9-12	2	yes			
						US Govt	6	2	yes			
						M/J History	8-8	no.	yes		i.	
						M/J Civics	8-9	ou	yes			
Patterson	Леппе	1303354	7/1/2015	6/30/2018 Dance		Dance	6	2	yes		· [	
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						MIDDO	0 4	a A	2	סמו-ט-וופום	Drama or English	
Dorov	out acel	0750701		10000000		IWA Dalice	0	٤	yes			
Divers	Jedii Luc	0.0000			French	French	6-12	2	yes			
Kivers	Artavia	80984b	GL0Z/L//		ESE K-12	Intens Read	6	2	yes			
		+			ESOL K-12	M/J LA ESOL	8-9	20	yes			
					Reading End	Eng through ESOL	9-12	2	yes			



						Spch Therapy	6-9	yes				this requires certification or licensure an at D
						Access English	on.	yes	ou	out-of-field		need ESE certification for access
												has exchange teacher certificate; note - to meet HQ
Stanguennec	Gregory	1353574	1353574 to be issued			Anat Physio	g	2	2			requirements must hold certification specific to subject/s raught
						Chemistry	6	On T	2			מומו במומו במומו במומו במומו במומו במומו במומו במומו במומו במומו במומו במומו במומו במומו במומו במומו במומו במו
					1	M/J Math	6-8	no	no			
	•••											this teacher is past the state-
									•		-	mandated deadline for
												satisfaction of the general knowledge requirement - this
												teacher cannot be teaching
												under her certificate until she satisfies the testing
i aoussi	Hasna	1133792	7/1/2015	6/30/2018 B	iology	Biology	9-12	no J	yes			requirement in full
					,	Anat Physio	9	no	yes			
						ee		no .	yes			
						ک		yes	2	out-of-field		
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						Ì	3		yes			
Ē		1000	9.00			th Spa Sci		yes	ПO	out-of-field		
Inomson	Meagan	1144087	//1/2013	6/30/2018	2			. оп	ves			
				41		Eng Lit	10-12	no (	yes			
				)								
				<u>.</u> .	Reading End			-				
Tinaugus	Stephanie	1232426	7/1/2016	6/30/2019 French		French	6-9	no.	yes			
				رد	Spanish			-				
Vafat	Gaelle	1322540	7/1/2016	6/30/2019	134	Research	6	2	n/a			has exchange teacher
								1				





2/10/2017



Appendix X Jacquelyr
PARENTS EMAIL

Jacquelyne Hoy <jhoy@isbcharterschool.org

ENTS EMAIL Notifications VOLUNTERER LOG SHEEKS

Thank you, Merci, Gracias

1 message

Carolina Rodriguez <crodriguez@isbcharterschool.org>
To: Carolina Rodriguez <crodriguez@isbcharterschool.org>
Bcc: jhoy@isbcharterschool.org

Mon, Nov 13, 2017 at 2:20 PM

### **Dear Parents**

On behalf of the Board of Directors, faculty and staff, I would like to thank all of the parents who have helped us during this difficult period for their time, donations and support. Without your support, the school could not have made it thus far and we are very grateful. Special thank you goes out to Mr. and Mrs. Huneau, Mr. and Mrs. Fossecave, Mr. and Mrs. Herman, Mr. and Mrs. Orepeza, Mr. and Mrs. Rodrigues, Mrs. Askinazi, Mrs. Fattoum and Mrs. De Langhe.

We also thank our faculty and staff who had to work under tremendous pressure during these past few weeks.

There are still a lot to be done to ensure that the school functions effectively and responds to the needs of our students. With the reorganization of a new administrative team,leadership and your support, we are confident that our school will continue to improve.

Sincerely, Dr. Jacquelyne Hoy- Principal

### Chers parents,

Au nom du Conseil d'Administration de l'ecole, des professeurs et de l'administration, je voudrais remercier tous les parents qui nous ont aidés durant cette période difficile, par le temps qu'ils ont pris, les donations et leur soutien. Sans cela, l'école n'aurait pas réussi et nous en sommes très reconnaissants. Mes remerciements vont notamment à M et Mme Huneau, M et Mme Fossecave, M et Mme Herman, M et Mme Oropeza, M. et Mme Rodrigues, Mme Askinazi, Mme Fattoum et Mme de Langhe.

Nous remercions également nos professeurs et notre administration qui ont dû travailler avec une énorme pression durant ces dernières semaines. Il reste encore beaucoup à faire pour que l'école fonctionne dans de bonnes conditions et réponde aux besoins de nos étudiants. Avec la nouvelle équipe de gestion de l'ecole, et votre soutien, nous sommes persuadés que l'école va continuer à s'améliorer notablement.

Bien cordialment.

Dr. Jacquelyne Hoy-Principal

### Estimados padres,

En nombre de la Junta Directiva, del cuerpo profesoral y del personal, me gustaría agradecer a todos los padres que nos han ayudado durante este período difícil, por su tiempo, donaciones y apoyo. Sin su ayuda, la escuela no hubiese podido lograr su objetivo. Les estamos muy agradecidos. Un agradecimiento especial al señor y señora Huneau, al señor y señora Fossecave, al señor y señora Herman, al señor y señora Oropeza, al señor y señora Rodrigues, a la señora Askinazi, a la señora Fattoum y a la señora De Langhe.

También agradecemos a nuestros profesores y a nuestro personal que tuvieron que trabajar bajo una gran presión durante estas últimas semanas.

Todavía hay mucho por hacer para garantizar que la escuela funcione de manera efectiva y responda a las necesidades de nuestros estudiantes. Con la reorganización de un nuevo equipo administrativo y de liderazgo y vuestro apoyo, confiamos en que nuestra escuela continuará mejorando.

Sinceramente,



### Fwd: PTSA BON DE COMMANDE

1 message

Aida Briceno <abriceno@isbcharterschool.org>

Mon, Dec 12, 2016 at 5:41 PM

To: Abdellah Pacha <apacha@isbcharterschool.org>, Amir Sheikh <asheikh@isbcharterschool.org>, April Crook <acrook@isbcharterschool.org>, Cal Pantano <cpantano@isbcharterschool.org>, Charles McCrea <coachman@isbcharterschool.org>, Cinthya Cepero <ccepero@isbcharterschool.org>, Farah Benhabyles <fbenhabyles@isbcharterschool.org>, Farrell Ocasio <focasio@isbcharterschool.org>, Frederic Jouen <fjouen@isbcharterschool.org>, Gabrielle Philizaire <gphilizaire@isbcharterschool.org>, Gaelle Valat <gvalat@isbcharterschool.org>, Glenda Tirado <gtirado@isbcharterschool.org>, Hasna Taoussi <htaoussi@isbcharterschool.org>, Helene Goubert <htaouserschool.org>, Jackie Mandel <imandel@isbcharterschool.org>, Jacquelyne Hoy <inogaisbcharterschool.org>, Jenne Patterson <inogatterson@isbcharterschool.org>, Louis Dauphin <ld>Idauphin@isbcharterschool.org>, Luz Garzon <|garzon@isbcharterschool.org>, Marie Duval <mduval@isbcharterschool.org>, Richard Kiesel <rkiesel@isbcharterschool.org>, Carolina Rodriguez <crodriguez@isbcharterschool.org>, Jaubert Darang <|garang@isbcharterschool.org>, Carolina Rodriguez <crodriguez@isbcharterschool.org>, Jaubert Darang <|garang@isbcharterschool.org>

Good evening,

The ISB PTSA negotiated promotional prices with a local merchant to offer you traditional products for the holidays (or any other special occasion, for that matter).

Please see the price list attached and compare to normal retail prices.

To place an order, simply fill out the form and drop it with the school's secretary. Don't forget to include your payment (make checks payable to : Bemka Corp.)

We remind you that all products are of excellent quality, from a well known supplier. With this, we wish to make everybody's holidays even more special!

Best regards and Happy Holidays,

Your PTSA Team	

Bonjour à tous,

ISB PTSA a pu négocier des prix spéciaux pour les produits de votre réveillon (ou autre occasion).

Vous trouverez à cet effet la plaquette des produits et les prix. Pour passer commande, vous devez compléter le bordereau ci-joint et le déposer avec votre règlement auprès du secrétariat de l'école. (Les chèques doivent être libellés à l'ordre de Bemka corp). Nous soulignons que les produits choisis sont de première qualité, et que le prestataire est réputé pour son sérieux.

Nous espérons ainsi contribuer à ce que nos familles passent de superbes fêtes!

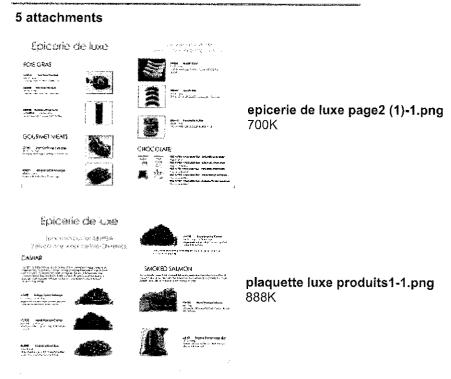
Très cordialement,

toute l'équipe du PTSA

184

If you would like to forward this message to someone else, please Click Here.

If you would prefer not to receive further messages from this sender, please Click Here and confirm your request.



- Bon de commande Bemka PTSA.pdf
- Bon de commande fêtes PTSA DER.pdf 262K
- ISB PTSA ORDER FORM 2 Copy.pdf 312K

185



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TESTIMONIALS CONTACT US

International Studies - Charter School - Serving Grades 6 / 12 - Free Tuitions - "Preparing Tomorrow's Global Le

HOME

ABOUT US

**ADMISSIONS** 

**ACADEMICS** 

ATHLETICS

STUDENT LIFE

PARENTS

ALUMNI

ENROLL NO!

PARENTS

VOLUNTEER OPPORTUNITIES

### Volunteer Opportunities

### Parental Involvement

Parental involvement positively affects student's performance. The International School of Broward requires each family to volunteer 40 hours yearly. Volunteer hou be earned in various ways throughout the year.

### How can I earn volunteer hours?

Please see the Administration to provide you with a list of volunteer opportunities. The school organizes a series of monthly events that require donations in various forms, Parents can donate food items for events like the Car Wash/Fiea Market, Kermesse/Francophone Festival, Bal Populaire, End of the Year party, Valentine's Gram. Octoberfest, Walk-a-thon, Food Around the Globe, Teachers Appreciation Week, etc. In addition to food items donations, parents can contribute by donating school supplies, chaperone at special events, refer a student, cleaning/paint supplies, self tickets for special events, help with the Yearbook, secure prizes from ven for the monthly Win It Big event, help sell Pizza on Friday and turn in Boxtop coupons to the school. For additional volunteer opportunities, please contact the school list of monthly activities.

Please click on a button below to login or register with ConnectTogether for a list of year-round volunteer opportunities.





INFORMATION CENTER



STAY CONNECTED WITH US!



LOCATION

3100 N. 75th Ave. Hollywood, FL. 33024 Click here to get directions to our location.



CONTACT US

Phone: (954) 987-2026 Fax: (954) 987-7261 Email: info@isbcharterschool.org



ADMISSIONS



ACADEMICS

Discover our five are

Discover our programs. For International Studies Enrollment, please email

sectionfrancaise@isbcharterschooLorg

BACK TO



### **Parent Commitment Form and Agreement**

	toetas ilkais luoteta 1700 ja ja Lii opaista kaista saana saata ja ka	Contact Info	ormation	
P	Parent's Name			
C	Child's #1 Name and Grade			
C	Child's #2 Name and Grade			
C	Child's #3 Name and Grade			
Н	lome Phone			
С	Cell Phone			
N	Vork Phone			
E	-Mail Address			
		Intere		
F	all us in which areas you ar	e interested in volunteerin	g: Report to "Volunteer	Opportunities" form
	Writing Grants	School Beautification	Marketing	Events Planning
	Fundraisers	Field Trips	Athletics	Tutoring & Aftercare
	Front Office	Supplies Donations	Programs Funding	Technology
		Special Skills or Q		
Su	ımmarize special skills and	qualifications you have acc	quired from employmer	nt, previous volunteer
	ork, or through other activit	ties, including hobbies or s	ports.	
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STUDENT GRADES

NEWS PARTNERS TESTIMONIALS CONTACT US

ENGLISH

International Studies - Charter School - Serving Grades 6/12 - Free Tuitions - "Preparing Tomorrow's Global Le

HOME

ABOUT US

**ADMISSIONS** 

ACADEMICS

ATHLETICS

STUDENT LIFE

**PARENTS** 

ALUMNI

enroll nov

### Appendix &

INTERNATIONAL SCHOOL OF BROWARD

OPPORTUNITIES FOR ALUMNII

IMMERSION LANGUAGE **PROGRAMS** 

HOME OF THE PUMAS!

INTERNATIONAL **BACCALAUREATE** DIPLOMA

### BIENVENUE À L'ISB



NEWS FROM ISE



Annual Walk-A-Thon 2017! OCTOBER 3, 2017

FSA EOC/ELA Retake Test Dates

SEPTEMBER 27, 2017

Parent Calendar 2017-2018!

AUGUST 25, 2017

ALL NEWS

À l'ISB, nous proposons deux parcours d'enseignement qui répondent aux besoins des élèves francophones et anglophones.

- 1.Élèves francophones
- 2. Élèves anglophones
- VEUILLEZ CLIQUER SUR CE LIEN.

TESTIMONIALS

### Angela Tinoy

"I graduated from International School of Broward (Class of 2013) and I'm truly honored and grateful to have been chosen as the English Track's Salutatorian, I studied at the ISB for 2 years starting in 2011. It was my first school in the USA. I had a great experience since the students were truly welcoming and amiable. I never experienced bullying and they immediately accepted me as part of their family. I swiftly adapted to the small environment. The teachers were very approachable and passionate; willing to sacrifice all their time and effort for the education of all students. They encouraged me to strive hard to achieve my goals in life. The faculty and staff were



### STAY CONNECTED WITH

### LOCATION

3100 N. 75th Ave. Hollywood, FL, 33024 Click here to get directions to location

### CONTACT US

Phone: (954) 98**7**-2026 Fax: (954) 987-7261 Email: info@isbcharterschool

### **ADMISSIONS**

Discover our programs. For International Studies Enrollment, please email

sectionfrancaise@isbcharterschool.org

### ACADEMICS

Discover our five areas.

SERROR





ISB needs all parents to get involved as parental involvement positively affects student's performance. Consequently, parents are required to volunteer 40 hours yearly.

Parents who have not completed their volunteer hours by May 15th will be charged \$10 for each hour not completed.

	Student recommendation (5 hours are gre	anted for every family that registers their child(ren) to ISB)
	ochoot meetings	
	Parents Advisory Committee (PA	C)
	Orientations	,
	Faculty meetings	
	Open House	
	Clubs	_
	Sports	Valuataass
	Performing Arts	VOIUINIEERS
_	Academic	, 0,0,1,0,0,1,0
Ц	Events & Fundraising	volunteers needed!
	🗖 Car Wash	reach out and HELPI
	☐ Talent Show	<b>A</b>
	Spirit Week	
	☐ Walk-a-thon	
	Costume party	
	End of the year party	
	Dance recital	
	☐ Graduation	
	Book fair	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon
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	School field trips	
	Sponsorship	
	Field work	
	Deliveries	
	After School	
	Tutoring	
_	Supply Donations (office, party, events)	100
]	Grants & Donations	1 % 27

Parent will receive volunteer hours for each approved donations made to the school.





### Attachments - Educational, Financial, and Organizational Performance

Please include in the appropriate section the attachments that are not identified as ON FILE in the Educational, Financial, and Organizational Performance sections of your charter renewal program review. Compliance with District's deadlines will be considered.

Educațional Performance
FCAT 2.0 (applicable years during the term of current charter agreement)
FSA (applicable years during the term of the current charter agreement)
State AYP/AMO Standards
D/FOC
FLDOE School Grade (prior 5 years)
FLDOE Report Card Progress Monitoring Reports (prior 5 years) on File Notification of School Improvement Rating (prior 5 years). If Applicable
Notification of School Improvement Rating (prior 5 years). If Applicable
Graduation Rate (prior 5 years) If Applicable of The
<ul> <li>□ Notification of School Improvement Rating (prior 5 years), If Applicable</li> <li>□ Graduation Rate (prior 5 years), If Applicable</li> <li>□ Standardized Test Results on File</li> </ul>
300 Lowest-Performing Elementary Schools Plan
Implementation of Specific Contractual Corrective Action
State-issued High-Performance Designation Letter, If Applicable
THE THE ROLL BY AND ADDRESS OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF
Approved Comprehensive Reading Plan (if opted-out of District's K-12 Plan)
Approved Comprehensive Reading Plan (if opted-out of District's K-12 Plan)
ELLevation Reports - Charter Schools Renewal Report Only
Financial Performance
Fixed Assets Report Reconciled with General Ledger on Hotel
Fixed Assets Report Reconciled with General Ledger on File.  Fixed Assets Report for Bond Items, If Applicable on File.
Ly Financial Corrective Action Plan, If Applicable
Evidence of Resolution of any Financial Debts, If Applicable
Projected Five (5) Year Budget for 2017-2022
Revenue Estimate Worksheet for 2016-2017
💯 Financial Corrective Action Plan, If Applicable
Evidence of Resolution of any Financial Debts, If Applicable
Organizational Performance
Student Enrollment Reports
Copy of Registration Forms in Parent's Primary Language (English plus top 3)
Discipling Reporting (Each Category, Prior 5 Voges)
Discipline Reporting (Each Category, Prior 5 Years)  Comprehensive Emergency/Evacuation Plans M F
Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacuation Plans on The Comprehensive Emergency/Evacua
Staffing Reports
Certification Self-Audits
Blank Copy of Teacher and Administrator Evaluation Tools or Documentation on File
Verifying Participation in an Approved Plan
Verifying Participation in an Approved Plan  Copy of Pay for Performance Plan and Salary Schedule Documentation Verifying Market Participation in an Approved Plan
Screen Shots of Website Requirements as per s. 1002.33(9)(p), F.S. (Clearly indicate
the required elements: the school's academic performance; the names of the governing board
members; the programs at the school; any management companies, service providers, or
education management corporations associated with the school; the school's annual budget



